Our Mission

Land to Learn: Growing a movement for food justice and community wellness through garden-based education.

Summary

We are the same garden-based educational nonprofit you have come to know, with a new name that aligns more wholly with the work that we do. We bring garden-based learning to nearly 5,000 K-2nd grade students each year in elementary schools in New York’s Hudson Valley, in the cities of Newburgh, Beacon, Kingston, and Garrison. We integrate curriculum-aligned nutrition education and experiential learning into public schools through a year-long comprehensive program. Our learning happens outdoors in school gardens during spring and fall and inside classrooms during winter. Within these learning environments, students grow and taste new vegetables, read and write, learn math and science, and learn about health and wellness. Our interdisciplinary approach fosters in students a deep understanding of how to grow food — and it also teaches that the food they eat helps nurture their body, their family, their community, and their planet.
What is your favorite garden plant to grow and why?

Land to Learn’s Team

Education team (alphabetical by last name)

Sam Adels | he/him
Newburgh Program Manager & Educator
“Cucumbers! I love growing them vertically into a dense jungle of vines with hidden cucumbers hanging down. My students and I love fresh-sliced cucumber. It is the most refreshing garden snack!”

Megan Hoffman | she/her
Beacon Program Manager & Educator
“Popcorn: colorful seeds that are perfect for little hands to grasp and put into the soil in the spring, by far the tallest crop when the students come back to school in the fall, and the most delicious snack to enjoy in the dead of winter. I am continuously amazed at the science behind how popcorn pops!”

Jennifer Morris | she/her
Kingston Program Manager & Educator
“Husk cherries! These small, sweet fruits grow in hundreds of little paper “candy wrappers” on a big, bushy plant. You have to dig through the leaves (sometimes all the way to the ground!) to find the ripe fruits in their dry husks that look like tiny lanterns. Finding them is half the fun!”

Serena Padilla | she/her
Newburgh Program Manager & Educator
“Lunch box peppers! They are small and sweet, beautiful reds, oranges, yellows, and greens. Biting into them in the summer and fall is one of my favorite crunchy snacks. Delicious freshly picked from the plant or in salsas! They grow abundantly and stay relatively pest free!”

Administrative team (alphabetical by last name)

Hans Hageman | he/him
Executive Director
“Collard greens. They’re the taste of my childhood and I love them with rigatoni, olive oil, parmesan cheese, and red pepper flakes.”

Zoë Markwalter | she/her
Business Manager & Assistant Executive Director
“Habanero & cayenne peppers, and cherry tomatoes. They make a bright color palette with plump and pointy textures, delivering a bounty for my other favorite labor of love: PRESERVING! Then I share savory yums with friends and family for months to come.”

Air Rhodes | they/them
Development Director & Assistant Executive Director
“Herbs. I love my herb patch, which includes mint, sage, rosemary, tarragon, lavender, and more, for making fresh foods, fresh tea, adult beverages, and also for drying and enjoying all winter long. It’s also fun to grow more than I need, drying it, and giving it as presents during the holidays, or infusing vinegars and oils.”

Nicole Porto | she/her
Regional Program Manager & Educator
“Sugar snap peas: the whimsical tendrils, the pretty flowers that I can watch turn into pods day by day, and the sweet delicious crunch of fat pea pods in spring!”
A Letter from Our Director

This year was a time for me to learn more about the people I was working with and the mission that we all held. It was a time for me to learn about wellness and food justice initiatives in the Hudson Valley, and it was the year that I learned about the power of a kale salad in a second-grade classroom.

I found out I was working with a staff that valued transparency as well as getting things done. These were people passionate about service. It excited these agents of biophilia to bring the classroom outside and reach even the most disconnected students.

I learned that my colleagues wanted the workspace to be a safe and supportive space. We planned intensely. We celebrated organization wins and staff birthdays. I received a memorial card when my rescue pit bull, Boudica, died at the age of 15. No strange looks because of my tears, just condolences, and hugs.

On my first classroom visit, I saw the trust that teachers at JV Forrestal placed in their Garden Educator, Nicole. I saw the surprising excitement the students had for preparing and eating a tasty kale salad that we all created together.

