

**New Marston Primary School 2023-24 Long Term Plan**

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	International Evening	Nativity	Science week			Sustainability week Phonics Screening Check
Enrichment	Winchester Planetarium	Pantomime	Oxford Islamic centre Didcot railway	ZooLab Synagogue	Circus	Cotswold water park
Theme	Space	Dinosaurs	Adventures	Animals and Plants	Food	Oceans
Maths	Place Value Addition and Subtraction	Addition and Subtraction Geometry	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions Position and Direction	Place Value Money Time
English Text	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)					
	Flooded Beegu Look up	Dinosaurs and all that rubbish Where the Wild Things Are	Ruby's Worry Paddington Market street	Tadpole's Promise The Lion Inside Leaf - Big Book of Beasts	The pea and the princess Pattan's Pumpkin	The Secret of Black Rock The Big Book of Blue The Storm Whale
PD	Our class/ my family  1a, 1m, 1n, 1r	Keeping safe 1c, 1d, 1l, 1q	Being kind/My friends 1b, 1e	Emotions 1j, 1o, 1p	Physical and mental health 1h, 1i, 1g	Integrity and the world around us 1f, 1k
Science	Everyday Materials 1.11a, 1.11b, 1.11c, 1.11d Astronauts/Planets	Seasonal changes and weather: Autumn 1.5a, 1.5b Seasonal change/weather: Winter	Everyday Materials 1.11a, 1.11b, 1.11c, 1.11d	Seasonal changes and weather: Spring 1.5a, 1.5b Plants: 1.2a, 1.2b	Animals (Human body) Animals (Common groups) 1.1a, 1.1b, 1.1c, 1.1d	Seasonal changes and weather: Summer 1.5a, 1.5b Sustainability - Clean up!
Geography		Weather Equator 1g	Location of the UK and capital cities 1a, 1b, 1c, 1h, 1i	City/Town/Village Local area study 1a, 1b, 1e, 1f, 1h, 1i	Varanasi, India comparison to Oxford 1a, 1c, 1h	Continents and oceans, coastal features 1c, 1d, 1h
History	Moon Landing - Neil Armstrong Mae Jemison 1h, 1a, 1g, 1j	Mary Anning - Fossils  1d, 1e, 1f, 1i	Changes in living memory - Box from Museum 1k, 1b, 1c			

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RE	Why is prayer important for many people?	How should people care for the world? - Link to Humanism	What do Christians believe about God? Trip - St Andrews	How do we mark stages of the human journey?	What does it mean to be a member of the Jewish community?	What role do festivals and holy days play in the life of faith?
Computing <a href="#">Computing Curriculum</a>	Typing.com 1.1 - Online Safety (4) 1f 1.2 - Grouping and Sorting (2) 1a	Typing.com 1.3 - Pictograms (3) 1d 1.4 - Lego Builders (3) 1a	Typing.com 1.5 - Maze Explorers (4) 1a, 1b, 1c	1.7 - coding (6) 1a, 1b, 1c, 1d	1.6 - Animated Stories (5) 1d	1.8 - spreadsheets (3) 1d 1.9 - Tech Outside of School (2) 1e
Art and Design	Mixed media/collage 1c, 1g	Printing – Dinosaurs 1d		Artist study - Drawing/Painting 1a,1e,1i		Artist study: Nnenna Okore 1b,1h,1i
Design and Technology			DT - Train Making 1c, 1d, 1e, 1f, 1g		Food tech - healthy eating 1c, 1d, 1e, 1f, 1g	
Music	Music at Oxford - Space Musical Vocabulary - U the Sea	Pulse and Rhythm - All about me	Pitch and Tempo - Superheroes	Dynamics and Tempo - Animals	Timbre and rhythmic: Fairy Tales	Vocal and Body Sounds - By the sea
PE	Multi-skills (Invasion) Forest school	Gymnastics Forest school	Multi-skills (Invasion) Dance	Multi-skills (Net and wall) Fitness tests	Multi-skills (Striking and fielding)	Athletics Cross country

