17th Hawai`i International Summit
On Preventing, Assessing & Treating
Trauma Across the Lifespan

April 14-17, 2020
Hawai`i Convention Center, Honolulu, HI

Benefits of Attending
• Cover diverse topics with interdisciplinary approach
• Gain applied knowledge in many areas of specialty
• Earn up to 30.25 continuing education credits
• Earn IVAT specialty certification training credits
• Network with professionals from a variety of disciplines
• Emphasis on under-represented populations
• Refresh your self-care routine
• Enjoy the beauty that is Hawai`i

Summit Tracks
1. Adolescent Trauma & Youth Violence
2. Child Trauma/ Adverse Childhood Experiences
3. Criminal & Civil Justice Issues: Violence & Trauma
4. Healthcare Systems, Violence & Trauma
5. Intimate Partner Violence
6. Prevention & Early Intervention
7. Sex & Labor Trafficking
8. Sexual Victimization
9. Special Topics in Trauma
10. Trauma Among Military Personnel, Veterans, & Their Families
11. Trauma & First Responders
12. Vulnerable Adults & Elder Trauma

Mahalo to Our Sponsors

PLATINUM
Social Services
Kamehameha Schools®

GOLD
Sutter Health Mental Health Services

SILVER
Child & Adolescent Mental Health Division
Chaminade University

BRONZE
Office of Youth Services

#IVAT2020 #TraumaInformed Register: IVATcenters.org/Hawaii-Summit
### SCHEDULE AT A GLANCE

#### AFFILIATED TRAINING WORKSHOPS

**MONDAY, April 13**
- 2 Day Journey of Forgiveness Training (Day 1)  
  9:00 am – 4:30 pm

**TUESDAY, April 14**
- MEGA® Specialized Risk Assessment Training: Assessing Sexually Abusive Youth, Ages 4-19 Years  
  8:00 am – 4:30 pm
- 2 Day Journey of Forgiveness Training (Day 2)  
  9:00 am – 4:30 pm
- Spousal Assault Risk Assessment (SARA v3) Training  
  9:00 am – 4:30 pm

#### PRE-SUMMIT WORKSHOPS

**MONDAY, April 13**
- Early Registration Open  
  10:00 am – 5:30 pm
- Exhibits & Bookstore  
  12:00 pm – 5:30 pm
- Half-Day Introductory Trainings  
  12:30 pm – 4:30 pm

#### SUMMIT

**WEDNESDAY, April 15**
- Self-Care Session  
  7:00 am – 8:00 am
- Continental Breakfast  
  7:30 am – 8:30 am
- Registration  
  7:30 am – 5:00 pm
- Exhibits & Bookstore  
  7:30 am – 5:00 pm
- Breakout Session A  
  8:30 am – 10:00 am
- Refreshment Break  
  10:00 am – 10:30 am
- Opening Plenary & Ceremonies  
  10:30 am – 12:20 pm
- LUNCH (On Your Own – Grab & Go Available)/Self-Care Sessions  
  12:20 pm – 1:30 pm
- Breakout Session B  
  1:30 pm – 3:00 pm
- Refreshment Break  
  3:00 pm – 3:30 pm
- Breakout Session C  
  3:30 pm – 5:00 pm
- Poster Session & Welcoming Reception  
  5:00 pm – 6:30 pm

**THURSDAY, April 16**
- Self-Care Session  
  7:00 am – 8:00 am
- Continental Breakfast  
  7:30 am – 8:30 am
- Registration  
  7:30 am – 4:00 pm
- Exhibits & Bookstore  
  7:30 am – 5:00 pm
- Breakout Session D  
  8:30 am – 10:00 am
- Refreshment Break  
  10:00 am – 10:30 am
- Breakout Session E  
  10:30 am – 12:00 pm
- Networking & Awards Luncheon  
  12:00 pm – 1:45 pm
- Break  
  1:45 pm – 2:00 pm
- Breakout Session F (break from 3:30 pm – 3:45 pm)  
  2:00 pm – 3:30 pm
- Closing Plenary & Ceremonies  
  3:45 pm – 5:15 pm

**FRIDAY, April 17 – Advanced Trainings**
- Continental Breakfast  
  7:00 am – 8:00 am
- Registration  
  7:00 am – 1:00 pm
- Exhibits & Bookstore  
  7:30 am – 12:10 pm
- Breakout Session G (break from 9:30 am – 9:45 am)  
  8:00 am – 11:15 am
- Lunch (On Your Own - Grab & Go Available)  
  11:15 am – 12:15 pm
- Breakout Session H (break from 1:45 pm – 2:00 pm)  
  12:15 pm – 3:30 pm
- Summit Adjourns  
  3:30 pm
The 17th Hawai‘i International Summit brings together the latest research on prevention, assessment, and intervention techniques concerning various aspects of trauma and maltreatment across the lifespan, as well as the long-term effects if left untreated. Plenary and breakout sessions will discuss various types of child, adolescent and adult/elder trauma, the dynamics of maltreatment and trauma at home or in the community, and the psychological, behavioral and neurodevelopmental effects. Nationally and internationally recognized presenters and local practitioners assemble to discuss the latest research, assessment methods, interventions, and prevention strategies for those who have been traumatized, abused, and/or victimized. Application of current research information and practical techniques are emphasized throughout this Summit.

Objectives

- Identify current state-of-the-science research and practice concerning child, adolescent and adult/elder trauma and maltreatment
- Explain the dynamics and overlap of different types of trauma and maltreatment
- Identify the effects of early trauma on the long-term functioning of children, adolescents, and adults/elders
- Improve skills and techniques for helping children, adolescents, adults/elders, and families recover from various types of trauma and maltreatment
- Identify issues and strategies for preventing abuse and neglect
- Enhance understanding of Trauma-Informed Care approaches

Continuing Education

The Pre-Summit and Summit are approved to offer 30.25 hours of continuing education for Psychologists, Counselors, Marriage and Family Therapists, Social Workers, Attorneys and Substance Abuse Counselors. Additional CE accreditation may be available – due to accreditation procedures, we are prohibited from advertising prior to approval. CE credits approved by California agencies are accepted in most states. Different sessions meet many licensure requirements for continuing education credits for child abuse, domestic violence, ethics, aging, substance abuse, child custody, domestic violence offender treatment, and child sexual abuse.

In support of improving patient care, IVAT is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

CE credits for each session will be available on the IVAT website: www.ivatcenters.org.

Self-Care Opportunities

Self-care sessions will be available throughout the Summit including Tai Chi, meditation and other opportunities. Self-care sessions are open to all attendees at no additional charge. These sessions are not eligible for continuing education credits. More details will be available through IVAT’s website: www.ivatcenters.org
Pre-Summit and Summit sessions meet many of the training requirements for IVAT Specialty Certification Programs. Specialty certification assures the consumer that specialists have successfully completed the educational, training, and experience requirements of the specialty area, and that their expertise has been objectively reviewed and documented.

**Specialty Certification in Domestic Violence Offender Treatment**
Includes training and experience in working with both male and female intimate partner violence offenders to understand the dynamics and safety issues involved in intimate partner violence and typologies of domestic violence offenders.

**Specialty Certification in Child Custody Evaluations**
Includes an understanding of the issues of child development, parenting abilities and issues, best interests of children, and assessment techniques in general and specifically regarding child custody cases. The dynamics of legal, forensic, and mental health issues are included.

**Specialty Certification in Trauma Care**
Includes an understanding of the various forms of trauma, short and long-term effects of trauma, and assessing and treating adults and/or children who have experienced both simple and complex trauma. The dynamics of post-traumatic stress disorder are included.

**Child and Adult Maltreatment (CAM) (Formerly known as CAST/CAAST)**
Focuses on experiential, interdisciplinary, ethical, and culturally sensitive content that provides professionals with common knowledge base for responding to child and adult maltreatment. This certification focuses on development and understanding of the numerous factors that lead to child and adult maltreatment and the existing responses to child and adult maltreatment.

**PARTNER CERTIFICATION:**

**MEGA Specialized Risk Assessment Training (Assessing Sexually Abusive Youth, Ages 4-19 years)**
Attend the training held on Tuesday, April 14th to become certified to administer this risk assessment and properly interpret and apply its findings.

For information regarding fees and criteria contact Carlen Haag at carlenh@ivatcenters.org.

---

**Collaborators**

African American Domestic Peace Project  
American Professional Society on the Abuse of Children (APSAC)  
Association of Batterers Intervention Program  
Association of Relative Caregivers  
Association of Traumatic Stress Specialists  
Bellows Consulting  
Break the Silence against Domestic Violence  
Catholic Charities  
Ceeds of Peace  
Center for Contextual Change  
Chaminade University  
Child and Family Service  
Children’s Alliance of Hawai’i  
Domestic Violence Action Center  
Family Programs Hawaii  
Hawai’i Pacific University  
Hawai’i State Coalition Against Domestic Violence  
Hawai’i Youth Services Network  
Ho’ola Nā Pua  
International Society for the Study of Trauma and Dissociation  
International Society for Traumatic Stress Studies  
Kamehameha Schools  
Lili‘uokalani Trust  
MaleSurvivor  
Mental Health America Hawai‘i  
National Child Traumatic Stress Network  
National Sexual Violence Resource Center  
Pacific Regional Behavioral Health Alliance  
P.A.R.E.N.T.S. Inc.  
Parents and Children Together  
The Up Institute  
Stop it Now! Inc.  
Stop the Silence, Stop Child Sexual Abuse Inc.  
Sutter Health Kahi Mohala  
University of Hawai‘i, Myron B. Thompson School of Social Work  
U.S. Army Regional Health Command- Pacific
Please note that the program and schedule are subject to change.

