



# SLP NERDCAST

## Episode 2: Aided Language Modeling

### REFERENCES

- Allen, A., Schlosser, R., Brock, K., Shane, H. (2017). The effectiveness of aided augmented input techniques for person with developmental disabilities: a systematic review. *Augmentative Alternative Communication*, 33(3), 149-159.
- Binger, C., & Light, J. (2007). The effect of aided AAC modeling on the expression of multi-symbol messages by preschoolers who use AAC. *Augmentative and Alternative Communication*, 23(1), 30–43. doi: 10.1080/07434610600807470.
- Cafiero, J. M. (2001). The Effect of an Augmentative Communication Intervention on the Communication, Behavior, and Academic Program of an Adolescent with Autism. *Focus on Autism and Other Developmental Disabilities*, 16(3), 179–189. doi: 10.1177/108835760101600306.
- Drager, K., Light, J., McNaughton, D. (2010). Effects of AAC interventions on communication and language for young children with complex communication needs. *Journal of Pediatric Rehabilitation Medicine: An Interdisciplinary Approach*, 3, 303-310.
- Drager, D. R., Postal, V. J., Carrolus, L., Castellano, M., Gagliano, C., Glynn, J. (2006). The effect of aided language modeling on symbol comprehension and production in 2 preschoolers with autism. *American Journal of speech-Language Pathology*, 15(2), 112-125.
- Goossens, C. (1989). Aided communication intervention before assessment: a case study of a child with cerebral palsy. *Augmentative and Alternative Communication*, 5(1), 14–26. doi: 10.1080/07434618912331274926.
- Kent-Walsh, J., & Mcnaughton, D. (2005). Communication Partner Instruction in AAC: Present Practices and Future Directions. *Augmentative and Alternative Communication*, 21(3), 195–204. doi: 10.1080/07434610400006646.

Kent-Walsh, J., Murza, K. A., Malani, M. D., & Binger, C. (2015). Effects of Communication Partner Instruction on the Communication of Individuals using AAC: A Meta-Analysis. *Augmentative and Alternative Communication*, 31(4), 271–284. doi: 10.3109/07434618.2015.1052153.

O'Neill, T., Light, J., & Pope, L. (2018). Effects of interventions that include aided augmentative and alternative communication input on the communication of individuals with complex communication needs: A meta-analysis. *Journal of Speech, Language, and Hearing Research*, 61, 1743–1765

Romski, M., Sevcik, R. A., Adamson, L.B., Cheslock, M., Smith, A., Barker, R. M., Bakeman, R. (2010). Randomized comparison of augmented and nonaugmented language interventions for toddlers with developmental delays and their parents. *Journal of Speech, Language, and Hearing Research*, 53, 350-364.

Romski MA, Sevcik RA. Augmented input: Enhancing communication development. In: Light JC, Beukelman DR, Reichle J, editors. Communicative competence for individuals who use AAC: From research to effective practice. Baltimore, MD: Paul H. Brookes; 2003. pp. 147–162.

Sevcik, R. A., Romski, M. A., Watkins, R. V., & Deffebach, K. P. (1995). Adult Partner-Augmented Communication Input to Youth With Mental Retardation Using the System for Augmenting Language (SAL). *Journal of Speech, Language, and Hearing Research*, 38(4), 902–912. doi: 10.1044/jshr.3804.902

## **ONLINE RESOURCES**

ASHA Practice Portal on AAC:

<https://www.asha.org/Practice-Portal/Professional-Issues/Augmentative-and-Alternative-Communication/>

ASHA Resources on Evidence Based Practice

<https://www.asha.org/research/ebp/evidence-based-practice/>