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Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	International Evening	Nativity			Y2 SATs	Sports Day
Enrichment	Story Museum - Story Porridge	Geographer visit Library	Living Rainforest	Drama hut - Suffragette's  Visit from member of the House of Lords	Allotment visit	Hill End Residential (1 night)
Maths	Place value Add and Sub	Add and Sub Money	Multiplication and Division Statistics Properties of Shape Fractions	Length and Height Position and Direction Time Capacity and Temperature	Consolidation	Consolidation
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)					
	Here we are The Stinky Cheeseman	A world of my own	Amazing Grace	Wolves The Way Home For Wolf	Lila and the secret of rain	Leon and the space between (Hill End)
PD	My family and community  2a, 2t, 2w, 2p, 2r	Keeping safe  2b, 2c, 2n, 2o	Being kind  2d, 2e, 2f	Emotions  2g, 2h, 2i, 2m	Physical and mental health  2j, 2k, 2l, 2q	Making changes in my local community  2u. 2s, 2u
History	The Great Fire of London  1h, 1a, 1b, 1d	Remembrance Day and Walter Tull  2a, 2c, 2d, 1k	Emmeline Pankhurst and Rosa Parks  2c, 2d, 1i, 1j			Local history of topic (Comparing Marston then and now)  2b, 1c, 1e, 1f, 1g
Geography		UK countries and capitals Landmark features and Maps 2a, 2b, 2c, 2e Recap - 1a, 1c, 1h, 1i		Local study of Oxford Devise a simple map 2e, 2f Recap - 1a, 1e, 1f	Compare Oxford to Nairobi 2d Recap - 1a, 1b, 1d, 1g	
RE	What do Christians believe about God?		What is Islam?		Creation stories	Hinduism
Science	Everyday materials 2.11b/c, 2.11e		Living Things and their Habitats 2.3a, 2.3b, 2.3c, 2.3d	Living Things and their Habitats 2.3a, 2.3b, 2.3c, 2.3d	Plants (growing plants) 2.2c, 2.2d	Animals including humans: Basic needs, healthy eating 2.1e, 2.1f, 2.1g

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Computing <a href="#">Computing Curriculum</a>	2.2 online safety 1f 2.7 making music 1d	2.5 effective searching 1d, 1e	2.6 creating pictures(2f art) 1d	2.3 spreadsheets 1d, 1f 2.8 presenting ideas 1d	2.4 questioning 1d	2.1 coding 1a, 1b, 1c
Design and Technology		Toys Recap	Sculpture (exhibition/ Living Museum) Louise Bourgeois) Recap			Food technology Recap
Art and Design	Wassily Kandinsky (Painting) 2b, 2h, 2i		Link to DT 2c	Sketching 2a, 2f	Textiles - African patterns 2d, 2g	
Music	Musical Me - Using letter notation to write a melody.	On this island: British songs and sounds	Dynamics, timbre, tempo and motifs (Theme: Space)	Orchestral instruments (Theme: Traditional Western stories)	West African call and response song	Myths and legends - Developing understanding of musical language.
PE	Outdoor games	Gymnastics	Dance Outdoor Team Games	Multi sports	Field games Yoga/ Running	

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Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	International Evening		Science week	LKS2 Production		Sports Day Sustainability week
Enrichment	The story museum  Archaeologist in school	Pantomime		Mayor visit in school  Stonehenge	Science lab trip (Headington)	Spanish cafe
Maths	Place Value Add and Sub	Add and Sub n and Division	Multiplication Division (Length and perimeter: Maths WS)	Multiplication and Division Length and perimeter Fractions	Properties of Shape Time	Mass and Capacity (Y2 gap Capacity and temp 1st)
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)					
	Here we are Aresop's Fables (DESCRIBE/NARRATIVE)	Mary and Frankenstein (NON-CHRONOLOGICAL - including instructions)	Roald Dahl: (Narrative - character description)	The Promise (PERSUADE)	Marcy and the Riddle Sphinx (ENTERTAIN)	The Firework Maker's Daughter (RECOUNT)
PD	Our class rules and routines  3o, 3q, 3h	Keeping safe  3d, 3e, 3f, 3s	Being kind  3c, 3g, 3i, 3n	Our local community 3r  Aspirations 3p	Physical and mental health  3j, 3k, 3l	Protective behaviours  3a, 3b, 3m
History	Stone Age to Iron Age 3a, 3b, 3c (T1) 3e, 3f, 3h (T2)				Ancient Egypt (Persuade?) 3a, 3b, 3d (T5), 3f, 3g, 3i (T6)	
Geography		World overview & Key terminology introduced: continents, oceans, tropics, climate, biomes 3a, 3f	UK Countries and major cities/ UK depth study (Physical and Human geography) 3a, 3b, 3c, 3d, 3e, 3g, 3i		World overview: Key knowledge introduced (Volcanoes and Earthquakes) (Explain?) 3h	

