Los Niños Primero
Youth Volunteer Handbook
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What is Los Niños Primero?

Los Niños Primero (Kids First) is a year-round, educational program for Latino children working to provide families and children with the tools they need to be successful in school and beyond! Los Niños Primero has entered its second decade of providing high-quality school readiness to our Latino preschoolers and their families. The Program began with 17 children in 2001, and today we serve 258 students and their families. We know that our services positively impact the Latino families, the public schools and, most importantly, our students. With our educational support in the early years, our attendees enter public school speaking English with documented mastery of needed pre-academic skills.

Los Niños Primero offers:
- **Saturday School** for 3 and 4 year olds
- **Summer Program** for 3 to 6 year olds
- **Academic & Auxiliary Programs** such as chorus, soccer, orchestra, karate, dance, and Girl Scouts
- **After School Literacy Program** for 4 year olds and their parents
- **Screenings** that identify students with dental, speech, and language disorders
- **Early referral** for services in public schools
- **Opportunities for parent(s) to be partners in education**
- **Opportunities for local Youths to volunteer** to develop their leadership skills and earn community service hours
Learning today…Leading tomorrow!

Mission
To prepare underserved Latino pre-school children for educational success by providing opportunities to develop their language, cognitive, social, and motor skills. Together with certified teachers, engaged parents, and trained Youth volunteers, we inspire a passion for learning.

Vision
To inspire Latino children to be lifelong learners and exemplary members of the community.

Core Values
Respect
Integrity
Passion for Learning
Sense of Responsibility
Community Engagement
The Youth Volunteer Program

Youth volunteers are an essential part of our organization, serving as teacher assistants, lunch attendants, bus monitors, helping with administrative tasks and so much more. We are grateful for the time volunteers put into Los Niños Primero throughout the year. Their hard work contributes directly to our mission and vision.

❖ Youth Volunteers support the teachers and staff so that all LNP Programs run smoothly.

❖ Youth Volunteers improve the student-to-teacher ratio providing students with more support and careful attention in the classroom.
  o Average student-to-teacher ratio in LNP classrooms: 4 : 1

❖ Youth Volunteers act as positive role models for LNP students.

❖ Youth Volunteers are able to help fundraise for Los Niños Primero each year by working the Youth Volunteer Car Wash, acting as Youth Ambassadors at the Circle of Friends Gala and assisting with La Fiesta in the Park. Being a part of the fundraising process is an excellent way for Youth Volunteers to support LNP while gaining insight into the inner workings of a non-profit organization.

Benefits of Volunteering with Los Niños Primero

❖ Youth Volunteers are able to give back to and be a part of their community through serving at an organization that works to address a specific need in the Sandy Springs community.

❖ Youth Volunteers are able to learn and develop new skills through working with peers, trained teachers, and dedicated staff.

❖ Youth Volunteers are able to meet a diverse range of people, to gain new experiences, and discover new interests.

❖ Youth Volunteers are able to put volunteer hours on résumés and job/college applications.

❖ Youth Volunteers are able to obtain college internships and leadership positions within Los Niños Primero

❖ Because we value the opinions and suggestions of all LNP stakeholders, Youth Volunteers complete an exit survey at the end of their volunteer experience. Their feedback is crucial in the process of developing the organization.
The LNP Summer Program is a four-week educational program for students ages 3 to 6 in the Sandy Springs, Georgia area. In 2001, the Los Niños Primero Summer Program started with just 17 students and today our Summer Program serves over 180 students from 3 to 6 years old. Over the span of four weeks, the students experience a multi-faceted research-based curriculum created to help prepare them for school in the fall. Summer Education also includes parent support classes to help facilitate continued academic growth at home. In 2019, the Los Niños Primero Summer Program has expanded to four additional locations.