I was part of the inaugural Seeding Power fellowship created by Community Food Funders. I met leaders working in various sectors to build fair food systems. I began planning for a vegetable gardening program at a maximum-security prison for teen boys.

We began the process of changing the organization’s name to something that would reflect our expanded mission, and I felt the frustration of not being able to meet the demand for our program by additional towns and grade levels.

I’m working with staff, supporters, and board members who are working with integrity and on purpose. I can’t wait to see what we will accomplish in 2020.

Hans Hageman
Executive Director
Summary of Impacts

Academic

Ground Level
LtL students get hands-on practice with academic skills in the real-life context of the garden. They read planting instructions, calculate growth, and record their observations. This helps them later on tests, and in realizing why these abstract concepts are important. Multiplication becomes much more fun when you’re figuring out how many pumpkins your one plant can grow, and kids consistently show attention and detail in their garden journal with writing that wows their teachers and parents.

Dig Deeper
LtL students learn to like learning. When kids have garden lessons every week throughout the school year, they have a glimpse into a different way of navigating through the world. Our educators shift classroom paradigms away from kids receiving facts while sitting behind desks, towards kids exploring and expressing themselves in the world around them through experience and experiment. We’re helping teachers learn to teach outside, and schools to incorporate NextGen Science standards into project-based learning.

Nutrition & Health

Ground Level
LtL students learn to like eating veggies! While most say “yuck” to veggies when they first start school, after raising and studying veggies in the garden, they are eager to eat what they’ve grown! Our students are 47% more likely than their peers to try and like a new veggie, and are 9x more likely to serve themselves from the salad bar when they reach middle school.

Dig Deeper
LtL students learn the tools to feed themselves and their families a healthy diet throughout their lives. They are empowered to make their own food choices, know basic food prep skills, can follow a recipe, understand nutrition and the importance of making healthy choices, and they can even grow their own veggies! Families of LtL students share with us each year that their kids have led their whole household to eat yummy plant-focused snacks that they learned how to make in the garden.

By the Numbers

- 11 SCHOOLS WITH LTL GARDENS
- 2,029 GARDEN-BASED EDUCATION LESSONS TAUGHT
- 4,982 STUDENTS LEARN ABOUT FRESH VEGGIES THROUGHOUT THE SCHOOL YEAR
- 860 SEEDS DISSECTED TO LEARN WHAT’S INSIDE
- 11 SCHOOLS WITH LTL GARDENS
- 2,029 GARDEN-BASED EDUCATION LESSONS TAUGHT
- 4,982 STUDENTS LEARN ABOUT FRESH VEGGIES THROUGHOUT THE SCHOOL YEAR
- 860 SEEDS DISSECTED TO LEARN WHAT’S INSIDE
- 224 POUNDS OF GARDEN PRODUCE DONATED TO LOCAL FOOD PANTRIES AND SOUP KITCHENS
- 4 SCHOOL DISTRICTS (Newburgh, Beacon, Kingson, Garrison)
Ground Level
LtL students learn the science that explains what they see in the garden, like weather and seasons, plant life cycles, plant pests, predators and prey, and the nutrients in compost. Kids learn to closely observe the world around them and ask, “What?” and “Why?”

Dig Deeper
LtL students learn to understand their gardens as ecosystems, and themselves as parts of the larger agricultural and environmental systems of the world. Children gardening intuitively understand their responsibility in caring for the earth, and we help give them the tools and encouragement to make sense of the natural world and their place in it. This lays the groundwork for an entire local generation of informed, engaged, capable environmental stewards.

Ground Level
LtL students learn gentleness in the garden. They are encouraged to respect all living creatures in the garden — from the tiniest ant to the biggest sunflower — and one another. They are encouraged to explore the garden, and to handle plants and animals gently. Digging in the soil for decomposers they develop an understanding even for the fungal roots in the soil as living beings. They take it on themselves to protect each worm from dangerous feet, and gentleness turns to compassion.

