Our Mission

Hudson Valley Seed educates children in school gardens, empowering students through curriculum-integrated lessons focused on healthy eating, food literacy, outdoor learning, and academic success.

Our Students

We teach more than 3,000 kindergarten through 5th grade students each year in seven schools and two community centers in Newburgh, Beacon, and Garrison, NY.

What We Do

Hudson Valley Seed educators integrate nutrition education and experiential learning into public school classrooms by bringing sixty classes each week out to school gardens throughout the year to read and write, learn math and science, taste new vegetables, and learn about health and wellness. Hudson Valley Seed’s garden lessons fit national Common Core curricular standards, allowing schools to offer our garden lessons as part of students’ regular school day.

Pedagogy: transforming concept into curriculum

Hudson Valley Seed educators practice hands-on, project-based lessons using school gardens as outdoor classrooms. Our learner-centered democratic approach fosters agency within students, both in the classroom and beyond. Through our work we cultivate a deepened awareness of self, the world around us, and the interconnectedness of all things. Alternative pedagogies inform our work as we bring diversity, social justice, and environmental consciousness into the educational system.

WE ALSO:

• work with school cafeteria managers to feature local vegetables in school lunches
• teach after-school garden education programs
• lead summer camp garden lessons with community partners
• educate children and adults about produce and healthy recipes at farmer’s markets
• open school gardens to neighbors during the summer
• donate food grown in our school gardens to local pantries and soup kitchens
• teach teachers and share original curriculum resources about integrating garden learning into classrooms
• build healthy communities by serving on groups like the Beacon Wellness Committee and the the Empire State Poverty Reduction Initiative
• train the next generation of educators through our teen internship program
• and so much more!
Hudson Valley Seed’s Team

Program Coordinator
Omari Washington

- Over a decade of farm & education experience
- Managed a local educational dairy farm
- Lifelong Hudson Valley resident and Vassar grad
- Loves golden beets

Garden Educator
Christine Gavin

- Used to run a CSA
- Has a dog named Leezy
- Masters in Environmental Education
- Has worked at HVS since 2014 (a.k.a. the beginning!)
- Passionate about gardening and education

Garden Educator
Nicole Porto

- Has consulted with national environmental organizations
- Masters in Sustainable Environmental Systems
- Cares about building strong, equitable communities
- Wears purple whenever possible

Garden Educator
Sam Adels

- Has consulted with national environmental organizations
- Masters in Sustainable Environmental Systems
- Cares about building strong, equitable communities
- Wears purple whenever possible

Executive Director
Ava Bynum

- Masters in Environmental Education from NYU
- Used to be a park ranger
- Committed to social and environmental justice
- Loves biking and blueberries

Development Manager
Air Nonken

- Farm for 7 seasons
- Founded HVS!
- Facilitates racial equity and organizational development trainings
- Rockwood Leadership Institute and Good Work Institute grad
- Always plotting the next backpacking adventure

- Sits on Beacon’s Conservation Advisory Committee
- Masters in Nonprofit Management and environmental ethics
- Makes wooden furniture
- Has worked on three continents

Hudson Valley Seed’s Team
A Letter from Our Education Team

What is it like to teach for Hudson Valley Seed?

We step into a classroom at the start of the school day and are met with cheers of excited students bombarding us with questions like “Are we going outside?”, “What are we going to taste today?”, and “Did our plants grow since last week?”. We start the lesson by sampling the new Vegetable of the Month, and then head out to the school garden for a lesson where children work with a partner to complete a variety of tasks. Students might water the tomatoes, observe seedlings with a magnifying glass, and practice their measuring skills by finding the length of a cucumber. Students get a chance to explore and tend to the garden on their own and they experience first-hand that learning can be dynamic and fun. In one day each educator may teach as many as one hundred students; that means 100 kids trying an unfamiliar vegetable for the first time, 100 opportunities to discover worms in the compost, or 100 garden-inspired poems.

Hudson Valley Seed educators become valued members of the school communities where we work. We get to know our students because we see them every week or every two weeks, so we become a regular and dependable part of each student’s life. We’ve been warmly welcomed by teachers because our lessons reinforce classroom learning with hands-on experiences. One teacher recently reflected that her students now love Wednesdays and are excited to come to school because they know it’s gardening day. We are supported by parents and guardians through their help at cafeteria taste tests and garden work days, and we hear their stories of how students bring garden lessons home. One parent now cooks turnips on a regular basis and another family started growing vegetables on the balcony of their 4th floor apartment.