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RE		What can we learn from different symbols	What do Jewish people believe about God?	What is the significance of Easter in Christianity?	Why is pilgrimage important in some religious traditions?	
Science	Rocks, soils and fossils 3.11f, 3.11g, 3.11h	Animals (Skeletons Nutrition) 3.1d, 3.1g	Light and Shadow 3.7a, 3.7b, 3.7c, 3.7d, 3.7e	Forces (Magnets) 3.6a, 3.6b, 3.6c, 3.6d, 3.6e, 3.6f		Plants (Functions and growth) 3.2b, 3.2d, 3.2e, 3.2f
Computing <a href="#">Computing Curriculum</a>	3.2 online safety 2g, 2e 3.4 touch typing 22f	3.6 branching databases 2f 3.8 graphing 2f	3.5 emails 2f, 2g	3.9 presenting 2f, 2g	3.1 coding 2a, 2b, 2c	3.3 spreadsheets 2f 3.7 simulations 2f
Design and Technology		Food (linked to English)	Textiles: Sew puppets		Food (linked to Science) (Healthy eating +food tech Y2 gap)	Materials: Earthquake proof buildings
Art and Design	Drawing 3a, 3e, 3f,	Painting (Watercolours) 3b, 3k,			Printing: William Morris 3d, 3i, 3j, 3g	Collage 3c, 3h
Music (Y3R)	Violins					
PE	Hockey Ignite multisports	Gymnastics (Y2 gap) Ignite multisports	Dance	Volleyball	Swimming Rounders (Striking and fielding)	Swimming Athletics
Languages	Meeting people	Beginning of the class	Animals	Colours	Food	In the cafe

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Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	International Evening		Science week	LKS2 Production		Multiplication Check Sports Day Sustainability week
Enrichment	Greek WOW day - small donation  Music Oxford		Animals - food chain?	Residential (3 nights)	New Marston Meadows walk	Statistics - local data collection?
Maths	Place Value Add and Sub	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fraction Decimals	Decimals Money Time	Properties of shape Statistics Position and Direction
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)					
	Here we are  Greek Myths	Until I met Dudley	Escape from Pompeii	The Lost Thing	Malala	Odd and the Frost Giant
PD	Community  4r, 4u, 4a, 4w, 4g	Online safety  4d, 4e, 4f,	Being kind  4b, 4c, 4h, 4p	My emotions  4j, 4k, 4l, 4q	Physical and mental health  4i, 4o, 4t	My body  4m, 4n, 4s
History	Ancient Greece  4a, 4c, 4d, 4f		Ancient Rome  4f, 4g	Ancient Rome  4b, 4d, 4e		
Geography		Locate European countries inc. Russia 4a, 4b, 4d			Rivers and the Water Cycle 4e, 4f	European Country Study (Scandinavia) 4a, 4c, 4d, 4f
RE	How do sacred scriptures inform religious beliefs?	What place do festivals, worship and celebrations have within Hinduism?	What does it mean to follow the Buddha?	PLAY	What contribution can religion and non-religious beliefs make to our society?	
Science	Living things (grouping and classifying) 4.3c, 4.3e, 4.3f	Electricity (circuits) 4.10a, 4.10b, 4.10c, 4.10d, 4.10e	Animals (Digestive system/teeth/food chains) 4.1h, 4.1i, 4.1j		States of Matter 4.11b/c, 4.11i, 4.11j	Sound 4.8a, 4.8b, 4.8c, 4.8d, 4.8e

