**Teacher Note**

Please consider:

- Conferencing with student(s) after administration to clear up questions about strategies used.
- Scribing if necessary or appropriate.

*Students using the traditional algorithm is NOT sufficient to show understanding of the Grade 2 HLC. Ask: “Can you solve it a different way?”*
High Leverage Assessment -2

Name: ____________________________  Teacher: ____________________  Date: ________

Task A
Solve and show all of your work.

154 + 227 = ____________

Task B
Jake and Mark each have sticker collections.
Jake has 158 stickers and Mark has 83 stickers.

Who has more stickers, Jake or Mark? ____________

How many more stickers does he have? ____________
Show how you know.
High Leverage Assessment -2

Name:______________________________  Teacher:_________________  Date:_______

Task C
Maria wants to know how many students are in the second grade at her school.
   Room A has 23 students.
   Room B has 19 students.
   Room C has 27 students.

How many second graders are there in all?  Show your thinking.

Task D
Solve and show all of your work.

\[ 742 - 428 = \quad \]
Suggested Benchmarks to Consider:

<table>
<thead>
<tr>
<th>Task Name</th>
<th>January Expectations</th>
<th>April Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task A</td>
<td>uses unitizing strategy (no counting by 1s) with models and/or equations</td>
<td>uses place value strategy with models and/or equations</td>
</tr>
<tr>
<td>Task B</td>
<td>uses unitizing strategy (no counting by 1s) with models and/or equations</td>
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</tr>
<tr>
<td>Task C</td>
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</tr>
<tr>
<td>Task D</td>
<td>uses unitizing strategy (no counting by 1s) with models and/or equations</td>
<td>uses place value strategy with models and/or equations</td>
</tr>
</tbody>
</table>

***student using the traditional algorithm is NOT sufficient to show understanding of the Grade 2 HLC.

Ask: “Can you solve it a different way?”