BLOY HOUSE
The Episcopal Theological School at Claremont
Catalog
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Greetings from the Dean

On behalf of the faculty, staff, and students of Bloy House Seminary: thank you for your interest in our seminary community!

We are currently housed on the grounds of Claremont School of Theology in Claremont, California with plans to move our location in summer of 2020. As a result of our affiliation with CST as a partner seminary, we are able to provide our students with access to a world class theological library and a wealth of academic coursework and programming. Our students regularly have the opportunity to hear lectures and programs from some of the finest theological minds of our day while participating in an innovative academic program that intentionally forms ministers for all orders of ministry in a comprehensive interfaith learning environment. As CST prepares to move north to Oregon, we look forward to continuing this rich collegial relationship through online access to the library and low residency hybrid CST classes.

Bloy House prides itself on its ability to provide a high quality theological education in a format that allows students to continue to live and work in their home environs while studying. Bloy House students seeking a Master of Divinity degree may, with comparative ease, complete their course requirements in conjunction with Claremont School of Theology. For those students who do not seek a Master’s degree, Bloy House provides programs of study in preparation for all forms of lay, diaconal, and priestly ministry in the Episcopal Church.

We are a commuter seminary that meets on ten weekends per semester (Friday evening through Saturday afternoon meeting approximately every other weekend). For those who either need or prefer to stay overnight, overnight housing is available.

One of the great gifts of an education at Bloy House, ETSC is the opportunity to participate in a tight-knit community where ministerial formation happens through fellowship, worship, and small seminar-style classes with an intentional focus toward integration and application of the subject matter. Because of our location in the Diocese of Los Angeles and our unwavering commitment to academic excellence, we benefit from an esteemed faculty who love teaching in an environment focused on equipping adult learners forever deepening ministry within Episcopal faith communities and the larger world.

Whether you seek further training for lay, diaconal, or priestly ministries, we believe we have the programs and classes that can help you meet your personal goals and objectives. Thank you for considering the Bloy House learning community for your own theological pursuits.

Blessings!

The Very Rev. Sylvia Sweeney
Dean and President, Bloy House Seminary
GENERAL INFORMATION

Bloy House Seminary was founded by Bishop Francis Eric Bloy in 1958 as an institution of the Diocese of Los Angeles, dedicated to the training of lay persons and ordinands from several dioceses in the Southwest United States. It now boasts a student body of women and men of all ages and backgrounds who are seeking to shape and strengthen their ministries through formal theological education. Some elect to pursue a graduate degree, while others complete a Certificate in Diaconal Studies, a Diploma in Theology, a certificate in Anglican Studies or take selected courses for their own personal ministry and faith development.

BLOY HOUSE ACADEMIC PROGRAM

Classes at Bloy House are held on Friday evenings and Saturdays, enabling the student who is employed during the week to engage in a full round of studies. The Master of Divinity curriculum consists of 54 units of work in the basic subject areas of theological education, and is designed to offer the student a broadly-based foundational program. In addition, 24 units are taken at a partner school in order to receive a Masters degree.

Full-time study at most residential seminaries represents a load of 12 units (four courses as semester-long courses are usually 3 units each) per semester, while Bloy House students can proceed with taking three courses (9 units) per semester, generally completing an M.Div. degree in the Bloy House 4 year program while concurrently taking classes at the Claremont School of Theology.

Because Bloy House courses are graduate-level work, students are expected to hold a bachelor’s degree in order to enroll as a student taking courses for credit. In some cases students who do not hold a bachelor’s degree but have extensive pertinent life experience may be accepted as students with permission of the Dean.

Faculty members of Bloy House hold doctorates or are highly respected practitioners in their respective fields, and they represent several Christian denominations.

Consultation and collaboration with the Claremont School of Theology in support of our share Master of Divinity program provides the opportunity for continuing critical review by the world-class body of scholars and teachers with whom we are privileged to be in close relationship.

BLOY HOUSE STUDENTS

Students at Bloy House fall into three broad categories:

1) Education for Episcopal Leadership (EEL) students elect to take one or more courses per semester as their interest dictates and as the logical progression of courses allows. We welcome students who wish to join us for this limited study to “test the waters” of theological education as part of their discernment for ministry or to strengthen the ministries in which they are engaged. These students do not take courses for credit but receive audit status and pay the reduced audit tuition rate of $400.00 per course. A detailed description of EEL programs can be found on pages 7-8.

2) Students seeking a Master of Divinity degree in conjunction with another seminary complete four years at Bloy House while participating in distance and hybrid programs at another seminary. Degrees are awarded by the school with which the student has affiliated and completed their degree program.
Students seeking a Master of Divinity degree may apply for admission to the partnership program at any time during their educational process at Bloy House. Students are strongly encouraged to make this decision during their first year of study so their course of study in the sister school is not impeded by scheduling problems. Enrollment in a joint M.Div. program requires that the student apply to and be accepted by both Bloy House and the sister school. Most often application to the sister school takes place during one’s first year at Bloy House. A detailed description of our partner programs can be found on pages 6-7.

