TO PREPARE CHILDREN WITH VISUAL IMPAIRMENT INCLUDING THOSE WITH MULTIPLE DISABILITIES TO REACH THEIR HIGHEST POTENTIAL IN THE SIGHTED WORLD.
## REVENUE

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Development</td>
<td>$1,608,068</td>
</tr>
<tr>
<td>Grants</td>
<td>$533,028</td>
</tr>
<tr>
<td>Individual Giving</td>
<td>$703,540</td>
</tr>
<tr>
<td>Special Events</td>
<td>$371,500</td>
</tr>
<tr>
<td>Programs</td>
<td>$1,232,819</td>
</tr>
<tr>
<td>School District Contracts</td>
<td>$993,166</td>
</tr>
<tr>
<td>First Steps Contracts</td>
<td>$195,624</td>
</tr>
<tr>
<td>Parent Pay</td>
<td>$36,742</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$7,287</td>
</tr>
<tr>
<td>Other</td>
<td>$1,284,991</td>
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<tr>
<td>PPP Loan Forgiveness</td>
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</tr>
<tr>
<td>Interest Income</td>
<td>$489</td>
</tr>
<tr>
<td>Employee Retention Credit</td>
<td>$674,784</td>
</tr>
</tbody>
</table>

## ENDOWMENT

- **Account**: $10,778,926
- **3 Year Average Gain/Loss**: +7.3%

## EXPENSES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Programs</td>
<td>$2,587,513</td>
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<tr>
<td>Administration</td>
<td>$586,567</td>
</tr>
<tr>
<td>Development</td>
<td>$564,148</td>
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</table>

## TOTALS

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>$4,125,878</td>
</tr>
<tr>
<td>Expenditures</td>
<td>- $3,738,228</td>
</tr>
<tr>
<td>Net</td>
<td>$387,650</td>
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</table>
Friends of CCVI:

While the team at CCVI was focused on bringing children back to our building for in person services and increasing outreach, the board’s time and attention went to managing the transition of leadership for CCVI. We feel very fortunate to have hired Kerry Boehm as our next Executive Director. She came to CCVI with special education teaching and leadership experience. Kerry’s vision for the future and her team approach to management has already had a positive impact on the organization. I am extremely excited for the coming year as CCVI remains dedicated to achieving its mission while working to develop new initiatives for growth and expansion.

Sincerely,

Caryll Schultz

It is an honor to serve CCVI and steward the impactful work we do. Our team makes decisions around one very important question: “What is best for each child?” I am proud of the collaborative work that goes on around each child we serve; this team understands the power of the collective to ensure each student sees success. Our goal to ensure that all of Missouri and Kansas children who have a visual impairment are receiving high quality services is big, and it is meaningful. This year, we built a new leadership team, wrote a new vision, and put a systematic approach into place to ensure that this 70-year-old mission continues to benefit our community. Our center is not possible without all of you, and this is work that matters; your connection with CCVI is what ensures that each child receives the services that allow them to reach their highest potential. I simply cannot thank you enough.

My best,

Kerry Boehm
HOW WE MEASURE THE YEAR

217 REFERRALS

143 FUNCTIONAL VISION EVALUATIONS

344 STUDENTS

325 FAMILIES SERVED

WHERE OUR FUNDING CAME FROM

31% PPP*, INTEREST, ERC**

29% PROGRAMS

40% DEVELOPMENT

16% ADMIN

HOW IT WAS USED

15% DEVELOPMENT

69% PROGRAMS

*Paycheck Protection Program
**Employee Retention Credit
SERVICES

COMMUNITY-BASED PROGRAMS

ITINERANT
- Specialized Instruction for individuals with visual impairment (Teachers, Orientation and Mobility Specialists)
- Occupational, Physical Therapy, Speech and Language Therapy for charter schools or smaller school districts

CONSULTATIVE SERVICES
- Recommendations for environmental and educational accommodations for Cortical Visual Impairment
- Adaptations for accommodations to the learning environment for ocular needs
- Teacher mentoring

EVALUATIONS
- Functional Vision Evaluations
- Cortical Visual Impairment evaluations and recommendations
- Adaptations and accommodations to the learning environment
- Augmentative and Alternative Communication evaluations
- Assistive Technology evaluations
- Learning Media Assessments
- Comprehensive developmental evaluations

CENTER-BASED SERVICES

EDUCATIONAL OPPORTUNITIES
- Specialized Instruction for Visually Impaired (Teachers of the Visually Impaired & Orientation and Mobility)
- Sighted Peer and Parent Education Programs

EXTENDED SCHOOL YEAR SERVICES
- Services for children with visual impairment
- Enrichment programs for alumni
- Aquatic therapy sessions

PROGRAMMING OPTIONS
- Customized programing to meet the needs of every student
- Scaled tuition based on income and family size

THERAPY
- Orientation and Mobility Services
- Group Aquatics Caregiver and Child
- Occupational Therapy
- Physical Therapy
- Speech and Language Therapy
A NEW VISION.

