THE SOCIETY FOR THE STUDY OF THE INDIGENOUS LANGUAGES OF THE AMERICAS

*** SSILA BULLETIN ***

An Information Service for SSILA Members

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8.1 SCHEDULING OF THE CAIL SESSIONS IN ATLANTA

The following program for CAIL (and related) sessions in the AAA meeting in Georgia, Nov. 30 – Dec. 4, 1994, was announced earlier this month by the AAA Program Committee. Although some small adjustments have been made, this is likely to be the final schedule.

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Endangered Languages (Friday a.m. instead of Saturday a.m.)

--Native American Dialectology (Saturday a.m. instead of Saturday p.m.)

* Session 1: Wednesday, Nov. 30, 12:00 – 3:45 p.m.

Comparative and Historical Linguistics

(Chair: Karen Booker)

* Eric H. Hattan, "Comparative Study: Amsiak, Chinese and Haida"

* Glazig, "A Comparative Study: Amsiak Chinese and Haida"

* Ivan Pedrotti, "Where Does Velhood Stand?"

* Joseph C. Salomons, "Beyond the Syllable in Sound Change: Evidence From Pre-Mayan"

* John E. Koontz, "The Vowels of Chibwa-Mwinepeg Pronominals"

* Jeffrey Nuckolls, "Synchronic Possessive Pronouns" and "Rich Pronominal Agreement"

* Alejandra Vidal, "Lexical Classes in Pargol (Guaymi)"

* Karen B. Bookr, "Color Naming in Muskogian"

* Karen B. Bookr, "Cycles of Uto-Aztecan Composition Across Time"

* Session 2: Thursday, Dec. 1, 8:00 – 11:45 a.m.

Comparative and Historical Linguistics

(Chair: Harriet E. M. Klein)

* Catherine A. Callingham, "Autosegmental Analysis and Sigma Miwok"

* Karen H. B. E. "Is Your South a Salish Syllable Based on a Weap?"

* Arthur P. Sorenson, "The Case for Canonic Form in Uranko"

* John M. Nuckolls, "Sound Symbolic Schematization of Durativity and Perfectivity in Pastaza Quechua"

* John O. Neare, "Morphological Characteristics in the Okanogan Languages"

* Charles Andrew Horling, "Itzal Maya Verb Contexts: Voice, Transitivity and Polarity"

* Paul Hattan, "On some Totonac Lexicalization Patterns"

* Robin Quizel, "Serial Verbs in Chontal"

* William J. De Nurse, "The Dual as Container and Contained: Metonymic Extensions of Number in Siberian Yupik Eskimo"

* Christel Stoltz, "The Vertical Dimension in Yucatec Maya and the Search for Semantic Primitives"

* Mario的商品, "The Discourse Function of the Postposition ?in?"

* Julie Gomez de Garcia, "Repair Strategies in Conversational Kickapoo"

* Brenda N. Harn, "Person Centered Enactment: The Integration of Vocal and Manual Gestures in Dakota Storytelling"

* Session 3: Friday, Dec. 2, 8:30 – 9:45 a.m.

Comparative and Historical Linguistics

(Chair: Leanne Hinton)

* Clay Slate, "Navajo Linguistics on the Navajo Nation"

* Lynne F. W. "The Role of Language Bonded from Spanish as "

* Mark E. "Discourses in the Context of Rechichek Maya Standardization"

* Catherine A. "Norroid Abel, "The Northern Palauan Languages at the F. McRaez Reservations, Nevada"

* Leanne Hinton, "Keeping the Language Alive: The Master-Apprentice Language Program of California"

* (Non-CAIL Session): Friday, Dec. 2, 10:00 – 11:45 a.m.