3) Students who have already earned advanced degrees in theology or who are pursuing diaconal studies may enroll in certificate programs that lead to the granting of specialized certificates in Diaconal Studies or Anglican Studies. At the end of 39 units a student may receive a certificate of diaconal studies. The Anglican Studies Program is 15-18 units taken over 2-3 semesters. More information about these programs can be found on page 7.

OUR HOST CAMPUS

Bloy House has been located on the campus of Claremont School of Theology, a United Methodist residential seminary, since 1972. We are privileged to be in close relationship, offering to the CST community the riches of the Anglican tradition and enjoying the fullness of opportunities for theological education in an ecumenical and increasingly inter-faith setting. CST graciously shares its office, classrooms, library, café, overnight housing, and meeting facilities with Bloy House, and worship in the Anglican tradition is conducted in the school’s striking Kresge Chapel.

A NOTE TO STUDENTS CONSIDERING ORDINATION IN THE EPISCOPAL CHURCH

The process which leads towards acceptance for ordination in the Episcopal Church is separate from application to and study at a seminary. While students who are considering entering the ordination process are warmly welcomed to study at Bloy House as a part of their discernment, they are encouraged to do so with the knowledge and support of their rectors or vicars and with the understanding that it is the Bishop of a diocese, in consultation with the Commission on Ministry, who will normally advise and approve a course of study for an ordinand at the time Postulancy is granted.

Students who are considering ordination should not assume that beginning formal theological education prior to being made a Postulant will be, in and of itself, an indication that the student will be a good can-
candidate for ordination (with “good” being defined by the various dioceses as they seek candidates with particular skills needed in those dioceses), nor should they assume that the course of study which they have begun prior to Postulancy will necessarily be that recommended for continuation by the Bishop and Commission on Ministry.

Further information about the ordination process may be obtained by contacting:

- Diocese of Los Angeles: The Rev. Charleen Crean, (213) 482-2040 ext. 222 or ccrean@ladiocese.org or The Rev. Canon Joanna Satorius, (213) 482-2040 ext. 263, or joannasatorius@ladiocese.org.
- Other dioceses: Prospective students are encouraged to be in touch with their own rectors or vicars and diocesan offices.

MASTER OF DIVINITY PARTNERSHIP PROGRAM

Bloy House has remarkable partnership with the Claremont School of Theology. Our Master of Divinity partnership program is fully accredited by the Association of Theological Schools. Transcripts are held at Bloy House for Bloy House coursework only; transcripts at Claremont School of Theology will reflect the work at both schools. Students intending to enroll in the Master of Divinity program must apply to both Bloy House and Claremont School of Theology and be accepted by both schools. Students in the partnership program are subject to the academic policies of both institutions.

Our Master of Divinity Partnership programs consist of:
- 54 units of work at Bloy House (tuition for these units is paid to Bloy House) and
- 24 - 27 units of work, taught both online through Claremont School of Theology and at their campus in Salem, Oregon. The tuition for these units of work will be paid directly to Claremont School of Theology seminary. These units will vary slightly but will include at least 6 units of field education, electives, and other required.

Claremont School of Theology’s intensive January and June terms are one to two weeks long and take place at the seminary campus in Salem, Oregon. During these terms, students are immersed in the life of the seminary, participate in small group formation and become part of CST’s worship community. To learn more about the CST Master of Divinity Program, visit cst.edu/academics.

Bloy House and Other Seminaries

Bloy House, ETSC students who are pursuing their Master of Divinity degree also have the option to transfer to one of the residential Episcopal seminaries after beginning their studies at Bloy House, ETSC. Generally, a student would complete two years of coursework at Bloy House, ETSC and, pending acceptance, enter the other seminary’s program as a middler, completing two full years of coursework in residence at that seminary.
# BLOY HOUSE, ETSC MASTER OF DIVINITY CURRICULUM

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<tr>
<th>Fall 1st Year</th>
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<td>- Major Christian Doctrines</td>
<td>- Contemporary Theologies</td>
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<tr>
<td>- Old Testament I</td>
<td>- Old Testament II</td>
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<tr>
<td>- Church Leadership* or Mission and Ministry*</td>
<td>- Latino Spiritualities* or Spiritual Care and Counseling*</td>
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<th>Fall 2nd Year</th>
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<td>- New Testament II</td>
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<td>- New Testament I</td>
<td>- Latino Spiritualities* or Spiritual Care and Counseling*</td>
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<td>- Church Leadership* or Mission and Ministry*</td>
<td>- Elective (if needed)</td>
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<tr>
<td>- Global Anglicanism</td>
<td>- Episcopal History &amp; Polity</td>
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<tr>
<td>- Religious Ed (3rd or 4th year)*</td>
<td>- Preaching* or Pastoral Liturgies*</td>
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<td>- Elective (if needed)</td>
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<td>- Ethics</td>
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<td>- Religious Ed (3rd or 4th year)*</td>
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<td>- Elective (if needed)</td>
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*Please note these classes are only taught every other year and so timing in scheduling in order to graduate on time is critical.

**While Field Education and CPE are not part of the Bloy House Curriculum, it is imperative that students plan for these requirements for ordination and/or their CST M.Div requirements. In any semester where three classes are not recommended for Bloy House students, they are strongly encouraged to take classes from their partner school in order to insure on time graduation.