The needs of children with visual impairment and their families are constantly evolving. During June of Fiscal Year 2021-2022, CCVI’s Leadership Team traveled to Phoenix, Arizona to partner with a similar non-profit organization serving individuals who are blind or visually impaired: Foundation for Blind Children (FBC). Both organizations were founded in 1952 in part by alumnae members of the Delta Gamma Fraternity. After working with the FBC, known as a national leader in the field, CCVI formed our five-year vision that will guide us into the future of service:

BY 2027, CCVI WILL ENSURE ALL CHILDREN WITH VISUAL IMPAIRMENTS FROM BIRTH TO AGE 21 LIVING IN MISSOURI AND KANSAS WILL RECEIVE HIGH QUALITY, VISION-RELATED EDUCATION SERVICES.

WHAT'S CHANGED?

CCVI was formed as a nursery school, then a preschool and infant program. Primarily, CCVI’s focus has been serving the Kansas City area for children in early years; however, CCVI is being more intentional with our outreach to share with others that we operate out of a flexible model. By contacting and listening to the needs of school districts and service providers across two states, we’re able to expand our services to match their needs, fill in the gaps if we’re able, or direct them to others in the field that can help. As experts in our field, CCVI has made it a priority to expand our consultative services to other educators as well.

WHAT'S THE BOTTOM LINE?

CCVI strives to meet children where they are. CCVI’s new vision simply prioritizes our belief that all children deserve to reach their highest potential.
Cortical Visual Impairment (CVI) is a diagnosis that impacts how the brain receives and processes information, specifically related to vision. At Children's Center for the Visually Impaired, it's one of the most common cases we see for families seeking help. Therefore, it became clear that we needed to train our staff to specifically serve children with CVI. One of the best resources available was receiving an endorsement in CVI through the Perkins School for the Blind in partnership with Dr. Roman-Lantzy.

CCVI received a grant to pay the educational fee for our program staff to attain the CVI Endorsement, and through incentives, we encouraged all staff to participate. This program is an excellent example of how CCVI makes professional development a priority in order to ensure we’re meeting children where they are and constantly striving to grow in our field. Our professional development programs are available to our full programming staff including teaching assistants, therapists and teachers of the visually impaired.

With staff now in the process of attaining the Perkins School for the Blind CVI endorsement, made possible by our donors, CCVI is better equipped to work with children with CVI, creating the best plan of action to address this diagnosis. A strong effort has been made to focus on the forward progress of a student’s goals. We are also engaged in sharing information about CVI with the community. Members of the CCVI programming team continuously provide education, resources and advocacy tools to parents and referring professionals in the field.

As CVI increases in prevalence in babies in NICUs and in school-aged children, CCVI is constantly seeking to expand our knowledge by keeping up to date on new research. We attend national conferences and presentations across the country pertaining to CVI in an effort to ensure Missouri and Kansas students receive the highest quality of care.
The CCVI Trolley Run, approaching its 35th year, was held on April 24, 2022. As one of the most popular races in Kansas City, North American Savings Bank—NASB has been integral in ensuring this community celebration continues to thrive.

NASB has been the presenting sponsor of the CCVI Trolley Run for the last three years, and their dedication to the community is essential for the development of our children. As a philanthropic partner, NASB sets the gold standard with involvement in our organization through the race and beyond.

When a child has their first experience with CCVI, their parent is often uncertain about what the future will hold, particularly about their path forward. However, the first step to learning begins with the educator that conducts a Functional Vision Evaluation, whether in the home or in the Children’s Center Campus Evaluation Room.

This analysis is the blueprint to a child’s education plan, and most importantly, a parent’s opportunity to learn about their child’s vision capacity. CCVI, thanks to the Tritt family, is able to send families home with individually selected toys and educational materials that light up or have textured features to enjoy based on the degree of vision loss a child has.

With funding dedicated to reaching more children for vision loss, CCVI is able to continue this crucial service for kids in Kansas City and beyond.

SUPPORTERS

NORTH AMERICAN SAVINGS BANK

TRITT FAMILY
I'm Wells, a CCVI preschool student, and I've really come out of my shell since starting here. My favorite things to do are shooting basketballs and playing catch. Sports of any kind are my favorite, although playing with trucks and dinosaurs are a close second. I don't like loud noises, and I'm currently working on my communication skills to have social interactions with my peers and show what I want or need.
I'm Matthew, a CCVI Early Intervention student! My favorite thing to do is play games on the iPad with my occupational therapist, Nancy, and my physical therapist, Kathy. The quickest way to my heart is by playing fun songs on a device or giving me my favorite food: Cheerios (But my therapists are trying to introduce veggies straws for some new taste). I've really improved my mobility to turn myself around, shift my weight to my hands, and scoot a little to get to something.