Hudson Valley Seed educates children in school gardens, empowering students through curriculum-integrated lessons focused on healthy eating, food literacy, outdoor learning, and academic success.

Educate. Cultivate. Co-power.

As thousands of children across the Hudson Valley participate in weekly garden education, they develop a love of learning and the outdoors. Our third-grade students who are entering their fourth year of garden time have a deep sense of connection to place and are continuing to develop a strong environmental stewardship ethic.

As students plant seeds, steward the land, and share new foods with their peers, they are also cultivating compassion, patience and self discipline. As they discuss which variety of kale they each like the taste of best, they develop social and emotional skills like observation, mindfulness, gentleness, cooperation.

In addition to STEM Education, Hudson Valley Seed brings art, writing and literacy into classrooms. By partnering with schools to provide students with innovative, experiential and project-based food education, Hudson Valley Seed not only helps improve school achievement, but also helps students connect discoveries in the classroom to action in the community. We bring parents, businesses, teachers and community members together to create vibrant and nourishing connections across the Hudson Valley.

Rather than position ourselves as the source of health and wellness, we share tools, knowledge and passion with community members in Beacon, Newburgh, and Garrison to co-create a healthy and powerful next generation of farmers, consumers, thinkers and life-long learners.
Dear Friends,

A parent recently shared that garden time each week was her daughter’s favorite part of school. This past school year, 1,222 students entered their second year of garden time, and 354 students entered their third year with Hudson Valley Seed. We watch children grow from kindergarteners terrified of worms and dirt to third graders who can identify the kabocha squash in the garden and name three ways to cook them. We see quiet, disengaged children light up and become leaders in their classrooms. We notice students understand their potential for impact in the community and develop a stewardship ethic with the land around their schools and homes.

The world today moves at a rapid pace, with changing technology, environmental crisis and social conflict that challenge our ability to connect and support one another. There are many programs that work to reach the next generation, but few have the weekly classroom access we bring to the public school system. Hudson Valley Seed has a unique role to play in teaching K-5 students to be creative, compassionate, nurturing, insightful, mindful and healthy leaders and thinkers for our changing world. During garden time students apply their math skills to plan how many pumpkins they will need to plant to feed their school, predict how tall their kale will be by the frost, and design posters that will convince their classmates to taste the vegetables served in their school cafeterias. These applied academic skills not only prepare children for our modern world, but also engage students and create space for each child’s natural genius to emerge.

The education and food systems do not equally serve all children. Hudson Valley Seed’s work helps to close that gap and make sure that healthy food and inspiring education are accessible to all children, and especially accessible to children with few other resources. We hope you, the teachers, parents, principals, funders, guides, cheerleaders, community partners and children who lend your selves to this work, are enormously proud of what we have accomplished together. We also hope the 13,000 children on the Hudson Valley Seed waiting list inspire you to continue helping us reach more children one school at a time.

It is hard to believe Hudson Valley Seed is entering our fifth year as an organization. Together we are educating youth, cultivating the environmental stewards and leaders of tomorrow, and collaboratively building power with parents, teachers and students. We are grateful for the many ways you support Hudson Valley Seed. You are making innovative education possible for thousands of children, and in turn you are building a resilient, vibrant and sustainable future for our community.

Sincerely,

Ava Bynum, Executive Director

Seamus Carroll, Board of Directors Chair
Hudson Valley Seed’s Team

Staff

**Ava Bynum, Executive Director**, is a passionate systems thinker and non-profit executive with experience in farming, start-ups, development, non-profit management, education, food systems, and community organizing. She is a graduate of the Rockwood Leadership Institute and a current fellow at the Good Work Institute. She also facilitates racial justice and equity trainings.

**Nicole Porto, Educator and Community Outreach Coordinator**, earned her graduate degree in environmental education with the Expedition Education Institute. She taught at Farm & Wilderness Camp in Vermont and City Parks Foundation’s Learning Gardens in New York City, and ran a small CSA farm in the lower Hudson Valley. She is passionate about gardening and education.