## CERTIFICATE IN DIACONAL STUDIES

### Typical Requirements:
- Old Testament I & II
- New Testament I & II
- Major Christian Doctrines
- Contemporary Theologies
- Introduction to Ethics
- Spiritual Care and Counseling
- Introduction to Episcopal Worship
- Preaching: Introduction and Practicum
- Latino Spiritualities
- CPE is also required for ordination, but is not taken for academic credit.

### Choose Two:
- Mission & Ministry of the Church
- Church Leadership
- Global Anglicanism
- Episcopal History & Polity
- A Grassroots History of Christianity
Diaconal students work in consultation with their diocese’s Commission on Ministry to develop an individual educational plan for diaconal preparation. An individual’s diaconal certificate program is then developed in consultation between Bloy House, ETSC and the respective Commission on Ministry.

ANGLICAN STUDIES PROGRAM

Those who are in the Anglican Studies program, or whose coursework has been specified by his/her bishop or diocesan Commission on Ministry, should consult with the Bloy House, ETSC Dean for academic advisement. The course of study for this certificate usually includes:

- Global Anglicanism
- Episcopal History & Polity
- Introduction to Episcopal Worship
- Church Leadership or Mission and Ministry of the Church
- Preaching (Preaching may be waived if the student has had a preaching class in another academic setting).

Anglican Studies students are also strongly encouraged to take Pastoral Liturgics if it is being taught during their year of study.

EDUCATION FOR EPISCOPAL LEADERSHIP TRACK

Lay persons and clergy who would like to take classes for the enrichment of their ministries are invited to apply for admission to Bloy House as a not-for-credit student through the Education for Episcopal Leadership Program (EEL). An EEL application form is on pages 22-23 of this catalogue and on our website.

Through this program, students are welcome to take any class at Bloy House on a not-for-credit basis. During every academic year there are also several classes offered to meet specific needs of EEL students. The cost of all EEL classes is $400 with a student fee of $25.00 per semester. If the student wishes to participate in Saturday lunches, they will pay a $220 student fee. Bloy House sets aside special scholarship money to help students who are in need of financial aid in order to be able to attend these classes. To apply for this scholarship for up to $100, please contact the dean.

The Spiritual Formation Certificate is our newest EEL certificate, which provides students with the tools to lead Christian and Religious Education within their parishes, school settings or contribute to the spiritual formation programs in their respective contexts. The curriculum consists of 21 EEL units and attendance at two Bloy House retreats. The certificate can be completed in approximately 2-3 years.

Fresh Start for Lay Leaders in Congregations

One special offering of the EEL track is the Fresh Start Program. The Fresh Start program is funded and directed by the Diocese of Los Angeles. Fresh Start seeks to strengthen the relationships among clergy, congregations, and the diocese during the critically productive time of leadership transitions within a church. Fresh Start’s content is based on three key principles: the theory of transition; the importance of relationship-building; and the need for self-care.
The Diocese of LA Fresh Start program is directed by The Rev. Canon Joanna Satorius and a diocesan team of assisting facilitators. This class meets from 9 a.m. to 3 p.m. on teaching Saturdays on the CST campus and is offered every semester. The cost is $280.00.

**Instituto de Liderazgo**

The need for programs to train lay persons for leadership in the church and the world is being felt across our church. The Latino Ministries Committee of the diocese has partnered with Bloy House to bring a Spanish language lay institute to the Diocese of Los Angeles. In this program, Spanish-speaking Christians have the opportunity to explore the nature of Christian leadership and to learn important vital skills related to effective leadership. These classes are taught in Spanish once a month in locations across the diocese. Topics include the nature of leadership, Holy Scripture, church history, sacramental theology, the Book of Common Prayer, teaching and leading small groups, the Anglican Communion, stewardship, outreach and evangelism, shared leadership and Episcopal ecclesiology. The cost for the year-long class is $50. To learn more about this program contact The Rev. Roberto Martinez at padretalho@gmail.com.

**Li Tim-Oi Center**

The Li Tim-Oi Center is housed at Church of Our Saviour in San Gabriel, California. It is an educational institute for Mandarin-Chinese speaking individuals who would like to learn more about Episcopal liturgy, history, theology and leadership. Similar to the Instituto de Liderazgo, the Li Tim-Oi Center also offers certificates in each program. The center is directed by the Rev. Dr. Thomas Ni. Please contact him for more information at tni@churchofoursaviour.org.
Systematic Theology and Ethics

EP133 Major Christian Doctrines
A study of the major theological doctrines of the Christian faith, particularly as they have been expressed in the liberal, neo-orthodox, and evangelical theological traditions of the Church, for the purpose of understanding the task of theology, its doctrinal formulations, and their systematic interrelationship.

EP134 Contemporary Theologies
Using the notion of praxis (i.e., the integration of theory and action) as a guiding theme, this course will examine doctrinal issues concerning God, Christ, and the Holy Spirit from the perspectives of Latin American and feminist liberation theology, representing the radical wing of contemporary theology. These perspectives will be compared with liberal and neo-orthodox/neo-evangelical theological perspectives. The doctrinal issues of liberation theology will also be brought to bear on the practical matters of Christian living, particularly matters relating to social and economic life, spirituality, and liturgy.

