

## Course Syllabus: Introduction to Columbia School Linguistics, Part II

|  | Readings   | General Topics  | Instructors              | Additional Notes   |
|--|--|---|--------------------------|--|
| Session 1<br>October 12<br>1-3 pm<br>(NY)  | Diver 2012: The nature of linguistic meaning<br>Davis 2017: Chapter 1<br>Otheguy & Shin MS   | Introduction to a CS<br>perception of meaning   | Ricardo<br>Otheguy       | Assignment –<br>Analyze your<br>topic on<br>qualitative and<br>quantitative<br>aspects |
| Session 2<br>October 19<br>1-3 pm<br>(NY)  | De Jonge 1993: the<br>existence of synonyms<br>Reid, Wallis. 2020<br>The grammatical spectrum  | Basic ideas on the relation<br>between meaning,<br>qualitative and<br>quantitative analysis                 | Ricardo<br>Otheguy       | TBA  |
| Week 3<br>November 9<br>1-3 pm<br>(NY)     | Reid 1995: Quantitative<br>analysis in Columbia<br>School theory<br>Davis 2004: Revisiting the<br>gap between meaning and<br>message | Introduction on statistical<br>techniques   | Ellen Contini-<br>Morava | TBA  |
| Week 4<br>November<br>16<br>1-3 pm<br>(NY) | De Jonge 2000:<br>Eventuality classification<br>Sabar 2018: Chapter 1  | Research from CS<br>linguists   | Ellen Contini-<br>Morava | TBA  |
| Week 5<br>December<br>14<br>1-3 pm<br>(NY) | Diver 2012 PHB Intro<br>Diver 2012 PHB Initials<br>Finals  | Introduction on PHB and<br>related statistical<br>techniques<br>Basic ideas on PHB and<br>types of evidence | Bob de Jonge             | TBA  |
| Week 6<br>December<br>21<br>1-3 pm (NY)    | Diver 2012<br>Grimm's/Verner's Law   | Application to a<br>traditional scientific issue  | Bob de Jonge             | TBA  |

Note to students:

- All readings are available on the CS Google Classroom Website, in the Classwork folder titled 'Readings'
- Added support will be provided for Spanish speaking students.

References:

- Davis, Joseph. 2004. Revisiting the gap between meaning and message. Ellen Contini-Morava *et al.* (eds), *Cognitive and Communicative Approaches to Linguistic Analysis*. Amsterdam/Philadelphia. John Benjamins Publishing Company, pp. 155-174
- Davis, Joseph. 2017. *The Substance and Value of Italian Si*. Amsterdam/Philadelphia. John Benjamins
- Diver, William. 2012. The Nature of Linguistic Meaning. Alan Huffman & Joseph Davis (eds.). *Language: Communication and Human Behavior. The linguistic essays of William Diver*. Leiden / Boston. Brill. 47-63.

- Diver, William. 2012. Phonology as Human Behavior. Alan Huffman & Joseph Davis (eds.). *Language: Communication and Human Behavior. The linguistic essays of William Diver*. Leiden / Boston: Brill. 292-321.
- Diver, William. 2012. The Phonology of the Extremes: Of, What Is a Problem? Alan Huffman & Joseph Davis (eds.). *Language: Communication and Human Behavior. The linguistic essays of William Diver*. Leiden / Boston. Brill. 323-341.
- Diver, William. 2012. The phonological motivation for Verner's law and Grimm's law. Alan Huffman & Joseph Davis (eds.). *Language: Communication and Human Behavior. The linguistic essays of William Diver*. Leiden / Boston: Brill. 342-367
- De Jonge, Bob. 1993. The existence of synonyms in a language: two forms but one, or rather two, meanings? *Linguistics* 31. 521-538
- De Jonge, Bob. 2000. Eventuality classification: meaning and use of Spanish simple past tenses. Ellen Contini-Morava and Yishai Tobin (eds.). *Between Grammar and Lexicon*. Amsterdam/Philadelphia, John Benjamins. 227-254.
- Otheguy, Ricardo & Naomi L. Shin. MS. A Columbia School perspective on explanation in morphosyntactic variation. Unpublished manuscript.
- Reid, Wallis. 1995. Quantitative analysis in Columbia School theory, in Ellen Contini-Morava and Barbara S. Goldberg (eds.), *Meaning as Explanation. Advances in Linguistic Sign Theory*. Berlin, Mouton de Gruyter, pp. 115-152
- Reid, Wallis. 2020 MS. The grammatical spectrum
- Sabar, Nadav. 2018. *Lexical meaning as a testable hypothesis. The case of English look, see, seem and appear*. Amsterdam/Philadelphia, John Benjamins