The school garden is a unique and rewarding teaching environment because the space is alive and always changing. As a result, the learning experience is flexible, fluid, and co-created with the teachers, students, and environment around us. Learning in the garden is place-based and student-centered, and we watch as the garden becomes the teacher or the kids step into the role of educator by excitedly calling their friends over to look at the interesting treasure they just discovered. On a weekly basis we hear a joyful student exclaim, “This is so much fun, it doesn’t feel like we’re in school!”, and nearly as often a member of our education team similarly announces, “This doesn’t feel like work!”.

In our busy day to day work as educators, it is valuable to step back and reflect on the fundamental simplicity of what we do. With a small plot of land, a handful of seeds, water, sun, community support, and some vegetables to snack on, we are able to facilitate joy and wonder and a love of learning for the children in our communities. Our actions may feel small at times, but these small acts of change help lay the foundation for a future where our students care more about themselves, each other, and the world around them. As educators we witness students’ sparks of inspiration, and we don’t know yet if that student will grow up to be a chef or farmer or environmental scientist. Perhaps that student will simply be a part of a new generation of adults who are more empathetic and curious and who care more about the earth and what they put into their bodies. In the entryway of one of the schools where we work is a quote from Theodore Roosevelt that says, “Do what you can, with what you have, where you are.” Those words remind us to keep taking those small steps that are the foundation of a brighter future.

Sincerely,
Nicole Porto, Christine Gavin, and Sam Adels, HVS Garden Educators
A Case for Public Education

Hudson Valley Seed works to support public education systems to serve all children to reach their highest potential, and is especially committed to teaching and leveraging change in historically under-resourced communities. We prioritize social and emotional learning as part of each lesson; we make healthy foods accessible and exciting to our students; and we support students in becoming self-determiners of their own learning and living. Students thrive during garden time, sparking teachers, principals, and parents to want more of this version of school. By integrating interdisciplinary experiential learning into classrooms, increasing the number of teachers per student, and incorporating nature as a tool for learning, HVS demonstrates how effective alternative education is for our students, and builds momentum for a strong, supported, vibrant public school community in each of our districts.

Hudson Valley Seed teaches children in public elementary schools because we believe deeply in the importance of public education. When public education systems are running well, everyone succeeds. Free public education has the potential to give each of our children the building blocks for success, promote children’s well-being, support powerful learning for students, build teacher capacity in the schools that need it most, and foster cultures of collaboration. Public education prepares young people for fulfilling employment opportunities rather than incarceration or other systemically oppressive systems and benefits whole communities through taxes, local spending, and community leadership. Investing more in our children is an investment in our collective future.

Despite the good that can come from a strong, resourced public education system, we have increasingly allowed school funding to be unequal across communities, with the poorest students receiving the least support - In fact, United States public schools are among the most unequally funded in the industrialized world. We see this locally: the poorest school districts in New York have significantly fewer resources than affluent school districts nearby. Newburgh and Beacon, where our largest programs operate, are among the region’s highest-needs communities: 26% of Newburgh and 20% of Beacon residents live in poverty.

Funding and resources directly impact how challenging it is for schools to give students the successes that we all seek. Poorer school districts can hire fewer teachers, meaning larger class sizes, less attention for each child, higher stress, and poorer academic results. Public school teachers everywhere put in long hours and endless energy to offer children the best education possible, but are very overworked, and often buy classroom supplies out of their own pockets. Teachers are often asked to follow procedures that take away their ability to make independent decisions regarding what they, as professional educators, know is best for their students and classroom.
Funding and resources also matter because they reflect what (and who) society thinks is important. While we want our students to graduate from school as critical thinkers and independent learners, our standardized tests do very little to allow for or measure these outcomes. We want students to be attentive and present in the classroom, yet spend only $2.34 to feed a child lunch and $1.39 to feed a child breakfast, often sending children back to class malnourished, sugar-high, and likely to be unfocused or disciplined for behavior. We underfund public transportation, then wonder why parents don’t engage in school events. The list could go on.

While no one group can tackle all of these issues alone, Hudson Valley Seed is working with students, teachers, school administrators, parents, political representatives, fellow nonprofits, farmers, and more to give students a better chance today, address these shortcomings in our public school systems, and to call others in to do the same.