All changes will be posted on our website: www.ivatcenters.org

**Monday April 13th**

**AFFILIATED TRAINING 9:00 am – 4:30 pm**

**AT1. Journey of Forgiveness: Destination Peace (DAY 1) - Azim Khamisa, Tariq Khamisa Foundation**

*This session takes two days. Attendance to both full-day training sessions is required for certification.*

Many of us are either in resentment about what has happened to us, or in guilt about what we have done to another. We cannot be mired in either of these two places as it harms our psyche and our life, and it limits our ability to live life 100 percent. This workshop will help you rid both resentment and guilt so you can live life at its zenith, and enjoy a healthier, more prosperous life – within your relationships, family and community. Here, you will learn 3 steps in ridding yourself of resentment and 4 steps in forgiving yourself for the harm you have caused. With the freedom from guilt and resentment, you will be free to pursue your goals of good health, loving relationships, life purpose and prosperity. *The Journey of Forgiveness: Destination Peace* is about living life fully and with joy. The workshop shows you how to heal broken relationships and bring a deeper, more intimate connection in existing relationships. It is about living life at a higher frequency – living life with happiness, meaning, and exuding love and compassion to all the people in your lives and beyond. The Train the Trainer Program – a 2-day intensive ideal for therapists, counselors, and coaches – follows the lesson plan of *The Journey of Forgiveness*; however, it delves deeper in order to train educators and professionals how to deliver a workshop on the principles of forgiveness. Participants will receive:

- A one-year certification to use The Journey of Forgiveness in their own work (an annual refresher course is required to renew certification)

**Tuesday April 14th**

**AFFILIATED TRAININGS AND PRE-SUMMIT SESSIONS**

**MEGA2 Specialized Risk Assessment Training: Assessing Sexually Abusive Youth, Ages 4-19 Years**

- **8:00 am - 4:30 pm**

**2 Day Journey of Forgiveness (Day 2)**

- **9:00 am - 4:30 pm**

**SARA- Spousal Assault Risk Assessment v3 Training**

- **9:00 am - 4:30 pm**

**Early Registration**

- **10:00 am - 5:30 pm**

**Exhibits and Bookstore**

- **12:00 pm - 5:30 pm**

**Half Day Introductory Trainings**

- **12:30 pm - 4:30 pm**

**AT1. Journey of Forgiveness: Destination Peace (DAY 2) - Azim Khamisa, Tariq Khamisa Foundation**

*This session takes two days. Attendance to both full-day training sessions is required for certification.*

Many of us are either in resentment about what has happened to us, or in guilt about what we have done to another. We cannot be mired in either of these two places as it harms our psyche and our life, and it limits our ability to live life 100 percent. This workshop will help you rid both resentment and guilt so you can live life at its zenith, and enjoy a healthier, more prosperous life – within your relationships, family and community. Here, you will learn 3 steps in ridding yourself of resentment and 4 steps in forgiving yourself for the harm you have caused. With the freedom from guilt and resentment, you will be free to pursue your goals of good health, loving relationships, life purpose and prosperity. *The Journey of Forgiveness: Destination Peace* is about living life fully and with joy. The workshop shows you how to heal broken relationships and bring a deeper, more intimate connection in existing relationships. It is about living life at a higher...
frequency – living life with happiness, meaning, and exuding love and compassion to all the people in your lives and beyond. The Train the Trainer Program – a 2-day intensive ideal for therapists, counselors, and coaches – follows the lesson plan of The Journey of Forgiveness; however, it delves deeper in order to train educators and professionals how to deliver a workshop on the principles of forgiveness.

Participants will receive:
- A one-year certification to use The Journey of Forgiveness in their own work (an annual refresher course is required to renew certification)

**AT2. MEGA² Specialized Risk Assessment Training: Assessing Sexually Abusive Youth, Ages 4-19 Years**
L.C. Miccio Fonseca, PhD, Clinic of the Sexualities, National Partnership to End Interpersonal Violence Across the Lifespan

MEGA² is a tool for assessing risk for coarse sexual improprieties, and/or sexually abusive behaviors in youth ages 4-19 years. MEGA² is applicable for adjudicated or non-adjudicated males, females, and transgender individuals, including youth with low intellectual functioning. Robustly anchored in scientific methods and tested on over 4,000 youth internationally (largest validation studies in its field), MEGA² is state of the art and unique. It provides a comprehensive individualized risk assessment report according to age and gender. MEGA² can also follow changes in the youth’s risk level over time (an outcome measure). This training provides certification on how to administer the assessment, as well as how to interpret and apply the MEGA² findings.

**AT3. Spousal Assault Risk Assessment (SARA v3)** - Elizabeth Gilchrist, PhD, MPhil, MA, University of Edinburgh

This workshop will provide an opportunity to learn new skills and build on existing skills in assessing and managing risk for intimate partner violence. Intimate partner violence is one of the most common forms of violence and is potentially lethal. Considering the pervasive and serious nature of this problem, it is critical that professionals engage in best practices when assessing and managing risk for intimate partner violence to prevent future tragedies. This one-day training event focuses on the Spousal Assault Risk Assessment Version 3 (SARAv3; Kropp et al., 2015) is designed for professionals with some background training and knowledge of risk assessment, for instance you may be a user of HCR-20v3 or RSVP/SVR-20 or be attending another of our risk courses. The SARA-V3 is an evidence-based decision support tool for assessing and managing risk for intimate partner violence. The third version of the SARA, released in 2015, incorporates all the recent advances in SPJ risk assessment. The SARA has been subjected to scientific evaluation, translated into numerous languages, and used in dozens of countries. The primary aim of the workshop is to ensure that delegates feel confident when assessing clients using the SARAv3 and to develop awareness of how risk management plans can be formulated. A certificate will be provided for evidence of attendance at this workshop, which may contribute to continuing professional development (CPD).

**HALF-DAY SESSIONS: 12:30pm - 4:30pm (Select One)**

**PS1. Introduction to Adverse Childhood Experiences (ACEs) Science and Practical Applications** - Sandi Capuano Morrison, MA, Institute on Violence, Abuse and Trauma, National Partnership to End Interpersonal Violence Across the Lifespan

This workshop will provide attendees with an introduction to the 1997 Adverse Childhood Experiences (ACEs) study by Kaiser Permanente and the Centers for Disease Control and the expanded use of the ACEs knowledge by various communities to incorporate the research around ACEs and resiliency into practical applications. The workshop will also include discussion of various ways that communities are applying the knowledge gained from the ACEs science through campaigns such as Childhood Trauma, Changing Minds by the Department of Justice Defending Childhood Task Force and Futures Without Violence, to the learning collaborative of 14 U.S. communities working to Mobilize Action for Resilient Communities (MARC). These multidisciplinary practical applications of the ACEs science are expanding and improving the response to child and adolescent victims through proper identification of trauma and its short, and long-term impacts as well as increased understanding of the critical importance of the research around resilience.
**PS2. Building a Roadmap for Secondary Traumatic Stress-Informed Practice, Policy, and Organizations**
Leslie Ross, PsyD, UCLA/Duke National Center for Child Traumatic Stress NCCTS

This interactive workshop will introduce evidence-informed materials from NCTSN The National Child Traumatic Stress Network's on implementing Secondary Traumatic Stress-Informed practice, policy, and organizational change. Strategies for utilizing NCTSN resources will be presented and participants will have opportunities to practice developing their own road map towards STS-Informed work as an individual, supervisor, or organizational leader. Multiple members of organizations are encouraged to participate to facilitate co-creation of strategies for their organization or system including, educators, mental health, child welfare, juvenile justice, and military family work.

**PS3. Delivering Services Through a Culturally Responsive Trauma Informed Lens** - Suganya Sockalingam, PhD, Change Matrix, LLC

Trauma refers to individual trauma resulting from an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individual’s functioning and mental, physical, social, emotional, or spiritual well-being. A trauma-informed approach to the delivery of mental health services includes an understanding of trauma and an awareness of the impact it can have across settings, services, and populations. This workshop provides a conceptual foundation of the importance of trauma and approaching the delivery of services and supports through culturally responsive trauma-informed approach. Participants will engage in interactive experiences/discussions and examine the importance of culturally responsive trauma-informed approach as a change process and better understand the leadership required to motivate and manage the change to integrate trauma-informed approach and cultural and linguistic competence in the delivery of mental health services and supports.

**PS4. Resilience for Trauma-Informed Professionals: Protecting Ourselves from Secondary Traumatic Stress**
Patricia Kerig, PhD, University of Utah

A wealth of research and clinical literature has been devoted to helping mental health professionals recognize and address the negative effects of exposure to others' trauma, termed secondary traumatic stress, vicarious trauma, or compassion fatigue. However, less recognition has been given to the fact that those concerns also are relevant to front line staff and first responders who work with traumatized individuals in a wide variety of systems, including child welfare, domestic violence, rape crisis, criminal/juvenile justice, law enforcement, disaster relief, medical care, homeless advocacy, gang violence intervention, as well as research contexts in which investigators study trauma and violence. This workshop will introduce participants to evidence-informed techniques effective for mental health professionals and non-professionals alike that foster preparedness, resilience, and adaptive coping in the face of secondary exposure to trauma in real-world contexts and will emphasize the practical application and dissemination of these skills within our workplace environments.
SUMMIT TRACKS AND AREAS OF INTEREST

1. Adolescent Trauma & Youth Violence
2. Child Trauma/Adverse Childhood Experiences
3. Criminal Justice & Civil Justice Systems, Violence & Trauma
4. Health Care Systems, Violence & Trauma
5. Intimate Partner Violence
6. Prevention & Early Intervention
7. Sex & Labor Trafficking
8. Sexual Victimization
9. Special Topics in Trauma
10. Trauma Among Military Personnel, Veterans & their Families
11. Trauma & First Responders
12. Vulnerable Adults & Elder Trauma

THE FOLLOWING SYMBOLS INDICATE AN AREA OF INTEREST FOR THE NOTED SESSIONS:

ELDER ABUSE  CULTURAL COMPONENT  FOR EDUCATORS  LGBTQ  SUSTANCE ABUSE

Wednesday April 15th, 2020

Self-Care Session  7:00 am – 8:00 am
Continental Breakfast  7:30 am – 8:30 am
Registration  7:30 am – 5:00 pm
Exhibits and Bookstore  7:30 am – 5:00 pm

A SESSIONS: 8:30 am – 10:00 am (Select One)

A1. System Responses to Adolescent Sexual Assault

Part I. It Can't Happen Here (Until It Does:) Creating a Title IX Advocacy Program for K-12 Schools
Elizabeth K. Abdnour, Esq., PLLC; Tashmica Torok, The Firecracker Foundation

Part II. Mandatory Reporting and Adolescent Sexual Assault - Jessica Shaw, PhD, MA, University of Illinois at Chicago; Caroline Bailey, MSW, University of Illinois at Chicago; April Harris-Britt, MSW, Boston College; Megan Greeson, PhD, MA, DePaul University

A2. Safe School Model - Azim Khamisa, Tariq Khamisa Foundation

A3. Enhancing Trauma Informed Practice in Courts - Nida Abbasi, JD, Center for Court Innovation; Kate Wurmfeld, JD, Center for Court Innovation

A4. Culturally Informed Mental Health Practices: Treatment and Preventions

Part I. A Comparison of Sexual Assault Mental Health Treatment Utilization Intensity and Dropout Among Native Hawaiians, Asian Americans, and Caucasians - Dawna Nelson, PhD, MSW, Alabama State University

Part II. Pathways to Cumulative Longer-Term Impacts of Family Violence on Mothers and Children
Elspeth McInnes, PhD, School of Education, University of South Australia
A5. Beyond Risk Assessment: Evaluating Cognitive Change in Batterer Intervention Participants with Corresponding Increases in Retention and Reduced Violence - Nada Yorke, MSW, Yorke Consulting

A6. Community Approaches to Increase Protective Factors for At-Risk Youth
Part I. “Let’s Just Stop and Take a Breath”: A Community-Driven Approach to Mindfulness Practice in a High Poverty Elementary School - Haley Woodside-Jiron, PhD, University of Vermont

Part II. Using an `Aina-based Program to Increase Protective Factors with At-Risk Youth: A Case Study of Ho`okua`aina
Susan Nakaoka, PhD, MSW, MA, Sacramento State University

A7. Human Trafficking: Detecting, Preventing, and Restoring Justice
Part I. Tips for Detecting, Assessing and Preventing Human Trafficking - Ronald Dolon, EdD, MSW, Ball State University

Part II. Restorative Justice for Survivors of Sex Trafficking - Tammy Bitanga, Ho`ōla Nā Pua; Autumn Burris, Survivors for Solutions

A8. Forensic Interviewing, Assessment, and Promising Practices
Part I. 13 Year Longitudinal Study: Adult Recidivism of Very High Risk Sexually Abusive Youth Discharged from Secure Residential Custody - Lucinda Rasmussen, PhD, MSW, San Diego State University School of Social Work

Part II. Forensic Interviewing Related to Child and Adult Sexual Assault: A Guide to Evidence Based Practice
William O’Donohue, PhD, University of Nevada, Reno

A9. Trauma Informed Practices to Address Intimate Partner Violence
Part I. Building Trauma Informed Volunteers - Carrie McManus, Sagesse Domestic Violence Prevention Society

Part II. Collective Impact and Trauma Informed Practice - Carrie McManus, Sagesse Domestic Violence Prevention Society

A10. Animal Therapy and Holistic Treatments for Veterans
Part I. Providers’ Views on the Effect of Dogs on Veterans Diagnosed with PTSD - Ashley O’Connor, PhD, MSW, University of Alaska, Anchorage

Part II. Complementary Holistic Treatments for Posttraumatic Stress for Veterans and Victims of Domestic Violence
Diane Scotland-Coogan, PhD, MSW, Saint Leo University; Victoria Anyikwa, PhD, MSW, Saint Leo University

A11. Trauma Sensitive Community Policing
Part I. The Importance of Expanding Trauma-Informed Care to Policing
Andrea Smith, MSW, Detroit Wayne Integrated Health Network; Kevin Fischer, NAMI Michigan; James Lightfoot, Detroit Police Department; Tinetra Burns, MPA, Detroit Wayne Integrated Health Network

Part II. Trauma-Informed Policing: One Officer’s Story of How He Uses it to Positively Affect our Communities
Kaipo Paiva, Honolulu Police Department

A12. Abuse in Later Life: Implications for Prevention and Treatment
Part I. In Their Own Words - Abuse in Later Life - “When He Shot Me (Annie)” - Paul Needham, MSW, National Adult Protective Services Administration; Lisa Amador, MSW, Hawaii Adult Protective Services

Part II. Adult Victimization and Perpetration within a University Sample: Implications for Primary Prevention, Treatment, and Criminal Justice - Pearl Berman, PhD, Indiana University of PA, National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)
Opening Plenary and Ceremonies - 10:30 am – 12:20 pm

Welcoming Comments by
Mark Mitchell, PhD, Executive Director, Ho’omaluhia
Lieutenant Governor Josh Green, MD

Keynote Speakers

Kealoha Fox, PhD,MA - University of Hawai’i at Mānoa

Kūlia E Kihe Mauliola: Healing Tools and Processes that Strive for Social Change in the Pacific
Systems of power and control are dynamic; thus, we need more holistic approaches to understanding violence and abuse, which can be culturally bound for Native Hawaiians and Pacific Islanders. Research and lived knowledge reveal that Polynesian perceptions and beliefs about power and control varies compared to settlers across the Pacific. For educators, clinicians, and advocates who are tackling the challenge of changing systems, intercultural and intergenerational knowledge exchange can inform initiatives aimed at revitalizing healthy Polynesian identities while addressing interpersonal and structural violence in the Pacific Region. This plenary explores the relationships between culture, spirituality, social norms and systems which impede or promote healthy relationships and well-being among ʻohana (family), kaiāulu (community), and kaiapili (society). By creating a framework rooted in traditional Native Hawaiian values of healing the collective, this keynote presents an opportunity to empower IVAT leaders with tools and processes that invigorate synthesis and holism in 2020.

Marissa Pei, PhD - Peace in & Peace Out, Motivational Speaker

A Lifetime of Happiness: Mission Possible
In this plenary, Dr. Marissa, #1 Bestselling Author of 8 Ways to Happiness from Wherever You Are, Morgan James 2018, addresses the reality of the statistics, that it is the majority not the minority of us who have gone through childhood trauma, and the Power of Choice as part of the healing treatment for 88% Happiness. Participants will undergo a Happiness Assessment and be introduced to some Happy88 Tools that can make an immediate positive impact on the client and the provider for more Joy and Less Stress at Work and at Home...in essence Happiness 88% of the time Wherever You Are in your Healing process.

1.75 Continuing Education Credits Available

(Lunch Break on Your Own 12:20 pm – 1:30 pm)
B SESSIONS: 1:30 pm – 3:00 pm (Select One)

B1. Treatment Dynamics in Children and Youth with Problematic Sexual Behavior: Part 1
   Ingrid Murrle, MA, Children’s Institute

B2. Pain in Life is Mandatory, but Suffering is Optional: Happy88 Tools to End Suffering
   Marissa Pei, PhD, Peace In & Peace Out

B3. Hula as Healing: Stories from Prisoners Inside Correctional Settings
   Malina Kaulukukui, MSW, ‘Aha Kāne; Larson Medina, Windward Community Correctional Center; Patrick Makuakane, Nā Lei Hulu ka Wekiu

B4. Munchausen Syndrome by Proxy and the APSAC Guidelines
   Randall Alexander, MD, PhD, University of Florida

B5. Practical Suggestions for Addressing Domestic Violence in Family Court Cases
   Viola Vaughan-Eden PhD, MJ, MSW, Norfolk State University, National Partnership to End Interpersonal Violence Across the Lifespan

B6. Empowerment and Safety: Strategies for Preventing Sexual Violence
   Part I. Empowerment Self Defense as a Primary Prevention Program
   Michelle Johnson Blimes, MA, Be Empowered LLC
   Part II. Building A Legacy of Safety: Smart Strategies for Sexual Abuse Prevention
   Chrisy Keating, JD, Savvy Parents Safe Kids

B7. The State v Trey Allen Cartwright: Lessons Learned in a Complex Trafficking Investigation
   Jason Lundquist, MA, Waco Police Department

B8. Special Topics in Child Sexual Abuse
   Part I. The Elephant in the Room: Understanding Intra-Familial Childhood Sexual Abuse
   Chiyo Churchill, MA, Catholic Charities Hawaii
   Part II. The Role of Attachment in the Trauma of Clergy Sexual Abuse
   Suzanne Hollman, PsyD, The Institute for the Psychological Sciences

B9. Universal EMDR Treatment for Trauma and Substance Abuse
   Terence Wade, MSW, EMDR Hawaii; Darlene Wade, MSW, EMDR Hawaii

B10. Pathways to Recovery: Spiritual Care to Promote Resiliency
    Part I. Spiritual Care for Suicidal Veterans: Pilot Study of the Impact on Substance Abuse, Treatment Compliance, and Suicide Prevention
    Marsha Amoy Fraser, PhD, University of Central Florida
    Part II. Supporting Resiliency through the Arts and Nature: The practice of Body Mapping
    Leah Gage, MA, Prison Yoga Project, The Green String Network

B11. Appropriate Interventions and Investigative Techniques by First Responders in Traumatic Situation
    Michael Hertica, MS, Independent Consultant

B12. Rising Above the Scars: One Woman’s Triumphant Defeat over Unseen, Generational Social Ills and Cultural Norms of Child Abuse
    Johnnetta McSwain, PhD, MSW, Clark Atlanta University
C SESSIONS: 3:30 pm – 5:00 pm (Select One)

C1. Treatment Dynamics in Children and Youth with Problematic Sexual Behavior: Part 2  
Ingrid Murrle, MA, Children’s Institute