EP135 Introduction to Ethics
Utilizing the conceptualities of three distinct ethical traditions, namely, utilitarian ethics, deontological ethics, and the ethics of virtue, this course will study the normative role of Christian ethics in both private and public spheres of human living.

EP161 Jesus, Judaism, and Christianity
Jesus was a Jew. Jesus’ first followers were Jews. We cannot understand the person and work of Jesus or Christianity as a community of faith without taking into account Christianity’s relation to Judaism. But how must we understand this relationship? This course will consider and reject one conventional view of this relationship: that Christianity corrects, perfects, or supplants Judaism. The term used by theologians to designate this viewpoint is supersessionism. In its place we will reconsider the complex historical process by which Christianity emerged from Judaism: by describing the Judaism of Jesus’ day to see what role Jesus played in this religious world; by considering the question that to this day haunts Jewish-Christian relations which concerns who killed Jesus and why he was killed; by considering how the Jewish renewal movement led by Jesus became Christianity; and finally by considering when and how Judaism and Christianity separated as distinct communities of faith. The goal of the course is to gain insight into the person and work of Jesus, but also to envision Jews and Christians in today’s world as partners in God’s economy of salvation in their witness and in their work.
EP164 Mystical Theology
Presently, in our churches and in our daily lives, we tend to think of spirituality and theology as distinct categories of faith: the former having to do with experiences of God in our lives, the latter with doctrinal belief. This course will challenge the tendency to separate the two by demonstrating that the spiritual life, fueled by the love of God and love of neighbor, presupposes a theological setting, and that an effective theology must find expression in the spiritual life. By considering the origins of mysticism and its development in the Christian tradition, as well as mysticism in its contemporary forms, both personal and political, the goal of the course is to envision the mystical and the theological as forming a unified whole and by way of this integration to enliven the practice of Christian living.

Holy Scripture

EP136 Old Testament I
The first course in the Older Testament sequence examines the formation of Torah (the Pentateuch), the formation of the world (Genesis 1-11), and the formation of a people as told in the patri/matriarchal stories (Genesis 12-50). The Exodus journey is examined in terms of the reformation of a people, identity through obedience, and journey’s end as beginning again (Deuteronomy). The conquest and settlement of the Promised Land, with its emergent political institutions, are studied (Joshua and Judges). We then examine the rise and fall of the monarchy (the Books of Samuel and Kings).

EP137 Old Testament II
The second course of the Older Testament sequence begins with the prophetic traditions of the Assyrian, early and late Babylonian, and Persian (Post-Exilic) periods. We then continue with the Chronicler’s history (Ezra/Nehemiah and Chronicles). Next we examine the Wisdom literature (Proverbs, Job), the Five Scrolls (Ecclesiastes, Song of Songs, Ruth, Lamentations, and Esther), Apocalyptic literature (Daniel), and conclude with a study of the structure and content of the Psalms.

The class will cover the genuine Pauline letters as well as all of the canonical and some extra-canonical Gospels. Together we will examine the religious and cultural traditions behind these writings, and discuss the theological problems arising within them. Special attention will be given to the relationship between Paul’s message and Jesus’ ministry as well as to Jesus’ teachings and the narratives about him. The texts will be approached as pieces of literature among other early Christian writings, studied in their socio-historical context and analyzed with the help of critical methods of interpretation. In comparing their content, background, structure and provenance, the class will attempt to show how we can know what we know, explain why scholars say what they say and provide the evidence for the arguments that strike some scholars as compelling. Rather than just providing answers in a classical lecture setting, this approach aims to stimulate critical thinking, stir intellectual curiosity, engage students and hopefully, inspire further study of the history and traditions that shaped our belief and religious practices.

EP139 New Testament II
This second course in the New Testament sequence covers the Acts of the Apostles, all post-Pauline Epistles of the New Testament, Hebrews, and the Revelation to John, as well as selected non-canonical acts, epistles, and apocalyptic writings of the post-apostolic era. Special attention will be given to the relation between the teachings of Jesus and Paul, and the teachings of the emerging Catholic Church. Emphasis will be put on the appropriation of the apostolic traditions by the next generation of Christians and the way they were dealing with the delayed parousia.
Scripture is full of itself. It is a trait of Scripture, all of it, to build on prior oral or written traditions. This is true of both testaments, but especially of the second. The course will approach its topic with the understanding that the Christian second testament is a part of Hellenistic Jewish sectarian literature. The ways in which Scripture functioned in such literature will be explored. The work of the course may be called “comparative midrash.” Where pertinent we will compare how First Testament traditions functioned in the Jewish literature of the time to see more clearly how early Christians argued their case for belief in what they believed God was doing in their time through Jesus and in the Early Church. The focus of the course will be on the function of the Scripture (early Greek translations of the Hebrew Bible) in the work of Luke.

EP162 Wisdom and the Prophets
It has long been held that Wisdom traditions in the First Testament and the messages of the judgmental Prophets are at odds and differ in their views of the will of Yahweh for Israel. Taking a new tack on how the Prophets powerfully subverted the usual force of the citations of the “Exodus from Egypt-the Wanderings in the desert-and the Entrance into the land” as authority for how God would react to the Iron Age Assyrian and Babylonian threats to the very existence of Israel and Judah, the course explores the thesis that it was the result of the influence of Wisdom thinking that brought the Prophets to claim that Yahweh was sovereign over Israel’s enemies and the adversity they would bring that would transform ancient polytheism into the monotheizing process that would issue in the birth of Early Judaism.