**Omari Washington, Program Coordinator**, is an urbanist with a passion for building strong, equitable communities through inclusive local food projects. Over the past decade, he has been involved in the management of various environmental initiatives in New York City and the Hudson Valley, including MillionTreesNYC, and he has consulted with national organizations, such as National Wildlife Federation and National Urban League. In December 2016, Omari will graduate from Pratt Institute with a Master’s degree in Sustainable Environmental Systems.

**Christine Gavin, Garden Educator**, a life-long Hudson Valley resident and Vassar grad, has been working as a farmer and educator for over a decade. Her passion for agriculture grew from wanting to create tangible positive change in her community. Previously the farm manager of a local educational dairy farm in Poughkeepsie, Christine currently tends her urban farm of tomatoes and chickens.

**Sam Adels, Newburgh Educator and Outreach Coordinator**, studied history and the environment at Macalester College and has a Masters in environmental education from NYU. Sam is committed to social and environmental justice. He has served as a park ranger, taught ecology and gardening in NYC public schools, and worked on a small, organic farm in Maine.

**Air Nonken, Development Manager**, draws on more than twenty years of experience working in the third sector across three continents, and holds a BA from Smith, and graduate degrees in nonprofit management from The New School and environmental ethics from the University of Melbourne. Air sits on Beacon’s Conservation Advisory Committee, makes wooden furniture, and captures nature photography.

Hudson Valley Seed welcomes Air Nonken and Omari Washington to the Hudson Valley Seed team! As Development Manager and Program Coordinator, Air and Omari bring enormous experience, wisdom and passion to Hudson Valley Seed’s work.
Board

Seamus Carroll, **Board Chair** is the founder of PointMedia Corporation and has over twenty years of experience in industrial electronic equipment and software design, production, marketing and strategic planning. With an engineering degree from Columbia University, Seamus has worked in leadership positions with companies including Agfa Gevaert NV, Bayer AG, and AFP Imaging.

Anthony Davidowitz, **Board Member** is the Director of Legal Affairs and Operations at Storm King Art Center. Anthony consults with private clients on development strategy, commercial property transactions, and non-profit matters. Anthony holds degrees from Pembroke, Oxford (Jurisprudence, BA); Bristol University (Development Administration and Planning, M.Sc.); and Georgetown Law Center (Master of International Law, LL.M).

Kyoko Gelber, **Board Member**, is a current parent of HVS students. With a Masters in Education from Columbia’s Teachers College and social work studies at Hunter College, she worked for many years with children in the foster care system in NYC, and managed grants at the Open Societies Institute.

Joshua Kogan, **Board Member** is an Environmental Engineer & Program Coordinator with the US Environmental Protection Agency. He has practiced technical design professionally since receiving his Masters in Environmental Engineering from the Stevens Institute of Technology. Originally hailing from Newburgh, Josh is now a Beacon resident and spends considerable pro bono time on grant-based community environmental empowerment projects.

Krystal Ford, **Board Secretary/Treasurer** has a Masters in Food Studies from NYU with a focus on sustainable agriculture. In the past she worked for Glynwood Institute, a nonprofit dedicated to food and farming, as a garden apprentice and program assistant.

Melissa Ptacek, **Board Member** is an Educational Consultant and Staff Developer with Cool Culture and Bank Street College of Education. She has worked in the field of education for over 25 years. With a Masters degree from Bank Street College of Education, Melissa has experience as an early childhood teacher, school administrator, and adjunct professor. She currently works with early childhood centers and cultural institutions to help increase literacy and family engagement in schools and museums.

Zanne Early Stewart, **Board Member** worked at Gourmet Magazine from 1972 until 2008, the majority of that time as food editor. She has worked alongside some of the world’s finest chefs, Marcella Hazan and Jacques Pepin among them. The importance of quality ingredients has underscored her work as a chef and she has long been enthusiastic about local growers markets. A passionate teacher, Zanne believes that a good meal is made from the ground up and she believes in sharing that knowledge and enthusiasm with Hudson Valley children.

