32.0 PRELIMINARY PROGRAM: 1996 CONFERENCE ON AMERICAN INDIAN LANGUAGES

The Program Committee wishes to thank all the SILSA members who submitted abstracts for the 1996 CAIL, to be held at the AAA meeting in San Francisco, November 20–24. Following is the preliminary program for the CAIL sessions. Participants should note that the AAA Program Committee may make changes in these sessions, mainly in regard to scheduling. The AAA will publish the program of the full meeting in the Anthropology Newsletter in early September.

1. TEXTS & DISCOURSE
HERR, Andrea A. - Speaking and Writing Navajo
GALLOWAY, Cheryl H. - A Look at Some Hunkaspeak Stories
HORSTMAN, JILL D. - A Reconsideration of the Poetic Paradox
HOMER, Jean - Discourse-Based Ergativity in Coast Tsimshian
HOLMAN, Heidi - Evidence of a Chol Mayan Traditional Narrative
HOLMEDAL, Andrew - Dialogic Repetition in Mayan Discourse
FLORES, Laura - Repetition and Discourse Regulation in Ch'orti (Mayan) Conversation
MACHAJLIT, J. & Luisa MAFFI - Semantic Couplings in Greater Tzeltalan
MRU, Carlotta - Event Parallelism in Informal Speech Genres: Evidence from Yucatec Maya

2. MAYAN & OTHER MESOAMERICAN LANGUAGES
DUNCAN, Karen - Uto-Aztecan Linguistics and Mesoamerican Technology
BARRETT, Rusty - Tone, Aspect, Mood, and Voice in Sipapkense
HOLMEDAL, J. - Particle, Clitic, and Affix in Yucatec Maya
QUIZAR, Robin A. - Ergativity in Ch'orti
SNAPTS, Robin A. - Voice and Clause Combining in Kaqchikel

3. RECEIPTS IN PROLOCUS & GRAMMAR
KAKAVAN, Iqinhihe - An Argument Against the Nootka 'Passive' as a Voice Alternative
RODHE, Richard A. - Inversion in Suyula Popoluca
BERCE, Anna M. S. - Ergativity and Topichood in West Greenlandic
MITCHELL, J. - Yupik Roots and Affixes
KINNARD, K. - The Relationship Between Lexical Suffixes and Stem Compounding in Upper Chehalis
BURZER-NECHTER, Laura - Grammatical Attraction in Modern Potawatomi
CHEN, James - Phrase Order in Shawnee and Narragansett
GOODWIN, Ives - First- and Second-Person Particles in Fox
GRAILY, Kenneth J. - Abial in Crow
GROSS, Harold D. - The Interaction of Regular and Lexical Principles in the Stress System of Nen Perce Noun

4. GENERAL & HISTORICAL PERSPECTIVES
STOUT, Thomas H. - Myth Whom or Myth What? Comitatives and Instrumentals in Amerindian Languages
CARR, Wallace - The Importance of the Study of American Languages
HAMP, Eric P. - Otonanogen and Genetic Comparison
TAYEN, Marie-Lucie - The -Mh in the PER of PENUTIAN
KARL, James - Directionality and Seriality in Northern Athabaskan

5. SOUTH AMERICAN LANGUAGES
STORTO, Luciana B. - Karitiana Epenthesis and Prosodic Phonology
CURÍN, Timóthy Jovan - Yarí Wace-Referencing in Arap Ha (Cuaquera)
GABRA, Amilcar A. - Word Order and Constituency in Héken
GABAS JR., Nilson - Aspects of Karo Classifiers
HALL, Katherine - Repetition in De'kwaon Carib Discourse

6. LANGUAGES OF CALIFORNIA & THE SOUTHWEST

BRANDT, Elizabeth A. - Piro, Nako and Southern Tiwa Revisited

RICHLIN, Lynn H. - What is Zuni Really Like?

MASH, Suzanne M. - Glottalized and Aspirated Consonants in Chumash

GOLLA, Victor - California Vocabularies in Wilhelm von Humboldt’s Collection

CALLAHAN, Catherine A. - California Mission Registers as a Source of Lexical Items

In addition to these CALL sessions, and the annual SSILA business meeting, SSILA will also sponsor or co-sponsor two special (information and discussion) meetings:

* A panel discussion of "Unspoken Aspects of Linguistic Fieldwork" (organized by Nelson Gabora, Jr.).

* A meeting to introduce the Native American Languages Center that is being established at UC-Davis.