Mount Vernon Presbyterian Church (Main Campus)
471 Mount Vernon Hwy NE
Sandy Springs, GA 30328

Vickery Mill Elementary School
1201 Alpharetta St
Roswell, GA 30075

Holy Innocents’ Episcopal School
805 Mount Vernon Hwy NW
Atlanta, GA 30327

Hapeville Elementary School
3440 N Fulton Ave
Hapeville, GA 30354

2019 Dates to Remember

<table>
<thead>
<tr>
<th>Youth Volunteer Training</th>
<th>May 31st</th>
<th>@ 11:00am – 1:00pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth Volunteer Training</td>
<td>June 1st</td>
<td>@ 9:00am – 12:00pm</td>
</tr>
<tr>
<td>Decoration Day</td>
<td>June 1st</td>
<td>@ 1:00pm – 3:00pm</td>
</tr>
<tr>
<td>Summer Program Week 1</td>
<td>June 3rd – June 7th</td>
<td>@ 7:30am – 2:30pm</td>
</tr>
<tr>
<td>Summer Program Week 2</td>
<td>June 10th – June 14th</td>
<td>@ 7:30am – 2:30pm</td>
</tr>
<tr>
<td>Visitors Day</td>
<td>June 18th</td>
<td>@ 10:00am – 11:00am</td>
</tr>
<tr>
<td>Visitors Day</td>
<td>June 19th</td>
<td>@ 10:00am – 11:00am</td>
</tr>
<tr>
<td>Youth Volunteer Car Wash</td>
<td>June 15th</td>
<td>@ 10:00am – 3:00pm</td>
</tr>
<tr>
<td>Summer Program Week 3</td>
<td>June 17th – June 21st</td>
<td>@ 7:30am – 2:30pm</td>
</tr>
<tr>
<td>Celebration Sunday</td>
<td>June 23rd</td>
<td>@ 9:00am – 11:00am</td>
</tr>
<tr>
<td>Summer Program Week 4</td>
<td>June 24th – June 28th</td>
<td>@ 7:30am – 2:30pm</td>
</tr>
<tr>
<td>LNP Graduation</td>
<td>June 27th</td>
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<tr>
<td>Water Day</td>
<td>June 28th</td>
<td></td>
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<tr>
<td>2019-20 Saturday Schools</td>
<td>TBA</td>
<td>@ 9:00am – 12:00pm</td>
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</tbody>
</table>
2019 Faculty & Staff

Executive Director – Maritza Morelli
Academic Coordinator - Kimberly Price
Family Engagement Coordinator - Gloria Narea
Volunteer Coordinator - Jordan Keppler
Media & Engagement Coordinator – Abel Rivera
Administrative Assistant – Lizbeth Zamora
Interns – Yair Barranca & Carmen Morales Mier

Mount Vernon Presbyterian Church (Main Campus)

<table>
<thead>
<tr>
<th>3 year olds</th>
<th>4 year olds</th>
<th>5 year olds</th>
<th>6 year olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Macias</td>
<td>Ms. Barron</td>
<td>Ms. Cole</td>
<td>Ms. Blevens</td>
</tr>
<tr>
<td>Ms. Silverstrini</td>
<td>Ms. Hall</td>
<td>Ms. Feldvebel</td>
<td>Ms. Hargrove</td>
</tr>
<tr>
<td>Ms. Wisdom</td>
<td>Ms. Weaver</td>
<td>Ms. Cole Verde</td>
<td>Ms. McDowell</td>
</tr>
</tbody>
</table>

Yoga

Mr. Poling

Music

Ms. Brodley-Lopez
Ms. Coon-Arnott

Holy Innocents’ Episcopal School

Site Coordinator – Erin Streffling

<table>
<thead>
<tr>
<th>4 year olds</th>
<th>5 year olds</th>
<th>Yoga</th>
<th>Music</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Gonzalez</td>
<td>Ms. Bailey</td>
<td>Ms. Cash</td>
<td>Ms. Brodley-Lopez</td>
</tr>
<tr>
<td>Ms. Lee</td>
<td></td>
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</tbody>
</table>

