Residency Educator (seasonal)

At Caldera, we believe in the power of creativity. Caldera Arts is a catalyst for the transformation of youth from underserved communities through innovative, year round art and environmental programs. Our Youth Program provides students from Portland and Central Oregon with long-term mentoring and summer camp experience that nurture individual creativity, beginning in sixth grade and continuing into young adulthood. Caldera weaves the arts, nature, and personal expression into powerful work that ignites self-expression and allows young people to be creative change agents in their lives and communities.

**Position Title:** Residency Educator  
**Supervisor:** Youth Program Director  
**Compensation:** $25/hr + 1 hr prep per each teaching hour  
**Schedule:** Variable and sporadic based on availability but may include:

- A 3-Saturday workshop series
- In-school residencies for up to six classes at a time
- Classes at Weekend Intensives

**Equity & Inclusion**

We recognize that Caldera communities face many societal inequities. We recognize the history and ongoing impacts of racism in our country, state, and institutions. We acknowledge that we will always have room to grow as an organization and as individuals in our understanding of racism and oppression.

We commit to continually examining our role in both perpetuating and combating institutional racism. We also commit to ongoing alignment of our policies and practices to advance racial equity, inclusion, and freedom of expression.

We commit to integrating equity and inclusion into all areas of our work to better serve our mission; when we do, we get closer to the world that we want for our youth. To ensure our own accountability, we will 1) seek deeper relationships with and feedback from our larger community; 2) use our Equity Plan to guide ongoing work; and 3) apply our Equity Lens to decision-making. We will also seek inspiration from artistic and cultural traditions.

Caldera is an equal opportunity employer encouraging applicants of all backgrounds and does not discriminate on the basis of race, color, religion (creed), gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.

**Position Summary:**

This position supports Caldera’s youth programs through creating and facilitating skills-based lessons that promote outcomes around cultural and/or environmental justice for middle and high school
students. The responsibilities of this position require working on a computer and communicating over the phone and videoconference. Reasonable accommodations will be made upon request

**Specific Responsibilities:**

- Develop and implement compelling lesson plans following Caldera's Arts for Change and Social Emotional Learning frameworks for high school students. Saturday workshops serve roughly 25 high schoolers with accompanying mentor staff. Some workshops may be held virtually
- Work with Caldera’s mentors to design virtual lessons and activities using minimal supplies
- Document lessons using Caldera’s database, work with staff to receive feedback and refine plans
- Oversee classes of up to 25 high school youth; work with mentors to intervene and address behavioral issues
- Document, archive, and organize student work and ensure its transfer to Caldera staff
- When applicable, prepare student work for showcasing
- Evaluate student growth and the effectiveness of the programming through surveys provided by Caldera

**Required Qualifications:**

- Two years or more experience teaching middle and/or high school youth from historically underserved communities
- Current practice in one or more art mediums or environmental conservation, justice, etc.
- Familiarity with culturally responsive and anti-oppression frameworks and experience working with racially and ethnically diverse staff and youth
- Familiarity with social-emotional learning and aesthetic principles and strong classroom management skills
- Strong communication with youth and adults and experience facilitating groups of varying skill levels
- Ability to design sequential lesson plans around artistic concepts that build creativity and youth voice
- Ability to understand our racially diverse student population's perspective, either through lived experience, previous qualifications, or work experience
- Ability to navigate through potentially triggering and challenging conversations and situations while maintaining focus on the wellbeing of youth
- Bilingual and/or bicultural skills highly preferred
- Must pass a background check. Caldera considers systemic injustices when investigating findings