



SOCIAL · EMOTIONAL & CHARACTER DEVELOPMENT

FAST FACTS

www.friendzy.co ✉ support@friendzy.co   [@friendzy.co](https://www.instagram.com/friendzy.co)

5 core
competencies
make up
social
emotional
character
development.

- 01** Self-Awareness
- 02** Self-Management
- 03** Responsible Decision-Making
- 04** Social Awareness
- 05** Relationship Skills

The **Friendzy** Units are rooted in these five core competencies and corresponding skills.

9 out of 10 teachers believe social and emotional skills can be taught, benefiting students.¹

4 in 5

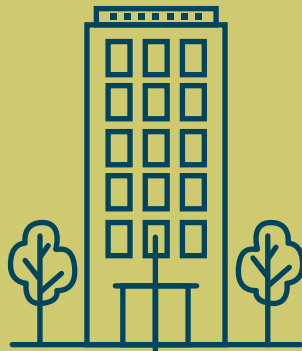
teachers want more support to address students' social and emotional development.¹

75%

of the words students use to describe how they feel at school are negative. Common words are tired, stressed, and bored.²

Integrating social and emotional development **improves** students' attitudes and engagement.³

Growth in occupations that require the mastery of social and emotional skills has **outpaced growth** of all other occupations.⁴

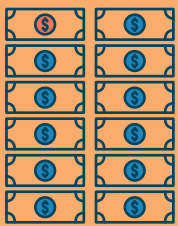


8 in 10 employers say social and emotional skills are the most important to success and yet are also the hardest skills to find.⁵



Social and emotional competency is at least as predictive of academic and career achievement as is IQ.⁶

Supporting students' social and emotional development produces an **11% point gain** in grades and test scores.³



Integrating social and emotional development with academic learning **returns \$11 for every \$1 invested.⁹**

Attention to social and emotional development is not only valuable in early childhood, but also is crucial for **improving achievement and outcomes beyond school.⁸**

Decreases dropout rates, school and classroom behavior issues, drug use, teen pregnancy, mental health problems, and criminal behavior.¹⁰



Social and emotional skills help to **build cognitive skills.** They help students learn academic content and apply their knowledge.⁷

Increases high school graduation rates, postsecondary enrollment and completion, employment rates, and average wages.¹⁰



>>> SOURCES <<<

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