

B.P.R. #2-2020

Binding Resolution to create ADA Taskforce

Introduced by: Jonathan Atiencia DRS Representative

Co-Sponsored: Drew Gardner Speaker of House, Issa Kabeer Speaker Emeritus

Approved by: Local Government Subcommittee

RESOLUTION NO. 2 -2020

This resolution calls for Temple Student Government to create an ADA (American Disabilities Act) taskforce, in order to engage the needs for students with disabilities.

CURRENTLY: There is a need for students with disabilities to have access to resources within Temple University Buildings.

KNOWING: Temple Student Government is called to represent the needs of the student body.

UNDERSTANDING: There is need for Students with disabilities to have access to resources for daily living and education on Temple's Campus.

PRE- CLAUSE, Local Government Subcommittee approves the resolution.

OPERATIVE- CLAUSE, ADA Taskforce will have the ability to be created to make sure Temple University is up to ADA standards.

OPERATIVE- CLAUSE, This Task force is Voluntary comprised of faculty and students from Temple University

OPERATIVE -CLAUSE, A Professor from the Disability Identity Gen-Ed course from the Aramark Student Training and Recreation (STAR) Complex will train ADA Task force how to do an ADA checklist form procedure.

OPERATIVE- CLAUSE, ADA Taskforce will report findings to TSG. If not in Compliance findings will be reported to Temple Board.

OPERATIVE-CLAUSE, ADA Task form will be implemented to make sure that ADA laws are being followed

Research Packet:

Temple News Article: <https://temple-news.com/tsg-parliament-names-new-disability-resources-and-services-rep/>

ADA Task Force Form:



Location:

Floor:

Date:

Yes No

Male Restrooms

- | | | |
|---|-------|-------|
| 1. Is at least one rest room (either one for each sex, or unisex) fully accessible on each floor of the building? | _____ | _____ |
| 2. Is the entry doorway at least 32 inches clear? | _____ | _____ |
| 3. Are doors equipped with accessible handles (operable with a closed fist), 48 inches high or less? | _____ | _____ |
| 4. Can entry doors be opened easily? | _____ | _____ |
| 5. Is there a wheelchair-accessible stall? | _____ | _____ |
| 6. Is the stall door operable with a closed fist inside and out? | _____ | _____ |
| 7. In the accessible stall, all there grab bars behind and on the side wall nearest to the toilet? | _____ | _____ |
| 8. Is the lavatory rim no higher than 34 inches? | _____ | _____ |
| 9. Is there at least 29 inches from the floor to the bottom of the lavatory apron? (excluding pipes) | _____ | _____ |
| 10. Can the faucet be operated with a closed fist? | _____ | _____ |
| 11. Are soap and other dispensers and hand dryers within reach? | _____ | _____ |

Female Restrooms

- 1. Is at least one rest room (either one for each sex, or unisex) fully accessible on each floor of the building? _____
- 2. Is the entry doorway at least 32 inches clear? _____
- 3. Are doors equipped with accessible handles (operable with a closed fist), 48 inches high or less? _____
- 4. Can entry doors be opened easily? _____
- 5. Is there a wheelchair-accessible stall? _____
- 6. Is the stall door operable with a closed fist inside and out? _____
- 7. In the accessible stall, all there grab bars behind and on the side wall nearest to the toilet? _____
- 8. Is the lavatory rim no higher than 34 inches? _____
- 9. Is there at least 29 inches from the floor to the bottom of the lavatory apron? (excluding pipes) _____
- 10. Can the faucet be operated with a closed fist? _____
- 11. Are soap and other dispensers and hand dryers within reach? _____

Entrance Accessibility and Stairs

- 1. Is there a route of travel to the main entrance (or other entrance) that does not require the use of stairs? _____
- 2. If there are stairs at the main entrance, is there also a ramp or lift, or is there an alternative accessible entrance? _____
- 3. Do all inaccessible entrances have signs indicating the location of the nearest accessible entrance? _____
- 4. Does the entrance door have at least 32 inches clear opening (for a double door, at least one 32-inch leaf)? _____
- 5. Is the door handle no higher than 48 inches and operable with a closed fist? _____
- 6. Can doors be opened without too much force? _____
- 7. Is there an automatic door opener? _____

Signage

- 1. Are interior signs:
 - a. 60 inches from floor; _____
 - b. mounted on wall adjacent to latch side of door, or as close as possible; _____
 - c. raised characters sized between 5/8 and 2 inches high with high contrast; _____
 - d. and equipped with braille? _____

Vertical Circulation

- 1. Are there ramps, lifts, or elevators to all public levels? _____
- 2. Do stairs have continuous rails on both sides, with extensions beyond the top and bottom stairs? _____
- 3. Are elevator call buttons in the hall no higher than 42 inches? _____

4. Do the controls inside the cab have raised and braille lettering? _____

5. Are there both visible and audible door opening/closing and floor indicators? _____

(one tone = up, two tones = down)? _____

Notes:

APPROVED ON NOVEMBER 15, 2019



Francesca Capozzi
President, Temple Student Government