Important Dates for Cycle 4, 2022

Monday 30th May
Wednesday 1st June to Friday 3rd June
Wednesday 8th June
Friday 10th June
TBC Week 3
Thursday 16th June to Friday 17th June
Friday 17th June
Thursday 16th June
Monday 13th June
Wednesday 22nd June
Thursday 23rd June to Friday 24th June
Saturday 25th June to Sunday 10th July
Monday 11th July

**First Day of Cycle 4**
**Wilsons Promontory Camp (L5 & L6)**
**Level 3 to Level 6 Outdoor Ed Sign Up Day**
**Level 3 to Level 6 Outdoor Ed Sign Up Day**
**Kitchen Garden Foraging Out & About**
**Level 2 Sleepover**
**Level 2 Out & About**
**Sun Room Out & About**
**Queen’s Birthday Public Holiday**
**Triskel Celebration Night (Reports go home)**
**Family Interviews (Student Free Days)**
**Mid Year Break**
**First day of Cycle 5**
Cycle 3 Overview

Cycle Three has seen a flurry of Covid cases across the school, which meant some days our school has felt rather empty! We unfortunately had to cancel our planned Licola Camp, and instead headed out for a day of bowling and a day paddle on Darby River at Wilsons Prom.

The 10 Day Camp to Little Desert National Park and the Grampians took place in weeks 2 and 3, and it is a real credit to the maturity of our Level 5 and 6 students that they managed so well away from their families and homes for this extended period of time. We were joined by two past KVS students, who are now in Level 7 at VHS, and it was fantastic to see the students reconnecting and discussing the similarities and differences between the two village schools.

Next cycle is the last for the semester, and it is a short one! Reports will be sent home in week 4 for Level 1 to Level 6 students, and there will be opportunities for Parent/Student/Mentor Interviews. Just a reminder that the students are requested to attend their interviews with their parents.

Triskel Celebration Night will also be on this cycle, so keep an eye on your inbox to sign up for a time. Grab a cuppa and enjoy reading about all that happened in Cycle Two!

At the end of this cycle's newsletter we have provided a communications guide for families as a quick reference point to ensure that their communications are going to the right person or place.

Rach and SJ work in the office on different days throughout the week, with the exception of Thursdays, so it is always best to email the administration email or call the school landline directly for any time sensitive notifications or enquiries rather than their individual emails or mobiles, this will ensure any communication is directed to the right place at the right time.

Please note that any changes to student information, such as dietary or medical requirements, address or phone number changes, must be put in writing and come through the administration office or to Sarah so that we can document and communicate any changes across the whole school as needed.
Pizza! Pasta! Gelato! Did the Sun Roomers relocate to Lygon street for the cycle? Nope, Lygon Street came to us!

This cycle, Sun Room students were delighted to find a rather large pizza oven in S1, plus all the cooking materials to create a slew of yummy pizzas, attached to a restaurant which was abuzz with activity.

Sun Roomers were able to be the cook, the wait staff, the person at the till or a patron and swapped roles with aplomb. Washing the dishes was the least popular role!

We leap-frogged off this theme by having our Out N About in Meeniyan. There, we indulged in hot cheese toasties and hot chocolates, followed by a trip to the park on a glorious day in May.

Other highlights of the cycle were a mask-making session, which was, quite naturally, followed by a dance party!

In Literacy, the Sun Roomers leant into several stories including a book about going into the wild, imaging what it would be like to run a circus and we lovingly visited an old classic “Where the Wild Things Are”.

In Humanities, Kelly explored the mapping out of small and large spaces, with Sun Roomers creating maps of familiar places, with some beautiful depictions of private and shared spaces created.

Specialist Maths was a journey into Australian coins, exploring the fascinating world of money. Topics explored included shape, size, value, and ordering, which fit in nicely with our Sparks theme! We were also blessed with sunshiny days (in May!) and were able to conduct much of our learning under bright blue skies. And then we were done!

Wishing all families a wonderful break. See you in Cycle Four.
It’s a challenge to capture the eclectic vibe of the Triskel space this cycle, because it’s been high-energy and highly productive. It’s also been quite inconsistent with our cohort of on-site students changing substantially from week to week in response to the flow of camps, out and abouts and coronavirus infections. Now that the cycle is over and done, it feels like quite an abrupt ending!

The Cognition and Connection program gained some traction this cycle as we delved into the world of neuroplasticy and the power of a growth-mindset, with students setting new intentions around Executive Function Skills they want to learn and practice. Scotty scaled up the Numeracy program this cycle with an initial focus on enlargements and symmetry, only to return to the fundamentals again at the back end of the cycle with some further addition and subtraction work. The Literacy team enjoyed a couple of rounds of Shared Inquiry, whilst also delving into the realms of historical fiction, which incorporated plenty of researching, planning, and drafting.

Jacqui honoured a minor student-led uprising in PE, in which students unanimously rejected the official rounders curriculum in favour of a democratic decision to embrace basketball, which has since continued during morning tea and lunch breaks and has led to a basketball friendly being planned with PIVS in Cycle 5.

Meanwhile, students have been bugging out in Art, creating a diverse range of paintings and sculptures, and Passion Projects have continued to provide a world of fun, incorporating activities as diverse as billy-cart building, skateboard design, cookie baking, clothing creation, literary pursuits and dog-house construction.
Another cycle bites the dust and the kitchen is open for business!

