# **Financial Aid Partnership**

School Proposal January 31, 2020



#### **OBJECTIVE**

In the following proposal, we aim to provide more information about a potential financial aid partnership with Tutor Corps. Our main goal with this partnership would be to support School in providing equal access tutoring for students who are currently receiving financial aid assistance and who would otherwise not be able to afford one-on-one tutoring.

### **PARTNERSHIP DETAILS**

In the past, we have deferred to the school to decide how they split the tutoring costs with the family. The school pays Tutor Corps and the family pays the school. This model has worked well and many students have benefitted.

For simplicity sake, our recommendation is to set a (flat) reduced rate for financial aid students referred by the school (non-financial aid students referred would pay the full rate). The school can then decide how much they will pay and how much the family will contribute.

The chart below represents a different (more complex) potential structure for how the costs of tutoring can be divided among stakeholders:

|                  | % School   |                    |              |              |
|------------------|------------|--------------------|--------------|--------------|
| Standard Session | Tuition    | <b>Tutor Corps</b> | School       | Family       |
| Rate             | Assistance | Contribution       | Contribution | Contribution |
| \$140            | 0%         | \$0                | \$0          | \$140        |
| \$130            | 20%        | \$10               | \$25         | \$105        |
| \$120            | 40%        | \$20               | \$40         | \$80         |
| \$110            | 60%        | \$30               | \$40         | \$70         |
| \$105            | 75%        | \$35               | \$45         | \$60         |

| \$100 | 80%     | \$40 | \$55    | \$45    |
|-------|---------|------|---------|---------|
| \$95  | 90-100% | \$45 | \$65-80 | \$30-15 |

We are open to whatever is going to be easiest and most beneficial to the school.

## **Instructor Qualifications and Vetting:**

Tutor Corps' hiring process is extremely rigorous. Our instructors are experts in their field, are dynamic and experienced and have a proven track record of supporting student success.

#### Minimum qualifications include:

- Bachelor of Arts/Bachelor of Science (or higher) from a top-tier four year university or college
- At least one year relevant tutoring or teaching experience
- Reliable Personal Transportation (i.e. car or motorcycle)
- Ability to communicate effectively with families and Tutor Corps staff

When tutors are hired, they go through a 10-point vetting process that includes:

- 1. In-depth application form
- 2. First-round interview: background and personality screener
- 3. Cultural fit assessment
- 4. External review of web presence
- 5. Second-round: assessment of pedagogical strategies
- 6. Check of three professional references
- 7. DOJ LiveScan fingerprinting
- 8. Test of technological competency
- 9. Generalized formal training: tutoring best practices
- 10. Specialized training: study skills, learning differences, test prep



## **IN CONCLUSION**

We propose the details above under the assumption that the exact terms are open for discussion. We look forward to further conversation, to supporting your overall goals with this kind of programming, and further consideration of this kind of mutually beneficial partnership.