Language and Identity among the Guatemala Maya
8.2 SESSIONS ON SOUTHEASTERN LANGUAGES AT MID-AMERICA CONFERENCE

The Mid-America Linguistics Conference (Univ. of Kansas, Lawrence, KS, October 14-15, 1994) will feature two full days of papers on American Indian Languages of the Southeast:

Friday Session, October 14

8:45 Tutelo Verbs of Motion, Giulia R. M. Oliverio, University of Kansas
9:15 Causation and Affectedness in Choctaw, George Aaron Broadwell, State University of New York at Stony Brook
9:45 The Functions of naho in Alabama Discourse, Heather K. Hardy, Northern Illinois University
1:30 Verbs of Weaving in Creek (Muskogee), Margaret Maudlin and Jack Martin, College of William and Mary
2:00 Some Markers of Causal Relations in Creek, Donald E. Hardy, Northern Illinois University
3:30 The Structure of Mikasuki Selfhood, Gilbert Prost, Summer Institute of Linguistics
3:55 Hui in the Language Area of Southeastern North America, Emmanuell J. Heuchel, University of Hawaii at Manoa

Saturday Session, October 15

8:45 Covert Number Marking in Choctaw Nouns, Marcia Hagg, State University of New York at Stony Brook
9:15 Causation and Affectedness in Choctaw, George Aaron Broadwell, State University of New York at Albany
9:45 The Functions of naho in Alabama Discourse, Heather K. Hardy, Northern Illinois University
1:30 Verbs of Weaving in Creek (Muskogee), Margaret Maudlin and Jack Martin, College of William and Mary
2:00 Some Markers of Causal Relations in Creek, Donald E. Hardy, Northern Illinois University
3:30 The Structure of Mikasuki Selfhood, Gilbert Prost, Summer Institute of Linguistics
3:55 Hui in the Language Area of Southeastern North America, Emmanuell J. Heuchel, University of Hawaii at Manoa

If you plan to attend, please register by October 1. By mail: University of Kansas, Cathy Ogilvie, Division of Continuing Education, Continuing Education Building, KS 66045-2407. By telephone: (913) 864-3284. By fax: (913) 864-3284. Registration Fee: $22 ($15 Student). Parking permit (for Friday): $2.

8.3 COMAN RETIRES

From William Cowan (wcowan@accs.carleton.ca):

This is to let people know that I am no longer editor of the Papers of the Algonquian Conference. After 20 years, I have retired, not only from the editorship of the Papers of the Algonquian Conference, but also from Carleton University. I also retired from the editorship of the Canadian Journal of Linguistics in January, after ten years at that job. The new editor of the Papers of the Algonquian Conference is David Mentland at the University of Manitoba. I have sent all the back issues to him, and from now on all orders, issues, and all other correspondence dealing with the Papers of the Algonquian Conference should be sent to him. I will finish work on the Papers of the 25th Algonquian Conference (en réalité, les actes du vingt-cinquième congrès des algonquins), and have the camera-ready copies, which will be printed in Winnipeg in time for the 26th Algonquian Conference there in November.

8.4 A NEW ELECTRONIC FORUM FOR ENDANGERED LANGUAGES

A new Internet discussion group, ENDANGERED-LANGUAGES-L, has been
established at the Australian National University to provide a world-wide communications vehicle and a central electronic archive for anyone working on, interested in, or studying the nature and documentation of disappearing or endangered languages. The forum is a joint initiative of the Coombs Research School of Social Sciences & Pacific and Asian Studies, The Australian National University, and Mr. Karl Rhyden, Chairmen of the ANU-Endangered-Languages-L MAI group. MAI-Endangered-Languages-L MAI group.

To subscribe to ENDANGERED-LANGUAGES-L send the message:

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scribe Endangered-Languages-L (your e-mail address)
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to: majordom@coombs.anu.edu.au

Transactions of the Forum are archived in the MAI database "ANU-Endangered-Languages-L".

8.5 SYLLABUS FOR A COURSE ON NORTH AMERICAN INDIAN LANGUAGES

Monica Macaulay (macaulay@sgae.cc.purdue.edu) writes:

A while ago I posted a request for suggestions on how to teach a "survival" (or North American Indian languages) course. I received very helpful messages from Emmet Barth, Gene Buckley, Amy Dahlstrom, Leanne Hinton, Margaret Langdon, Michael Mackert, Martha Macri, Pamela Munro, and Tony Woodbury. The following syllab is based on these suggestions, assignments, readings, and term paper/project ideas. There is much material to post here, so instead I'll just summarize. If anyone would like the entire collection (minus one thing I was asked not to circulate), let me know and I can send it electronically or by snail mail. It includes a big list of readings that was included in everyone's messages, as well as from things I've found. The summary follows:

**READINGS:**

One thing that was suggested repeatedly was Leanne Hinton's new book, *Flutes of Fire: Essays on California Indian Languages* (1994, Heyday Books). The essays are written for an audience with no background in linguistics, and so are extremely accessible. Although the book only talks specifically about California, many topics are introduced and explained that have a wider application. Highly recommended, especially for classes like mine, which has many students with no background in the field.

