Welcome to Early Years

The largest organisation in Northern Ireland working with and for young children
Welcome to Early Years

Microsoft Teams – Meeting Controls

Toggle camera on / off
If greyed out, potential hardware issue with your camera?
If your internet connection isn’t great, try switching your camera off.
Welcome to Early Years

Microsoft Teams – Meeting Controls

Toggle microphone on / off
If greyed out, potential hardware issue with your microphone?
Background noise can be very distracting. Please mute until you are invited to speak.
& Click to mute again when finished.
Welcome to Early Years

Microsoft Teams – Meeting Controls

Click to “Raise Hand”
Notify the meeting facilitator you would like to talk.
We’ll introduce you as soon as we can.
Welcome to Early Years

Microsoft Teams – Meeting Controls

Click the speech bubble to show the “Meeting Chat”
Text your questions or comments for the whole group.
Show support or highlight without interrupting the meeting flow using text, emojis or images.
Vision and values

Our Vision

Children are:
• Strong, competent and visible in their communities
• **Physically and emotionally healthy**
• Eager and able to learn
• Respectful of difference
• Children will grow up in a peaceful and prosperous region.

Our Values

We believe in:
• Childhood - in its own right
• **Listening to children – and those who care for them**
• A strong voice for children
• Play, fun and creativity
• **Parenting**
• **Participation**
• Community
• **Partnership**
• Inclusion and diversity
• Excellence and evidence- based innovation
• Effective stewardship and governance
• A professional, committed and recognised workforce
• Valuing staff, members and their commitment
Baseline
Part one
Parental Engagement

Part two
Personalised Learning?

Part Three
Assessment tools

Part Four
What next?

The flow to BASELINE
Engagement with Parents
Relationship

Communication

Partnership
What does a positive relationship look like?

- Trust
- Transparent
- Non-Judgemental
- Listen
- Interested
- Two-way communication
- Supportive
- Empathetic
- Work Together
- Warm
- Mutual Respect
- Interested
Strategy for Communication
Methods and practicalities

- Virtual/Technology
- Post
- Social distancing contact

Practicalities
All About Me!
What do we do with this information?

Plan as a team
Consult with parents
Know your child – Plan for change!
Plan Curriculum, Routine and Environment

Further Reading: (attached)
- This is Me
- HighScope Curriculum Observation Tool (COR)
- Stranmillis University App
- Development Matters
- Any other supporting information on developmental milestones.
Now you have gathered all the information on the children from their parents. What next?

• **Meet** as a team prior to opening.
• **Match** the information gathered against developmental milestones
• **Ascertain** where each child is developmentally
• **Observe** to continue with baselining - Have a CAN DO mentality
• **Record** all findings – **Your Baseline**
• **Continue to monitor** the impact of your effective assessment and planning
Meet as a team prior to opening.

1. **Review Settling-in policy.**
   - Is it sufficiently sensitive?
   - What is the time scale?
   - Practicalities (post Covid-19) for Feedback.

2. **Review staff skills.**
   - Observations
   - Interactions
Use the information from parents effectively.

Cross-reference (link) this data with Child-Development Documentation
Ascertain where each child is developmentally

Jimmy’s chronological age is 3 yrs and 6 months

Parent report states:-
Jimmy ‘has regressed to asking the same thing over and over again’.

This is Me – Emotional Development for 36 months.
‘I ask lots of questions, many of them repetitive’.

Age – 3:6
Stage – 3:0  (Baseline - Starting point for planning)
Observe - Have a CAN DO mentality

What do we observe
Focus on PSED, Well-being and Involvement
How to observe when baselining

How to Record what you see and hear
Monitor the impact of effective assessment and planning

How do we do this?

On to PART 3

Zoe Kernohan Neely
Baseline process

Plan (know the Learning Intentions) → observe → Record → Discuss → Plan for next steps

Interact → Talk

What does this tell me about the child?
Child Development App 0-6 Years

Mobile App designed for social workers, social work students and early years professionals working with/supporting children aged 0-6 years. It can also be used by parents and other health and social care professionals. (Updated Oct. 2018). Winner of hustTa Best Human Services App Award 2017.

Description

The App was first developed in 2013 in partnership with UU (Professor Mary McColagan) and QUB (Dr. Anne Campbell) content authors and the Child Development App Steering Group convened by the Northern Ireland Social Care Council. This steering group included input from social work, early years and education professionals and the DHSSPSNI. The App is part of a series of three Apps which won the hustTa Best Human Services App Award 2017.

The App has been updated in 2018 with the assistance of content author Dr Anne Campbell, QUB and colleagues within the DOH and EANI. This App is the first in a series of three Apps (7-12 and 13-18 years).

The App allows learners/users to:

- Access information and pertinent video links in relation to child developmental milestones.
- Utilise theoretical frameworks, via succinct knowledge summaries, video links and hyperlinked references to enhance an understanding of child development and its relevance to practice.
- Draw on significant legislation and policy relevant to work with children and families in NI.
- Utilise and reflect on pertinent case studies which are based on realistic scenarios in practice.
- Critically reflect on social work/early year’s observational skills and knowledge.
- Make decisions based on evidence whilst on practice placement or within the work setting.
- Enhance your professional competence in relation to decision making, based on observations and assessment of child development.

Child Development APP (NISCC)

If you have an Android smartphone/tablet, you can download the app free from the Google Play store using the link below.
Building a child profile

- PSED
- Communication
- Child (and my voice)
- Maths
- Physical

Holistic Overview
- Gather
- Focus
- Record
- Build baseline profile
- Repeat at period intervals
**Example of a record of discussion**

- Collate the observational information
- Prepare a commentary of judgement on the evidence
- Record in the box
- Focus on the CAN DO approach
- Refer to Child Development milestones
- Focus on key aspects for each area (not too many)
- Use “provide this” section to aid planning

<table>
<thead>
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<th>Social and Emotional</th>
<th>Play</th>
<th>Rules &amp; Boundaries</th>
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<tbody>
<tr>
<td><strong>Child’s Name</strong></td>
<td></td>
<td></td>
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<tr>
<td>____________________</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date of this overview</td>
<td>/ /</td>
<td></td>
</tr>
<tr>
<td>Child’s chronological age</td>
<td>.......years ......... months</td>
<td></td>
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<tr>
<td>Lead adult</td>
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</table>

<table>
<thead>
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<th>Communication Expressing &amp; understanding</th>
<th>Provide this now</th>
<th>Provide this now</th>
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<tr>
<td></td>
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Keep it simple
Baseline process

What Next?

Gather Robust Information!

Agree Recording Method

Do something with the information!

Show impact!

Continue with this process!

Continue to consult as a team involving your committee, parents and the Child!
Online Community

Keep up to date with all sectoral developments, contribute your ideas and get involved with the Early Years Online Community.

Follow us today:
Early Years Facebook: www.facebook.com/earlyyearsorg

Early Years Twitter: www.twitter.com/earlyyearsorg

Early Years YouTube: www.youtube.com/earlyyearsorg
Here to help

* CoronaVirusAction direct email: CVA@early-years.org

* Practice related enquiries: Support@early-years.org

* Membership Email: williams@early-years.org