Deborah Walker Wilkins, **Board Member** has worked in the private sector for over twenty five years in various capacities at PepsiCo Inc., and as a regional bank’s Hudson Valley and Westchester Districts Marketing Manager. She has been the recipient of various community awards, profiled in the Times Herald Record’s 2007 issue of “Women in Business,” inducted into SUNY New Paltz School of Business Hall of Fame, the recipient of the Greater Hudson Valley Health Center’s “Pillars of the Community Award, and many more.
Hudson Valley Seed’s Pedagogy

We as Hudson Valley Seed educators practice hands-on, project-based lessons using school gardens as outdoor classrooms. Our learner-centered democratic approach fosters agency within students, both in the classroom and beyond. Though our work we cultivate a deepened awareness of self, the world around us, and the interconnectedness of all things. Alternative pedagogies inform our work as we bring diversity, social justice, and environmental consciousness into the educational system.

**Academic Success**
- Thinking tools
- Multiple learning styles
- Hands-on
- Creative
- Math, writing, science

**Nutrition & Health**
- Veggie knowledge
- Veggie access
- Recipes
- Food prep skills

**Social & Emotional Skills**
- Patience
- Gentleness
- Cooperation
- Observation
- Mindfulness
- Interdependence

**Environmental Awareness**
- Time outside
- Knowledge of natural systems
- Relationships with plants & insects
Hudson Valley Seed’s Gardens

GARRISON UNION FREE SCHOOL
GARRISON, NY
113 students
Joined 3/14

HORIZONS ON HUDSON MAGNET SCHOOL
NEWBURGH, NY
534 students
Joined 9/15

GLENHAM ELEMENTARY SCHOOL
BEACON, NY
473 students
Joined 9/14

J.V. FORRESTAL ELEMENTARY SCHOOL
BEACON, NY
289 students
Joined 9/13

SARGENT ELEMENTARY SCHOOL
BEACON, NY
377 students
Joined 3/13

FOSTERTOWN MAGNET ELEMENTARY SCHOOL
NEWBURGH, NY
364 students
Joined 3/15

TEMPLE HILL ACADEMY
NEWBURGH, NY
961 students
Joined 9/14

NEWBURGH ARMORY UNITY CENTER
NEWBURGH, NY
88 students
Joined 5/15

SOUTH AVENUE ELEMENTARY SCHOOL
BEACON, NY
375 students
Joined 9/13

NEWBURGH BOYS AND GIRLS CLUB
NEWBURGH, NY
87 students
Joined 3/16
Garrison Union Free School

My students and I have truly enjoyed working with the Hudson Valley educators. The students love being outside in the garden exploring and learning new things or in the classroom learning about a new vegetable, and then getting a taste of it in some delicious recipe that they help make. Additionally, what I like most about working with Hudson Valley Seed is that if I ask them to incorporate a math or science concept we are learning in class, they design a hands on lesson that helps reinforce or teach those ideas.

— ROBIN WATERS, TEACHER, 5TH GRADE

We have gardens because they produce the nutrients we need. We need them to have, for example, soups and medicine.

— LOLA, STUDENT, 4TH GRADE

I love that my daughters’ HVS garden time is woven in with what they are learning in school. Whether it’s science, literature or math, garden time is thoughtfully connected to the curriculum and makes for a hands-on, richer learning experience. They also come home having tried new vegetables, and are eager to share recipes at home!

— KYOKO GELBER, PARENT AND HVS BOARD MEMBER

Glenham Elementary School

Hudson Valley Seed is a terrific opportunity for children to learn about gardens and eating healthy foods they grow themselves. I love the hands on activities and the children are excited to learn and always eager to participate! It is the favorite time of the week for my class and me!

— DANIELLE YEAPLE, TEACHER, 2ND GRADE

I like garden time because we get to try new vegetables and foods.

