



Notre École  
FRENCH IMMERSION STEAM SCHOOL

# 1<sup>st</sup> Grade Curriculum Map

The following are general topic areas and intended timelines for instruction. The topics and resources listed are only samples, not a complete listing. Topics are listed in the month they are most likely to be taught, but may occur earlier or later than indicated.

Month	Literacy	Math	Social Studies	Science
<b>September</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate basic knowledge of letter-sound correspondences by producing the sound: p,l,r,s,m,f.</li> <li>•Know and apply grade level knowledge of word parts and sounds to decode a range of grade-level words.</li> <li>•Read grade-level text with purpose and understanding to promote oral and silent reading fluency.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use a combination of dictating and writing to answer a question</li> <li>•Practice writing cursive letters:(circle and its combinations) a / d / q / g / o / c / e</li> </ul>	<p><b>Numbers 0-10</b></p> <ul style="list-style-type: none"> <li>• Counting</li> <li>• Number words and stories</li> </ul> <p><b>Addition:</b></p> <ul style="list-style-type: none"> <li>• Number stories and other methods of addition.</li> </ul>	<p><b>School Community</b></p> <ul style="list-style-type: none"> <li>• Awareness of similarities and differences among individuals in the classroom and within the school</li> <li>• Individuality and concepts of fairness, equity and justice</li> <li>• Working Independently and cooperatively to accomplish goals</li> <li>• Ways to be good and engaged citizens, participate in the community, and why participation is important</li> </ul>	<p><b>Engineering:</b></p> <ul style="list-style-type: none"> <li>•Build model of the class and the school.</li> <li>•Coding</li> </ul>
<b>October</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate basic knowledge of letter-sound correspondences by producing the sound: v,t,n,b.</li> <li>•Demonstrate knowledge of complex sounds: ou, ch</li> <li>•Know and apply grade level knowledge of word parts and sounds to decode a range of grade-level words.</li> <li>•Read grade-level text with purpose and understanding to promote oral and silent reading fluency.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use a combination of dictating and writing to give an opinion.</li> <li>•Practice writing cursive letters: (Loops) b / l / k / h / f / j / z</li> <li>•Apply grade level knowledge to spell and write words</li> </ul>	<p><b>Subtraction:</b></p> <ul style="list-style-type: none"> <li>• Subtraction stories and methods of subtraction</li> </ul> <p><b>Place Value:</b></p> <ul style="list-style-type: none"> <li>• Naming number positions: tens, ones</li> <li>• Using base 10 blocks</li> <li>• Drawing numbers using units and rods</li> </ul>	<p><b>Physical and emotional well-being</b></p> <ul style="list-style-type: none"> <li>• Conflict resolution</li> <li>• Getting along with others</li> </ul> <p><b>History: It is Everyone's Story</b></p> <ul style="list-style-type: none"> <li>• Creation of timeline that identifies 3 events from one's own life</li> <li>• Basic questions about a past event in one's family, school or local community</li> </ul>	<p><b>The Nature of Science and Engineering: Float or Sink</b></p> <ul style="list-style-type: none"> <li>•Investigate objects and materials which float or sink</li> <li>•Design boats to hold a certain weight</li> </ul>
<b>November</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate basic knowledge of letter-sound correspondences by producing the sound: j,d,c,z.</li> <li>•Demonstrate knowledge of complex sounds: oi, on</li> <li>•Know and apply grade level knowledge of word parts and sounds to decode a range of grade-level words.</li> <li>•Read grade-level text with purpose and understanding to promote oral and silent reading fluency.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use writing to answer a question, to give an opinion.</li> <li>•Practice writing cursive letters: (bridges) m / n / u</li> <li>•Apply grade level knowledge to spell and write words</li> </ul>	<p><b>Numbers to 20</b></p> <ul style="list-style-type: none"> <li>• Numbers up to 20: counting and comparing; addition and subtraction</li> </ul> <p>Story Problems</p> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Determining the core</li> <li>• Creating patterns</li> <li>• Types of patterns : AB, ABB, ABC</li> </ul>	<p><b>Origins of Thanksgiving</b></p> <ul style="list-style-type: none"> <li>• Story of Christopher Columbus's trip to the Americas in 1492</li> <li>• Story of Pilgrims, the Mayflower, and the first Thanksgiving</li> <li>• Thanksgiving Day (food and activities)</li> </ul> <p><b>Caring for Life</b></p> <ul style="list-style-type: none"> <li>• Interacting with others</li> </ul>	<p><b>Physical Science : sounds</b></p> <ul style="list-style-type: none"> <li>•Explore vibrations, sound patterns and pitch.</li> <li>•Build devices which makes sounds or that uses sound to communicate over a distance</li> </ul>
<b>December</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate basic knowledge of letter-sound correspondences by producing the sound: g,k</li> <li>•Demonstrate knowledge of complex sounds: au,an,en,in</li> <li>•Knows and applies grade level knowledge of word parts and sounds to decode a</li> </ul>	<p><b>Numbers to 50</b></p> <ul style="list-style-type: none"> <li>• Simple word problems</li> </ul> <p><b>Length &amp; Weight</b></p> <ul style="list-style-type: none"> <li>• Compare and measure by making direct comparisons with reference objects and</li> </ul>	<p><b>Families</b></p> <ul style="list-style-type: none"> <li>• can identify similarities and differences in people and families. <b>Holidays</b></li> <li>• Compare and contrast traditions</li> </ul>	

