Call for Student Applications for Summer Programs at Brooklyn Arts Council

Brooklyn Arts Council (BAC) is thrilled to pilot a new summer program for elementary and middle school-aged students in Brooklyn this year! The program will offer a one-week deep dive into an art form for students to hone their artistic skills while developing additional transferable skills like collaboration, critical thinking, environmental awareness, and technology skills.

Eco-Textile Art
Students entering 1st – 4th grade in Fall 2024
Windsor Terrace: July 15 – 19, 10am – 1pm
Brownsville: July 22 – 26, 10am – 1pm

Taking place both indoors and outdoors, students will explore and create amidst nature's wonders. Through textile art, nature journaling, and eco-art, students can expect to hone their artistic skills through weaving, sketching, collaging, and more while also fostering a deep connection with our environment, both locally and globally. This journey of discovery and creativity will help prepare today's students to be tomorrow's ecological stewards of Brooklyn!

Eco-Tech Art
Students entering 5th – 8th grade in Fall 2024
Windsor Terrace: July 15 – 19, 1pm – 4pm
Brownsville: July 22 – 26, 1pm – 4pm

In this program, students will engage with various aspects of technology such as digital media, coding, and game design as a way to explore the natural world around them. By blending outdoor excursions with tech-based workshops, students will discover how technology can be a tool for understanding, preserving, and appreciating our local environment. Through this experience, students will be prepared to shape tomorrow's ecological landscape in Brooklyn and around the world!
Additional Information

- Both programs are entirely free to participate in and will take place in a hybrid indoor/outdoor location, utilizing the beautiful public libraries and parks of Brooklyn.
- Snacks will be provided for students each day.
- Students will be chosen through a combination of a weighted rubric and random lottery to ensure the opportunity is afforded equitably.
- Students may only participate in one week of programming at this time.
- Siblings may apply but are not guaranteed to both be placed in programming.
- Students must be residents of Brooklyn to be considered.

How to Apply

- Applications must be completed by a parent or guardian.
- Applications must be completed in one sitting; it is not possible to save your progress and return to the application at a later time.
- The application will ask for general contact information, details about the student, optional demographic information, and why you want your student to attend the programming.
- Fill out all the information on the application form and click submit.
- Application submissions are due by June 23, 2024.
- The parents or guardians of students who are selected to attend the programming will be notified by July 1, 2024.

For questions, please contact BAC’s Coordinator for School Programs, Allie Marotta, amarotta@brooklynartscouncil.org, no calls please.

About the BAC Arts in Education (AIE) Department

BAC’s AIE Department is a creative powerhouse, enriching the Brooklyn community through accessible arts education. Our programs empower individuals by fostering creativity, cultural understanding, and self-expression. We integrate arts into the community through our Creative Pathways, Our Voices, Catalyst, and Global Rhythms school programs, Creative Aging residencies at older adult centers, and community programming across the borough. This programming nurtures critical thinking and innovation, creates artistic engagement, and enhances well-being and social interaction. We seek to energize neighborhoods, communities, and schools to revitalize public spaces
and foster unity. Together, we create a vibrant Brooklyn where art transforms lives. Learn more here.

**Our Educational Goals**
- Foster creativity and imagination
- Expand verbal and non-verbal communication skills
- Enhance capacities for critical thinking and problem-solving
- Fortify social-emotional skills (e.g. risk-taking, collaboration)
- Provide student-centered, culturally responsive teaching

**Our Mission: Empowering & Enriching**
Our programs empower and enrich artists and communities by connecting them to one another. We employ artists to produce dynamic, creative, educational programs in schools, senior centers, and local community spaces that open pathways for relationships, resources, and inspiration. Our programs nurture the transformative and generative power of the arts at the intersection of creative learning and labor.

**Our Vision: Nurturing & Liberating**
We envision a creative learning ecosystem that is nurturing, liberating, and responsive. This community network — including students and artists of all ages, cultures, genders, and economic means — makes opportunities for artistic expression and professional development accessible, empowering, and transformative.

**Our Values: Honoring & Collaborating**
We value creative learning approaches of cultural responsiveness, inclusive collaboration, empathy, respect, and excellence through authenticity. We believe these approaches empower artists and learners by fostering the safety to be problem-solvers, facilitating the inspiration to be creative, activating the tools to be adaptive, strengthening the support to be brave, and unleashing the freedom to be unique.

**About Brooklyn Arts Council (BAC)**
Celebrating more than 57 years of service, BAC is the borough's leading nonprofit organization supporting artists and cultural groups in all disciplines. BAC is committed to serving the arts ecosystem through grants, professional development, cultural heritage programming, and arts education provided via distance learning. By creating and supporting cultural events and platforms for Brooklynites, BAC provides forums for critical thinking and self-expression, enriches Brooklyn's cultural landscape, and generates experiences that expand horizons. Learn more here.
Brooklyn Arts Council strives to foster a diverse, inclusive, and equitable workplace where our employees and volunteers – whatever their gender, race, ethnicity, national origin, age, sexual orientation or identity, education, or ability – feel valued and respected.