

# Cultures *of* Thinking



1. For Classrooms to be cultures of thinking for students, schools must be Cultures of Thinking for teachers

2. We can't teach dispositions, we must enculturate them.

3. To create a new story of learning we must change the role of the student and teacher.

4. Students learn best when they feel known, valued, and respected by both the adults in the school and their peers

*in* Action

5. Learning is a consequence of thinking

6. Learning and thinking are as much a collective enterprise as they are an individual endeavor.

7. Learning occurs at the point of challenge

8. Questions drive thinking and learning

9. Powerful learning both engages and empowers students

10. We make thinking and learning visible to demystify, inform, & illuminate, these processes.