Dig Deeper
By working together to keep all the young plants healthy and waiting for them to slowly grow, our students learn patience and cooperation. These skills, so sadly lacking in much of modern society, will serve them well as they work in collaborative teams throughout their lives towards whatever long-term goals they strive to achieve.
Our Gardens

- **Kingston**: 2 of 7 elementary schools served
- **Newburgh**: 4 of 9 elementary schools served
- **Beacon**: 4 of 4 elementary schools served
- **Garrison**: 1 of 1 elementary school served

**Key**

- Elementary schools served
- Our partners
- Other schools in district

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**LAND TO LEARN**

2019 ANNUAL REPORT
Beacon
1. JV Forrestal
2. Sargent
3. South Ave
4. Glenham
   a. Beacon Rec Center
   b. Saint Andrew’s Church
   c. Beacon Housing Authority
   d. Common Ground Farm
   e. Green Teens

Garrison
1. Garrison Union Free School District

Kingston
1. JFK Elementary
2. Robert Graves
   a. Cornell Cooperative Extension
   b. Kingston City School District Health and Wellness Committee
   c. Live Well Kingston Commission
   d. Eat Smart NY
   e. Ulster Corps

Newburgh
1. Temple Hill Academy
2. Horizons on Hudson
3. GAMS
4. Vail’s Gate
   a. Calvary Presbyterian Church
   b. Downing Park Urban Farm
   c. Boys and Girls Club
   d. Newburgh Armory
   e. Saint Patrick’s Soup Kitchen
   f. Orange County Department of Health
   g. NUFFI
Program: What we did in Newburgh

Excitement, growth, creativity, appreciation, love...these are some of the words that come to mind when we think of the learning and community building that is going on during garden lessons. We are very grateful for the opportunity to work with our wonderful students in Newburgh! Our team teaches biweekly garden lessons to 1st and 2nd grade and monthly lessons to kindergarten in Newburgh. We are also grateful to be able to work in collaboration with our Newburgh community partner organizations. Land to Learn has been working in Newburgh for the past five years and we are honored to serve our community of scholars across four elementary schools, two summer camp programs, and two after-school programs in Newburgh.

Our impact goes beyond the classroom thanks to our work with local community organizations. In partnership with the Boys and Girls Club of Newburgh, we maintain a beautiful onsite learning garden and offer after-school and summer camp gardening programs. We also partner with the Newburgh Armory Unity Center, where we manage a plot in the community garden to teach gardening and cooking programs in the City of Newburgh’s Summer Playground camp. We also host Crop Shops, our student-run, after-school outdoor farm stands which sell fresh produce from our school gardens and local farms. The Crop Shops are a big hit with our school communities! We will continue to grow this exciting program in the coming seasons. Our well-rounded programs in school, after school and during summer camps allow us to teach our students all year round. We’re thrilled that we get to spend so much time in the classroom and in the gardens with our students!

We value the power of intergenerational learning and embrace the opportunity to work with older youth as well! We partner with the Orange County Summer Youth Employment Program (SYEP) through which two local teens work with us as paid staff to learn garden skills and help teach summer programs. Along with growing vegetables and getting their hands in the soil, SYEP youth grow as people and help us grow. We work together to develop job skills, understand best practices when working with youth, and to admire the intricacies and natural beauty of the gardens. We are grateful for the skills that SYEP youth are bringing to our organization and love seeing them connect with the younger students in our programs!

In support of Newburgh Food Justice efforts, we partner with the Newburgh Urban Farm and Food Initiative (NUFFI), which is a collaboration of local residents and community organizations that increases access to local healthy food and growing spaces. We join efforts to donate a large share of our produce grown over the summer to the soup kitchen at St Patrick’s Parish in Newburgh. We also help organize the annual Newburgh Urban Farming Fair, which brings the community together every April in celebration of growing fresh food in Newburgh!

We LOVE Newburgh, we LOVE gardening and sharing space with our students, and we LOVE working collaboratively! Thank you for another wonderful year!