To create longer-term sustainable change, we as a society can support public education and our public school students by equalizing the money spent across our communities. We can continue creating experiential learning opportunities for students, especially since hands-on learning has been shown to close the achievement gap more than simply increasing school funding. We can ask school districts to provide ongoing professional development and support for all teachers to reduce burnout and increase retention, diversify their teams to include more teachers and administrators of color, and in all ways reflect the values and society to which we aspire.

A strong public education system is at the core of a strong community. Hudson Valley Seed believes in the amazing potential of each of our students, and we are committed to investing in each child and changing the way we as communities think about our schools and teachers as pillars of collective success. We seek to create the conditions where our children can thrive, so that our communities can be sustainable, connected, and equitable. As members of this community, Hudson Valley Seed will contribute to building healthy, powerful, intelligent, empathetic, and creative leaders, who can effectively and dynamically impact our changing world.
Summary of Impacts

**NUTRITION & HEALTH**

Hudson Valley Seed's garden programs build the foundation for a lifetime of healthy eating choices.

Students who have Garden Time...
- Are more likely to try and enjoy new vegetables (46% more than their peers!).
- Gain practical cooking experience reading and creating recipes, measuring, and using kitchen tools.
- Understand the benefits of healthy eating and develop a positive relationship with veggies and other nutritious foods.
- Ask for veggies for dinner!

**ENVIRONMENT & AGRICULTURE**

By nurturing plants and studying natural sciences outside, Hudson Valley Seed students develop a healthy relationship with food systems and the natural world.

Students who have Garden Time...
- Understand the complex relationships of ecosystems observed in the garden.
- Learn their place in the food system, the interdependence of all living things, and their role as responsible caretakers of the natural world.
- Know how to work the land and grow their own veggies.

**EDUCATION & ACADEMICS**

Fully integrated into New York State's Common Core curriculum, Hudson Valley Seed's students excel when they can learn in a hands-on outdoor setting, engaging their whole minds and drawing connections across curriculum and in the real world.

Students who have Garden Time...
- Focus and show better comprehension in the garden and classroom.
- Improve observational skills.
- Practice sentence structure, spelling, vocabulary, and creative expression.
- Learn and apply math and science ideas.
- Want to come to school on garden days, improving attendance.

**SOCIAL & EMOTIONAL**

Hudson Valley Seed’s democratic pedagogy cultivates our students’ confidence, calmness, curiosity, presence, and love of learning.

Students who have Garden Time...
- Learn patience while taking turns conducting garden tasks.
- Develop their senses of discovery, wonder, and exploration.
- Practice gentleness, compassion, and responsibility while tending to and nurturing the plants and bugs in the garden, and learn the importance of boundaries when the well-being of other living things is on the line.
Our Gardens

1. Sargent Elementary School
2. J.V. Forrestal Elementary School
3. South Avenue Elementary School
4. The Garrison Union Free School
5. Temple Hill Academy
6. Glenham Elementary School
7. Newburgh Armory Unity Center
8. Horizons on Hudson Magnet School
9. Boys and Girls Club of Newburgh
Stories from our Work

South Avenue Elementary School
Positive feedback from parents of program participants shows that the impact of our work extends beyond the classroom. Tiffany Limonthe, parent of a 4th grader at South Avenue, brought her son to a volunteer workday because of his excitement for the school garden.

“He is very enthusiastic about gardening thanks to you guys. We even bought a gardening book even though we live in a 3rd floor apartment! Thank you so much for allowing the kids to participate in the garden, he has found his passion!”

J.V. Forrestal Elementary School
2nd grade teacher Jennifer Gall was interviewed by a local magazine to get a teacher’s perspective on the strengths of our programming.

“The children like trying new vegetables, they look forward to that every week. They always enjoy going out to the garden whether it be to plant seeds, weed, water, or have a scavenger hunt. And Christine [garden educator] and I are able to bounce ideas off each other to combine what I’m teaching in the classroom with what she’s teaching in the garden.”

Sargent
Our program participants experience the cycle of growing their own food from seed to harvest through hands-on work. Classes at Sargent picked corn from the school garden this fall and learned that the seeds could be saved for planting again the following spring or they could be used as food. They designed their own corn seed packets, collecting dried corn seeds to plant at home. Next, they made popcorn in the classroom using the corn they’d harvested from the garden. As she watched the kernels pop, 2nd grader Hailey exclaimed,

“I learned that we can make popcorn out of real corn seeds!”