The Pastor and Teacher

EP142 Spiritual Care and Counseling
This course provides an introduction to the theory and practice of the helping, healing, and reconciling functions of the pastor (lay or ordained, but with special emphasis on the role of priest as pastor). We will survey a broad range of theoretical and practical issues including: biblical, theological and psychological bases for spiritual care; ethical issues in spiritual care and counseling; and social analysis and spiritual care. The integration of biblical and theological reflection with practical skills and psychological methods will be emphasized throughout.

EP143 Religious Education
This class is an exploration of philosophical and theological dimensions of religious education with attention to the planning and practice of educational ministry in the local church. The major activities of the course involve studying various ways educators have reflected on religious education, considering key perspectives and issues that shape one’s approach to religious education, and developing strategies for educational ministry for specific congregational contexts.

Languages - Classical and Modern

EP144a & 144b Greek
This course is designed to introduce students to New Testament Greek in order to enable them to recognize linguistic issues in interpreting the text of the New Testament. This course will cover the most frequently used vocabulary, basic grammatical structure, and basic inflectional patterns of the Greek language as used in the New Testament. Students will be equipped to effectively use the lexica, grammars, and other aids in reading the Greek New Testament, as well as commentaries and other scholarly works that make use of Greek in interpreting the New Testament.
EP146 Latino Spiritualities
This course introduces the student to diverse Latino spiritualities in preparation for ministry in Latino/Hispanic communities. The course will be organized thematically around critical issues: methods for outreach and mission, pastoral care, popular religiosity, sacraments, challenges in multicultural ministry, the history of U.S. Latino Christianity, etc. etc. Students from beginning to advanced native Spanish-speaking ability will have the opportunity to pray, sing, and practice celebrating the liturgy in Spanish. The class format will be lecture and discussion and include films as well as guest speakers from the Diocese of Los Angeles.

Anglican History, Theology, Polity, and Spirituality

EP150 Global Anglicanism
This survey course introduces students to key themes, movements, figures and texts in Anglicanism from its origins until the present era. While this section of the course does not cover the history of the Episcopal Church in great detail, it does provide background to its origins, ecclesiology and polity. Topics such as theological themes, religious movements, spiritual practices, preaching, parish life, will be examined within their historical context. Reading in primary texts will be required: students will be asked to interpret texts both as historical sources and from the perspective of ministry and their own spiritual formation. As part of a global communion, the course intentionally includes the generally acknowledged figures and sources in western Anglican tradition, as well as those outside the traditional canon, such as women, people of color, people from the “majority” world, and the LGBT community. The intent of the course is to ground understanding in the Anglican ethos with critical appreciation for its diverse and often competing dimensions, and to help students gain the skills to deeply read and interpret historical texts. The overall aim of the course is to encourage and deepen our capacities for Anglican theological reflection and articulation, both in faithful touch with the past as well as in radical tension with historic assumptions, life experience and local practice. As a living tradition, Anglicanism is undergoing constant change; as a religious culture, Anglicanism is adaptive to local contexts and is expressed in the vernacular. This course is an opportunity for students to take a pilgrimage into Anglican identity, to examine our own Anglican identities, to learn more about what it means to think, and to pray, and to live as Anglicans in a pluralistic world, and then to apply these insights to our formation and our ministries.

EP151 Episcopal History & Polity
This course is designed to enable Anglicans and non-Anglicans alike to reflect upon the history of Anglicanism and the evolving polity of Anglican churches and the Anglican Communion. Its subject matter will include an overview of Anglican history from the Reformation with a particular interest in the various patterns of church government found within Anglicanism. It will cover areas such as the break with Rome and the birth of autonomous Anglican churches outside England, the roles of bishops and synods in Anglican decision-making, the relationship of Anglican churches with secular political structures, and the evolving structures within the Anglican Communion to nurture relationships between Anglican churches. The focus will be on the The Episcopal Church and the Church of England but these will be located within the wider growth of the Anglican Communion. Attention will also be given to the evolution of the Instruments of Communion and the history of at least one non-Western Anglican province.

Church History

EP163 A Grassroots History of Christianity
A grassroots history of Christianity examines “who we are” today by tracing the history of that multifacet-
ed phenomenon, Christianity, through the centuries. In addition to exploring influential people, developments, and ideas in that history, the course includes persons whose voices have not always been heard in the councils of the Church, those of women, the laity, those living in non-Western nations, even heretics! The failures as well as the achievements of Christianity receive special attention.

Liturgics and Preaching

EP152 Pastoral Liturgics
In this class students will explore the pastoral issues inherent in liturgical leadership. Included will be discussions of the nature of symbol in worship and Christian life, the role of sacraments in faith formation, and specific topics in worship related to the development and leadership of meaningful worship in our contemporary culture. The role of aesthetics in liturgy will also be addressed. Students taking this class will have the opportunity to develop hands on skills in leading pastoral and sacramental rites within the church.