In love and community,
Serena Squash and Mr. Sam
Do you want to know why I’m eating the squash? I don’t really like it but I have been kind of sick and I want to get healthy.  
— MILES, 2ND GRADE, HORIZONS ON THE HUDSON

The flowers dropping seeds is like the insects laying eggs. They’re both making seeds.  
— CAROLINA, 1ST GRADE, TEMPLE HILL ACADEMY

Garden time is my favorite day of the week!  
— ETAGHN, 2ND GRADE, GAMS

NUMBER OF STUDENTS SERVED THROUGH GARDEN LESSONS IN THE 2018–19 SCHOOL YEAR
1,079

Newburgh’s schools where we teach:
• Horizons on the Hudson
• Gidney Avenue Memorial School
• Temple Hill Academy
• Vails Gate STEAM Academy
Program: What we did in Beacon

The Beacon program continues to flourish with food, fun and gardens!

We feel so lucky to teach garden education with this inspiring group of students, families and community partners! After 7 years of working with the Beacon community, we continue to be amazed at the spirit and joyfulness that our students bring into our lives through our weekly and monthly garden lessons. We visit every 1st & 2nd grade classroom in the Beacon School District on a weekly schedule, resulting in about 28 lessons per class over the length of the school year. Our kindergarteners join us on a monthly schedule to learn how to be comfortable getting their hands dirty and enjoy the bounty of vegetables we grow together. All of our students continue to enjoy the Vegetable of the Month program and excitedly tasted new vegetables all school year in partnership with the food service staff, local farms, and a crew of dedicated volunteers.

Beyond the school day, we were excited to extend our Crop Shop after school program into a more robust and permanent fixture at South Avenue, Sargent & J.V. Forrestal Elementary schools. The students who participated gained agency in their food system by harvesting produce from the gardens, selling directly to families at below-market prices and gaining marketing skills through song & dance creation and sign making. The students had so much fun working alongside our market coordinators while learning the financial skills that go hand-in-hand with running a market.

We continue to partner with the Beacon Recreation Department to offer summer programming at the South Avenue garden, with help from our amazing Green Teen interns. In summer 2018, the Cornell Cooperative Green Teen Next Step program partnered us with two wonderful youth from the Beacon community to garden, teach campers, and work on lesson projects for the school year. This year’s teens loved interacting with the kids who visited the South Avenue garden and took a real interest in learning how to lead activities. They spent rainy days in our office brainstorming and creating exciting new games for us to use the following school year. We are incredibly thankful to see them both continue to work with youth after our time together, as they fostered a real passion and talent for doing so during their time with us.

We built a brand new relationship this year with the Beacon Housing Authority as a way to reach more community members with fresh, healthy recipes. We offered a family cooking program at the Forrestal Heights complex and had such an amazing time making brunch together on a Saturday morning. We chopped, stirred and ate together as if we were family and after working side by side for two hours, you could feel the full bellies and smiles radiating! We very much look forward to offering this program again and meeting more community members in the future.

As always, THANK YOU to our Beacon community for learning with us, laughing with us, and eating with us. You make our hearts so full year after year and we can’t wait to see what we can grow together next!

Peace & Peas,
Ms. Megan & Ms. Nicole

Megan Hoffman
Nicole Porto
“Peas are making my muscles strong! (said while flexing)” — MATTHEW, KINDERGARTEN, SOUTH AVE ELEMENTARY

“Ms. Nicole, every time you come to our class you smell like a different plant.” — DANIKA, 1ST GRADE, GLENHAM

“I wish it was garden time all day!” — 2ND GRADER, JVF

“These are the goodest things I ever had!!” — KINDERGARTENER FROM GLENHAM AFTER TRYING PEPITAS, THE SEEDS OF SQUASH, WHICH WAS THE DECEMBER VEGETABLE OF THE MONTH

Beacon’s schools where we teach:
- South Avenue Elementary
- Sargent Elementary
- J.V. Forrestal Elementary
- Glenham Elementary

NUMBER OF STUDENTS SERVED THROUGH GARDEN LESSONS IN THE 2018–19 SCHOOL YEAR

618
Program: What we did in Garrison

2019 was our 6th year working with the Garrison School! The LtL program continues to be a thriving, valuable part of the Garrison school community. We offered weekly garden lessons for 1st and 2nd grade classes, and monthly lessons for kindergarten and 3rd grade. This year we were able to extend our programs beyond the school day with an after-school series that culminated in two garden market stands organized and run by student participants.