— ALIANA ALIJAJ, STUDENT, 3RD GRADE

My son taught me about eating spinach raw. I always cooked it, but he loved it when you made snacks in the garden class, so now we eat it raw at home.

— PRATYASHA SINGH, PARENT
Sargent Elementary School

The Hudson Valley Seed garden program is an educational, unique and enjoyable program. The educators are very knowledgeable about plants and planting. The students catch on to their enthusiasm and enjoyment of learning about gardening. We, the students and teachers at Sargent School enjoy seeing the seasonal changes in the garden right in our back yard! I think the program and having the garden as a part of the school is also definitely providing an awareness that healthy eating tastes good!

— KIM ASCH, TEACHER, 2ND GRADE

Gardens are important because fruits and vegetables help our bodies grow.

— ANGEL, STUDENT, 2ND GRADE

My sons have worked with HVS at Sargent for the past few years and have both loved the experience and always look forward to garden days! They have a new appreciation for where their food comes from and the work involved with growing it now. Both my sons have gained so much from the HVS garden educators and have used that knowledge to successfully grow their own veggie gardens at home.

— MEGHAN BURNS, PARENT

Temple Hill Academy

The girls got a chance to watch, grow and learn where their food comes from, try new foods they haven’t tried before, and what the different methods to raising an organic garden are. Our girls also learned patience and understanding. They learned when you work hard good things come to you. Over the summer the girls watched the garden grow and as leaders we watched our girls gain knowledge and grow with the garden.

— ALLIE JUSINO, PTO PRESIDENT AND PARENT THA

We learned to take care of the garden and harvest the vegetables.

— JESSIAH, STUDENT, 2ND GRADE

Garden time was an enjoyable experience for my kindergarten class. It gave them the opportunity to explore all about plants, and learn how to take care of them.

— MRS. HERRERA, TEACHER, THA KINDERGARTEN
South Avenue Elementary School

Garden Time is an example of “Best Teaching Practice” in that it connects concepts with concrete and evolving experiences in a fun, scientific way. It has inspired all of the students, many of whom would like to have their own gardens. The program is so much fun and is educational. It should be a part of every school program.

— DEB JOYCE, TEACHER, 2ND GRADE SOUTH AVENUE

I opened the bean and found a seed inside. I opened the seed and found a baby plant inside!

— RAY, STUDENT, 2ND GRADE, THE STRING BEAN VEGETABLE TASTE TEST

I’m really happy to see the Hudson Valley Seed program in action. It’s really nice when chopping veggies in the kitchen, Dylan knows what they are and how to grow them. He says things like, “Carrots need space between them in order to grow”

— VICTORIA SKLENAR, PARENT

Horizons on Hudson Magnet School

Our family is so thankful to Hudson Valley Seed for bringing this incredible program to our school. To teach children to grow something beautiful in our beautiful growing city is a wonderful thing. The work the HVS team has dedicated to make our garden beautiful and bountiful is so appreciated. They have taught our kids about landscape design, soil, seeds, planting, and harvesting, but also what a community garden represents. Caring is one of the principles we live by at Horizons-on-the-Hudson, our garden is a beautiful way to share this with our school family and our city. Thank you.

— KATE CLARK, PARENT

As an educator and avid gardener I love having the Hudson Valley Seed project in the classroom. My students look forward to our time with Mr Adels. What a great way for them to be exposed to how easy it is to plant your own vegetables and the exposure they are getting to different foods is amazing. I can’t wait to get started this year!

— KATIE ALLEN, TEACHER, 2ND GRADE

I love trying new foods and seeing new vegetables too. I have never seen many of them in person before. I like going outside for garden time sitting in the soft grass and learning about vegetables.

— LEILA HAMILTON, STUDENT, 2ND GRADE
The Hudson Valley Seed program connects our modern day kids to the cycles of the earth, providing authentic, “hands-on” experiences into the fascinating world of growing food. Children’s faces light up as they discover connections between the food they eat and how that food grows! They continue to make those connections between the weekly ‘Garden Time’ visits. I have observed the Hudson Valley Seed program grow and flourish over the years of our partnership. My wish is for all students, in all classrooms, to have these experiences and benefit from this wonderful program.

