

Print Concepts & Fluency

“Keep Your Hands to Yourself”

Grade: K

Print Concepts: K.RF.1a-c

- **K.RF.1a:** Follow words from left to right, top to bottom, and page-by-page.
- **K.RF.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
- **K.RF.1c:** Understand that words are separated by spaces in print.
- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Fluency Concepts: K.RF.4

- **K.RF.4:** Read emergent-reader texts with purpose and understanding.

Related Vocabulary Words:

- myself, poke, pinch, shove, kick, trip, nudge

Materials Needed:

- Large copy of fluency for “Keep Your Hands to Yourself” (This could also be hand-written on a whiteboard or typed on a projector), copies of the fluency passage for each student



Activity:

1. After watching the video and completing the extension activities, gather the students so they can see the fluency passage for the day.
2. Ask your students to find the first word of the passage. Have them follow along and point to each word as you read.
3. Read the passage out loud, pausing at the last word of every sentence so that all of the students can finish the sentence together.
4. Have your students read together. Call one student up to point to the words while the rest of the class reads together (chorally) at your lead.
5. Point to words in random order. Have your students read these words together.
6. Post the fluency passage in the classroom. Have your students read it throughout the day.



Fluency Passage:

I keep my hands to myself.

I do not poke.

I do not pinch.

I do not hit.

I do not shove.

I keep my feet to myself.

I do not kick.

I do not trip.

I do not nudge.