Vickery Mill Elementary School

Site Coordinator – Marjorie Araujo

<table>
<thead>
<tr>
<th>5 year olds</th>
<th>6 year olds</th>
<th>Music / Movement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Coblentz</td>
<td>Ms. Seals</td>
<td>Ms. Carruth</td>
</tr>
<tr>
<td>Ms. Sapp</td>
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</tbody>
</table>

Hapeville Elementary School

Site Coordinator – Kyon Postell

<table>
<thead>
<tr>
<th>5 year olds</th>
<th>6 year olds</th>
<th>Music / Movement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Du’Bois</td>
<td>Ms. Tolliver</td>
<td>Ms. Generally</td>
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<tr>
<td></td>
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</table>
Daily Schedule

Sample 3-year-old classroom schedule
7:15  All volunteers are signed in and ready for student arrival
7:30  Students begin to arrive
8:00 – 8:10  Mindfulness/Circle time
8:10 – 9:00  Academics
9:00 – 9:15  Snack
9:15 – 9:50  Academics
9:50 – 10:15  Motor Skills
10:15 – 10:40  Outdoor Play
10:40 – 11:05  Academics
11:05 – 11:30  Lunch (in classroom)
11:30 – 11:55  Academics
11:55 – 12:20  Music (with Mr. Hurtado in classroom)
12:20 – 12:45  Quiet Time
12:45 – 1:30  Special Guest
1:30 – 1:45  Prepare for dismissal
1:45 – 2:00  Dismissal
2:00 – 2:30  All volunteers stay until all students are dismissed

Sample 6-year-old classroom schedule
7:15  All volunteers are signed in and ready for student arrival
7:30  Students begin to arrive
8:00 – 8:10  Mindfullness/Circle time
8:10 – 9:15  Academics
9:15 – 9:25  Snack
9:25 – 9:50  Dance
9:50 – 10:40  Academics
10:40 – 11:05  Music (with Ms. Coon)
11:05 – 11:30  Academics
11:30 – 11:55  Lunch (in lunchroom)
11:55 – 12:20  Outdoor Play
12:20 – 12:45  Academics
12:45 – 1:30  Special Guest
1:30 – 1:45  Prepare for dismissal
1:45 – 2:00  Dismissal
2:00 – 2:30  All volunteers stay until all students are dismissed
Application Process for the Youth Volunteer Program

To be considered for the volunteer program:
1. Entering the 8th grade (or higher) in school the upcoming fall
2. A complete and accurate volunteer application on file
   a. The application opens February 1st and closes May 30th
   b. The link to the volunteer application can be found on the LNP website
   c. Late applications are accepted, but immediately put on a waitlist
   d. Application decisions are sent out once an applicant’s application and reference response are completed

The Volunteer Coordinator reviews applications and ranks them based on the following criteria:
1. Application is submitted on time
   a. Applications submitted after the posted deadline are placed on a waitlist and only contacted if space becomes available
   b. Applicants who submit an application late are not guaranteed an LNP T-shirt
2. Applicant’s essay meets all requirements listed in the prompt
3. Applicant’s reference answers all questions on reference form
4. Applicant’s availability

If accepted into the Youth Volunteer Program, all Youth Volunteers must:
1. Complete and signed parent/guardian/18+ waiver
2. Attend a full training/orientation session
   a. New and returning volunteers must attend a full session
   b. Training sessions consist of activities to help understand the developmental characteristics of 3 to 6 year olds and how to be an effective assistant in a classroom. Youth Volunteers also learn the rules and procedures of Los Niños Primero and begin to gain an understanding of why LNP is so crucial in the community and why the mission to create lifelong learners in Latino students is an important one. Training sessions also include team building activities and discussions about the Youth Volunteer’s responsibilities as positive role models, servant leaders, and community change agents.
3. Complete and sign a Youth Volunteer agreement
4. Complete a Confidentiality agreement
5. Complete a Conflict of Interests agreement
6. A background check if 18 years or older