Garrison Union Free School
Chase is a 3rd grader who had never tried the vegetable of the month sample or any food we’d made together during lessons. After two and a half years of trying to get him to taste a vegetable from the garden, he finally took a snap pea. He was so excited, he exclaimed,

“Mmmmm, that’s good stuff! Now I have a new vegetable I like!”
Glenham Elementary School
Clarice Allee, parent of a 2nd grade student, shared her appreciation for Hudson Valley Seed’s weekly garden lessons.

“The program is teaching kids where food comes from, and there is an emphasis on eating healthy, learning about recipes and cooking, but also getting outside, moving around and working in the garden. There is so much learning wrapped into these fun experiences: language-arts, science, math, art, physical education. The best part is kids don’t even realize they’re learning when they’re chopping vegetables or figuring out what fraction of kale a recipe calls for- they’re having so much fun! These experiences are so hands-on and multi-sensory that they become ingrained skills the children will use throughout their lifetime. When my daughter and son come home so excited about tasting or harvesting a vegetable I never thought they’d try at home, I know the program is more than working, it is changing the way they view food and its place in the world.”

Temple Hill Academy
Even after students have graduated from our program, the lessons of the garden continue to have an impact. Amira Mhmoud, a third grade student, has stayed involved by volunteering with her Girl Scout troop and by attending after-school work days with her mother. Her excitement has inspired her family to start a small garden at home, and this year they got a plot at the local community garden in order to expand their growing space. Amira’s love for gardening has translated into a love of eating freshly harvested vegetables.

“She hated kale,” her mother Sarah reflected. “Now she puts it in smoothies!”

Horizons on Hudson Magnet School
When asked what changes she’s noticed about her students’ interest in gardening and eating vegetables, 1st grade teacher April Hoyt answered,

“Many of my students have become wonderful risk-takers and have tried the different vegetables we have grown (radishes, lettuce, kale, cucumbers, etc.). Although not every student enjoys the taste, they at least tried something new!”
Who We Collaborate With

Hudson Valley Seed works with countless organizations towards a common goal of food, education and environmental justice for our local kids.

Hudson Valley Seed and Common Ground Farm work together to get fresh vegetables into Beacon school cafeterias. Each month a new vegetable is served during school lunch and whenever possible those veggies come from right down the road! Hudson Valley Seed educators also use CGF veggies in our classroom taste tests.

Two graduates of the Green Teen program are employed to work with Hudson Valley Seed each summer! This summer Mariama and Jasmine were working on developing education materials, working in school gardens, and teaching children about healthy eating.

Hudson Valley Seed works with students at the Newburgh Boys and Girls Club to run a garden on Liberty Street. Hudson Valley Seed works at the club two days a week in collaboration with the Boys and Girls Club Summer Camp.

We are also proud to work with:
- Kids R Kids
- Salvation Army
- Beacon City School District Food Service
- Beacon Wellness Committee
- Beacon Nutrition Advisory Committee
- NECSD Youth Collaborative
- Newburgh Armory Unity Center
- Newburgh School District Food Service
- Newburgh Wellness Committee
- Downing Park Urban Farm
- St. Andrews Church
- St. Luke’s Church
- St. Patrick’s Soup Kitchen
- Meals on Wheels Newburgh
Vegetable of the Month

The Vegetable of the Month program is a key element of Hudson Valley Seed's curriculum, and includes educational components in the garden, the classroom, the cafeteria, and at home. The goals of the program are to increase student willingness to eat vegetables - both in terms of quantity and variety - and help kids develop a positive relationship with healthy foods. The success of this program lies in our collaboration with teachers, school food service staff, local farmers, and families. Each month we highlight a new seasonal and local vegetable, and students learn about and interact with that vegetable in a variety of ways:

- Hudson Valley Seed educators integrate the featured vegetable in one of their in-class lessons.
- Students try the vegetable during a Hudson Valley Seed garden lesson.
- Classroom teachers are given monthly book selections, coloring pages, and lesson extensions to help them include the vegetable in their regular curriculum.
- We send a monthly newsletter to parents that includes fun facts and a simple kid-friendly recipe using that month’s vegetable.
- The school's food service team serves the vegetable several times over the course of the month and highlights it on the printed menu.
- Parents create educational posters about the vegetable that hang throughout the school.
- On the last Thursday of each month, the program culminates in a school-wide taste test of a dish featuring the vegetable, and every student who tries the dish gets to vote if they liked or did not like the vegetable. And the taste tests are run entirely by volunteers from the school community!
- Starting in Spring 2017, the produce used for the cafeteria and in-class taste tests has been sourced from Common Ground Farm, an educational farm less than ten miles from all of our participating schools.
Our surveys have shown that students are more willing to try new vegetables if they have learned about them during garden lessons and if they have directly participated in the planting, harvesting, and preparing of that food. Through our monthly cafeteria taste tests, we have measured that students participating in our garden programs are 46% more likely to try and like new vegetables compared to their non-participating peers. To date, Hudson Valley Seed and our participating schools have worked together to serve approximately 60,000 taste tests to elementary school students. This year our most popular Vegetable of the Month was cucumber: 85% of our students tasted and liked it!

“I like trying different foods because I actually liked most of them!”

— Annabel, 1st Grader

“I love tasting food that is healthy for me!”

— Henry, 1st Grader

“I never knew vegetables could taste so good, I want more!”

— Diego, 5th Grader

85% of students tried and liked cucumber.
Beyond the Classroom:  
After School, Camp, Interns  

Beacon After-School: Beacon Recreation Department  
Hudson Valley Seed taught in the inaugural year of The Beacon Recreation Department’s new after-school program. Because the program was hosted at elementary schools where we already teach and maintain gardens, we were able to provide hands-on lessons focusing on harvesting directly from our existing gardens and learning to prepare simple and healthy recipes. With ten or fewer kids per session, participants benefitted from learning in a smaller group with more opportunities for direct involvement and student-centered learning than is possible during the school day. 3rd grade participant Keon reflected, “Do you know why I like this garden? Because we get to try REAL food!”

Green Teen Interns  
Graduates of Cornell Cooperative Extension’s Green Teen Program have completed an internship with Hudson Valley Seed as part of a “next step” job-training program since 2015. The internship offers paid employment to teens that want to gain further experience working in the local food system. Kindeya Green and Chelsea Schiffer, our summer 2016 interns, helped to harvest over 400 pounds of produce from our school gardens to donate to local food pantries. In addition to improving their gardening skills, they also assisted with outreach events and led cooking lessons with children. “Hudson Valley Seed taught me how to work better with kids and be more confident and creative,” said Chelsea.

Summer Meals  
Last summer, Hudson Valley Seed offered cooking lessons for Beacon youth in collaboration with the Kids R Kids Summer Feeding Program. Sites throughout the community offer free meals to anyone under the age of 18, aiming to help youth who rely on free or discounted lunch during the school year and who may not have access to nutritious food during the summer months. Hudson Valley Seed provided weekly cooking lessons at these sites, so that participants were not only getting much needed nutrition but were also learning and having fun in a safe and supportive environment. Kids are much more willing to try new foods if they have a hand in preparing them, and one of our goals is to helps students develop a positive relationship with healthy foods. Our cooking lessons have a three-fold impact on the participants: the kids gain hands-on cooking skills, they enjoy a healthy snack, and they bring home recipes and fresh vegetables to share with their families.
Newburgh Recreation Department’s Summer Playground Camp

Hudson Valley Seed partners with the City of Newburgh Summer Playground Camp by providing weekly garden-based lessons for program participants. Hosted at the Armory Unity Center where we maintain a plot in their community garden, our program gets campers involved in growing and harvesting their own food. Garden lessons include hands-on work to teach skills needed to care for plants and a tasty vegetable snack that teaches the value of fresh food and good nutrition. As campers learned about how vegetables help their bodies and sampled fresh broccoli, one boy named Justin announced, “I can see better! I can see England from here!” Highlights included preparing fun, kid-friendly recipes such as salsa made with all freshly picked ingredients. This program runs in collaboration with the City of Newburgh, The Newburgh Armory Unity Center, and the United Way of the Dutchess-Orange Region.