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Computing <a href="#">Computing Curriculum</a>	4.2 online safety 2g 4.7 effective searching 2e,	4.5 Logo 2a, 2b, 2c 4.6 animation 2f,	4.3 spreadsheets 2f	4.9 making music 2f	4.1 coding 2a, 2b, 2c, 2f	4.4 writing for different audiences 2f <a href="#">4.8 hardware investigators</a> 2d
Design and Technology		Electronics (linked to Science)			Textiles	
Art and Design	Drawing/Sketching techniques 4a, 4f, 4g,		Sculpture 4c, 4i, 4h,	Painting 4b, 4j,	4d - textiles linked to DT 4l - linked to art week	Digital media 4e,
Music						
PE	Football Ultimate frisbee	Gymnastics Swimming - water safety	Dance Team Games	Dodgeball Fitness tests	Rounders Fitness tests	Athletics Cross-country
Languages	Names, colours and numbers	Celebrations	Nouns (face and parts of the body)	Shapes and colours	Family members/Adjectives to describe people	Stories



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Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	International Evening		STEM week		Shakespeare Production	Sports Day Sustainability week
Enrichment	Oxford High science or Headington Music Centre for Islamic studies	Oxford High science or Headington Music Panto	Oxford High science or Headington Music	Oxford High science or Headington Music Space dome	Oxford High science or Headington Music Shakespeare workshop	Oxford High science or Headington Music
Maths	Place value Add and Sub Statistics	Multiplication and Division Perimeter and Area	Fractions	Decimals and Percentages	Properties of Shape Position and Direction	Converting Units Volume Consolidation
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)					
	Here we are Varjak Paw	Beowulf	Varmints	Wonderstruck	A Midsummer Night's Dream	The unforgotten coat
PD	Rights, responsibilities and goals 5p, 5s, 5q	Keeping safe 5d, 5e, 5f	Kindness 5b, 5c, 5g, 5i	Money 5t, 5n	Mental health 5k, 5j, 5h, 5r	My changing body 5m, 5l, 5o
History	Early Islamic civilisation 5a, 5b, 5h, 5i, 5k	Anglo Saxons 5a, 5b, 5h, 5i, 5j		Local history study 5c, 5d, 5e, 5f, 5g		
Geography	Trade links (linked to history topic) 5h		Time zones 5e		Asian countries and cities 5a, 5c, 5d, 5f, 5g, 5i	Mongolia study 5a, 5b, 5d, 5h
RE	Do Muslim people need the Quran? (What does it mean to be a Muslim?)	In what ways can art and design express different beliefs?	What is significant to Christians about Jesus' life and teaching?	What is significant to Christians about Jesus' life and teaching?	Play	How is human identity and belonging shaped by faith and non-religious beliefs?
Science	Living Things: Life cycles and reproduction 5.3g, 5.3h	Properties and changes of materials	Forces 5.6g, 5.6a, 5.6h	Earth and Space 5.9a, 5.9b, 5.9c	Play	Changes and life cycles: Animals including humans 5.1k

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	Living Things Review: 4.3c, 4.3e	5.11b/c, 5.11ka, 5.11kb, 5.11L, 5.11m, 5.11n				
Computing <a href="#">Computing Curriculum</a>	5.2 online safety 2d, 2b, 2f, 5.7 concept maps 2f	5.8 word processing - Google 2f	5.3 spreadsheets 2f	5.5 game creator 2a. 2e, 2f	5.1 coding 2a, 2b, 2c, 2f	5.6 3D modeling 2f 5.4 databases 2f
Design and Technology		Materials	Mechanics (link to science)	Design through history (Link to history)	Props for Play - design, make, evaluate, improve	
Art and Design	Islamic artwork: Mosaics (collage) 5c, 5g,	Printing (Art through history) 5d, 5h, 5i, 5j, 5k		Drawing effects: reflection and shadow (Link to science) 5a, 5f,		Painting (Link to English) 5b, 5e, 5l
Music	Music at Headington Girls					
PE	Tag Rugby and basketball	Gymnastics Swimming	Dance Swimming	Tennis Fitness tests	Rounders Archery	Athletics Cross Country
Languages	Recap previous year	Celebrations	Shapes and colours	Nouns (face)	Family members/Adjectives to describe people	Stories

