

Friends and Supporters,

On a sunny sticky July day, I watched VOCEL's eleven graduates march into preschool graduation— complete with the smallest caps and gowns I'd ever seen. This graduation was as much a milestone for VOCEL as it was for these young learners. In a room packed with VOCEL families, volunteers, board members and staff, we celebrated our children, their potential and their futures. There was pomp and circumstance, lots of posing for pictures, a few tears of joy and, of course, cake.

Four years ago, Jesse Ilhardt and I started a new adventure when we launched VOCEL. VOCEL's preschool has thrived for the past two years, providing exceptional, high-quality early education to children on the west side of Chicago. With the preschool's success came community demand for additional programming and more robust family supports. As we entered VOCEL's third year of programming, we excitedly launched the VOCEL Child Parent Academy (VCPA), an early learning accelerator for parent and child. The VCPA provides an early start to create life-long learners while coaching parents to embrace their role as their child's first and best teacher.

Our work is possible because of the steadfast support we receive from our donors, volunteers, board members, family members and community advocates. From the VOCEL family, we would like to express our deepest gratitude for your constant support of our program. We have come a long way since our humble beginnings in 2012, and our accomplishments are owed in great part to your belief and trust in our children. Your faith in the promise of our mission is not only an investment in our community, but ultimately in the future of our country.

With deep appreciation,

Kelly Lambrinatos Executive Director & Co-Founder



VOCEL Co-Founders Jesse Ilhardt and Kelly Lambrinatos at VOCEL's 2016 Summer Soiree



Board Chairman Barbara Koren greets guests at VOCEL's 2015 Inaugural Early Expressions Luncheon





Outdoor Adventure There are few childhood memories quite like transforming into your favorite superhero with a facepainted mask. VOCEL's annual family picnic brings the whole family together and gives kids time to enjoy being kids with face paint, piñatas, barbecue and bags.

Why invest early?

• 90% of the brain is developed by age 5; 80% developed by age 3

• During the first 3 years of a child's life, the brain produces **700 new neural connections per second**

 Social Economist and Nobel Prize-Winner James Heckman has proven a \$7 to \$1 ROI on early childhood investments

Why put language first?

- Research has found a **30 million word gap** between children on welfare and their more affluent peers by age 3
- The number of words a child is exposed to between ages 0-3 is significantly correlated to the **child's academic success** and ultimate IQ

Why work with children exposed to trauma?

 Adverse childhood experiences (ACEs) – including instances of abuse or neglect, having an incarcerated parent or a parent experiencing addiction – expose children to toxic stress, putting them at greater risk for disease, homelessness, prison time and early death

 Safe, stable, nurturing relationships between children and caregivers act as a buffer against the effects of toxic stress

VOCEL's Impact

94% of VOCEL's graduates leave ready for kindergarten





Vocabularies grow 28 months' worth in just 12 months at VOCEL

Graduates of VOCEL's Preschool leave with vocabularies **equivalent to first graders**





Parents are **extremely satisfied** – 4.7 on a 5.0 scale

Kindergarten Adventure VOCEL's support doesn't stop after preschool; we know our kids have a whole new adventure ahead of them as they embark on their academic career. Our team assists families on their new adventure – kindergarten, and we love following children's progress during monthly phone calls to each VOCEL graduate.

Nehemiah's Story

Nehemiah joined VOCEL's inaugural class in September 2014. While very active and eager to explore in the classroom, Nehemiah was quiet and didn't express himself clearly. His grandmother, Ms. Joann, was eager to enroll Nehemiah in a full-day preschool program where he could get the socialization he needed and healthy time away from his siblings.

Nehemiah's teachers began to notice his communication challenges. Teachers and other children struggled to understand Nehemiah's communication and requests, leading to frustration and tantrums causing Nehemiah to miss out on important parts of the school day.

Equipped with knowledge and training on early language acquisition, VOCEL's teaching team devised a plan to support Nehemiah's communication abilities. The team used various interventions including:

- Strategic meal-time seating near the most talkative children
- Extra 1-on-1 teacher conversation during open play and outdoor time
- Strategies for Ms. Joann and Nehemiah's family to use at home and on the go
- Partnership with Chicago Public Schools to begin speech therapy

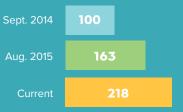
As he became more comfortable in the classroom and the interventions took hold, Nehemiah and his communication skills blossomed. Now, in September 2016, Nehemiah is entering his third year with VOCEL. He is flourishing as a young leader and learner, and he converses constantly – always eager to have a conversation with a peer or teacher. After two years of significant improvement in his speech and language skills, Nehemiah now acts as a "language builder" for others, constantly conversing with his peers.



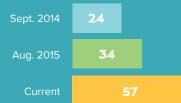
Growth: Expressive Communication

Children at VOCEL wear LENA" Digital Language Processors weekly to track their expressive communication growth. The devices provide objective data demonstrating how much children are talking and conversing on an hourly basis.









The Freeman Story

When Ms. Freeman was first introduced to VOCEL in spring 2015, she knew she wanted her daughter in a preschool program, but was reluctant to send her baby to school. Jermyah, a petite frame with a booming personality, was born 9-weeks premature. Ms. Freeman wanted to make sure her tiny firecracker was truly ready to be away from home. After a few months of periodic conversations with VOCEL's teachers, Ms. Freeman was ready.

