

WE NEED TRAINED TEACHERS in Montessori Classrooms

CHALLENGE

North Carolina does not currently recognize Montessori teaching credentials as part of the state teacher licensure process.



OTHER STATES EMBRACING MONTESSORI

Multiple states in the country already recognize Montessori credentials as part of the state licensure process. These include: Virginia, Maryland, Minnesota, South Carolina, Colorado, Connecticut, Georgia, Hawaii, Indiana, Montana, Ohio and Wisconsin.



MONTESSORI DELIVERS RESULTS

The average school performance grade in 2021/22 for North Carolina public Montessori programs was nine points higher than the statewide score. *

DISTRICT SNAPSHOT: Charlotte Mecklenburg Schools offers the most and longest-running public Montessori options in the state. Within CMS, students scored 20% higher on math proficiency and 25% higher in reading proficiency when compared with the state average.**



MONTESSORI IN DEMAND

On average, for the 2022/23 school year, there were 10 children on a waitlist for every 1 seat offered at public charter Montessori programs across NC. Within CMS, the Montessori elementary schools had 761 children on the admissions waitlist for the 2022/23 school year.

*<https://ncreports.ondemand.sas.com/src/>

** Public School Review: 2018-19 test results.

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STATUS OF TEACHERS IN NORTH CAROLINA


North Carolina has a teacher shortage. To fill Montessori school positions:

1. Montessori trained teachers must complete redundant, costly and time consuming coursework to qualify for license OR
2. Traditionally trained teachers must complete Montessori teacher preparation that costs the district thousands of dollars

SOLUTION

Pass legislation to recognize Montessori credentials issued by American Montessori Society (AMS) or Association Montessori International (AMI) or an institution accredited by Montessori Accreditation Council for Teacher Education (MACTE) as a pathway to teacher licensure.

MONTESSORI TEACHER PROGRAMS MEET NC PROFESSIONAL TEACHING STANDARDS



MACTE accredited programs must meet minimum requirements including clock to credit hours and course work that is commensurate to traditional higher education course work.