## Demographics of Registrants

Respondents who indicated "other" in relation to gender equate to $<0.5 \%$. *To meet the gap between male and female registrants, TBB launched a new women's outreach initiative in 2020 and is seeing encouraging results.


Top Occupations in the Talent Catalog

| 4,310 | 1,894 | 1,502 |
| :---: | :---: | :---: |
| Trade Workers | Engineers <br> (inc civil, mechanical, | Healthcare Workers |
| (inc. Industrial, <br> electrical, construction, maintenance, and manufacturing trades) | (inc civi, mechanical, | (Inc. nurses, doctors, physiotherapists, dentists, pharmacists |


| Tech <br> Professionals <br> (inc. software <br> developers, robotics <br> specialists) |  |  | Teachers <br> (inc. primary, <br> secondary, <br> special education) |  |
| :---: | :---: | :---: | :---: | :---: |

## Reported Language Levels

Over 15 languages are spoken among TBB registrants, with Arabic, English, French, Turkish and German among the most common. The following demonstrates levels in spoken English and French. Note, not all registered candidates have informed TBB of their language abilities and these results are from the 17,049 that responded for English and 1,159 for French.
Reported post-secondary education, excluding incomplete degrees, is listed below.


| 575 | 782 | 573 |
| :---: | :---: | :---: |
| Agricultural and Fishery Laborers | Administrative assistants | Waiter/waitress, bartender, \& restaurant worker |

## Reported Education Levels

$72 \%$ of the 21,855 total registrants who reported on their education levels have completed secondary school or higher. $46 \%$ have completed post-secondary education. From a sample of 174 registrants, $86 \%$ reported having access to their educational certificates. The majority of registrants completed their education in their home country, with exception to Palestinians born in Lebanon.
*This graph refers to only the registrants
who reported completing post secondary education.

64\%
Bachelor's
Degree

Types of Post-Secondary Education Completed by \% *graph not to scale