This school community truly does feel like a family. Many members collaborate to make garden-based education an integral part of students’ learning experiences. This past year we have had Mr. Young’s vegetable-inspired student art projects decorating the school building and the garden, the PTO’s help with gardening projects, families donating food and time for the market stands, teachers incorporating garden themes into their curriculum, the school board and superintendent continuing to support the program, and Principal Levine joining students in the garden during lessons!

The Garrison School’s dedication to the enrichment of your students’ academic learning experience; commitment to experiential, immersive, hands-on, and outdoor learning; understanding of your young learners as part of today and tomorrow’s environmental and ecosystem solutions; and the enthusiasm you have for starting each child on a path to loving eating fresh foods from day one makes being a part of your school community a pleasure. It has been another fun and fulfilling year for me, as I love being part of the wonderful Garrison School family!

In growth and gratitude,

Ms. Nicole
“Look, I loved it so much I licked the plate! I NEED this recipe!”
— OLIVER, 2nd GRADE

“I wish the whole world was made of cauliflower!”
— 1st GRADER

“Oh, you’re teaching us about math now, but it’s about food!”
— BRYCE, 3rd GRADE

“All the topics covered in the LtL curriculum are a great match for what we do; it all ties in very nicely. And the students love it, they are always interested, engaged, and excited!”
— STACY RICCI, KINDERGARTEN TEACHER

Garrison’s schools where we teach:
• The Garrison Union Free School

NUMBER OF STUDENTS SERVED THROUGH GARDEN LESSONS IN THE 2018–19 SCHOOL YEAR
103
Program: What we did in Kingston

Hooray! Land to Learn celebrated its one-year anniversary in the Kingston City School District on June 6th, 2019. In this first year, we have already done so much, from installing the first ever school garden at John F. Kennedy Elementary to implementing garden lessons for first and second graders at both JFK and Robert R. Graves Elementary School. We celebrated our one-year anniversary by installing a french drain system and rebuilding the Robert Graves garden, which was prone to flooding. All in all, over the course of the last year, we have seen our relationships with these schools and school communities grow stronger each day.

This past school year, I have had the joy of leading weekly 1st grade and bi-weekly 2nd grade garden lessons. Students have taken to garden lessons immediately, and their passion for the program is contagious! Every class, I am amazed to be greeted by smiling faces eager to jump into the day’s lesson, whether we’re doing tortilla math while making hummus wraps or learning what’s inside a seed. I am continuously blown away by their curiosity, openness, compassion, creativity, joy, and love of play- and garden-based learning. When I see them in the hallways, they can hardly contain themselves, squirming against their desire to call out to say hello and ask if they have garden lessons that day. Their bounding enthusiasm and excited participation affirms the positive effect that garden lessons are having on their learning and their lives.

To make these lessons possible, in the last year we built two school gardens from scratch. The first school garden built at JFK marked the beginning of our time in Kingston, and the Robert Graves School Garden rebuild marked our 1-year anniversary. Both school garden builds were super fun school community triumphs in which all students were able to participate. Students, teachers, volunteers, and Land to Learn staff joyfully worked side-by-side to lay cardboard, spread mulch, and fill garden beds. So many students expressed joy at being able to dig in and help out and they are SO proud of the gardens that they helped build.

The Robert Graves garden rebuild was particularly tricky: before getting students or volunteers involved, the Land to Learn staff had to dig a trench for a french drain that was several feet deep and over seventy feet long. This required heavy machinery and engineering that are not required in our typical projects.

But as a team, including hands-on help from a new member of our Board of Directors, we made it work, and the transformation is incredible! Previously, the garden flooded regularly which made for a less than ideal garden classroom and made it hard for vegetables to grow. Since the rebuild, the garden classroom has remained dry and inviting, and the new, taller raised beds have been very productive.