C2. Trauma Informed Practices for Caregivers  
Part I. TIPS for Tuning In: Building Resilience in your Children - Jennifer Jorgenson, MSW, University of Vermont, VT Child Welfare Training Partnership; Jessica Strolin-Goltzman, PhD, University of Vermont; Amy Bielawski-Branch, MA, University of Vermont, VT Child Welfare Training Partnership; Nicole Breslend, PhD, University of Vermont


C3. Acknowledging Racial Experiences: A Need for a Human-Oriented Approach  
Part I. When Talk Therapy is Not the Answer: Working with Disenfranchised Communities Exposed to Historical Trauma and Institutional Oppression. A Multidisciplinary Dilemma - Dominque Eugene, MSW, County of Monterey Behavioral Health; Mayra Corral, MSW, MS, County of Monterey Behavioral Health; Liz Perea-Cordero, PsyD, County of Monterey Behavioral Health

Part II. Eradicating Race-based and Subjugation Effects (ERASE): Group treatment for African Americans who Endure Racial Trauma - La Tonya Lawrence, PsyD, MA, County of Monterey Behavioral Health

C4. Safety and Healing: Exploring Therapy Use for Survivors of Sexual Violence  
Part I. Safety in Self Help Groups - John Donovan, MEd, Recovery Community Network

Part II. Healing after Sexual Violence: Exploring Therapy Use by Survivors of Sexual Assault and Rape - Christine Weingarten, PhD, MS, University of Hawaii’i at Mānoa

C5. He Hurt the Kids and the Dog, But He Never Hit Me, Am I Still a Victim?: The Danger of Getting it Wrong During a Forensic Assessment of Intimate Partner Violence (IPV) When No or Low Levels of Physical Violence are Present - Cynthia Lischick, PhD, NJ Domestic Violence Fatality Review Board, Rutgers University-School of Social Work

C6. Innovative Community Strategies to Address Adolescent Substance Use  
Part I. Adolescent Vaping: Impacts on Behavior and Learning - Jason Kuttner, MA, AFSC Magellan Federal/ASACS Hawaii

Part II. The Federal Response to the Opioid Crisis: A Victim Offender Dialogue - Ines Cenatiempo, United States Attorney’s Office for the District of Connecticut; Dana Mofenson, Drug Enforcement Administration

C7. Conducting Offender Focused Human Trafficking Operations to Recover Victims - Joseph Scaramucci, McLennan County Sheriff’s Office; Rochelle Keyhan, JD, Collective Liberty

C8. Innocence Lost; Commercial Sexual Exploitation of Children - Tracy McDaniel, MSW; Tim Mitchell, Investigator, Delaware County Sheriff Department


C10. Addressing the Behavioral Health Needs of Military Families: Implementation of NCTSN Trauma Informed Practices - Gregory Leskin, LMFT, UCLA National Center for Child Trauma; Edwina Reyes, MFT, Ho’okō LLC - Hawaii
Dan Willis, FBI National Academy Associates

C12. Trials and Tribulations of Trauma-Informed Care: Two Agencies’ Stories of Engaging Rules Reduction and Voluntary Services Practices and How to Stay the Course (yes, we have answers for how you can do it too!) - Sophora Acheson, MFT, Ruby’s Place; Rachel Cox, MSW, Community Against Violence

---

**Thursday April 16th, 2020**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-Care Session</td>
<td>7:00 am – 8:00 am</td>
</tr>
<tr>
<td>Continental Breakfast</td>
<td>7:30 am – 8:30 am</td>
</tr>
<tr>
<td>Registration</td>
<td>7:30 am – 4:00 pm</td>
</tr>
<tr>
<td>Exhibits and Bookstore</td>
<td>7:30 am – 5:00 pm</td>
</tr>
</tbody>
</table>

**D SESSIONS: 8:30 am – 10:00 am (Select one)**

**D1. Special Topics in Adolescent Trauma and Youth Violence**

Part I. Trauma Informed Instruction in the Special Education Setting: Identification and Interventions for Students and Teachers - Michele DeBerry, MS, Oklahoma State Department of Education; Jenae Tindell, MS, Oklahoma State Department of Education

Part II. Red Zone Offense: Investigating Risk Factors of Sexual Assault on Campus  
Brian Spitzberg, PhD, San Diego State University

**D2. Building Trauma-Informed-Responsive Community Schools and the Community Focused on Systems Change Through Compassionate Engagement** - Godwin Higa, MA, Alliant University Department of Psychology, Consultant

**D3. Justice Systems from the Child's Perspective: Supporting Child Victims and Witnesses**

Kathryn Ford, MSW, Center for Court Innovation; Shashika Peeligama, MSW, Center for Court Innovation

**D4. Healthcare Systems and Trauma: Take Inventory** - Kathleen Merriam, MSW, Hawaii Adult Mental Health Division; Palama Lee, PhD, MSW, Lili‘uokalani Trust

**D5. Culturally Informed Pathways to Healing**

Part I. Lessons Learned from Developing a Culturally Sensitive Trauma Informed Program  
Dheeshana Jayasundara, PhD, CSU Fresno; Randy Nedegaard, PhD, CSU Fresno

Part II. Measuring the Severity of Intimate Partner Violence as a Continuous Variable using a Large Sample of Anonymous Respondents – Marsha Amoy Fraser, PhD, University of Central Florida

**D6. Trauma Informed Strategies to Address Prevention, Intervention, and Recovery**


---

**Poster Session and Welcoming Reception - 5:00pm – 6:30pm**

A great opportunity to mix and mingle! Music, appetizers, and refreshments will be provided as a relaxing backdrop for posters on display. A perfect setting to meet the poster creators and engage in topical discussions. Awards to be presented.
Part II. Jail Diversion by Way of Machine Learning - Andrea Smith, MSW; Robert Dunlap, MS; Quaid Saifee, MA; Eric Doeh, JD

D7. Addressing the Needs of CSEC Survivors in Residential Settings (Jail, Juvenile Hall, and Group Care) - Rebekah Graham, MA, Sierra Sage Academy; Alexa Graham, MSW, Sierra Sage Academy

D8. Addressing Sexual Victimization: Global Concerns and Effective Approaches
Part I. Structural Inequalities Contribute to Human Trafficking across the Globe - Kristine Jacquin, PhD, Fielding Graduate University; Erinn Cameron, Fielding Graduate University

Part II. Workplace Sexual Harassment in Hawaii: A Report of Survey Findings - Rachael Wong, PhD, One Shared Future; Safe Spaces & Workplaces Initiative; R. Makana Risser Chai, JD

D9. Understanding the Racialized Trauma of Blackness and Belonging in Hawaii - Akiemi Glenn, PhD
   The Pōpolo Project

D10. Resilience, Trauma, and Mental Wellbeing - Christine Heath, MFT, Hawaii Counseling and Education Center; Stanley Luke, MA, Hawaii Counseling and Education Center

D11. Seeking Justice for Those Who Protect Us - Addressing Law Enforcement Trauma - Brian Meyers, JD, United States Attorney's Office - Eastern District of NC; Michelle Scott, United States Attorney's Office - Eastern District of NC

D12. Viewing Healthcare Disparities through a Cultural Lens
   Part I. Understanding Health Disparities Through the Neighborhood Context Among Native Hawaiian and Other Pacific Islander Older Adults - Yeonjung Lee, PhD, Univ. of Hawaii Mānoa; Tyran Terada, MSW, Univ of Hawaii Mānoa; Uyanga Batzogs, MBA, Univ of Hawaii Mānoa; Mohammad (Didar) Hossain, MSW, Univ of Hawaii Mānoa

   Part II. Racism as Experienced by Physicians of Color in the Healthcare Setting - Kelly Serafini, PhD, Saybrook University

E SESSIONS: 10:30 am – 12:00 pm (Select One)

E1. Public Health Approaches for Working with At-Risk Youth

   Part II. The Use of Hospital Discharge Data to Count Sexually Exploited Youth and Young Adults in Minnesota - Linzi Zhu, MS, University of Minnesota/Minnesota Department of Health; Beatriz Menanteau, JD, Minnesota Department of Health

E2. Establishing Connections and Exploring Therapeutic Intentions
   Part I. It takes a Village: The Gate Keeper’s Code First Response Repair Healing Victim’s Hearts - Jessica T. White, MS, Nexus Global Youth Summit

   Part II. Get Out of the Office: The Benefit of Naturalistic Activities in Family Reunification after Trauma - April Harris-Brit, PhD, AHB Center for Behavioral Health and Wellness

E3. Reducing Stigma: Unique Approaches to Addressing Trauma
   Part I. Don’t Judge a Book by its Cover: Understanding the Adversities of Post-Incarcerated Individuals Experiencing Homelessness - Larry Britton, MS, The Chicago School of Professional Psychology; Jaydina Amaker, The Chicago School of Professional Psychology; Mabel Munoz, The Chicago School of Professional Psychology
Part II. Talking for Our Lives: The Paradox of Victim Offender Dialogue - Claire Sheridan, MS, Sheridan Justice Services

E4. Thriving beyond Trauma: Manifesting a Life of Power and Purpose - Susan Omilian, JD, National Partnership to End Interpersonal Violence Across the Lifespan; Diana Barnes-Fox, MA, National Partnership to End Interpersonal Violence Across the Lifespan

E5. Tools to Reach IPV Victims “Where They Are”
Part I. Storytelling: Pathway to Health, Healing, and Wellbeing - Rayella Mojica, MS, Domestic Violence Action Center; Christina Arias, Domestic Violence Action Center

Part II. HIV Support and Prevention for Victims of Domestic Violence - Ashley Slye, National Network to End Domestic Violence

E6. Understanding and Intervening: Using Mindfulness and Motivation to Address the Impacts of Trauma and Adverse Experiences on School Completion - Amanda Webster, Waipahu Community School for Adults; Christine Park, PhD, Waipahu Community School for Adults

