

A Reason for Roots Turnips Through Time - Lesson 3



For the Classroom

- Group structure - whole group or small groups
- Location - at seats
- Approximate time - 40 minutes

Common Core and Georgia Standards of Excellence

- CCSS.ELA-LITERACY.WHST.6-8.1. Write arguments focused on discipline-specific content.
 - CCSS.ELA-LITERACY.WHST.6-8.1.A. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.
 - CCSS.ELA-LITERACY.WHST.6-8.1.B. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
 - CCSS.ELA-LITERACY.WHST.6-8.1.E. Provide a concluding statement or section that follows from and supports the argument presented.

Materials

- Pencils (1 per child)
- Writing paper (1 per child)

Reproducibles

- “Persuasive Writing Mind Map” Sheet (1 per child)

Directions

1. Explain to children that they will write a persuasive paragraph, stating an opinion about turnips.
2. Distribute one of the “Persuasive Writing Mind Map” sheets to each child. Ask each child to consider the audience they would like to write to and to fill in their opinion sentence about turnips.
 - a. For example:
 - i. I believe that turnips should be served in the cafeteria more often.
 - ii. I think more schools should grow turnips in their school gardens.
 - iii. Turnips are the most delicious root vegetable.
3. Instruct children to come up with at least three reasons that support their opinion and fill them into their mind map.
4. Then, provide each child with a sheet of writing paper and have children use their mind map to write a persuasive paragraph - clearly stating their opinion, listing their reasons with linking words and phrases between, and ending with a conclusion sentence.

Lesson Created by Jenna Mobley for Georgia Organics