	<p>range of grade-level words.</p> <ul style="list-style-type: none"> <li>•Read grade-level text with purpose and understanding to promote oral and silent reading fluency.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use writing to answer a question, to give an opinion.</li> <li>•Practice writing cursive letters: i / p / r / s / t / v / w y</li> </ul>	nonstandard units		
<b>January/ February</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate knowledge of complex sounds: br,tr,gr, fr, cl,gl,fl, ai,ei,et,ez,er.</li> <li>•Know and apply grade level knowledge of word parts and sounds to decode a range of grade-level words.</li> <li>•Read irregularly spelled high frequency words.</li> <li>•Read and comprehend literature and informational texts at grade level.</li> <li>•Ask and answer questions to identify key details, compare and contrast texts.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use writing to describe pictures.</li> <li>•Practice cursive handwriting in seyes notebook.</li> <li>•Apply grade level knowledge to spell and write words</li> </ul>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Sides and corners</li> <li>• Common two-dimensional shapes and faces</li> <li>• Symmetry</li> </ul> <p><b>Numbers to 100</b></p> <ul style="list-style-type: none"> <li>• Counting, tens and ones</li> <li>• Order of Numbers</li> <li>• Addition and Subtraction</li> <li>• Word Problems with model drawing</li> <li>• Creating groups</li> </ul>	<p><b>Cultural stories :</b></p> <ul style="list-style-type: none"> <li>• Roule Galette</li> </ul> <p><b>A Nation is Born</b></p> <ul style="list-style-type: none"> <li>• The 13 original English colonies</li> <li>• Fourth of July</li> <li>• Benjamin Franklin and George Washington</li> </ul> <p><b>Freedom for All</b></p> <ul style="list-style-type: none"> <li>• Legend of Betsy Ross and the American flag</li> <li>• The Pledge of Allegiance</li> <li>• Current United States president</li> </ul> <p><b>Caring for Life</b></p> <ul style="list-style-type: none"> <li>• Care, Respect, &amp; Responsibility</li> </ul>	<p><b>Life science: Body Parts and taking care of your body</b></p> <ul style="list-style-type: none"> <li>• Learn about body parts and how organs are functioning</li> </ul>
<b>March</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate knowledge of complex sounds: eu,q gu,ge,ain,ein.</li> <li>•Read irregularly spelled high frequency words.</li> <li>•Read and comprehend literature and informational texts at grade level.</li> <li>•Ask and answer questions to identify key details, compare and contrast texts.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Use writing to tell a story.</li> <li>•Practice cursive handwriting in seyes notebook.</li> <li>•Apply grade level knowledge to spell and write words</li> </ul>	<p><b>Money</b></p> <ul style="list-style-type: none"> <li>• Value of coins and bills</li> <li>• Use of cent and dollar symbols</li> <li>• Count coins and bills combinations Halves &amp; Quarters</li> <li>• Recognition and making halves and Quarters</li> </ul>	<p><b>Directions and Locations</b></p> <ul style="list-style-type: none"> <li>• Name and locate the five oceans and theseven continents</li> <li>• Locate places using cardinal directions</li> <li>• Identify the geographic location of the USA and MN on a map and a globe.</li> <li>• Learn location words and identify one's position in relation to one's surroundings</li> </ul>	<p><b>Earth science: The Changing Earth</b></p> <ul style="list-style-type: none"> <li>• Study storms and natural disasters.</li> <li>• Learn about erosion and solutions to slow it.</li> <li>• Investigate the impact of humans on land, water...and solutions to human impact on the environment.</li> </ul>