A couple of collections are also very useful:

--- Bill Bright's two books: *Variation & Change in Language: Essays by William Bright* (1979, Stanford UP) and *American Indian Linguistics & Literatures* (1984, Mouton). Suggested chapters:


--- Preston Holder (1991) contains Boas's "Introduction to Handbook of American Indian Languages" (originally published in 1911) and Powell's "Indian Linguistic Families of North America North of Mexico" (originally published in 1891).

--- Several people mentioned a textbook that has been in the works for a long time by Shirley Silver and the late Wick Miller. Sadly, this is now unlikely to appear soon.

Obviously, there are lots of other very important things; as I said above, I'd be happy to send anyone the full bibliography.

**SYLLABUS:**

Although I only received four syllabi, among those four there were several different approaches. In one case a single language was chosen as the focus, and topics were discussed using it as an example. In another, students worked through lessons in the language, as well as analysis. The goal was not to learn the language, necessarily, but to learn about it as a case study. Each student also chose another language for comparison. In another case, the class alternated between general issues and the analysis of four typologically and genetically diverse languages. The other two syllabi were more oriented towards issues, and included some sketches of particular languages, but didn't focus on them to the extent of the first two.

**ASSIGNMENTS:**

Several people had similar assignments, which I finally understood when they were presented: "These are things that Mary has used to assign to her class." The assignments included fairly small things, like going to the library to look up what language was spoken where the student was born or in some other place important to them, and to find out some information on it; or finding out about English words that were borrowed from various American Indian languages; or having them look up the names of a state to find out first, which ones come from an indigenous language, second, what they mean, and third, how many of these words are completely fictitious. Most classes had a term project assigned which involved "adopting" a grammar of some language, or interested in, the study of another, building small projects with it over the course of the semester, and then doing a larger project for the final paper (e.g., write up a sketch of the language based on it).

**SPEAKER(S):**

Having a speaker of some language (or of various languages) come in to work with the students was suggested by a couple of people. This was associated to the language(s) chosen as focus language(s), or that kind of structure was used in the class.

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8.6 ASAS SECTION 7 SCHEDULES LINGUISTIC SYMPOSIA FOR 1995 MEETING

Solicits NEM Members
The AAAS (American Association for the Advancement of Science), the major umbrella organization for all scientific disciplines in the U.S., has finally, as of 1992, accepted linguistics as a science, provisionally establishing Section Z (Linguistics and the Language Sciences). In order to gain final approval we must get 400 to 500 members of the AAAS to designate Section Z as their affiliated section in the next couple of years. We are far short of that.

So I am writing to urge all linguists to join AAAS and designate Section Z. You can fax your membership application to 202-942-1069 if you wish, asking them to charge your Visa or MasterCard (giving the number and expiration date), or asking them to bill you later if you are joining as a regular member. The membership fees are (for U.S. Residents): regular $49; Postdoc $37; and Student $20. Or you can mail your membership fee or send your credit card number to: AAAS, PO Box 2033, Marion, OH 43306.

The next AAAS meeting will be held in Atlanta Georgia, from Feb 13-19. Section Z is sponsoring 3 symposia:

#194 Endangered Languages... Sat. Feb. 18 8:30am - 11:30am
Organizer: Bill Poser

#190 Ling. Sci. & Lang. Tech... Sat, Feb. 18 2:30pm - 5:30pm
Organizers: Steve Anderson & Judy Klavins

#191 Unity in Diversity... Sun. Feb. 19 8:30am - 11:30am
Organizers: Richlie Kayne and David Pesetsky

Section Z Business Meeting... Fri. Feb. 17 2:30pm - 5:30pm

---Vicki Fromkin, Secretary, Section Z

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THE SOCIETY FOR THE STUDY OF THE INDIGENOUS LANGUAGES OF THE AMERICAS

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