How Summer Program Assignments Are Determined
Based on the assignment descriptions given above, you will be asked which assignments most interest you and best fit your abilities. Then, based on volunteer availability and indicated preferences, assignments are made by the Volunteer Coordinator. We will do everything we can to place you in your first or second choices. However, placement and work assignments sometimes have to change from day to day and throughout the Summer Program, depending on a given circumstance. We ask that volunteers try to be flexible and keep the mission of LNP in mind when assignments are given or when adjustments have to be made.
Rules and Expectations

**Communication:**
1. Youth Volunteers should communicate with the Volunteer Coordinator if they have any questions or need to communicate any absences.
2. Bulletin/White board: check it several times a day in the Kirk Center for notices and announcements.
3. Assignment Board: all assignments for the day will be posted on the Assignment Board in the Kirk Center. Youth Volunteers may not make changes to the board, however if an issue arises with your assignment, you may speak with either the Interns or the Volunteer Coordinator about the possibility of changing your assignment.
4. Volunteer Program exit survey: prior to leaving LNP, we ask that all Youth Volunteers fill out a questionnaire; participate in the feedback process by letting us know how you feel about your volunteer experience and by giving constructive suggestions for improvement in any area.
5. Suggestion box: located in the Kirk Center; Youth Volunteers can let staff know how we can improve your day and experience.

**Attendance:**
1. A volunteer day is from 7:30am to 2:30pm. Unless you have communicated ahead of time with LNP Staff, Youth Volunteers should expect to remain on campus for this entire time.
2. Youth Volunteers must sign in each morning and out each afternoon.
3. Youth Volunteers may not leave campus during the day in personal cars or transport other Youth Volunteers without the permission from both sets of parents and the knowledge of the LNP staff.
4. Friends and family who are not volunteers and who have not completed the necessary requirements cannot attend the Summer Education Program with volunteers.

**Safety:**
1. Name badges must be worn at all times and should be visible to staff and visitors
2. Leave valuables at home; LNP is not responsible for anything personal that is stolen; a location for keys/purses will be provided in the LNP office.
3. Cell phones can be kept with Youth Volunteers on the condition that they remain off or on vibrate until break times.
4. Youth Volunteer photos, names, and schools may be posted on the LNP website and Facebook pages by LNP staff as per signed release waiver.
5. If a child gets hurt, the teacher must be notified immediately; an accident report must be filled out.
6. If you become sick or get hurt, notify the LNP staff immediately.
7. Do not pick up the students; this hinders their development and their social well-being and also causes safety concerns.
8. Youth Volunteers are not permitted to post any pictures of the students on the internet
   a. This includes Facebook, Instagram, Twitter, Snapchat, etc.
9. Youth Volunteers are expected and required by law to report any concerning behavior of teachers, staff, volunteers, and students.
   a. Youth Volunteers are able to report concerns by speaking with a teacher, speaking with an LNP Staff member, submitting a form in the Suggestion Box, etc.
10. Youth Volunteers may not accompany students into restroom stalls.
   a. If a child needs any kind of assistance while in the restroom stall, Youth Volunteers must notify a teacher or LNP Staff member.
   b. Assisting students to wash their hands is acceptable.

**Dress Guidelines:**

As a non-profit organization, Los Niños Primero welcomes a variety of visitors to its campus every day including donors, influential community members, and families of students. As role models for the students and representatives of LNP, Youth Volunteers are expected to dress appropriately.