I feel so much gratitude to each of our community groups, including the teachers, parents, school maintenance professionals, school administrators, volunteers, donors, and, of course, students. The program wouldn’t be what it is without our community members! We have grown so much in the last year, and I can’t wait to see what the next year will bring!

In community,

Gardener Jen

Jennifer Morris
“You’re teaching me that gardening is fun!”
— Chloe, 1st Grade, Robert Graves

“My hands are a mess. Yay! I love my hands messy. I wish I could do this every day!”
— Everlina, Kindergarten, Robert Graves, during the Robert Graves Garden Rebuild

“I have to go now, so can you stop working? I don’t want to miss anything.”
— Robbie, 4th Grade Volunteer, Robert Graves

“Okay, let’s do a taste taste. Raise your hand if you liked the cauliflower!”
— Second Graders playing “Classroom Taste Test” after a garden lesson, JFK

After answering a question related to soil,

“I wanted to add that I thought about using the word dirt, but I decided to use the word soil instead because I think it’s a nicer name for it.”
— Second Grader, JFK

Number of students served through garden lessons in the 2018–19 school year:

290

Kingston’s schools where we teach:
• Robert R. Graves Elementary School
• John F. Kennedy Elementary School
Veggie of the Month

The Vegetable of the Month program is part of a state-wide initiative to bring fresh farm food to schools. So many aspects of our garden curriculum coalesce into an expansive partnership with our school district cafeterias. The Vegetable of the Month program is the place where our students connect their work in the gardens with the food on their plates. It is where they experience the culinary possibilities for that leaf of collard green they snapped off the stalk, the bean they popped off the vine, and the carrot they hunted in the earth.

Here’s what we discovered this year:
• Between September and June, 15,728 kids in Land to Learn classrooms tried the Vegetable of the Month during taste tests (throughout all of our participating districts).
• Of those 15,728 kids, 12,440 liked what they tasted.
• Out of a total of 16,646 Garden Time participants throughout our districts, 94% tried the featured vegetable, and 79% liked it.

On average, 94% of our students were willing to try the Vegetable of the Month. So many of our gardeners are willing to taste some otherwise notorious palate offenders! This shows us that working with youth in gardens makes them more adventurous eaters. That’s what we call success!
Beyond the Classroom

Armory Summer Camp, in partnership with the City of Newburgh Recreation Department. Seed to Plate salad that the campers made together.

Beacon Recreation Summer Camp at South Avenue Elementary. Enjoying freshly harvested cucumbers with student-made ranch dressing!

Crop Shop is a student-run produce market, partnering with local farms to sell below-market priced produce.

The youth at the Boys & Girls Club of Newburgh plant and care for their own spring garden!

Families preparing food together in partnership with the Beacon Housing Authority. They made breakfast vegetable egg wraps with homemade salsa and corn muffins. Yum!

Our student-run, after-school farm stand, Crop Shop, was started in 2017 as a pilot program in Beacon and has since expanded to Newburgh. This program provides access to affordable produce to local families from our school gardens and local farms while giving parents and community members a peek into the garden-based learning happening at the schools regularly. This program continues to grow and serve our communities more and more every year.

Fall Crop Shop
- Added two schools in Newburgh, NY
- Total of six schools
- Select 4th/5th grade students participated (up to 10 at each school)
- Three sessions (including training)
- Permission slip required
- 1.5 hours at each school during school pick-up
- Partner orgs led cooking demos
- $1400 gross ($350 profit)
Financial Overview

2019 was quite the year of change. We workshoped the new name: Land to Learn. We completed the transition of Executive Directors, and restructured staffing to create space for a Business Manager to help manage our growth.

We mentioned in our 2018 annual report that administrative overhead would rise this year and last. That promise proved true for 2019, while offsetting the increase with a reduction of development expenses — keeping combined office staff and supply overhead slightly under 2018 at 35.84% of our overall budget. All of this while modestly increasing our dedicated programming costs over last year, and increasing our overall revenue by 5%.