— LOUANN JOYCE, TEACHER, 1ST GRADE

I didn’t know our school has a garden, this place is awesome!

— HENRY, STUDENT, 1ST GRADE

My kid comes home from school stating facts about cabbage and requesting cabbage for a snack. Umm what? She adores her “garden teachers” and truly looks forward to Garden Tuesdays and the veggie that will be featured. Amazing program to get little kids into gardening... and nutrition!

— STACIE MERRILL, PARENT

A BIG thank you to “Hudson Valley Seed” for their continued support in our district’s schools. They have not only inspired my little one to grow her very own veggies and spices at home but also a passion to teach her friends the same. She loves the smell of the vegetables growing, getting dirty and eating and trying something new! All thanks to the Hudson Valley Seed program at the Fostertown School.

— FELICITA COLON-CORDERO, PARENT

We loved Garden Time! The classes were excited to learn about growing vegetables and even enjoyed trying veggies they have never tried before!

— MRS . COLON, PARENT, FOSTERTOWN 2ND GRADE TEACHER

Wow, plants are smart!

— TASHAY DEAN, STUDENT, 2ND GRADE
Glenham Elementary School
Chef Carla helping students vote on vegetables
Vegetable of the Month

The Vegetable of the Month Program has successfully run in Beacon cafeterias for three years and is entering a second year of operation in Newburgh. Each month a new vegetable is highlighted for students to learn about. HVS Garden Educators discuss the vegetable and taste it during garden time with all of their classes. Fun facts and recipe cards go home to students in their folders. Volunteers paint posters of that vegetable that are hung in the school cafeteria. The food service in each district serves the vegetable several times over the course of the month and at the end of each month students participate in an official taste test where they vote on whether or not they like the new vegetable.

In the Newburgh and Beacon City School Districts Hudson Valley Seed surveys have shown that students are more willing to try a new vegetable after they directly participate in the cultivation, harvest and preparation of that vegetable. During monthly cafeteria veggie taste tests, 93% of participating students tried and liked the vegetable of the month, compared with 46% of students that did not receive weekly garden education.

To date, Hudson Valley Seed and the Beacon City School District have served 45,000 taste tests to Beacon elementary school students. Some dishes, like kale potato soup, were so popular that they are now on the regular rotating lunch menu!
Newburgh Armory Unity Center

Hudson Valley Seed was proud to support the City of Newburgh Summer Playground Camp this summer for Newburgh youth. Hudson Valley Seed led a gardening program that took place at the Newburgh Armory Unity Center, which contains Newburgh’s largest community garden. The program got the campers involved in growing and preparing their own food. Each Monday, campers met in the garden to complete fun gardening tasks and activities, including planting lettuce, harvesting tomatoes, and picking carrots. Garden sessions included a tasty vegetable snack that taught students the value of fresh food and good nutrition. Highlights included preparing fun, kid-friendly recipes including making their own pickles with garden fresh cucumbers. This program ran in collaboration with the City of Newburgh, The Newburgh Armory Unity Center, and the United Way of the Dutchess-Orange Region.

Newburgh Boys and Girls Club

Hudson Valley Seed began collaborating with the Newburgh Boys and Girls Club in 2015 to run after-school and summer programing. Hudson Valley Seed manages a thriving garden at their Liberty Street site and runs weekly garden lessons for students of all ages. Popular lessons included making salsa from garden ingredients, and drawing maps of how they might like to expand their garden in the future.