E7. A Strengths Based Approach for Case Management and Advocating for Children Impacted by Commercial and Sexual Exploitation - Amber Davies, MSW, Saving Innocence; Eshele Williams, PhD, Saving Innocence

E8. When It’s Not What It Seems: Strengthening Special Victim Case Investigations and Prosecutions Through Trauma Evidence - Marlesse Jones, JD, Utah Prosecution Council/Utah Attorney General’s Office; Robert Church, JD, Utah Prosecution Council/Utah Attorney General’s Office

E9. Auhea Kō Piko? Where’s Your Center? (Hā or Essence) - Sharon Ehia, MSW, Lili‘uokalani Trust

E10. Innovative Perspectives on Trauma, Stress and Coping in Military Environments: The Case of Israeli Soldiers in the IDF - Shir Daphna-Tekoah, PhD, Ashkelon Academic College, Kaplan Medical Center; Orna Braun-Lewensohn, Ben-Gurion University of the Negev

E11. Secondary Trauma: Implications for Clinicians - Lisa Hayes, MSW, Ohio Institute for Trauma and Wellness; Tammy Moore, MSW, Ohio Institute for Trauma and Wellness; Suzanne Rutti, MSW, Ohio Institute for Trauma and Wellness

E12. The Effects of Trauma on the Brain: Clinical Practice and Application - Isaiah Moreno, PsyD, Hoʻoko, LLC

Networking and Awards Luncheon 12:00pm – 1:45pm

Welcoming Comments by Representative John Mizuno

Performance by: Mahealani Sims-Tulba, B.R.A.V.E. Hawaiʻi

Presentation of Summit Awards and Youth Art Challenge Honorees
F SESSIONS: 2:00pm – 3:30 pm (Select One)

F1. Assessing and Implementing Protective Factors that Support Resilience Following Trauma with Multi-Faceted Interventions - Machelle Madsen Thompson, PhD, Florida State University

F2. Implicit Bias and Interrupting the Preschool to Prison Pipeline - Adriana Molina, MFT, Allies for Every Child

F3. Sex Trafficking: Hidden Truths - Lynn Matsuoka, JD, Dept of the Prosecuting Attorney, City and County of Honolulu

F4. Implicit Bias in the Manifestation of Trauma - Suganya Sockalingam, PhD, Change Matrix, LLC; Rachele Espiritu, PhD, Change Matrix, LLC

F5. Guidelines and Tips for Relationship Violence: Therapeutic Approaches
Part I. Guidelines and Tips on How to Work with Clients Where Domestic Violence is an Issue; Inviting, Engaging, and Challenging - Janie Christensen, MSW, Private Practice

Part II. Working with Relationship Violence in Couple Therapy - Marina Dorian, PhD, Naropa University

F6. Introductions to Mindful Forgiveness: Learn the Steps and Apply It to Improve Your Personal and Professional Life - JoYi Rhyss, Mindful Forgiveness Center, Moxie Fitness LLC; Kaipo Paiva, Honolulu Police Department; Shannessy Ahu, Hawaii Department of Human Services


F9. Through a Trauma Lens: Supporting and Empowering Victims
Part I. Supporting and Empowering Victims Through Connection - Kristen Sharpe, Break the Silence against Domestic Violence

Part II. Domestic Violence and its Trauma Context. On An Examination of Domestic Violence Through a Trauma Lens - Rafael Javier, PhD, St. John's University

F10. Leading Change in Communities Across the Lifespan: Recruiting Primary Prevention Allies with Trauma-Informed Approaches - Christie Lavan, Alberta Council of Women's Shelters; Tuval Nafshi, Alberta Council of Women’s Shelters

F11. Resilience Training and Self-Care Practices
Part I. FIRST Do No Harm: First-responder Incident Response Support Training - Douglas Misquitta, MD, The Ohio State University Wexner Medical Center; Dustin Froehlich, MD, The Ohio State Wexner Medical Center

Part II. Beyond Surviving: From Traumatic Stress to Wellness - Robert Geffner, PhD, ABN, ABPP, National Partnership to End Interpersonal Violence; Morgan, PsyD, Institute on Violence, Abuse and Trauma; Sandi Capuano Morrison, MA, Institute on Violence, Abuse and Trauma, National Partnership to End Interpersonal Violence Across the Lifespan

F12. Improving Trauma-informed Interdisciplinary Care Approaches and Practice with Vulnerable Older Adults - Mary Beth Morrissey, PhD, JD, Aging & Health Workforce Development Institute, New York, Fordham University, New York University
Closing Ceremonies - 3:45pm - 5:15pm

Keynote Speakers:

J.R. Martinez – US Army Veteran
“I am more than what happened to me, a conversation with J.R. Martinez.”
A conversation about the trauma I experienced as a child and the road to recovery from the trauma through my injury. The work to navigate through the pain was temporary in order to accomplish a permanent healing. Every day is an opportunity to repave the road we travel on.

Invited Special performances and comments by Mahealani Sims-Tulba, B.R.A.V.E. Hawai‘i

Friday April 17th, 2020

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continental Breakfast</td>
<td>7:00 am – 8:00 am</td>
</tr>
<tr>
<td>Registration</td>
<td>7:00 am – 1:00 pm</td>
</tr>
<tr>
<td>Exhibits and Bookstore</td>
<td>7:30 am – 2:00 pm</td>
</tr>
</tbody>
</table>

G SESSIONS: 8:00 am – 11:15 am (Select One)

Break from 9:30 am – 9:45 am

G1. Treating Child and Adolescent Trauma using Evidence-Based Practice Elements: A Modular Approach based on the Work of Chorpita and Colleagues

Lesley A. Slavin, PhD, Hawaii State Dept of Health, Child and Adolescent Mental Health Division; Trina Orimoto PhD, Hawai‘i State Child and Adolescent Mental Health Division; Kelsie Okamura PhD, Hawai‘i State Child and Adolescent Mental Health Division

It is important for mental health providers to utilize treatment methods that have been shown to be effective through valid research studies. However, the proliferation of manualized treatments and effectiveness research studies makes it difficult for practitioners to choose the best approach to use with a specific client. Bruce Chorpita and his colleagues (Chorpita, Daleiden, and Weisz 2005) have developed a methodology for distilling a set of common therapeutic techniques or “Practice Elements” from treatment manuals that have been demonstrated to be effective for a given Child/Adolescent psychosocial problem area (i.e. conduct problems, depression, anxiety, trauma). This work began at the Hawaii Child and Adolescent Mental Health Division (CAMHD) in the early 2000s with help from Hawaii professionals and psychology trainees who volunteered to code treatment manuals and research studies. It led eventually to the development of the “MATCH Manual” by Chorpita and Weisz in 2009. Chorpita and Weisz completed a landmark study comparing this “modular approach” to several child treatments that each were based on a single empirically supported manualized approach. They found that the modular approach yielded equal or better outcomes and was better accepted by the therapists who provide treatment (Weisz, Chorpita et al 2012). This workshop will present a set of practice elements commonly used in evidence-based treatments for trauma including psychoeducation on trauma, safety planning, relaxation skills, cognitive coping, and trauma narrative. Demonstrations and role-plays will teach participants to utilize each practice element and to combine them successfully to deliver a treatment that will meet the needs of a youth. This advanced training will provide therapists with hands-on experience in delivering a set of discrete practice elements for trauma that are informed by an innovative approach to evidence-based treatment with deep roots in Hawaii.

IVATcenters.org/Hawaii-Summit
G2. Integrating Yoga and Play: The Mind-Body Approach for Healing Adverse Childhood Experiences
Michelle Pliske, MSW, Firefly Institute

Community conflict, crisis and traumatic events have become more frequent in the daily lives of children. Child therapists are called upon to bear witness to children’s stories which may hold unspeakable brutality, crime, loss or terror. Epidemiological studies document the impact on children’s neurophysiology when faced with adverse experiences (ACE’s). If a child becomes trapped in a perpetual state of survival, the energy and focus is on a fight or flight response or activated neural system creating the inability to leave room for nurture, care or love (Van Der Kolk, 2014). Play therapy offers the culturally competent counterconditioning of trauma to reestablish a child’s sense of power and control; it is an effective therapeutic agent involving developmentally appropriate means of communication to increase regulation skills and mastery (Gaskill and Perry, 2014). Play therapy utilizes therapeutic powers of play in which a trained therapist incorporates a structured theoretically based approach to treatment (Goodyear-Brown, 2010). When discussing child mental health and evidenced based interventions, yoga is an innovative practice to decrease trauma symptomatology. Yoga simultaneously treats physical impairments and psychosocial issues such as stress, anxiety, or hyperarousal (Galantino, 2008). Combining yoga with play therapy creates the foundation for connection and safety within the therapeutic process, builds affect regulation skills and creates the ability for cognitive restructuring of traumatic events. Neuroscience will be integrated into play therapy and child yoga practices. Combining yoga and play therapy is an effective way for working with a trauma population who do not typically respond to traditional approaches, therefore creates the opportunity for child trauma recovery and insight into development for public health policy.

G3. Multidisciplinary Investigation of Child Abuse Reports When Child Custody is in Dispute
Seth Goldstein, JD, Law Offices of Seth L. Goldstein

Allegations of child abuse that arise in the context of divorce, custody, and visitation cases are extremely difficult for professionals and the courts to deal with. Often the complaining parent is viewed as exaggerating or fabricating the allegation to better themselves in the custody case. Acting in a self-preservation mode, protective parents often do things which are hard to accept or believe as being done innocently or without ulterior motives. Professionals who have biases and/or blind spots that distort their perception of the protective parent’s claims too often discount the severity of the abuse and potential risk to the child. With no outward signs of abuse on the child nor any complaint made by that child, the child is often thrust back into or left to remain in a physically and psychologically dangerous environment. Social workers and the courts often make unrealistic recommendations for mothers who are trapped in abusive relationships. These problems coupled with the statutory mandates and rules of law the courts must comply with cause even greater conflicts. When compromises are made to screen cases, these cases often get 'screened out' prematurely and the system created as a safety net for children fails.