Boys and Girls Club: After-School and Camp

Hudson Valley Seed began collaborating with the Newburgh Boys and Girls Club in 2015 to run after-school and summer programming. We manage a thriving garden at their Liberty Street site, and in 2016 we offered garden-based summer camp activities as well as weekly after-school programming during the fall and spring sessions. Because they have direct access to the on-site garden, participants have the opportunity to taste and cook with freshly picked vegetables and gain skills such as planting, watering, weeding, and harvesting. During the first garden lesson of the summer, one boy kept exclaiming in surprise, “This is FUN! I’m actually having fun!” And as a result of a generous funding increase from the United Way of the Dutchess-Orange Region, in 2017 we are able to double the programming we offer through the Boys and Girls Club, therefore doubling the number of participants who benefit from our work.
By The Numbers

3,122 students participated in Hudson Valley Seed this year.

96 number of classrooms.

9 Hudson Valley Seed gardens.

11,150 veggies tasted in the classroom.

1,325 garden lessons taught.

22 veggie fun fact posters made.

865 cabbage popularity graphs drawn.

16,435 journal entries completed.

430 worms discovered.

603 hours of volunteers helping out.

15 garden alphabet books made.

872 pea seeds planted.

44 jars of pickles made.

141 guests at our first gala dinner.

853 pounds of produce grown in our gardens for local kids & soup kitchens.

5 garden art shows.

20 truckloads of soil delivered.

8,217 funny faces made.

60,000+ veggies tasted since we started cafeteria taste tests 4 years ago.

14,962 students on Hudson Valley Seed’s waiting list.

1,051 students coming off the waiting list to start programing this year!
Financial Overview

Hudson Valley Seed educates children during the school day and runs after school and summer programing for only $122 per student per year. We put every dollar we receive to careful use to support healthy eating, academic success, social and emotional learning, and a host of other benefits for Hudson Valley children.

Hudson Valley Seed continues to impact more children across more schools with careful use of growing financial support. Our sustainable growth this year included hiring a Development Manager to increase support from grants and foundations, and school districts continue to increase their support for Hudson Valley Seed's programs. With carefully managed spending and an increase in revenues from last year, Hudson Valley Seed closed out Fiscal Year 2017 with $119,204 in net assets. This is a successful leap from Fiscal Years 2016 and 2015, which closed with $46,541 and $15,831 in net assets respectively. We are grateful for the many ways our community contributes to making Hudson Valley Seed a success.

Number of Classes:

66
LAST YEAR

96
THIS YEAR
### Revenues

**FY '14**
- Individuals: $29,041
- Businesses: $5,621
- Foundations & Schools: $59,022
- TOTAL REVENUES: $93,683

**FY '15**
- Individuals: $78,000
- Businesses: $15,245
- Foundations & Schools: $129,617
- TOTAL REVENUES: $222,862

**FY '16**
- Individuals: $121,616
- Businesses: $26,350
- Foundations & Schools: $162,500
- TOTAL REVENUES: $310,466

**FY '17**
- Individuals: $28,452
- Businesses: $28,452
- Foundations & Schools: $201,697
- TOTAL REVENUES: $450,739

### Expenses

**FY '14**
- Program: $2,055
- Admin & Management: $2,467
- Development: $36,595
- TOTAL EXPENSES: $41,117

**FY '15**
- Program: $26,416
- Admin & Management: $13,396
- Development: $167,219
- TOTAL EXPENSES: $207,031

**FY '16**
- Program: $31,384
- Admin & Management: $14,094
- Development: $218,447
- TOTAL EXPENSES: $263,925

**FY '17**
- Program: $98,923
- Admin & Management: $19,571
- Development: $251,498
- TOTAL EXPENSES: $369,992
Thank You!

We are grateful to all of our supporters who helped make Hudson Valley Seed possible for the 2016-2017 Fiscal Year.

