S is for Spinach 5.
Reading a Spinach Story

For the Classroom:
- Group structure - whole group
- Location - on carpet
- Approximate time - 20 minutes

Common Core and Georgia Standards of Excellence:
- CCSS.ELA-LITERACY.RL.1.3. Describe characters, settings, and major events in a story, using key details.
- CCSS.ELA-LITERACY.RL.2.2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Materials:
- “Silvia’s Spinach” by Katherine Pryor

Directions:
1. Read “Silvia’s Spinach” by Katherine Pryor. As you read, ask questions about the characters, setting, and plot such as:
2. Who is the main character? What are we learning about her? How does she change?
3. How is the setting similar to and different from your home and school?
4. What do you think will happen next? Has anything similar happened to you?

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