EP153 Liturgics: Introduction to Episcopal Worship
This course will offer students the opportunity to explore the origins and development of the liturgy with emphasis upon the Eucharist and baptism as the foundational sacraments of the church. Significant emphasis will be placed upon methodologies and strategies for designing Episcopal liturgies in both traditional and innovative formats. In addition, students will learn the basics of how to officiate in worship and the interrelationship of lay, diaconal, and priestly responsibilities within Episcopal worship as framed by the principles of the 1979 Book of Common Prayer.

EP154 Preaching: Introduction and Practicum
The aims of this course include grounding the student in the history of oral interpretation of the scriptures, familiarizing the student with the various functions of preaching throughout Christian history, and introducing the student to the art and craft of preaching as it is practiced in Episcopal parishes today. In addition, the student will be encouraged to begin exploring his or her preaching voice through a series of exercises and reflections, and to develop greater confidence and imagination as a preacher. Students enrolled in this course will be required to preach in chapel on a teaching weekend, as well as in the context of an outside (church) worship service.

Church Leadership and Missiology

EP156 Church Leadership
This is a basic course in understanding the nature of leadership, especially the nature of leadership within the context of a church community. A special focus will be placed upon the function of leadership in the process of creating substantive and meaning transformation in parish systems and in the lives of parishioners. Intentional reflection on leadership issues and images which are found in the Holy Scriptures and their applicability to present-day experience, is a regular part of the course design. The course will strive to balance between the theoretical understanding of leadership theories and models and their practical application in a congregational setting.

EP157 Mission and Ministry of the Church
This course will offer students the opportunity to explore a variety of approaches to mission and ministry, with special emphasis on baptismal ministry as the focal point of current models of mission and missiology in the Episcopal Church. The class will discuss the church’s commitment to the Millennium Development Goals, and ways in which church leaders can support a model of the Christian life that affirms ministry as
active engagement with the world. A critical element of the course will be discussions of important issues relating to multicultural, intercultural, small church and emergent church ministries and models for area and mutual ministry being utilized within the Episcopal Church.

EP159 Media and Ministry
Are iPhones ringing with your good news? Are you reaching youth, millennials, Gen X, boomers and elders? Are Facebook and Twitter right for you? What is the synergy of parish media and parish stewardship? These questions and more are central to this course on the importance of meaning-making in current media contexts – where every church is a cyber-parish called to cultural competence. Practicum sessions will offer hands-on, “fear-not” basics in YouTube, Constant Contact, blogspot, PayPal, PhotoShop, InDesign, and other tools. In this class students see how McLuhan’s “medium-is-the-message” meets Anglicanism’s via media at the heart of congregational life.

WORSHIP AND FELLOWSHIP OPPORTUNITIES
In addition to course work, students are expected to participate as fully as their schedules permit in the worship and fellowship opportunities provided, including (but not limited to):

Friday evenings
5:00-6:00 p.m. Community meal in Commuter Housing
6:00-6:45 p.m. Evening Worship in Kresge Chapel
Saturdays
11:15 a.m.-12:15 p.m. Holy Eucharist in Kresge Chapel
12:15-1:00 p.m. Lunch in The Lemon Tree Café

BLOY HOUSE, ETSC FACULTY

Dean and President
The Very Rev. Sylvia Sweeney Liturgical Studies and Preaching
Ph.D. Graduate Theological Union
M.Div. Seabury-Western Theological Seminary
M.S. Florida State University
B.S. Florida State University

Faculty
The Rev. Pat Ash Church History
Ph.D. Claremont Graduate Union
J.D. University of Miami Law School
M.A. & BA Rice University

The Rev. Karri Backer Spiritual Care and Counseling
Ph.D. Claremont School of Theology
M.Div. Bloy House and Claremont School of Theology
M.A. Antioch University  
B.A. University of California, Los Angeles

James H. Dunkly  
Ph.D. Vanderbilt University  
M.A. Vanderbilt University  
B.A. Texas Christian University

The Rev. Robert Honeychurch  
D.Min. Seabury Institute, Seabury-Western Theological Seminary  
M.Div. Seabury-Western Theological Seminary  
B.S. Montana State University

The Rev. Jennifer Hughes  
Ph.D. Graduate Theological Union  
M.Div. Harvard Divinity School  
B.A. University of California, Santa Cruz

The Rev. Nancy Frausto  
M.Div. Claremont School of Theology, Bloy House  
Episcopal Church Foundation Scholar

The Rev. Sheryl Kujawa-Holbrook  
Ph.D. Boston College  
Ed.D. Union Theological Seminary and Columbia University Teacher’s College  
M.Div. Episcopal Divinity School  
M.T.S. Harvard Divinity School  
M.A. Sarah Lawrence College  
B.A. Marquette University

Michael J. McGrath  
Ph.D. Claremont Graduate University  
M.A. (Theology) Aquinas Institute of Theology  
B.A. University of Notre Dame

Canon James A. Sanders  
Ph.D. Hebrew Union College  
Litt. D. Acadia University  
S.T.D. Glasgow University  
B.D., B.A. Vanderbilt University

The Rev. Canon Joanna Satorius  
M.Div. Claremont School of Theology  
M.A. University of Iowa  
B.F.A. Stephens College

Canon Robert Williams  
M.A. University of Southern California  
B.A. Biola University
Staff
Mr. Tim Reed Assistant to the Dean
M.A. Claremont School of Theology
B.A. Chapman University

**SCHEDULE OF FEES AND TUITION**
(Approved by the Bloy House, ETSC Board of Trustees in May of 2013. All fees are subject to change.)

