ABC Functional Analysis

Use this data sheet to record the reason or function that a behavior serves for a student. Teachers can then teach alternate appropriate behaviors that serve the same function for the student.

-	Scoring Key: Name:	Start Date:	* Record an 'X' under perceived
ŀ	Setting:		REASoN or function of behavior for each incident. * See back page for definitions of
	Task:		REASoN.

Instructions:

1. Antecedent Record what you observed before the behavior occurred.

2. Behavior Record the specific behavior observed. How did the behavior look?

3. Consequence Score according to scoring key.

	R = Refusal	E = Express Feelings	$\mathbf{A} = Attention$	S = Signal	N = Non-				
Date	Antecedent	Behavior			Consequence R E A S N				
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Functional ABC Analysis

Antecedent	Behavior	Consequence
List <u>antecedents</u> that have occurred in the past in detail so that they can be recorded in brief on the front page during an observation.	List <u>behaviors</u> that have occurred in the past in detail so that they can be recorded in brief on the front page during an observation.	R = Refusal or escape from task Protest Cessation of Activity
		E = Express Feelings Happy Angry Pain Frustration Boredom Fear
		A = Attention (from staff or students) Social Interaction Affection Assistance Desire for object or food
		S = Signal (communicative) Greeting Affirmation Response to person or event
		N = Non-Interactive Self-Stimulation Tension Release

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