G4. Psychopharmacology of Trauma - Chia Granda, MD, Kaua’i Family Guidance Center; Kevin Kuich, MD, Chief Medical Officer, Sutter Health of Kahului

*This session will cover 90 minutes focused on children and youth and 90 minutes focused on adults.
In general, trauma-focused psychotherapy is the first-line treatment for youth and adults with PTSD. Adjunctive medications are suggested to treat symptoms that do not adequately respond to psychotherapy. SSRIs may be considered for use in youth with co-occurring MDD or anxiety disorders. In addition, suggestions are presented for use of medications for treating PTSD and other traumatic reactions in adults. The utility of antiadrenergic medications, second-generation antipsychotics, anti-convulsant medications, as well as other medications including glutamatergic modulators and serotonin antagonists will be discussed with respect to youth and adults.
G5. Promising Practices: Intimate Partner Violence Interventions and Treating Trauma

Part I. Individualized Approach to Intimate Partner Violence Treatment/Batterers Intervention Programs: Coming Up on a Decade of a New Approach - Carolina Thomasson, MA, Domestic Violence Offender Management Board; Karen Morgenthaler, MSW, Gateway to Success

In Colorado prior to 2010, all intimate partner violence (IPV) offenders were sentenced to complete a 36-week, one size fits all intervention. In 2010 the Domestic Violence Offender Management Board completely revised the Standards for Treatment for Court Ordered Domestic Violence Offenders, and developed an individualized, risk, needs and responsivity-based model, in order to better protect victim safety, and to improve the quality of treatment for offenders so that they may rehabilitate and exit the legal system once and for all. In the last 10 years we have seen an increase in successful treatment completion and increased quality of care increase in more successful supervision, and an increase in victim safety through the utilization of a treatment victim advocate. The use of a multi-disciplinary treatment team has been unique and imperative to the success of this model. The Domestic Violence Offender Management Board Standards are a working document which was updated with new and upcoming research in order to provide the best treatment possible to IPV offenders.

Part II. Sexual Assault and Intimate Partner Violence: A Cognitive Behavioral Therapy in Treating Trauma - Robert Kirchner, PhD, Glacier Consulting, Inc.

Glacier Consulting, Inc. has conducted research and evaluation projects on over numerous programs since 2000, focused on treating victims of sexual assault. Based on the results and conclusions of evidence-based interventions and impact in the final reports, the issue of the nexus between recovering from sexual assault and intimate partner violence and changing behaviors is a concern for all the programs investigated. This workshop presents the underlying behaviors that promote domestic violence; the interventions that change those behaviors; and how the outcomes can sustain an individual’s recovery efforts.

G6. Corporal Punishment and Painless Parenting (Part 1) - Randall Alexander, MD, PhD, University of Florida, Deborah Sendek, MS, United States Alliance to End the Hitting of Children, National Partnership to End Interpersonal Violence Across the Lifespan; Stacie LeBlanc, JD, MEd, The Up Institute, American Professional Society of Abuse on Children (APSAC); Viola Vaughan-Eden PhD, MJ, MSW, Norfolk State University, National Partnership to End Interpersonal Violence Across the Lifespan

Prevention of child abuse eventually requires a change in social norms – a different way to look at parent child interactions. Review of the literature shows that no study yields a long-term benefit to spanking, it has detrimental brain changes, and therefore the American Academy of Pediatrics and others have called for it to stop. About ¼ of the world’s countries now ban spanking anywhere. More countries are on the verge of joining this movement, often based upon the UN Convention on the Rights of Children. Communicating the known scientific harms and ineffectiveness of spanking across cultures can be difficult, yet, often considered a necessary but dreaded task. Research indicates that parents seek guidance on discipline from the very professionals (pediatricians, mental health, etc.) who repeatedly report feeling anxious and reluctant to provide the desired information. This interactive session will lessen that dread while increasing professional confidence to successfully communicate the harms of physical discipline by building a repertoire of effective parenting alternatives.

G7. Apple Dumpling Gang Case Study - Anne Darr, Victim Specialist, FBI and Detective Penny Gallegos, CO Sheriff Department

This presentation will provide an overview of a case study, "The Apple Dumpling Gang," which yielded the largest sentence of a human trafficker in US History (400 years-LIFE). The case will highlight the use of the proactive high-risk model and the human trafficking victim identification tool, which initiated the case due to the identification of the first juvenile victim. The case study will incorporate the investigation (involving a multi-pimping operation and multiple victims) and long-term victim assistance efforts/services.
G8. Family Therapy and Sexual Abuse - Mary Jo Barrett, MSW, Center for Contextual Change

Our field has come a long way in addressing the challenges of complex development trauma. Unfortunately, no matter how much progress clients make in therapy, once our clients leave the safe space of our relationships, they often fall back into patterns of negative emotion and dysfunctional relationships. Abuse happens in the context of a relationship, often in the relationships of the family. Why do we not heal the violations and traumas in the context of the family? In this workshop, attendees will learn concrete strategies for involving partners and other family members in the treatment process to make sure that the cognitive and self-regulation skills clients learn in therapy transfer to everyday life. We will learn how to effect true long lasting change by employing the family as collaborators of change.

G9. Building Resilience for Native Hawaiian Women and Girls - Kealoha Fox, PhD, Nā Lau a Hina

At the height of the Year of the Woman, Native Hawaiian women leaders came together across multiple generations with a culture of mutual empowerment through traditional practices, values, and beliefs. Two years later, we believe that knowledge and solutions are always present in the room. Join several members from Nā Lau a Hina—a group that embraces all expertise and gifts held within the collective—for this 3-hour workshop to explore the relationships between culture, spirituality, social norms and systems among wāhine in Hawai‘i. By creating a space rooted in traditional Native Hawaiian values of healing the collective and presents an opportunity to empower IVAT leaders with tools and processes that invigorate healthy identities of women. We welcome leaders of all stages in celebration of good health and well-being.

G10. To Be Affirming—A Workshop for Exploring Gender Diversity, Understanding the Needs of Transgender and Non-Binary Youth and Building Strategies for being Truly Affirming - Dominique Eugene, MSW, County of Monterey Behavioral Health

The purpose of this discussion is to explore dilemmas that arise when working with a multidisciplinary team. Deconstructing approaches to social issues are being proposed in this discussion as an attempt to explore perspectives of decolonial theory (Maldonado-Torres, 2017; Ndlovu-Gatsheni, 2013). An alternate approach for delivery of services requires school systems, mental health and law enforcement to exam how intensions may be laden with colonial undertones. In the mental health arena, as far back as 1952, Hans Eysenck (a well-established psychologist for his time) came to the dismal conclusion that not only was psychotherapy not effective but that untreated individuals did better than treated ones. What if “we” considered how our own bias continue to perpetuate colonial habits entrenched with racist violence? What if we explored the multidisciplinary challenges we face when our own core beliefs get in the way? What if we delved into what communities’ hierarchy of needs are rather than imposing our own views of “what’s in their best interest?” In the current political climate, we are faced with, alternative approaches to working with our vulnerable populations is essential. Exploring these questions gives an opportunity to chip away resistance encountered by those we would like to serve.

G11. Culturally Responsive Strategies: Coping and Resilience Strategies for Crisis/Trauma Service Providers - Suganya Sockalingam, PhD, Change Matrix, LLC; Rachele Espiritu, PhD, Change Matrix, LLC

Secondary trauma or vicarious trauma is the emotional residue of exposure that health care providers have from working with people, hearing their trauma stories, and becoming witnesses to the pain, fear, and terror that trauma survivors have endured. This experience is filtered their own cultural values and beliefs. This workshop provides an understanding of vicarious/secondary trauma and its impact on crisis/trauma response providers and other providers through a cultural lens. Assessing for symptoms like compassion fatigue and vicarious trauma which diverse cultures experience and express in different ways will be reviewed. Systemic and organizational approaches to providing coping and resilience building strategies using a cultural lens will be explored. Participants will engage in interactive experiences/discussions and examine the importance of culturally responsive trauma-informed approaches to coping positively and moving towards posttraumatic growth.
Effective response to elder abuse requires collaboration between criminal justice, social services, and healthcare providers as well as the recognition of the warning signs of abuse from society at large (Ulrey & Brandl, 2012). Currently, only 1 in 23 cases of elder abuse is brought to the police (Lachs & Berman, 2011). This workshop will use problem-based learning and simulations of cases of elder abuse. These training tools can increase the effectiveness of Adult Protective Service Professionals, medical professionals, and police officers involved in cases of elder abuse, neglect, and financial exploitation (Dunn, 2016; Victor & Foote, 2016). The McKensy and Saunders families will be used during the training. The McKensy family consists of Tom (Age 35) and Maria McKensy (Age 30), their daughter Carmen (Age 10), Tom's mother Sara (Age 67) and father Gregg (Age 69) who live in a duplex in a small city. Tom, Gregg, and Sara are European-American. Maria was born in Mexico but became an American citizen when she married Tom ten years ago, their daughter Carmen is bi-racial.

The investigation in this family is of allegations of physical abuse of Sara. The Saunders family consists of Bill (Age 30), Kathy (Age 30), Lynette (age 15), Marcy (age 10) and Debra (age 67). They are all European-American and citizens of the USA. They live on adjoining farms in a rural county. The investigation in this family is of allegations of financial exploitation of Debra. For each family, problem-based learning will be used to; practice differentiating fact from hypothesis; next steps in the investigation; and areas where greater knowledge is needed. Treatment planning for the immediate situation, and for longer term will be discussed.

