



Please be sure to watch Module 1: Adopting Core Educational Tenets for Sex and Gender Specific Health Education before the start of the Summit (30 minutes).

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CHAIRS' STATEMENT

Dear Colleagues.

Welcome to the 2020 Sex and Gender Health Education Summit.

Building on the work of the 2018 Summit, this meeting convenes faculty and students from around the world. representing medicine, nursing, dentistry, pharmacy, physical therapy, occupational therapy, emergency medical services, and other health professions. We are excited to present core educational tenets for sex and gender specific health as well as innovative ways to integrate these concepts into established curricula. Our hope is to train the next generation of healthcare providers to approach patient care through a sex/gender lens.

We would to thank our 2020 Summit lead sponsors - the American Medical Women's Association, Laura W. Bush Institute for Women's Health, Mayo Clinic, and Thomas Jefferson University, our supporting sponsors - University of Utah Health, National Association of Nurse Practitioners in Women's Health, Brown University Division of Sex and Gender in Emergency Medicine. Florida State University College of Medicine. HealthyWomen. Drexel University College of Medicine, and Philadelphia College of Osteopathic Medicine as well as our distinguished speakers and planning teams, without whom this Summit would not have been possible.

Sincerely. Juliana (lewel) M. Kling, MD, MPH, NCMP, FACP Ana Maria Lopez, MD, MPH, MACP

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SUMMIT LOGISTICS

The conference will be held virtually by Zoom webinar. All attendees will be emailed an attendee specific link to attend, which will remain constant each day.

Jefferson University Meeting Webpage: https://cpdevents.jefferson.edu/sghe-landing

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The SGHE Summit is thrilled to be using the Whova Meeting App. Please download the app as we will use Whova throughout the Summit for activities and networking. Whova allows quick and easy access to conference program information, speaker bios, session presentations, and other resources. You can network and connect with attendees through the Whova Summit Community.

Instructions: (1) Go to the App Store on your mobile device. (2) Download Whoya (free). (3) Search for SGHE within Whova (enter access code: SGHE).

Questions? Please e-mail |effersonCPD@|efferson.edu.

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Pre-Conference Module "Adopting Core Educational Tenets for Sex and Gender Specific Health Education" (Interdisciplinary Session)

Access the Pre-Conference Module on the SGHE Summit webpage sghesummit.com.

Sex and Gender Health Education Summit Friday-Sunday, September 11-13, 2020 AGENDA

NO ENDA				
DAY 1: Friday, September 11, 2020				
5:00PM - 5:30PM EDT	Log On & Exhibits*			
5:30PM - 5:45PM EDT	Welcoming Remarks and Logistics* Speakers: Ana Maria Lopez, MD, MPH, MACP & Eliza Chin, MD, MPH, FACP, FAMWA			
5:45PM - 6:15PM EDT	Winning Poster Presentations' Speciel Ridderstate, American Speciel Ridderstate, James Werblands, MD Speciel Ridderstate, Facilitate, Ridderstate, MD Speciel Ridderstate, Victoria MD American Ridderstate, Victoria Ridderstate, Victoria MD American Rid			
6:15PM - 6:20PM EDT	Introduction of Dr. Legato Speaker: Connie Newman, MD, FACP, FAMWA			
6:20PM - 7:30PM EDT	Keynote Lecture: "Gender Specific Medicine in the Genomic Era" Marianne J. Legato, MD, PhD (Hon), FACP Emerita Professor of Clinical Medicine, Columbia University Adjunct Professor of Medicine, Johns Algokins			
7:30PM - 7:35PM EDT	Discussion of Workshops Speaker: Juliana (Jewel) Kling, MD, MPH, NCMP, FACP			
7:35PM - 7:45PM EDT	Break & Exhibits*			
7:45PM - 8:45PM EDT	Workshops Adopting Core Educational Tenets for fax and Gender Education Description Inter-professional groups will meet to discuss what general tenets should be concluded to the use of the future by seach seath professions to develop more specific. Competencies Description: Students from all health professions are welcome to the thew envelopes to all the concluded the seath of th			
8:45PM EDT	End of Day 1*			

DAY 2: Saturday, September 12, 2020			
11:15AM - 12:00PM EDT	Log On & Exhibits*		
12:00PM - 12:10PM EDT	Welcome from the Dean* Mark L. Tykocinski, MD Provest and Executive Vice President for Academic Affairs Thomas Jefferson University		
12:10PM - 12:15PM EDT	Introduction of Dr. Jenkins Speaker: Ana Maria Lopez, MD, MPH, MACP		
12:15PM - 12:45PM EDT	"High Value Care: Meeting the Quadruple Aim through a Sex and Gender Lens" Marjorie R. Jenkins, MD, MedHIP, FACP Dean, U of SC School of Medicine Greenville Chlef Academic Officer, Prism Health Upstate		
12:45PM - 2:00PM EDT	"Integrating Sex and Gender Health Education into Postgraduate Training: A Multidecipinary Panier" Residence A Multidecipinary Panier" Residence A Multidecipinary Panier" Residence A Multidecipinary A Multiple Panier Panier A Multidecipinary A Multiple Panier Panier A Multidecipinary Panier Panier A Multidecipinary Pani		
2:00PM - 2:15PM EDT	Break & Exhibits*		
	Lunch Panel Presentation: "Exploring the Relevance of Gendered Innovation in All Areas, Including COUND-19" Margaret Burnett, PhD Obtinguished Preferair of Computer Science Origens Sales Elements, Corollis, Oregon Sarely Mark, MD President, ISUMTO		