Summer Internship and Food Donation Program

During the summer two graduates of Cornell Cooperative Extension’s Green Teen Program are employed by Hudson Valley Seed. Kindeya Green and Chelsea Schiffer, HVS’s 2016 Green Teen Interns, are pictured left donating vegetables from Hudson Valley Seed school gardens to the Salvation Army soup kitchen in Beacon. Kindeya and Chelsea helped harvest over 400 pounds of produce last year.
Aden’s Story

Aden has grown with his school’s garden. He started learning with Hudson Valley Seed in 2013 when the garden was just two boxes in the playground. He didn’t want to go outside without plastic bags over his shoes, and he didn’t like to eat vegetables. Through garden lessons he warmed up to the plants as they grew, and had tried and liked ten new vegetables by the time summer came.

The next year, Aden helped build and plant the newer bigger school garden, and has seen the plants flourish in their beds more each year. He has learned to cook from recipes, and has studied and tasted more than 30 vegetables. When a new student joined his class, Aden bounced all around the garden proudly explaining plants’ growing seasons and harvests, and which vegetables were his favorites (carrots and cucumbers, of course).

This year will be Aden’s fourth year learning with Hudson Valley Seed. Since our programs are integrated into the core classroom curriculum, all of Aden’s garden lessons this year will be more advanced. He’ll apply his higher math and writing skills to garden topics, conduct food-related research, learn about food systems and the cultural origins of foods, and take on more complex recipes. Aden will also have more opportunities for leadership and responsibility in the garden this year.

We can see how Aden has blossomed over the past three years as a writer, observer, researcher, environmentalist, and chef. We see the seeds for life-long nutritious food choices taking root. But we won’t know what the true impact is on Aden until the future. Ten years from now Aden will be an 18 year old more likely to graduate because of his good attendance, since he always showed up on gardening days. He will consider pursuing a wide range of vocations, and will be a very well-informed food consumer. When Aden is 30, how will five years of garden time have shaped his decisions?

Hudson Valley Seed’s impact on children, teachers, families and communities is deeper and broader than we could have anticipated. Beyond healthy eating and academic success, garden time inspires children to be innovative and engaged thinkers and leaders.
When we look back on the last three years, we’re amazed how this work has come together. Aden has learned in the garden because a brave handful of schools, hundreds of generous individuals, and dozens of supportive foundations and businesses took a chance on this bold idea of Hudson Valley Seed.

By expanding beyond K-2 to also teach all 3rd-5th grade classrooms in Beacon and continuing to teach in Newburgh and Garrison, we reached 2,564 children in the 2015-2016 school year, a 49% increase from 2014! We hired two new full-time educators, developed our comprehensive curricula under the guidance of our Education Director, started offering summer programs, and donated hundreds of pounds of food grown in our gardens to local soup kitchens. We moved into our offices on Main Street in Beacon, were joined by a new host of board members in January, moved our strategic thinking forward, and solidified our finances. And the number of donors who supported our work more than doubled.

Next year will be Aden’s last in a Hudson Valley Seed program, but we are thrilled to start the year with him and his classmates, and we have bold plans to offer similar garden learning opportunities to thousands more of his neighbors in the years to come. Thank you for helping make Aden’s learning journey and ours possible!
By The Numbers

2,564 STUDENTS PARTICIPATED IN GARDEN TIME THIS YEAR (101 CLASSROOMS)

2,048 STUDENTS TASTED 10 NEW VEGETABLES IN THEIR SCHOOL CAFETERIA THIS YEAR

270 BEAN SEEDS DISSECTED

400 POUNDS OF PRODUCE HARVESTED FROM SCHOOL GARDENS

22,000 PUMPKIN SEEDS COUNTED

230 FLOWER BULBS PLANTED

1,495 INSECT DIAGRAMS SKETCHED

2,293 CARROT SAMPLES TASTED IN SCHOOL GARDENS

1,000+ THOUSANDS OF ACTUAL SEEDS PLANTED

37,645 GIGGLES HEARD

12 WOODCHUCKS THWARTED

13,291 STUDENTS ON HUDSON VALLEY SEED’S WAITING LIST

Students Taught Per Year

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<tr>
<th>Year</th>
<th>Students-Taught</th>
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<td>2012-2013</td>
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<td>470</td>
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<td>1,716</td>
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<td>2,564</td>
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<td>FALL 2016</td>
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Financial Overview

The Hudson Valley Seed program continues to cost only $122 to educate a child for an entire year of weekly garden education. This highly efficient model means that every dollar contributed to the organization is put to immediate use and directly impacts the lives of children in the Hudson Valley.