**Lunch on your own (Grab and Go Available) 11:15 am -12:15 pm**

**H SESSIONS: 12:15 pm – 3:30 pm (Select One)**

**Break from 1:45 pm – 2:00 pm**

**H1. Real Talk: Social and Community Impact on Youth Violence and Sexual Exploitation - Lisa Vega, MSW, Child Welfare Program Director at SaintA; Angela D’Fantis, MSW, Child Welfare Program Director at SaintA**

Violence against children and commercial exploitation have become a worldwide epidemic. By 2019, more than 60% of youth have experienced one incidence of violence in their life. Youth who have experienced a violent act are more likely to become trapped in a cycle that leads to future violent experiences. This does not happen in a vacuum. Our society and environment contribute to creating and increasing risk and maintaining cultures that breed the demand/need for this. Significant perpetuating factors in modern life have contributed to youth exposure to violence and exploitation. The role of media, including cinema and music—specifically the collision of the hip-hop culture has had a deep impact. One such impact has been the rise of the pimp culture across the United States. This, coupled with gender stereotypes, promote a culture of violence, assault, and exploitation. Rigid traditional gender roles further focus on inequality between men and women. In addition, we have learned over time that words matter. There is a power in language. We must take a critical dive into the words we use to talk about one another as this is a powerful step to address violence and exploitation. We can use our words and voice to create change and alter perceptions. We have the ability to end the cycle and empower our youth to heal and thrive in every community.

**H2. Ethical Dilemmas and Compassion Fatigue: The Interface of Energy Management - Mary Jo Barrett, MSW, Center for Contextual Change**

The ethical guidelines for therapists were once governed by simple, direct, utterly unambiguous rules. But in today's far more informal therapeutic climate, with greater latitude afforded the therapist, the old rules don't seem so clear anymore. The increase of technology has increased the confusion. The lack of clarity, coupled with the increasing demand of both professional and personal life in this millennium, has fatigued struggling clinicians. This course will explore creating and maintaining clinically sound boundaries through the lens of the clinician's self-care. It is an ethical imperative for clinicians/health care providers to stay physically, emotionally, psychologically, and spiritually fit in order to provide
ethically sound services. We will explore how our work impacts us and our professional choices. Together we will openly explore the ethical dilemmas we face around boundaries involving such issues. You'll come away with clearer ideas for establishing boundary guidelines at the beginning of treatment and reestablishing them if and when boundary violations seem imminent. How to maintain our health and our own boundaries to assure the ethical boundaries of our clients are maintained.

**H3. Family and Parenting Evaluations with Intimate Partner Violence and/or Child Abuse Allegations: Practical Techniques and Case Examples** - Robert Geffner, PhD, ABN, ABPP, Institute on Violence, Abuse and Trauma, National Partnership to End Interpersonal Violence; Morgan Shaw, PsyD, Institute on Violence, Abuse, and Trauma

Conducting family and parenting evaluations for courts, attorneys, and various agencies is a specialty with many pitfalls and risks of error, malpractice, and professional burnout for practitioners. This workshop focuses on assessment strategies and child and parent measures in cases of intimate partner violence (IPV) and/or child abuse allegations. The protocols created by researchers and practitioners published by American Psychological Association Press (2018, 2nd Edition), are presented. Examples of different objective and projective measures are presented and discussed with respect to child custody and related evaluations. The practical procedures, ethical practice for child custody disputes when there is IPV or child abuse, and distinguishing among abuse, high conflict, alienation, estrangement, and rejection are emphasized. These are very difficult and complex cases from mental health/social work, criminal justice, child welfare, and legal perspectives. In addition, risk assessment and ethical issues are presented for these types of cases. Examples of cases are shown and discussed.

**H4. Team Resilience to Combat Secondary Trauma** - Sara Mulholland, MEd, State of Colorado

Professionals working with persons who have committed or been traumatized by violent offenses are vulnerable to effects of secondary trauma. Secondary trauma effects often are the basis of team dysfunction, interpersonal conflicts, and inappropriate countertransference reactions. Treatment teams with high levels of team resilience tend to experience better treatment outcomes, higher morale, less turnover, and positive interactions with clients and professionals. Team resilience relates to the ability of team members to function in unison to overcome adversity and attain positive outcomes, making team resilience essential. This workshop will define secondary trauma symptoms and how they present in professionals, then will define the 7 components of team resilience. Audience members will be given a chance to discuss how they have experienced and/or observed these concepts. Audience members will learn various ways to build team resilience and practice team resilience building strategies. Audience members will leave this workshop with team resilience knowledge and tools applicable to their practice.

**H5. Advanced Topics in Intimate Partner Violence Interventions and Programs**

**Part I. Watching Dad Watching Mom: Teaching Abusive Men to Set a Better Example for Their Children**
David Adams, EdD, Emerge, Massachusetts Governor’s Council on Sexual and Domestic Violence, National Domestic Violence Risk Assessment and Management Training Project

Children who witness abuse are at much increased odds to grow up to become abusers. How can this inter-generational cycle be broken? Is it ever too late to do this? Dr. Adams will draw from his many years of experience counseling abusive men, teaching parenting classes, and serving as an expert witness in domestic violence cases to talk about the importance of helping men with histories of domestic violence to set a better example for their children. Dr. Adams will describe several key strategies used in Intimate Partner Abuse Intervention Programs to promote empathy and respect for partners and children.

**Part II. Innovation and Engagement within IPV interventions: the ADVANCE Programme**
Elizabeth Gilchrist, PhD, MPhil, MA, University of Edinburgh

The ADVANCE study is an NIHR (UK) funded study which is seeking to advance theory and treatment approaches for men in substance misuse treatment who perpetrate intimate partner abuse (RP-PG-1214-20009). This presentation presents
new data exploring the needs of substance use couples in the UK and presents a subset of the findings from the initial testing of the subsequently developed intervention which was the workstream 4: the feasibility trial. This includes reporting and discussing the impact and implications of integrating new knowledge about the various roles of substance use into an intimate partner intervention and explores the value of new resources used within the intervention, including session structure, film clips and out of session contact. The conclusion is that tailored interventions that use innovative engagement and retention strategies are highly regarded by professionals and clients within substance use settings and feedback from partners and ex-partners suggest they have a positive impact on the lives of families previously affected by substance use related IPV.

H6. Painless Parenting (Part 2) and No Hit Zones - Stacie LeBlanc, JD, MED, The Up Institute, American Professional Society of Abuse on Children (APSAC); Viola Vaughan-Eden PhD, MJ, MSW, Norfolk State University, National Partnership to End Intercultural Violence Across the Lifespan; Randall Alexander, MD, PhD, University of Florida, Deborah Sendek, MS, United States Alliance to End the Hitting of Children, National Partnership to End Intercultural Violence Across the Lifespan

Communicating the known scientific harms and ineffectiveness of spanking across cultures can be difficult, yet, often considered a necessary but dreaded task. Research indicates that parents seek guidance on discipline from the very professionals (pediatricians, mental health, etc.) who repeatedly report feeling anxious and reluctant to provide the desired information. This interactive session will lessen that dread while increasing professional confidence to successfully communicate the harms of physical discipline by building a repertoire of effective parenting alternatives. About ¼ of the world’s countries now ban spanking anywhere -- in the schools or homes. More countries are on the verge of joining this movement, often based upon the UN Convention on the Rights of Children. For countries that are less likely to incorporate a ban anytime soon, one approach to change hearts and minds is for organizations and facilities to voluntarily become No Hit Zones. The history of No-Hit Zones (NHZs) has blossomed beyond its beginnings in children’s hospitals. This session will review examples of cities, hospitals, and other entities in becoming NHZs, how this can be done, and what resources are available. Beyond signage and staff education, it is important to identify alternatives to spanking to assist families.

H7. Sex Trafficking: Research, Recommendations, and Treatment

Part I. Sex Trafficking in Hawai’i: Research and Recommendations - Dominique Roe-Sepowitz, PhD, MSW, Arizona State University; Khara Jabola-Carolus JD, Hawaii State Commission on the Status of Women; Joey Keahiolalo, MSW, Child and Family Service Hawai’i

Sex trafficking in Hawai’i has received limited research attention and little is known about victims, how they are sex trafficked, and how they heal. This presentation will include the description and discussion about three recent studies on sex trafficking in Hawai’i conducted by the presenters. The three studies include: Exploring Online Buyers, The Stories of Survivors, and Sex Trafficking Experiences Across Hawaii. In each study, we explored the features of sex trafficking found and the unique applications to Hawai’i including geographic, social/political structure, and cultural. Recommendations for the third study (recently released) will be highlighted.

Part II. Clinical Treatment for Sex Trafficking Survivors - Dominique Roe-Sepowitz, PhD, MSW, Arizona State University; Dani Riggs, MA, American Counseling Association

The purpose of this presentation is to outline the best-practices for interventions for child and adult sex trafficking survivors. This includes a review of current practices, description of a trauma-informed approach for sex trafficking survivors, a review of complex trauma symptoms and their demonstration in sex trafficking survivors, and tools for treatment including material for the Sex Trafficking Awareness and Recovery Curriculum.
H8. Innovative Prevention and Intervention Efforts to Prevent Bullying, Sexual Violence, and Dating Violence
Dorothy Espleage PhD, University of North Carolina; Sabina Low, PhD, ASU, Sanford School of Social and Family Dynamics

This session will discuss recent research on the associations among bullying, sexual violence, and teen dating violence and interventions to address these forms of violence as well as the interventions being developed to prevent these behaviors in K-12 school settings. Youth-led programs will be highlighted where youth are actively involved in shifting school climate and increasing adult-student relationships and how technology can be leveraged to decrease these behaviors.