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3:00PM - 3:45PM EDT	"Advocating for Sex and Gender Integration into Board and Licensing Exams: A First and Experience. AD. FADA, FABAWA Projectors, Ottopolistic Surgery The University of Isonose. Help Reguest, Projection for Projectional Projection of Section 1971. Via President for Projectional Development. American Association of Colleges of Pharmacy (AACP)			
3:45PM - 3:50PM EDT	Introduction to Workshops Speakers: Juliana (Jewel) Kling, MD, MPH, NCMP, FACP and Rebecca Sleeper, PharmD., FCCP, FASCP, BCPS			
3:50PM - 4:00PM EDT	Break & Exhibits*			
4:00PM - 5:30PM EDT	Workshops Advocating for Sex and Gender in Licensing Exams by Discipline Description: Health profession specific groups (pharmacy, nursing, medicine, dentisty, physical therapy, occupational therapy, etc.) will be convened to discuss an action plan to bein furtherce their disciplines, licensing exam and publications.			
	Coffee Hour / Informal Discussion* End of Day 2*			
DAY 3: Sunday, September 13, 2020				
11:30AM - 12:00PM EDT				
12:00PM - 12:15PM EDT	Welcome from Sponners* Nerle Sandhu, Mp. Dr. AFLP, FAMWA President, American Medical Women: Association Contex Type, M. B. Securities Director, Laure W. Bash Institute for Women's Health Texas Tech University Health Sciences Center Melissa (Missy) M. Morrow, Ph.D. Associate Professor Stimential Engineering, Mayo Clinic Am Maria, Laure, MD, MPH, AMEP. AM Maria, Laure, MD, MPH, AMEP.			

	12:15PM - 1:00PM EDT	Meet the Faculty: Interactive Panel Discussion "Certification for Larrares in Sex and Gender Specific Health: Current and Future State in U. and Canadian Programs State in U. and Canadian Programs Associate Director, Bullet and Translational Research Program (DRIPH Simon Williams, Polisic and Translational Research Program (DRIPH Simon Williams, Polisic Panel Pane
	1:00PM - 2:00PM EDT	Meet the Faulty: Interactive Penal Discussion **Examples of Succeedin Georgean and Subdivino Curricula: Best Practice Panel* **Algonino Georgean; IN, MA, PAEL **Algonino Georgean; IN, MA, PAEL **Discussion of Conference of
	2:00PM - 2:10PM EDT	Break & Exhibits*
	2:10PM - 2:15PM EDT	Introduction to Workshop Reports Speakers: Juliana (Jewel) Kling, MD, MPH, NCMP, FACP and Rebecca Sleeper, PharmD, FCCP, FASCP, BCPS
	2:15PM - 4:25PM EDT	Workshop Reports
	4:25PM - 4:45PM EDT	"Bringing it All Together" Speakers: Juliana (Jewel) Kling, MD, MPH, NCMP, FACP and Rebecca Sleeper, PharmD, FCCP, FASCP, BCPS
	4:45PM EDT	Closing Remarks and Adjourn*

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POSTERS

Ankam NS, Mitchell AB, Bell KA, Lopez AM. Inclusivity in Action: Interprofessional curricula integrates two step question for sex and gender identity.

Bharel S, Hannon M, Duffey K, Redfield R, Greidinger A, Diemer G. IM with Her: Fostering Career Advancement of Female Internal Medicine Resident.

Briskin CA, Kasoff MR, Mahabamunuge J, Koestler J. Success of a Student Organized Gender and Sexuality Seminar Series.

Cheng Y, Khatchadourian N, Esguerra J, Seeley E, Abushukur Y, Feldman M, Cheah C. Bridging the Gal Increasing Awareness of sex differences in opioid addiction (HONORARIE METURN)

Christopher LE, Rohr-Kirchgraber TM. The Great Ge Divide: Gender-related discrepancies of N95 mask

Clark J, Chung P, Wolf A. Healthcare Professional Students' Attitudes, Bellefs, Knowledge Regarding Transpender Healthcare.

Danielewicz MH, Liantonio JJ, Collins E, Salzman BE, Hsiao T, Parks SM. Creating a Medical Home for Transgender Adults: Challenges, education, and best practices.

Fleischer JG, Pallay RA, Corwin DS. Comparison of Sex Specific Data Among Hospitalized Covid-19 Patients.