Levels 2 through 4 have rolled up their sleeves for kitchen presentations, with the Level 4 students making great contributions to KVS lunches, with dips and deserts, with breads and baking. The level 2 and 3 students have had the whole school salivating with morning tea yumminess supported by Leah!

The village school philosophy of respect, gratitude and consideration is reflected in our school kitchen program, from baking of biscuits to cutting up quinces and everything in between using responsibly sourced, organic ingredients, whilst practising our essential lifelong kitchen skills.

Next cycle we welcome the Level 5 and 6 students to the kitchen, who are banging down the door with enthusiasm, wish us luck!

We are lucky to have such a wonderful array of produce available to us from our very own kitchen garden and other South Gippsland grown suppliers.

We love welcoming visitors to the kitchen and are always on the lookout for Wednesday lunchtime volunteers to add their own flavor to our weekly Toastie day and Cycle 4 kitchen vollie registration is now open! If you can spare a few hours and would like to drop by and help out please email the admin team or Sarah.

In the meantime, here is a small sample of the smorgasbord of tasty delights coming from the KVS kitchen so far this year.
I really enjoyed the ten day camp. We did many enjoyable activities such as abseiling, rock climbing, hiking and going to the zoo. We had many fires and played many games such as uno, mafia and fish bowl. My favourite thing that we ate during the whole camp was the ice cream at Halls Gap. My favourite thing that we did was going to the zoo.

On the 10 day camp one of the things we did was hiking, one time while doing a short hike to a gorge we found two dead frogs we named them Froggite and Froggite. We then buried both of them in the ground. One of the other things we did was go to the zoo, where we saw a lot of really cool animals. We went to the Grampians National Park for a few days on camp before going back. I ended up really enjoying the camp.

What I enjoyed most on 10 day camp was going to Halls Gap because Rosie, Lexie and I were being silly at the playground. I also enjoyed going hiking and climbing up rocks, but the best part was when we got to go on top of a mountain. When we got back to the campsites at night, we all would sit around and talk and play games. On the 5th or 6th day we went to a waterfall and it was amazing. On the third night we went on a night walk and we saw emus and wallabies.
10 Day Camp
Student Reflections

On the 10 day camp one of the things we did was a lot of hiking. We hiked up a steep mountain and it was a very narrow path! The camp sites were really good but the setting up was hard because you have to find a good spot from the rain and if you didn’t, your tent would get muddy. We went to a valley and we buried two dead frogs. They had drowned, because they are land frogs, and it was sad. We went to the zoo and had ice cream and I jumped off a swing. It was high and it was fun. I had a good time at the zoo and we had a fire at all of the camping sites. At the zoo we saw a lot of animals like a dingo, pigs, goats, buffalo and a monkey.

Rosie
I had lots of fun on 10 day camp. we did lots of hiking and saw some amazing sights. We went abseiling and rock climbing in Halls Gap and went swimming in Little Desert National Park. We drove about 6 hours on the way back and our longest hike was 10km. We went to the zoo in Halls Gap and we went out to dinner there as well.

Jimmy
On the 10 day camp one of the things we did was a lot of hiking. We hiked up a steep mountain and it was a very narrow path! The camp sites were really good but the setting up was hard because you have to find a good spot from the rain and if you didn’t, your tent would get muddy. We went to a valley and we buried two dead frogs. They had drowned, because they are land frogs, and it was sad. We went to the zoo and had ice cream and I jumped off a swing. It was high and it was fun. I had a good time at the zoo and we had a fire at all of the camping sites. At the zoo we saw a lot of animals like a dingo, pigs, goats, buffalo and a monkey.

Jacob
All of camp was great. I liked when Emo the emu tried to eat my french toast and all the walks were good. Overall it was an amazing camp.
| **Office:** (03) 5664 2477  
| Or  
| Sarah: 0499 249 063 | **Emergencies**  
| Time sensitive communication  

| **Mon, Tues, Wed, Fri**  
| (may vary during school breaks) | **Student attendance notifications**  
| **Before & after school bus: bookings, one off requests & other changes**  
| **Updates to student information (eg medical/dietary changes, address and contact information changes, etc)**  
| **Camp and Out & About permissions**  
| **All other general enquiries**  

| **admin@koonwarravillageschool.org**  
| OR  
| **Monday to Friday** (03) 5664 2477 | **Monday to Friday School Days**  
| **Declan: 0421 083 179** | **On the day last minute changes to Before/After School Bus (eg absence, pick up/drop off changes)**  

| **accounts@koonwarravillageschool.org** | **School fees & accounts**  

| **Sarah**  
| sarah@koonwarravillageschool.org | **Curriculum enquiries**  
| **Concerns**  
| **Philosophy**  

| **Sun Room**  
| lizzie@koonwarravillageschool.org  
| kelly@koonwarravillageschool.org | **All Sun Room classroom enquiries**  

| **Triskels**  
| angus@koonwarravillageschool.org  
| scott@koonwarravillageschool.org  
| daylene@koonwarravillageschool.org  
| grace@koonwarravillageschool.org  
| craig@koonwarravillageschool.org | **All Triskel classroom enquiries**  

| **Thomas**  
| thomas@koonwarravillageschool.org | **Camps & Outdoor Ed**  

| **Trace**  
| playgroup@koonwarravillageschool.org | **Bush Playgroup enquiries**  

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**KVS Communication Guide**

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