DESCRIPTION: The course will introduce leaders to modern theories of leadership. Theological assumptions behind various approaches will be explored. Ramifications for ministry in various settings will be examined.

SIGNIFICANCE FOR LIFE AND MINISTRY: The course will contribute to equip leaders to exercise leadership in their ministry settings by enabling leaders to integrate current leadership paradigms into their theological practice.

LEARNING OUTCOMES:

1) To familiarize leaders with modern theories of leadership;

2) To enable leaders to tie modern theories of leadership to their ministry settings.

COURSE FORMAT: The course will be taught in an asynchronous online format. Leaders will post substantive comments on and facilitate discussion of weekly video and/or reading assignments.

REQUIRED BOOKS:


ASSIGNMENTS AND ASSESSMENT: Leaders will post substantive comments on weekly online assignments, 500 words for each assignment. The online portion will be evaluated by demonstration of a comprehension of the topic of discussion, uniqueness of contribution, fostering collaborative environment and, last but not least, conforming to basic online etiquette. In addition to the online
portion, every leader will submit the final paper, 5,000 – 7,500 words long. The thesis for the final paper should be clear, concise, debatable and related to some online assignments. Substantial engagement with credible sources who disagree with the thesis is expected. The final paper should conform to the SBL of Style. Biblical exegesis is optional and should not exceed 20% of the paper. The final paper will be evaluated by how convincingly the student has demonstrated the correctness of the thesis, particularly by logical organization, mastery of the material and creativity, in that order. Logical organization: the ability to organize the paper into a clear and cogent thesis backed up with evidence, course material, other literature and observation. Mastery of the material: the ability to demonstrate understanding of the course material and other sources pertinent to the paper. Creativity: students are encouraged to infuse course material with creative ideas; however, that should not come at the expense of logical organization and mastery of the material. There will be grade penalty for not meeting due dates for assignments. Every late online posting will take 1 point off the online portion grade, and the late submission of final paper will normally be penalized by 5 points on the 100 point grading scale. The instructor will do his best to answer emails within 24 hours. However, except for emergency situations, the instructor will not answer emails on weekends and holidays. The composition of the final grade will be as follows:

Online portion – 50%
Final paper – 50%

RELATIONSHIP TO CURRICULUM: This course meets a limited elective requirement for the MCL and GCLS programs.

Note: This extended course description is a reliable guide to the course design but is subject to modification. Textbook prices are the list prices set by publishers, not necessarily the best available prices in the marketplace, and are subject to change.