Writing Using Knowledge of Syllables to Write a Haiku Poem —

Jenna Mobley, Tending Our Common Ground

Overview:
In this lesson, students will learn about squash through observation and an optional taste test. Students will read haiku poems about various vegetables to identify the pattern and elements that the poems have in common (syllable structure). Students will learn about the structure of haiku poems (5 syllables, 7 syllables, 5 syllables) and will write their own haiku poem about squash. If students need further inspiration, they can utilize a word bank for adjectives (and adverbs!) to describe squash and other foods.

Time Needed: 40 minutes

Common Core Standards:
- English Language Arts:
  - 3rd Grade
    - CCSS.ELA-LITERACY.L.3.2.F. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Objectives:
- Students will understand and use syllable patterns to write a haiku.

Materials:
- Squash or photos of squash
- Vegetable Haiku Examples
- Haiku Outline
- Adjectives to Describe Food Word Banks (and Adverbs!)

Outline:
- Engage: Observe squash
- Explore: Read vegetables haiku and describe the patterns
- Explain: Learn about syllable patterns in haiku poems
- Extend: Write a haiku about squash
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Lesson Plan:
- Engage (small groups / at the garden or at tables) - 10 minutes
  - Observe a squash plant or harvested squash together either in the garden or in the classroom using all of their senses.
  - Optional: Taste test of squash
- Explore (small rotating groups / across the garden or classroom) - 10 minutes
  - Place the eight vegetable haiku examples across the space. Divide students into eight small groups and allow them to rotate through, reading each of the poems and looking for the pattern between them.
- Explain (whole group / at seats) - 10 minutes
  - Explain that haikus are three-lined poems that follow a syllable pattern - five syllables, seven syllables, five syllables.
  - Explain that students will complete a haiku poem about squash by choosing phrases that match the syllable pattern and describe squash.
  - Provide students with the Haiku Outline and allow them time to brainstorm words and phrases that would fit.
- Extend (whole group / at seats) - 10 minutes
  - Read aloud from Adjectives to Describe Food Word Banks (and Adverbs!) adjectives that could describe the look, taste, or texture of food. If it describes squash, students can stand up. If it does not, they can stay seated. If it does describe squash, the teacher can write it on the board as an option for the acrostic.
  - Explain that “adverbs” are words used to describe how, where, when, how often, or why something is - sometimes they can be used right in front of an adjective. Read aloud from Adjectives to Describe Food Word Banks (and Adverbs!) to find adverbs that could go in front of adjectives to describe the look, taste, or texture of food. The teacher can write these options on the board so students can use them to complete phrases in their haiku.
**Writing** Using Knowledge of Syllables to Write a Haiku Poem —

- **Evaluate:**

  *Example Evaluation*

<table>
<thead>
<tr>
<th>Engage / Explore</th>
<th>Evaluate</th>
<th>Explain (CCSS.ELA-LITERACY.L.3.2.F.)</th>
<th>Extend (CCSS.ELA-LITERACY.L.2.6.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student participated in observing the squash using all five of their senses.</td>
<td>___/20</td>
<td>Student actively participated in using syllables to write a haiku to describe squash.</td>
<td>___/40</td>
</tr>
<tr>
<td>Student actively participated in using appropriate adverbs in phrases with adjectives to describe squash.</td>
<td>___/40</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL:** ___/100
Writing Vegetable Haiku Examples

BROCCOLI, SO GREEN
SAUTÉED, ROASTED, STEAMED OR RAW ANY WAY, TASTY
Writing Vegetable Haiku Examples

HEIRLOOM TOMATO
MY FAVORITE SEASON IS YOURS
SALT, SUGAR, MAGIC
Writing Vegetable Haiku Examples

FIBER, VITAMINS
COMPLETE OF BBQS
NOTHING LIKE A COB
Writing Vegetable Haiku Examples

WITHOUT RANCH DRESSING
TOO FEW APPRECIATE YOU
YOU DEAR, SWEET CARROT
Writing Vegetable Haiku Examples

COOK THEM IN A PAN,
Sauté until they are brown,
HASHTAG PARSNIP LOVE
Writing Vegetable Haiku Examples

GOOD MORNING TO YOU, MY CRUCIFEROUS DELIGHTS. TONIGHT YOU ARE MINE.
Writing Vegetable Haiku Examples

DEEP VIOLET COVER
ANTIOXIDANT BRIMMING
TEXTURE SO UNIQUE
Writing Vegetable Haiku Examples

IT IS YOUR GREEN STRING THAT MAKES YOU, YOU, CELERY. PLEASE DON'T CHANGE A THING
Oh My Squash

By: _______________

________________________ (5 syllables)

________________________ (7 syllables)

________________________ (5 syllables)

#ohmysquash
### Adjectives to Describe Taste
- Bitter
- Burnt
- Buttery
- Delectable
- Delicious
- Flavorful
- Fresh
- Fruity
- Hot
- Irresistible
- Mellow
- Mild
- Peppery
- Pickle
- Plain
- Refreshing
- Rich
- Ripe
- Salty
- Savory
- Sharp
- Sour
- Spicy
- Strong
- Sweet
- Tangy
- Tart
- Zesty

### Adjectives to Describe Texture
- Chewy
- Creamy
- Crispy
- Crumbly
- Crunchy
- Dry
- Gooey
- Greasy
- Juicy
- Moist

### Adjectives to Describe Look
- Red
- Orange
- Yellow
- Green
- Blue
- Purple
- Black
- Brown
- Tiny
- Small
- Large
- Huge
- Round
- Flat

### Adverbs to Add in Front
- Always
- Exactly
- Fortunately
- Frequently
- Generally
- Hardly
- Never
- Normally
- Occasionally
- Often
- Only
- Just
- Perfectly
- Rarely
- Seldom
- Seriously
- So
- Sometimes
- Unexpectedly
- Usually
- Very