On Jermyah's first day of school, there was an instant connection between her and VOCEL Lead Teacher, Ruth Alexander. Ms. Ruth's nurturing demeanor welcomed Jermyah into VOCEL's environment and helped her acclimate to her new friends and new routine.

Ms. Ruth built a relationship with Ms. Freeman too, and noticed she was fixated on Jermyah knowing letters, colors and numbers before she went to kindergarten and frustrated that her 3-yearold hadn't mastered these skills yet. Ms. Ruth assured her that Jermyah was right on track, telling Ms. Freeman about socialemotional skills Jermyah was picking up at school and how those will matter in her future.

At a home visit the following school year, Ms. Ruth asked Ms. Freeman, "What are your goals for Jermyah this school year?" She replied "To be ready for kindergarten. But not like ABCs, 123s ready – I mean emotionally ready. I know that she'll learn all of that other stuff in kindergarten if she goes in ready to learn, able to follow directions, able to make friends and solve conflicts."

This is the impact of The VOCEL Way. It is creating relationships and connections where child, parent and teacher achieve together. ⁴⁶ The staff at VOCEL exceeds my expectation. I know when I bring my daughters to school they will be loved and nurtured and challenged to reach their greatest potential. -Ms. Anjel Freeman, parent of Jermyath (4) and Harmony (3)

mony love spending their days at the VOCEL Preschool – painting,







Restaurant Adventure Who doesn't love Taco Tuesday? Imagine the joy when VOCEL's preschoolers created a Taco Tuesday restaurant for their families, complete with home-made guacamole. Who says entrepreneurship can't start young?

Board, Staff, Volunteers

Board

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Kelly Lambrinatos Executive Director, VOCEL

Ellen Morgan Former Dean of Academics, Northwestern University Law School

Ashley Pletz, MS.Ed., M.P.P. Early Childhood Education Consultant



Community Adventure

VOCEL has become a part of the Austin community. In February of 2016, a group of VOCEL staff, parents, children and grandparents visited the local alderman to share the importance of VOCEL's work with our community's youngest citizens – its children.

Associate Board

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Infiniti Starks VCPA Family Attendant Allen Swilley Development Manager Jamie Thomas Director of Program &

Operations Kinya Willaby VCPA Lead Teacher

Volunteers

Christina Hachikian Carolyn Laughlin Sally Powers Jane Reidy Viki Rivkin Annemarie Spitz



Programs 7% Programs 7% Current Pr



VOCEL is eager to launch birth through age 5 programing in the dedicated early childhood education space at New Moms in 2017. The building, just 4 years old, includes a courtyard playspace for outdoor adventure.

A Moving Adventure It has been quite a wild ride since VOCEL started as a mere idea in 2012. At some point, most adventures have poignant moments when you take a leap and stretch yourself beyond your initial vision. In 2017, VOCEL's adventure will continue with a leap forward into a new facility. In partnership with New Moms, Inc., VOCEL will relocate its services to 5317 West Chicago Ave, within the New Moms, Inc. Transformation Center. VOCEL is eager to embrace this new adventure and expand early learning services to reach nearly 50 children with full-day, year-round care and education. VOCEL's innovative Child Parent Academy (VCPA) will also relocate to the new facility, bringing all of VOCEL's programming under one roof with a great partner and pipeline of children and families to support. Let the adventure begin!

Grants and Donations

September 1, 2015 through August 31, 2016

\$50.000+

Lincoln Park Preschool & Kindergarten

\$25.000-\$49.999

The Crown Family Paul & Mary Finnegan The Finnegan Family Foundation

\$10.000-\$24,999

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\$5,000-\$9,999

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\$2.500-\$4.999

Charlie Osweiler Andrew & Kathleen Turnbull

\$1.000-\$2.499

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\$500-\$999

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Up to \$99

Anneka Anand Deborah Baker Jordan Barnhill Bill & Pam Beam Megan Bock Matt Boque



VOCEL Co-Founder Jesse Ilhardt reads a classroom favorite to VOCEL's children.

Kiwand Brown

Theresa Candler

Allison Castillo

Allison Cipolla

Judith Cheney

Amanda Columbe

Suzanne Ekblad

Andrew Falconer

Barbara Elmer

Patrick Gaddie

Erik Gardstrom

Daniel Goldman

Mary Grawe

Scott Howard

Diane Kirtley

Kelli Landes

Tyler Pletz

Robert Strain

Marian Walsh

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Gifts In Kind

Bernie's Books

Andrew Falconer



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Donor Adventure

In November 2015. VOCEL started a new tradition with our inaugural Early Expressions Luncheon. The second annual luncheon this past November celebrated the steadfast support VOCEL receives from its donors. We're already planning for the next **Early Expressions** adventure in 2017!

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VOCEL provides exemplary education and robust language development during the early years when children's brains are most malleable, leading to incredible outcomes. Children leave VOCEL as emerging leaders, prepared for kindergarten and beyond.

 Jesse Ilhardt,
 Director of Program & Evaluation

Mailing Address 933 N. Hermitage, Suite 3 Chicago, IL 60622

Preschool Program 5058 W. Jackson Blvd. Chicago, IL 60644

VCPA & VOCEL Office 416 N. Laramie Chicago, IL 60644

New Location Coming in 2017! 5317 W Chicago Ave. Chicago, IL 60644

Phone (773) 797.2210 Fax (773) 305.7637 info@vocel.org www.vocel.org



redefining early education, child by child

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