During a time that for some might feel like upheaval, Land to Learn continues to deliver our educational programming for an average of $122 per child per school year. We continue to lead with open ears and eyes, remaining committed to our communities in the Hudson Valley. We are poised for growth with plans to hire a part-time educator, and further explore the natural progressions of expanding our projects outside the classroom in 2020. As a group of leaders with strong values, we offer an efficient teaching model that puts funding dollars directly into programs through gardens, inspiring the growth of our students’ knowledge, mentorship, pollination, and vegetables! The proof is in the peas.
Revenues

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<th>Year</th>
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<th>Businesses</th>
<th>Foundations &amp; Schools</th>
<th>Total Revenue</th>
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<td>$15,245 (7%)</td>
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Expenses

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<th>Admin &amp; Management</th>
<th>Development</th>
<th>Total Expenses</th>
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<td>$114,426 (19%)</td>
<td>$99,070 (21%)</td>
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Stories From Our Work

After snack one day, a kindergarten student at Sargent Elementary School in Beacon asked their teacher why the class wasn’t composting the food scraps. This student, drawing on knowledge from garden lessons with Ms. Megan, explained why composting is important and convinced the teacher to bring in bins to collect any vegetable or fruit scraps. Now, the whole class takes a field trip to the garden once a week to add their snack scraps to the compost! It is something that the students look forward to and were so excited to share with Ms. Megan, their LtL garden teacher. One student’s enthusiasm and advocacy, empowered by garden learning, spurred a class-wide composting initiative for which their whole learning community has developed a sense of pride.
Thank You!

We are a nonprofit organization, so all of the costs of putting on our programs, including the salaries for all of our full-time garden educators, comes entirely from friends like you. We are SO GRATEFUL for every single one of our supporters — Thank you, from the bottoms of our hearts!

INDIVIDUALS
Adriana Velardo
Agnes Dempster
Air Nonken Rhodes
Alexandra Field
Alice Matthews
Alison Anthoine
Alison Brown
Alyssa Wolff
Amber Grant
Amy Brown
Amy Conway
Andrew Dahle
Anne & Frederick Osborn III
Anne Conger
Anthony Davidowitz
Avril Schofield
Becky ONeill
Bevis Longstreth
Carina Paliocha
Carla Bogmyonl
Cat Guthrie
Charles Raeburn
Cheryl Lynch
Christian Dabney
Christina Di Marco
Christopher Buck
Claudia Avallone
Danielle Abdullah
Danny Zuccaro

David Jolly
Deb Taft
Dominic Cordisco
Dorothea Brown
Edward B. Whitney Fund at The New York Community Trust
Elaine B Gehris
Elizabeth Corio
Elizabeth Rowley
Elizabeth Stone
Elizabeth Wallingford
Erika Robinson
Erin Giunta
Fenella Heckscher
Flora Stadler
Gale Epstein Charitable Fund at Fidelity Charitable
Give Gab
Gretchen Larson-Wolbrink
Grey Printing
Grey W Zeien
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Kristan Flynn & Jeff Domanski
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Lauren Adelman
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Mario Porto
Mark Taylor
We are especially grateful this year to our visionary $100K+ funders:

Chase and Stephanie Coleman Family Foundation
USDA Farm to School Grant

And all of our generous philanthropic supporters:

Awesome Foundation, Newburgh Chapter
Bank of America Charitable Foundation
Community Foundation of Orange and Sullivan

Foundations and Government Funders

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We are so grateful for the support of businesses, local and beyond! Through cash or in-kind support, everyone gives what they can. The enthusiastic, generous spirit of our local community is the best! Together these companies all help make sure local kids keep learning in garden lessons. Thank you!

Aba’s Falafel
Accuprint Pack and Ship
Adams Fairacre Farms
American Legion Post No 203
Artisan Wine Shop
Bardavon
Black Creek Mercantile & Trading Company
Bloomist
Blue Stone Bed and BaseCamp
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Custodian
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Dolly’s Restaurant
Elizabeth Grubaugh Creative
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Homespun Foods
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Hudson Valley Brewery
Hudson Valley Shakespeare Festival
Inspired by Soliel Designs
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Donate
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