Return to Learn and Play After TBI
Workforce Competencies Self Assessment Form
Recess Monitors

Scoring:
0 = Competency not met    1 = Competency partially met    2 = Competency met

<table>
<thead>
<tr>
<th>Competency</th>
<th>Evidence of Implementation</th>
<th>Examples of Implementation</th>
<th>Score</th>
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</thead>
</table>
| 1          | Understand what TBI is and how it impacts children's education (birth-3, pre-K, K-12, and transition to adulthood -including post secondary/ trade education). | • School wide TBI 101 training  
• Parent information nights  
• CDC training (Coaches, parents, students etc.) |       |
| 6          | Ability to recognize emergency symptoms and/ or danger signs immediately following TBI, including concussion, and when emergency transport/care is needed. | • Have district emergency policy that includes brain injury  
• Distribute informational materials with emergency symptoms |       |
| 9          | Recognize when a child/student who has sustained a TBI requires non-emergency care from appropriate health care professionals. | • Have a process in place to monitor student’s progress in returning to school and make referrals based on student needs |       |
| 10         | Recognize how symptoms of TBI can impact learning and other activities. | • Provide training to all staff regarding TBI signs and symptoms |       |