Filip A, Halpern E. Critical Content - A Topic Based Analysis of GSM Health Integration into a Novel GME

Goss TN, Templeton KJ. Are State Policymakers Aware of Sex and Gender Impacts on Opioid Use Disorder? (HONORABLE MENTION)

Handman R. Effectiveness of an Educational Workshop on Dental Hygeine Students' Competence and Comfort in Treating Transgender Patients.

Treating Transgender Patients.

Hannon M, Duffey K, Bharel S, Redfield R, Greidinger A, Stewart E. Diemer G. Investigating Gender Disparities in

Ho AP, Sassic J. Werbinski JL. Finding a Home: Recognizing the need for sex and gender based medicine at WMed.

Internal Medicine Residency Awards

Jochym NE. Gender bias in diagnostic medicine: A novel preclinical selective proposal.

Jochym NE. Proposing the longitudinal inclusion of diagnostic test limitations in medical educational curriculum.

Lindsay, NS, Rohr-Kirchgraber T. The impact of sex and gender in health and disease: an elective.

Lindstrom KM, Rohr-Kirchgraber TM. Women Authors in Medicine: A gender based study on authorship opportunities and its implications in promotions in

Lopez, AM. The Evolution of Gender Specific Medicine Education: A historical overview.

Melikan RE, Shuman HL, Files JA, Stonnington C, Kraus M, Kling JM. AMWA Ignite: A novel program for medical students addressing the unique challenges faced by

Morgan BJ, Essex G, Le M. Assessing UCSF Health Trainees' Preparedness to Address LGBTQIA+ Health. (HONORABLE MENTION)

Nelson NG, Simone NL, Smith AP, Lombardo JF, Shimada A, Leader AE, Murphy R. The Need for LGBTQIA+ Education in Cancer Care: Survey results demonstrating provider knowledge gaps about cancer screenings for sexual and gender minority patients.

Newell V, Jack D, Bouchaud M. Revolutionizing Health Care Access: Developing a mobile app for women and LGBTOW+ community members.

Newman C, Baum A. A Lesson from the COVID 19 Pandemic in the Importance of Sex and Gender Disaggregated Data: Sex/gender differences in SARS-CoV2 infection

Oska S, Partiali B, Folbe A. Diversity of Dermatology Trainees.

Pratt-Chapman ML. Getting Sexual and Gender Minority Health into the Brick and Mortar: A mixed methods implementation study. Ranier SR, Frederick D, Peoples L, Shiroff J. Prioritizing Lesbian, Gay, Bisexual and Transgender Health Content in a FPNP Program.

Rydberg AM, Miller VM, Buras M, Quillen JK, Kling JM. Sex and Gender Topics in Medical Student Learners: Follow Lin (MINNER)

Schoenberger A, Christensen H, Overla S. Decreasing the Threat to Learning: The impact of gender ratio in clinical skills small groups.

Sedaghat A, Rohr-Kirchgraber T. Chronic Pain: The importance of a sex and gender based approach to treatment.

Snyder M, Severn A, Enciso G, Stage A, Wellman L, Hooper B, Kannarkat M. One Institution's Multidisciplinary Approach to Integrating Education of Gender Minority Health Into Medical Curricula. Stumbar S, Garba NA, Stevens M. Lichkama F, Grav F.

Bhoite P. Using a Hybrid Lecture and Small Group' Standardized Patient Case to Teach the Inclusive Ses History and Transgender Patient Care. Stumpff KM, Hadley MR, Corn KA, Templeton KJ. Reporting of Sex Specific Outcomes in Hish Impact

Orthopedic Journals.

Sweeney BA, Carciere A, Falleni AM, Gatewood LA, Rodriguez ML, Bell H, Croke A, Clark PG. Innovative Interprofessional Collaboration: Addressing the need for education for health center workers around patients' sexual orientation and sender identity.

Taylor GE, Poole K, Girardo M, Kling J. Outpatient Primary Care Practitioner Access: Sex Based Preferences.

Tilstra SA, Dolan BM, Mitchell JL, Carson MP, Kwolek, DS. Sex and Gender Based Women's Health: A Practical Guide for Primary Care. (WINNER)

Tolo H, Conger RL, Magana V, Smoki JR, LaBodda SK, Polhemus SE, Pfister SL. Students take lead to educate faculty on the use of sex and gender terminology in pre-clinical courses. (WINNER) Tumer HJ, Snyder E, Das A, Godby R, Guthrie M, Kumar S, Walter L. Undergraduate Medical Sex and Gender Based Education: An institutional audit and integration project.

Zanial N, Manchanda EC, Chary A, Nadeau L, Verstreken J. Dobiesz V. The Role of Gender in Nurse-Resident Interactions: A mixed-methods study.

Zapletal A, Vause-Earland T, Toth-Cohen S, Bell KA. Faculty Development as a Tool to Impact Culturally Competent Care of Sexual and Gender Minority.

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