H9. Trauma-Informed Care Considerations for the LGBTQIA+ Community: Beyond Definitions, A Call to Action - Lisa Hayes, MSW, Ohio Institute for Trauma & Wellness; Tammy Moore MSW, Ohio Institute for Trauma & Wellness; Suzanne Rutti, MSW, Ohio Institute for Trauma & Wellness

Attendees will be given the opportunity to evaluate potential barriers to providing competent Trauma-Informed LGBTQIA+ care. Workshop facilitators will invite attendees to participate in critical evaluations of personal practices, agency policies/practices and larger social realities. Attendees will be invited to explore these topics in both large and small group discussions. Throughout this workshop, attendees will be invited to complete an “action plan” aimed at identifying potential barriers to Trauma-Informed LGBTQIA+ competent care and creating measurable goals to address these care disparities. Attendees will be provided with various resources to facilitate personal inventory taking and formal agency assessment. Attendees will be invited to consider the unique experiences of LGBTQIA+ trauma survivors and the potential complexity of identifying the impacts of trauma and violence on this community. This workshop is intended to advance beyond the exploration of basic LGBTQIA+ definitions and supports a complex consideration of the specific care and support needs of LGBTQIA+ trauma survivors. Facilitators will work to create a collaborative workshop culture which values active discussion and the exchange of ideas. It is our hope that these discussions can provide positive change in our lives, our work and our world.

H10. Traumatic Stress Recovery: Treatment Options Utilizing Survivor Context (and a Scuba-Diving Perspective)
Lori Daniels, PhD, Hawaii Pacific University - College of Health and Society

Providing treatment targeting a myriad of changes that emerge from a client’s past traumatic experience is often challenging for mental health providers. A one-size-fits-all intervention rarely fully addresses all the problems associated with PTSD, the uniqueness of each client’s recovery journey, and the context of a survivor’s experience. Integrative approaches are better suited for intervening with a diversity of traumatized clients. This workshop is for practitioners who wish to provide a safe emotional space and immerse into the depths of processing traumatic memories. Integrative psychotherapy techniques addressing trauma-related triggers, guilt, repressed anger, and unresolved grief are highlighted; as well as considerations for a client’s own cultural, developmental, and situational context. Rapport building is discussed as a metaphor for having a dive-buddy, and self-care for practitioners. Throughout the workshop, clinical cases will be presented to illustrate the application of integrative psychotherapy methods.

H11. Reduce Personal Suffering by Applying the Mindful Forgiveness Skills and Improve Your Personal and Professional Life
JoYi Rhys, Mindful Forgiveness Center, Moxie Fitness LLC; Kaipo Paiva, Honolulu Police Department, Mindful Forgiveness Facilitator

Dr. Fred Luskin and colleagues outline groundbreaking insights into the healing powers and medical benefits of forgiveness. The emphasis is on letting go of hurt, helplessness and anger while increasing confidence, hope and happiness. The implications are considerable, including the possibility that skills-based forgiveness training may prove effective in reducing anger as a coping style, reducing perceived stress and physical health symptoms, and thereby may help reduce allostatic load (e.g., immune and cardiovascular functioning) in daily living. The practice of mindfulness has moved from a largely obscure Buddhist concept founded about 2,600 years ago to a mainstream construct today. Advocates of mindfulness believe that virtually every client and professionals can benefit from being more mindful. The theorized list of benefits includes: Reduced rumination, less emotional reactivity, more cognitive flexibility,
and relationship satisfaction. Additional benefits for therapists, counselors and medical professionals include:
Promotes empathy, enhances self-compassion, develop counseling skills that make them more effective and fosters emotional intelligence and social connectedness.
The Mindful Forgiveness workshop is a six-week professional development training program funded in part by The Office of Youth Services designed to teach and promote mindfulness and forgiveness as foundational daily living skills using the two research-based tools: “Forgive for Good” by Dr. Fred Luskin and “Mindfulness in Daily Living” by Dr. Thao Le. Participants will be introduced to concepts, tools, and practices that will allow them to implement a daily mindfulness practice and learn the steps to the Forgive for Good process. Participants will leave with a better understanding of how to let go of unhelpful thinking and be freer to have a more productive relationship with coworkers, family members, and clients.

**H12. Abuse in Later Life: Public Health and Systems Approaches to Healthy Aging and Elder Abuse Prevention and Interventions** - Mary Beth Morrissey, PhD, JD, Aging & Health Workforce Development Institute, New York, Fordham University, New York University

This intensive 3-hour elder abuse training will introduce session participants to several trends in law and policy that are transforming our understanding of abuse in later life, and helping to guide efforts to advance the development of more effective elder abuse prevention strategies and evidence-based interventions consistent with the goals of building environments that foster older adults’ health, wellbeing, and comfort, and palliate suffering. The limitations of the successful aging paradigm will be discussed, and the risks that this paradigm poses to older adults who are struggling with various forms of disability and ill-equipped to meet the demands that successful aging requires. Participants will be briefed on public health and systems approaches to understanding risks of elder abuse in relationship to a constellation of variables such as gender, culture, social and family history, differences in family decision-making styles, and more broadly, social and economic determinants of health. Emerging scholarship calling for the integration of an intersectional lens in studying elder abuse patterns will be reviewed in the larger context of types of abuse and the growing and understudied problem of poly-victimization. Specific attention will be paid to the elder abuse examples of i) self-neglect and ii) financial abuse, particularly in guardianship proceedings. Finally, interdisciplinary strategies for work with older adults and families, including impaired caregivers, will be discussed considering public health and systems knowledge, and a revised paradigm for reducing risks in aging with disabilities.
<table>
<thead>
<tr>
<th>ADMISSION ITEMS</th>
<th>EARLY BIRD (Jan 27– Feb 29)</th>
<th>ADVANCED (Mar 1 – Apr 8)</th>
<th>ON-SITE (after Apr 8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Summit Registration (Includes Pre-Summit &amp; Summit) April 14-17, 2020</td>
<td>$460</td>
<td>$490</td>
<td>$525</td>
</tr>
<tr>
<td>Summit Registration Only April 15-17, 2020</td>
<td>$395</td>
<td>$425</td>
<td>$455</td>
</tr>
<tr>
<td>2-Days (includes luncheon) April 15-16,2020 OR April 16-17, 2020</td>
<td>$340</td>
<td>$370</td>
<td>$400</td>
</tr>
<tr>
<td>Pre-Summit Tuesday Afternoon ONLY April 14, 2020</td>
<td>$100</td>
<td>$145</td>
<td>$190</td>
</tr>
<tr>
<td>1-Day Summit: Wednesday ONLY April 15, 2020</td>
<td>$180</td>
<td>$210</td>
<td>$240</td>
</tr>
<tr>
<td>1-Day Summit: Thursday ONLY (includes luncheon) April 16, 2020</td>
<td>$230</td>
<td>$260</td>
<td>$290</td>
</tr>
<tr>
<td>1-Day Summit: Friday ONLY April 17, 2020</td>
<td>$180</td>
<td>$210</td>
<td>$240</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AFFILIATED TRAINING FEES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2-Day Journey to Forgiveness; Destination Peace Monday April 13 &amp; Tuesday April 14 All day 9:00 am - 4:30 pm (Fee includes all materials)</td>
<td>$305</td>
<td>$335</td>
<td>$365</td>
</tr>
<tr>
<td>“MEGA: Specialized Risk Assessment Training” Tuesday April 14, 2020 All Day - 8:00 am - 4:30 pm (Fee includes required manual)</td>
<td>$320</td>
<td>$340</td>
<td>$360</td>
</tr>
<tr>
<td>SARA v3 (Spousal Assault Risk Assessment) Training Tuesday April 14, 2020 All Day - 9:00 am - 4:30 pm (Fee includes required manual)</td>
<td>$395</td>
<td>$395</td>
<td>$425</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OPTIONAL ITEMS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional Awards Luncheon Ticket Thursday April 16, 2020 (One ticket included with registration fees)</td>
<td>$50</td>
<td>$50</td>
<td>$50</td>
</tr>
<tr>
<td>Continuing Education Credits (CEs)</td>
<td>$70</td>
<td>$70</td>
<td>$80</td>
</tr>
<tr>
<td>Certificate of Attendance (does not include # of hours or sessions attended)</td>
<td>FREE</td>
<td>FREE</td>
<td>$10 (after Summit)</td>
</tr>
<tr>
<td>Returned Check Processing Fee</td>
<td>$30</td>
<td>$30</td>
<td>$30</td>
</tr>
<tr>
<td>Purchase Order Processing Fee (need prior approval)</td>
<td>$40</td>
<td>$40</td>
<td>$40</td>
</tr>
</tbody>
</table>
See You in Beautiful Hawai`i!

Register Now At: www.IVATcenters.org/hawaii-summit

Upcoming Submission Deadline

Youth Art Challenge
Deadline: February 1st, 2020

Stay connected with IVAT!

Join Our Mailing List

Never miss a deadline to submit, registration discount, or other IVAT update by signing up for our email list. We will deliver all the most important updates directly to your inbox. Sign up at www.ivatcenters.org/mailinglist

HOTEL ACCOMMODATIONS

DoubleTree Hotel Alana - Waikiki Beach
1956 Ala Moana Boulevard
Honolulu, HI

The DoubleTree is a short distance from the convention center and has comfortable amenities such as concierge service, rooftop pool, fitness room, and both self-parking and valet services. Hotels will be within easy walking distance to the Hawai`i Convention Center. Book your stay through our website to receive special discounted Summit rates.

Visit the link to book your room now!
https://bit.ly/3aRElUx
See You in San Diego!
August 30-September 2, 2020

25th International Summit on Violence, Abuse & Trauma
Transforming Trauma into Triumph
Linking Research, Practice, Policy & Advocacy

August 29, 2020
National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV) Annual Think Tank

Join us at the Hyatt Regency La Jolla at Aventine. More details at:
www.IVATcenters.org

Summit Hotel – Book and Save!
Hyatt Regency La Jolla at Aventine

The Summit is set in a beautiful hotel conveniently located within a short drive from the airport, beaches, sightseeing and more.

3777 La Jolla Village Drive
San Diego, CA 92122
858 552 1234

Visit www.ivatcenters.org/san-diego-summit to learn more!

Thank you for your support of the Institute on Violence, Abuse and Trauma!