**INDIVIDUALS**
Lauren Adelman and Sergio Perez
Petra Aldrich
Elizabeth Anderson and Joseph Mahon
Alison Anthoine
Larry Anthony
Jay and Polly Armour
Elizabeth Arnold
Simon Austin
Asheena Baez
Mark Barbera
Elizabeth Barrett
Katy Bell
Nancy and Tom Berner
Vivian Berry
John and Sue Bliss
Shelley Boris and Peter Lewis
Susan Branagan
Helanna Bratman
Katherine Brechner
Kirby and JoAnn Brown
Chris Buck and Hara Schwartz
Peter Bynum
Guillermina Carbonell
Seamus Carroll and Marie Wieck
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Linda Coleman
Chase and Stephanie Coleman

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Donna and Adrian Goddard
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Miryan Kenet
Bailey Kennett
Katie Key
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<td>Frederick and Anne Osborn</td>
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<td>Carina Paliocha</td>
<td>Yaakov Weintraub</td>
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<td>Joe Patrick and Matthew Francisco</td>
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<td>Yaysoon Phillips and Sundance Giovanni</td>
<td>Alison Spear and Alex Reese</td>
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<td>Peter Weed and Celia Barbour</td>
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<td>Sarah Womer</td>
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<td>Mei Ying So and Timothy Buzinsky</td>
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<td>Katrina Zezza</td>
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**26% PERCENTAGE INCREASE IN DONORS**
BUSINESSES AND NONPROFITS

- Adams Farmacre Farms
- Bliss
- Glynwood
- Fresh Company
- ISK Karate
- Mountain River Yoda
- Sprout Creek
- Lock Up
- Tenis Olsen Floral Design
- The Beacon Hotel
- Omega
- Obergreek
- Ulster Savings
- Utensil
- The Table

- Angry Orchard
- Botanical Interests
- Gwennlo James
- Harry’s
- LNJ
- Omega
- Oberbreck
- Peoples Recycle
- Madder Bank
- Red Pepper Diner
- Whole Kids

- Antalek & Moore
- Botanical Interests
- Gwenlo James
- Harry’s
- LNJ
- Omega
- Oberbreck
- Peoples Recycle
- Madder Bank
- Red Pepper Diner
- Whole Kids

- Artisan wine shop
- Denning’s Distillery
- Dia:HIGH MOWING
- Lobl LIWARE
- Ulster Savings
- Utensil
- The Table

- Beacon Food Cooperative
- Beacon Natural Market
- Beacon Seed
- Eva Deitch
- Hudson Valley Fresh
- IMBD
- Marbled Meat Shop
- Whole Kids

- Beacon Seed
- Eva Deitch
- Hudson Valley Fresh
- IMBD
- Marbled Meat Shop
- Whole Kids

- beacon pie company
- Flora’s Home and Garden
- Johnny’s Food Market
- More Good Bakery
- Sacred Space
- Sacred Space
FOUNDATIONS
Anonymous Family Foundation
Charlotte Cunneen Hackett Charitable Trust
Community Foundations of the Hudson Valley:
Farm Fresh Food Fund, Ann and Abe Effron Fund, Putnam County Community Response Fund
EASTER Foundation
Foundation for Sustainability and Innovation
Geraldine Stutz Trust, Inc.
Hudson Valley Federal Credit Union
Hudson Valley Fresh, Inc.
IBM
James J. McCann Charitable Trust
KeyBank Foundation
Lowe’s Toolbox for Education
M&T Bank Charitable Foundation
McCann Foundation
Open Space Institute: Malcolm Gordon Charitable Trust and McHenry Aeard
Orange County Department of Health
Price Chopper Golub Foundation
Ralph E. Ogden Foundation, Inc
The David and Minnie Berk Foundation
The Stebbins Fund
The United Way of Dutchess and Orange Counties
UL Innovative Education Award / NAAEE
Ulster Savings Bank Charitable Foundation
Walmart Community Grant Program
Whole Kids Foundation

SCHOOLS
Garrison Children’s Education Fund
Garrison Union Free School
Beacon City School District

$32,000 SUPPORT FROM SCHOOL DISTRICTS
Will you help support children learning math, science, art and more in school gardens?

Can you financially support a garden program?

YES!

Can you volunteer your time in our office, at an event, or in the garden?

not right now

Thank you! It only costs $122 per student per year to make this program accessible to the children who need it most.

DONATE

Our public schools can’t provide this kind of education on their own. We rely on support from individuals, foundations, and businesses to bring nutrition and academic success to our students. Your support makes these programs possible.

VOLUNTEER

Our staff and volunteers spend more than 800 hours every year planting, watering, weeding, harvesting, and maintaining our seven gardens. Come help out, get your hands dirty, and learn about gardening!

SPREAD THE WORD

Tell your friends about Hudson Valley Seed! Share our posts on Facebook, forward our email newsletters, invite your friends to volunteer in the gardens with you, and encourage them to donate to support our students!