1. Comfortable summer shorts (a respectable length) or pants and the LNP t-shirt are the expected and acceptable dress for the Summer Program.
2. Name badges must be worn at all times.
3. No dangling earrings or excessive piercings
4. No sweatshirts or jackets that cover LNP T-shirts
5. No pajama pants or sweatpants
6. No hats

**Resolution of Conflict:**

1. Let a teacher or member of the LNP Staff know immediately if any issue or conflict arises.
2. Every member of the LNP Staff is willing and trained to help Youth Volunteers handle and resolve conflict issues.
   a. In the event of a conflict or issue, Youth Volunteers should determine who to speak to based on the situation.
      i. If the issue involves a student, both the teacher and the Academic Coordinator should be informed.
         1. Youth Volunteers should bring the issue to the attention of the teacher first. The teacher will then determine if the issue should be brought to the Academic Coordinator.
      ii. All other conflicts and issues should be brought to the attention of the Volunteer Coordinator. Based on the situation the Volunteer Coordinator will determine how to resolve the situation or who else needs to be notified.
   b. In the event that an issue has not been resolved by any of the people listed above or the Youth Volunteer does not feel comfortable speaking with any of the people listed above, the issue can be brought to the attention of the Executive Director.
Volunteer Responsibilities

Classroom Volunteer:
1. Three Youth Volunteers are assigned to each 3, 4, and 5-year old classroom and two Youth Volunteers are assigned to each 6-year-old classroom.
2. Youth Volunteers are in the classroom to assist the teachers with whatever he/she needs for the entire school day.
   a. Teachers will inform Youth Volunteers of his/her expectations. Youth Volunteers should look for an Expectations Chart in their assigned classroom to find specific responsibilities.
   b. Specific class schedules will be posted in each classroom.
   c. Youth Volunteers assigned to 4, 5, and 6-year-old classrooms will eat lunch in the cafeteria with the students. Youth Volunteers assigned to 3-year-old classrooms will eat in the classroom with the students.
   d. Youth Volunteers are expected to attend Special Guest and sit with their class.
   e. Youth Volunteers will be able to take a break in the Kirck Center at least once a day. Break time will be determined and communicated by the teacher.
3. Youth Volunteers are role models for the students.
   a. Youth Volunteers should always model good behavior in the classroom, lunchroom, playground, halls, etc.

Team Food Volunteer:
1. Youth Volunteers will work on a team of about 5-8 volunteers.
2. Youth Volunteers are expected to help prepare and deliver snack to the classrooms.
   a. 1 or 2 adult volunteers assist with snack and Youth Volunteers on Team Food will report to them.
   b. 1-4 Youth Volunteers will go around each morning after attendance has been taken to collect accurate counts of students and adults in each classroom.
   c. 4 Youth Volunteers will remain in the kitchen to help the Adult Volunteer prepare the snacks for each classroom.
   d. Youth Volunteers will deliver all snack to the classrooms based on determined delivery schedule.
   e. Youth Volunteers go to classrooms to pick up all snack trays and water pitchers before reporting to the lunchroom.
   f. Youth Volunteers also deliver water cooler and cups to the playground each day before reporting to the lunchroom.
3. Youth Volunteers are expected to assist during lunchtime.
   a. Youth Volunteers report to Adult Volunteers who prepare lunch.
   b. Youth Volunteers prepare the lunchroom and tables for the arrival of students. This includes putting utensils, napkins, and water cups at each table.
   c. 2-3 Youth Volunteers will deliver lunch to the 3-year-old classrooms and then report back to the lunchroom to join other Youth Volunteers serving lunch to 4, 5, and 6-year-old classes.
   d. After all students have had lunch and left the lunchroom, Youth Volunteers should wipe down the tables and assist with clean-up.
   e. After clean-up, Youth Volunteers help set of for Special Guest (if necessary)
   f. Before dismissal, Youth Volunteers pick up the water cooler and leftover cups from the playground.
**Music Volunteer:**
1. Youth Volunteers in Music will assist the Music teacher with age-specific music-based activities.
2. Youth Volunteers will assist with the 4, 5, and 6-year-old classes

**Motor Skills Volunteer:**
1. Youth Volunteers in Motor Skills will assist the Motor Skills teacher with age-specific activities to help develop fine and gross motor skills.
2. Youth Volunteers will assist with the 3, 4, and 5-year-old classes

**Rescue Volunteers:**
1. Youth Volunteers assigned to the Rescue position are “floaters” and fill in where other Youth Volunteers are absent. Rescue Volunteers can expect to be placed in a classroom, music class, motor skills class, team food, and/or to assist LNP Staff with administrative tasks, so being flexible is a necessity.