<b>April</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate knowledge of complex sounds: eau,oin,s=z,ph.</li> <li>•Read irregularly spelled high frequency words.</li> <li>•Read and comprehend literature and informational texts at grade level.</li> <li>•Ask and answer questions to identify key details, compare and contrast texts.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write in the following forms using grade level criteria: Argument, Informative/Explanatory, and Narrative/Creative.</li> <li>•Practice cursive handwriting in seyes notebook.</li> <li>•Apply grade level knowledge to spell and write words</li> </ul>	<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Tell time to the hour and half-hour</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Balancing an equation</li> <li>• Finding more than one way to solve a problem</li> <li>• Using models to solve problems</li> </ul>	<p><b>Ancient Civilization:</b></p>	<p><b>Life science: differences between Plants and Animals</b></p> <ul style="list-style-type: none"> <li>•Observe how plants and animals survive, grow and how they adapt to their changing environment</li> <li>•Learn about problems that humans have solved mimicking plant solutions.</li> <li>•Explore how does food go from Farm to table.</li> </ul>
<b>May/ June</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>•Demonstrate knowledge of complex sounds: ion,ian,ien, c=s,gn,y,ill,ail,eil.</li> <li>•Reads irregularly spelled high frequency words.</li> <li>•Read with sufficient accuracy and fluency to support comprehension.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write in the following forms using grade level criteria: Argument, Informative/Explanatory, and Narrative/Creative.</li> <li>•Learn Capital letters in cursive</li> <li>•Apply grade level knowledge to spell and write words</li> </ul>	<p><b>Graphs</b></p> <ul style="list-style-type: none"> <li>• Creating graphs, charts, and pictograms</li> <li>• Gathering and using data</li> <li>• Probability</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• recognizing and describing 3D shapes</li> <li>• rounded or flat sides</li> <li>• Sides and corners</li> </ul> <p><b>Numbers to 100 Review</b></p> <ul style="list-style-type: none"> <li>• Counting, tens and ones</li> <li>• Addition and Subtraction</li> <li>• Word Problems with model drawing</li> <li>• Making groups</li> </ul>	<p><b>American History and Geography:</b></p> <p>Symbols and Figures</p> <ul style="list-style-type: none"> <li>• Liberty Bell</li> <li>• American flag</li> <li>• Eagle</li> </ul> <p><b>Caring for Life</b></p> <ul style="list-style-type: none"> <li>• Making empathetic choices</li> </ul>	<p><b>Engineering:</b></p> <ul style="list-style-type: none"> <li>•Rok blocks : Manipulate ROK blocks to build increasingly complicated structures, to build objects that move.</li> <li>•Explore what engineering is and what engineers do, explore a specific problem engineers often face.</li> </ul>