Hudson Valley Seed’s finances continue to demonstrate thoughtful and responsible growth as we increase our staff and serve more students. Support from grants and foundations doubled from last year, which can be attributed to having more proven program success with each passing year, and increased recognition across the Hudson Valley region. **While Fiscal Year 2015 closed with $15,831 in net assets, Fiscal Year 2016 closed with $46,541 in net assets:** This tripling of assets is due to diversified support from more individuals, higher levels of contribution from individuals and foundations, and careful management of spending.
Thank You!

We are grateful to all of our supporters who helped make Hudson Valley Seed possible July 1, 2015–June 30, 2016.

INDIVIDUALS
Stacey Adnams
Clarice Allee
Chip Allemann
Elizabeth Anderson and Joseph Mahon
Paula Angus
Alison Anthoine
Michael Arginsky
Sidney Babcock and Jose Romeu
Virginia Baeta
Douglas and Sarah Banker
Brian Bergen and Melissa A. Aase
Nancy and Tom Berner
John and Sue Bliss
Susan Branagan
Helanna Bratman
Chris Buck
Jack Bynum
Peter Bynum
Helen C. Evarts
Seamus Carroll and Marie Wieck
Jennifer and Stephen Clair
Kundi Clark
Chase and Stephanie Coleman
Douglas and Sandy Coleman
Penny Coleman and Elana Michaelson
Susan Coleman
Eugenia Copeland
Sherie Cordaz
Jeremy Crandall
Tara D’Andrea
Anthony Davidowitz
Chris Davis
Howard Davis
Peter Davoren and Stacey Farley
Kara Dean-Assael
Tim Delaney
Michael Didovic
Alimatu Dittmann
Pat and Marion Dougan
Kelly Ellenwood
Peter and Anne Endler
Gale Epstein
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Greg Flaherty
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Charitable Trust
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Christine Gavin
William Gehris
Kyoko and David Gelber
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Paige Gordon
Lidor Goren and Tamara Aviv
Susan and Chris Grove
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Chloe Heintz
Madeline Henriques
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Katrina Zezza
Anonymous Donors

SCHOOLS
Beacon City School District
Garrison Children’s Education Fund
Garrison Union Free School

FOUNDATIONS
Community Foundations of the Hudson Valley
Farm Fresh Food Fund, and Anonymous Fund
The Dyson Foundation
The EASTER Foundation
Hudson Highlands Land Trust
James J. McCann Charitable Trust
Lowe’s Toolbox for Education
The Max and Victoria Dreyfus Foundation
Open Societies Institute: Malcolm Gordon Charitable Fund
Pricechopper Golub Foundation
Ralph E. Ogden Foundation
Shop Rite
Stop and Shop
The United Way of Dutchess and Orange Counties
Whole Kids Foundation

$22,000 SUPPORT FROM SCHOOL DISTRICTS
Local Business Support
Get Involved

VOLUNTEER
Our staff and volunteers spend more than 800 hours every year planting, watering, weeding, harvesting, and maintaining our seven gardens. Come help out, get your hands dirty, and learn about gardening!

DONATE
Our public schools can't provide this kind of education on their own. We rely on support from individuals, foundations, and businesses to bring nutrition and academic success to our students. Your support makes these programs possible: $122 will sponsor one student to learn in the school garden every week for one year.

SPREAD THE WORD
Tell your friends about Hudson Valley Seed! Share our posts on Facebook, forward our email newsletters, invite your friends to volunteer in the gardens with you, and encourage them to donate to support our students!

hudsonvalleyseed.org
(845) 419-3871 • info@hudsonvalleyseed.org