**Bus, Arrival, and Dismissal Procedures**

**Arrival Procedure:**
1. When the bus arrives at the bus port, the Bus Monitor needs to stay on the bus to direct students off the bus to the LNP Youth volunteers. If there are not volunteers at the port to take students to their classrooms, then the Bus Monitor needs to wait for volunteers to arrive.
2. Bus Riders should get off the bus when it arrives and start to take students to their classrooms.
3. All LNP volunteers need to be ready at the bus port waiting for the busses to arrive to help take students to their classrooms.
4. Volunteers should take 2-4 students at a time to their classrooms.
5. Volunteers will know to which classrooms to take the students based on the child’s name tag, which will have classroom information on it.
6. If a child has no nametag or identification, then that child needs to be taken to the Kirk Center to get a new name tag.

**Dismissal Youth Volunteer:**
1. Dismissal Youths are volunteers with designated classrooms that help take children from their classroom to their correct bus.
2. Dismissal can be very hectic as the program continues to grow, meaning that we have more students and more busses. Therefore, Dismissal Youths are the only volunteers allowed in the hallways at this time of day in order for dismissal to run as smoothly as possible.
3. When a Dismissal Youth takes students from the classroom to the bus, the Dismissal Youth needs to tell the staff member at the bus port door the name of the teacher and the number of children going on the bus (i.e. “Ms. Verde, 3”).
**Bus Safety:**

1. Students must remain seated at all times.
2. Students are not allowed to get off the bus if the parent/guardian is not waiting at the bus stop.
   a. If a student’s parent/guardian is not waiting for them at the bus stop, the Bus Monitor must keep the student on the bus to return to The Kirk Center. Do not allow the child to go home without a parent/guardian present.
3. Youth Volunteers who use the bus for transportation are expected to assist with student safety and appropriate bus behavior.

**Bus Monitor Volunteer:**

1. Bus Monitors must be at the Kirk Center and signed in by 6:55am.
2. The busses leave promptly at 7:00am and 7:15am.
3. There are specific safety rules for the busses.
   a. All students are to remain seated at all times. They should wait for their name to be called before standing and exiting the bus.
   b. At each stop, wait for the parent/guardian to give the name(s) of the student(s) he/she is picking up. This might not always be the parent and that is okay, but be cognizant of who is picking up the children.
   c. Do NOT release a student to anyone under 13 years old.
   d. If a student’s parent/guardian is not present at the bus stop, a Bus Monitor should:
      i. Use the contact sheet provided to call the student’s parent/guardian. If they are close by, the Bus Monitor should wait for them to get to the bus stop and release the child to them when they arrive.
      ii. If the parent/guardian is not close by, The Bus Monitor should inform the parent/guardian that they will need to pick their child up at the Kirk Center.
      iii. If the parent/guardian does not answer the phone, or of the Bus Monitor does not have contact information for the parent/guardian, the student should stay on the bus and return to the Kirk Center and the Bus Monitor should call an LNP Staff member immediately so they can attempt to contact the parent/guardian.
   e. Once the route is completed, Bus Monitors should
4. Bus Monitors should expect to return to the Kirk Center each day between 2:30pm and 3:00pm.

**Bus Rider Volunteer:**

1. These are volunteers that ride the bus as transportation.
   a. Youth Volunteers who need to ride the bus to and from LNP each day can do so as long as they are able to be picked up and dropped off at one of the predetermined bus stops.
2. These Youth Volunteers assist the Bus Monitor in maintaining a safe environment on the bus. This means making sure all children remain seated at all times and there are only 2-3 children per seat.
Continuemos – Saturday School Program

What is Continuemos?