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
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<tr>
<td><strong>Application Fee</strong></td>
<td>$25</td>
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<tr>
<td><strong>Student Fee</strong></td>
<td>$220 (Payable each semester by every student taking one or more courses for credit.)</td>
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<tr>
<td><strong>Fee for Long Retreat Weekend</strong></td>
<td>Variable (usually between $45 and $65) (This fee is non-refundable and due the teaching weekend prior to the retreat weekend).</td>
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<tr>
<td><strong>Tuition</strong></td>
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<tr>
<td>Cost per unit, for credit</td>
<td>$460</td>
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<tr>
<td>3-unit course, for credit</td>
<td>$1380</td>
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<tr>
<td>Audit rate per course</td>
<td>$400</td>
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<tr>
<td><strong>Transcript</strong></td>
<td>$5 each</td>
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**Payment of Tuition and Fees**
The following monies are due on the first day of class and must be paid before a student will receive permission to enter the class:
1. The fee of $220 (non-refundable and not subject to discount) and
2. The two options for paying the tuition are:
   a. Pay the full amount for the semester or
   b. One-quarter of the total tuition for the semester, with the remaining payments (each equal to one-quarter of the total tuition) due by the last day of each of the three succeeding months. All students will be expected to have paid the semester’s tuition in full by November 30 for the fall semester or April 30 for the spring semester. No student having a balance due on a previous semester’s work will be permitted to register for a new semester. Students who elect the graduated payment schedule and withdraw after the 5th class meeting are expected to complete their financial obligation to the school.

**Tuition Refunds**
A student who withdraws from a class may receive a refund according to the following scale:
100% refund before the second class meeting
75% refund before the third class meeting
50% refund before the fourth class meeting
After the fourth class meeting, tuition is nonrefundable, except as the Dean may determine in catastrophic circumstances. The student fee is non-refundable.
Returned Check Service Fee
A $50 returned check service fee is charged, in addition to the bank fee charge.

ADMISSION

Non-discrimination Policy
Admission is available equally to all applicants without regard to race, sex, age, religious tradition, national origin, physical disability, or sexual orientation. Applicants with physical disabilities should contact the Bloy House, ETSC office as early as possible in order to alert the institution about the disabilities for which they may need accommodation. Requests for reasonable accommodations will be considered on an individual basis.

Application Procedures and Materials
An application to Bloy House for a for-credit program is considered complete when all of the following have been received:
1) Application form
2) Application fee of $25 (payable to Bloy House, ETSC)
3) Autobiographical essay (500 to 1000 words, as described on the application form)
4) Current resume or curriculum vitae, including both education and work experience
5) Four letters of recommendation (see application form for details), one of which must be from the applicant’s current rector/vicar; these letters must bear a ‘live’ signature, so electronically transmitted letters are not acceptable.
6) Official transcripts from all educational institutions attended post-high school, whether or not a certificate, diploma, or degree was received.

All materials should be sent to:
Assistant to the Dean
Bloy House, ETSC
1325 North College Avenue
Claremont CA 91711-3199

If an application is also being made to CST for admission to the Joint Master of Divinity program, letters of recommendation may be used for both applications but each school must receive a complete set of official transcripts.

Once all application materials have been received, the applicant will be contacted to arrange a personal interview with the Dean. If accepted to Bloy House, ETSC, you will be required to attend an orientation prior to the start of classes.

Application Deadlines
Completed applications for the Fall Semester must be received by July 15.
Completed applications for the Spring Semester must be received by December 1.
Please consult with CST for deadlines for admission to their joint M.Div. program.

Student Records and the Family Educational Rights and Privacy Act (FERPA)
The Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment, (a) establishes a post-secondary student’s general right to inspect and review his or her education records, and (b) generally prohibits outside parties from obtaining the information contained in such records without the student’s written consent. A detailed statement covering specific categories of student records and a student’s rights and restrictions governing access to such records is on file in the Bloy House, ETSC office.
Bloy House Grievance Policy

The Dean, faculty and Board of Trustees of Bloy House are committed to providing all students with a learning environment distinguished by academic excellence, spiritual exploration and personal growth in a setting that is free from illegal harassment or discrimination.

If at any time a student feels uncomfortable with the actions or behavior of anyone associated with Bloy House, the student may report their concerns to the Dean, Chaplain, Chair or Vice-Chair of the Board of Trustees, the student representative to the Board or any member of the faculty or staff with whom the student is comfortable speaking.