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Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Events	School rules	Kindness	Community Enterprise week	Growth	Grit Y6 SATs STEM week	Integrity Y6 Production Sports Day
Enrichment	Natural History Museum		Light workshop (science)			WOODLANDS RESIDENTIAL
Maths	Place value Four Operations	Fractions Position and Direction	Percentages Decimals Converting Units	Algebra Statistics Perimeter, Area, Volume Ratio Properties of shape	Review week	Investigations  Year 7 transition  PLAY REHEARSAL
English	For the specific programmes of study for reading, handwriting, spelling, punctuation and grammar, please refer to the individual year group breakdown in the National Curriculum (available on the school website)					
	Here we are Grimm Fairy Tales (NL)	Journey to the River Sea (BW)	A Monster Calls (BW)	Holes (NL)	Mysteries of Harris Burdick (BF)	PLAY REHEARSAL <a href="#">Folder</a>
PD	Our community  6w, 6x, 6y, 6z	Online safety  6f, 6h, 6i, 6j, 6e	Relationships (family and friends)  6a, 6b, 6c, 6d, 6p	Keeping safe  6r, 6q, 6t	Physical and mental health  6g, 6n, 6o, 6k	Change (physical health and wellbeing) sex education  6m, 6u, 6v, 6s
History			Viking and Anglo-Saxon struggle; Was Alfred truly Great?  6g, 6a, 6b	Historical skills and monarchy chronology  6a, 6b, 6d, 6e	From Empire to Equality” (Political, Economic and Social impact on Britain after WW2)  6a, 6b, 6c, 6e, 6f	PLAY REHEARSAL
Geography	North and South American countries and cities; South American depth study <a href="#">Folder</a> 6a, 6b, 6c, 6d, 6e, 6f, 6g					
RE	What can we learn from Humanism?	In what ways do Christians from different denominations worship?	How can religion promote peace and justice in our society?	SATS BOOSTER GROUPS	What happens in the Gurdwara?	PLAY REHEARSALS

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Science	Living Things 6.3a1, 6.3a2 Folder	Evolution and Inheritance Folder 6.4a, 6.4b, 6.4c	Light 6.7f, 6.7b, 6.7g, 6.7d (BF)	SATS BOOSTER GROUPS	Animals: Circulatory system & Diet and exercise 6.1L, 6.1m, 6.1n	Electricity (voltage) 6.10fa, 6.10fb, 6.10b
Computing <a href="#">Computing Curriculum</a>	6.2 online safety 2e, 2g 6.3 spreadsheets 2f	6.1 coding 2a. 2b, 2d, 2f	Unit 6.6: Networks 2f	Unit 6.4: Blogging 2f Unit 6.8: Binary 2a, 2d, 2f	6.7 quizzing 2f Unit 6.5 text adventures 2a. 2c, 2d, 2f	6.9 google sheets 2f
Design and Technology	Textiles (linked to Art) <a href="#">Folder</a>			Food (linked to Science)	Sculpture (wire/moulding)	Electronics (linked to Science)
Art and Design	6d , 6h,		Drawing 6a, 6f, 6g,	Drawing/painting 6a, 6b, 6j	6c, 6i,	Digital Media 6e, (6k, 6l, 6m- art week)
Music						
PE	Netball <a href="#">Plan</a>	Gymnastics Swimming	Dance Swimming	Badminton Fitness tests	Cricket Badminton	Athletics Cross Country
Languages	Recap previous year	Celebrations	Shapes and colours	Nouns (face)	Family members/Adjectives to describe people	Stories