

## OSSLT Generic Rubric for Open-Response Reading Items

Code	Descriptor
<b>Blank</b>	<ul style="list-style-type: none"><li>• blank: nothing written or drawn in the lined space provided</li></ul>
<b>Illegible/ Off topic</b>	<ul style="list-style-type: none"><li>• response is illegible, off-topic, irrelevant or incorrect</li></ul>
<b>Code 10</b>	<ul style="list-style-type: none"><li>• response indicates minimal reading comprehension</li><li>• response provides minimal or irrelevant ideas and information from the reading selection</li></ul>
<b>Code 20</b>	<ul style="list-style-type: none"><li>• response indicates some reading comprehension</li><li>• response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection</li></ul>
<b>Code 30</b>	<ul style="list-style-type: none"><li>• response indicates considerable reading comprehension</li><li>• response provides accurate, specific and relevant ideas and information from the reading selection</li></ul>

# R.A.C.E. SCORING RUBRIC

	Not There Yet	Close	Proficient
<b>RESTATE</b>	The question is not restated. Response may begin with "Because," "So," "Yes," or "That."	There is an attempt to restate, or the question is restated partially, but it is not clear.	The question is clearly restated/reworded in the response. The reader knows what to expect.
<b>ANSWER</b>	There is no answer or the answer has nothing to do with the question.	The answer is partly correct, incomplete, or student does not show a clear understanding of how to proceed.	The question is answered fully and correctly, showing that the writer know what is being asked.
<b>CITE</b>	There is no text evidence provided.	The response attempts to supply text evidence which supports the answer. The text may not use text talk to lead in to the evidence, may not state the title of the source or author, or may incorrectly quote the text.	Two or more pieces of text evidence are provided, they are relevant to the question and fully support the answer. Text talk identifies the source/author and leads into the evidence. The evidence is quoted correctly and accurately.
<b>EXPLAIN</b>	There is not support to explain the answer.	The response attempts to supply reasoning, prior knowledge, and/or inferencing which supports the answer.	The response supplies reasoning, prior knowledge, and/or inferencing which strongly supports the answer and shows how the evidence proves the answer to be correct.
<b>EDIT</b>	There is no evidence that the response has been re-read, revised, edited and there are several errors in spelling, grammar, punctuation, capitalization, and/or sentence structure.	There is some evidence that the response has been re-read, revised, and edited and not more than five errors exist in spelling, grammar, punctuation, capitalization, and sentence structure.	There is clear evidence that the response has been re-read, revised, and edited and no more than three errors exist in spelling, grammar, punctuation, capitalization, and sentence structure.