All incidents reported will be promptly and thoroughly investigated. The student making the report is expected to cooperate fully in the investigation process. Confidentiality will be maintained to the extent possible. Students may feel free to report an incident and participate in its investigation without fear of retaliation.
BLOY HOUSE, ETSC BOARD OF TRUSTEES

Bishop Canon John Taylor, chair.
Dr. Steve Nishibayashi, St. Mary's, Mariposa, vice-chair.
Canon Patsy Brierley, St. Cross, Hermosa Beach
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The Rev. Dr. Greg Kimura, St. Andrew's, Ojai
The Rev. Christopher Montella, St. Wilfred's, Huntington Beach
The Very Rev. Dr. Sylvia Sweeney, Dean and President
<table>
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<th>Name (First)</th>
<th>Name (Middle)</th>
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<td>Partnered</td>
<td>Divorced</td>
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<td>Children's Names and Ages</td>
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<td>How Long?</td>
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<td>Bishop/Jurisdiction Leader</td>
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<td>Nominee?</td>
<td>In what parish?</td>
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<tr>
<td>Postulant?</td>
<td>When and where accepted?</td>
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Candidate? When and where accepted?

Other Classification

One source of scholarship monies is designated for students who have served/are serving in the armed forces, or as a firefighter or police/peace officer.

Are you a veteran of or currently serving in the US Armed Forces?

If yes, please specify (branch/dates)

Have you ever been employed as a firefighter or police/peace officer?

If yes, please specify (organization/dates)

On a separate sheet, please list all institutions attended since high school, with dates of attendance and certificate, diploma or degree awarded (if applicable).

Circle: My health is good fair poor

Do you have any dietary restrictions our caterers should know about?

In the event of an emergency regarding your health, whom should we contact?

Name Relationship

All contact numbers

In the event of a general emergency, whom should we contact?

Name Relationship

All contact numbers

How did you hear about Bloy House, ETSC?

I am applying for admission in August 20___ or January 20___

Program for which you are applying:

___ Master of Divinity Program
Requirements for Admission: The following items are required for admission. Check those which you are sending now and indicate when you will send the others. Although you may be provisionally admitted as a student, your application will not be complete until all materials have been submitted.

1. This application and a nonrefundable application fee of $25, payable to “Bloy House, ETSC”
2. Official, sealed transcripts of all post-high school education (see below for address)
3. Please ask four persons, one of whom must be your current priest/pastor to write a letter of recommendation in support of your application. The letters should focus on your character, your promise and skills for lay or ordained ministry, and your abilities to do graduate-level work.
4. A recent photograph (optional)
5. Resume
6. An autobiographical sketch of 500 to 1,000 words in which you explain why you are interested in theological education and what you hope your experience at Bloy House, ETSC will provide for you. Tell us about your ministry, past and present, and the kind of ministry for which you hope to prepare.

Letters should be mailed to:
Assistant to the Dean
Bloy House, ETSC
1325 North College Avenue
Claremont, CA 91711-3199

Under the Family Educational Rights and Privacy Act of 1974, as amended by the Buckley/Pell Amendment, you have a right to see letters of reference submitted on your behalf. Please sign and date the appropriate statement below regarding your choice to waive/not waive your right to see letters of reference solicited in connection with this application, and inform your referees of this waiver/non-waiver prior to their submission of letters.

I WAIVE MY RIGHT TO SEE ANY LETTERS OF REFERENCES SUBMITTED IN CONNECTION WITH THIS APPLICATION AND I HAVE INFORMED MY REFEREES OF THIS WAIVER.

Signature Date

I DO NOT WAIVE MY RIGHT TO SEE ANY LETTERS OF REFERENCES SUBMITTED IN CONNECTION WITH THIS APPLICATION AND I HAVE INFORMED MY REFERENCES OF THIS NON-WAIVER.

Signature Date
Bloy House, The Episcopal Theological School at Claremont
Application for Admission to Education for Episcopal Leadership (EEL)
(Including Fresh Start for Lay Leaders in Congregations and Instituto de Liderazgo)

1325 North College Avenue • Claremont, CA 91711-3199
(909) 621-2419 • bloyhouse@cst.edu

Name

(Last) (First) (Middle)

Date

Home Address

Home Telephone   Mobile Phone

Home E-mail

Date of Birth

Business Name and Address

Business Telephone   Business E-mail

May we contact you at work if necessary?   Yes ___  No ___

Name of Church Currently Attending

How Long?   Name of Rector, Vicar or Pastor

Current ministry/ies in the church/community


Circle: My health is   good   fair   poor.   Do you have any dietary
restrictions our caterers should know about?

Signature

Date

Are you enrolling in Fresh Start or a course? (If it is a course, please specify which course or courses
you would like to enroll in)
The student fee for **EEL students** is $25 per semester and is nonrefundable. The cost of each EEL course is $400. If you would like to have lunch with the Bloy House/ETSC community at noon on teaching Saturdays in The Lemon Tree Café, the cost for each lunch is $20. Payment may be made by cash or check; please make checks payable to ETSC.

The cost of the **Fresh Start Program** is $280 per semester. This includes lunch in The Lemon Tree Café and snacks in the Hospitality Room. Payment may be made by cash or check; please make checks payable to ETSC.

**For office use only:**

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<th>Semester</th>
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</tbody>
</table>
BLOY HOUSE
The Episcopal Theological School at Claremont

1325 North College Avenue
Claremont, CA 91711

T: 909.621.2419
Email: bloyhouse@cst.edu
Website: www.bloyhouse.org