Continuemos is our way of advancing the learning experience; building bonds within the Los Niños Primero community. In addition to the educational summer program, Los Niños Primero supports the children and families of the Latino community year-round with Continuemos (“We Continue”).

The three and four year olds continue their learning by attending our Saturday School program. The children attend twice monthly. Their learning is enhanced through art, music and dance as they continue to amass age appropriate pre-academic skills and expand their knowledge of the English language.

The talented LNP teachers weave basic concepts, new vocabulary and pre-reading skills into art and music. We know that children learn best when they are having fun, and our children really enjoy their Saturday School learning! Thank you to the Los Niños Primero staff, teachers, Youths, children and their parents who make this all possible.

Requirements to Volunteer

Youth Volunteers who participated in the Summer Program are eligible to participate in the Saturday School Program in the following school year (i.e. 2017 Youth Volunteers can continue to volunteer throughout the 2017-18 school year without submitting new applications and release forms).

New volunteers who did not participate in the Summer Program need to complete the following steps before being permitted to volunteer during the Saturday School Program:

1. Complete a New Volunteer Application
   a. This application does not take the place of the Summer Program Application. New volunteers will still need to apply for the Summer Program when the application becomes available in February.
2. Complete a Youth Volunteer Agreement
3. Complete a Parent Release Form
4. Attend an abbreviated Youth Volunteer training session

Rules & Expectations

See ‘Rules and Expectations’ for the Summer Program

Volunteer Responsibilities

See ‘Volunteer Responsibilities” for the Summer Program
Fundraising

Annual Youth Volunteer Car Wash

Each summer, the Youth Volunteers participate in a car wash to fundraise for Los Niños Primero on behalf of the Youth Volunteer Program. All proceeds go directly to Los Niños Primero and Youth Volunteers receive service hours for their participation. In 2018, The Youth Volunteer Program raised over $1000 for Los Niños Primero.

The Annual Circle of Friends Gala

Circle of Friends is an annual fundraising event at which Los Niños Primero raises a large percentage of its funds for the year. The COF Gala is comprised of a silent auction, live auction, recognition ceremony, and multiple performances by LNP students in the Chorus and Cyber Orchestra Programs.

To help the evening run smoothly, 8-10 Youth Volunteers are chosen by the Volunteer Coordinator and Executive Director to participate in the event as Youth Ambassadors. These Volunteers are chosen based on their dedication to LNP during the Summer Program and Saturday School Program as well as how they represent LNP in their communities. The responsibilities of Youth Ambassadors include assisting with silent auction by monitoring bid sheets, collecting them at closing time and taking them to check-out. Youth Ambassadors also mingle with guests and pick up bid cards during Bid for the Kids.

La Fiesta in the Park

La Fiesta in the Park is LNP’s annual Fall Festival. Together with members and staff of Mount Vernon Presbyterian Church, parents of Los Niños Primero students organize the festival, provide fun games, activities, and prizes, and prepare wonderful, authentic food for all quests to enjoy. All proceeds go towards the LNP Parent Education Program. Youth Volunteers are also contributors to the success of the festival through their help with operating the booths and monitoring the games and activities.
Contact Information

Los Niños Primero – Main Campus

Phone: (404) 285-6653
Fax: (404) 255-4619
Email: maritza.morelli@losninosprimeroga.org
Website: www.losninosprimeroga.org
Address: 471 Mount Vernon Hwy NE
Sandy Springs, GA 30328

Volunteer Coordinator – Jordan Keppler

Phone: (404) 218-8431
Email: Youths@losninosprimeroga.org

Academic Coordinator – Kimberly Price

Email: kimberly.price@losninosprimeroga.org

Family Engagement Coordinator – Gloria Narea

Email: gloria.narea@losninosprimeroga.org

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