The Program Committee has requested the following schedule:

Thursday, November 21:

- TEXAS & DISCOURSE (morning)
- MAYAN & OTHER MESOAMERICAN LANGUAGES (afternoon

Friday, November 22:

- TOPICS IN PHONOLOGY & GRAMMAR (morning)
- GENERAL & HISTORICAL PERSPECTIVES (afternoon)
- SSILA Business Meeting (5-6 pm)

Saturday, November 23:

- SOUTH AMERICAN LANGUAGES (morning)
- Panel discussion: "Unspoken Aspects of Linguistic Fieldwork" (noon-1 pm)
- LANGUAGES OF CALIFORNIA & THE SOUTHWEST (afternoon)
- Informational meeting: UC-Davis Native American Language Center (5-6 pm)

These times are subject to availability on a very crowded program, and undoubtedly the AAA will make a number of adjustments.

32.1 BOOK EXCHANGE

* Lyle Campbell would like to acquire issues of IAAL from before 1950, and several odd issues from the 1960’s to 1971 which he is missing. He has duplicate copies of some few books he could offer in exchange, including two copies of R. O. Whitney’s "Life and Growth of Language," 1896 edition, both in good condition. He will send a full list to anyone interested.
  Contact: Lyle Campbell, Dept. of Linguistics, University of Canterbury, Private Bag 4800, Christchurch, New Zealand (fax: 64-3-364-2065; e-mail: lcampbell@ling.canterbury.ac.nz).

* Dr. Vladimir Slunecko (Premsyslovska 19, 130 00 Praha 3, CZECH REPUBLIC) is seeking free copies of Dakota/Lakota linguistic materials for his students. Or might any libraries have materials to loan?

32.2 TWO-YEAR RESEARCH POSITION AT U OF ALASKA-FAIRBANKS

The Alaska Native Language Center is seeking a research assistant to work during academic years 1996-97 and 1997-98 with Jeff Leer on an Athabaskan-Eyak-Lingit Comparative Lexical Database.

Typical duties will include: Proofreading all materials in the AET Comparative Lexical Database; entering allomorphs in the morpheme lexicon; and systematically going through the corpus of previous comparative work in the published and unpublished literature and entering citations to all AET morphemes encountered in this corpus.

Minimum qualifications include: (1) be a graduate student in linguistics, or have a major in linguistics; (2) be computer-literate; (3) have a reading knowledge of German; (4) reside in Fairbanks area while employed.

Training or experience in the following fields will enhance an applicant’s eligibility: (1) Historical/Comparative Linguistics, Lexicography, Phonology, and Athabaskan studies; (2) experience with computer databases; (3) demonstrated competence in proofreading and citation.

Salary will be $1,166.80/weekly, dependent upon experience. The funds are NSF grant-renumbered, 950-784; additional funds being sought to 9-month salary. Employment will be during the academic years 1996-97 and 1997-98, starting August 25, 1996.

Applications must be received by May 15, 1996. Please include a curriculum vitae, letters of recommendation, and any other pertinent material.

Send to: Dr. Jeff Leer, Alaska Native Language Center, University of Alaska, Box 798780, Fairbanks AK 99775-7680 (tel: 907-451-4784; fax: 907-451-4840; e-mail: fynpl@aurora.alaska.edu). The University of Alaska Fairbanks is an equal opportunity employer and an educational institution.

32.3 INTENSIVE YUCATEC MAYA COURSE OFFERED AT NORTH CAROLINA

This summer a four-week intensive course in Yucatec Maya will be offered at the University of North Carolina campus, Chapel Hill, followed by a two-week field experience in Yucatan, where students are placed with Maya-speaking families in order to practice language skills. Dates are June 10 to July 19, 1996. The course includes special lectures and a weekend field trip in order to practice language skills. For more information, contact Sharon Mujica, Duke University / UNC Program in Latin American Studies, 223 East Franklin Street, CB 3005, Chapel Hill, NC 27599-3205 (phone: 919/962-2448; e-mail: smujica@gbbs.unc.edu).

32.4 U OF BONN COMMEMORATES 60 YEARS OF QUECHUA STUDIES

On April 20th the University of Bonn will celebrate the 60th anniversary of the establishment of its instruction and research program in Quechua, the oldest such program for an American language in Europe. There will be a program of scientific papers, including presentations by Dr. Roswith Hartmann, Dr. Helmut I. G. Edelma, Dr. Sabine Degenbach-Salazar-Saenz, Dr. Dr. and Dr. Uta von Gleich. For further information contact: Seminar fuer Vokalischeu, Roemerstrasse 16, 53117 Bonn (tel: 0228/390-412; fax: 0228/390-385; e-mail: geschreibung.uni-bonn.de).
32.5 17th AIIDAT AT U OF ARIZONA THIS SUMMER

The University of Arizona, Tucson, will sponsor the 17th annual American Indian Language Development Institute (AILDI) this summer, June 3-28. Under the theme "Politics of Indigenous Languages, Literatures, and Education," AILD will feature a number of courses in American Indian linguistics, bilingual-bicultural education, and culture-based curriculum development. All aimed at American Indian language educators, particularly those in the Southwest.

Linguists on the AILD faculty include Emory Sekaquaptewa (Hopi), Irene Silberman (Navajo), Lucille Saltmarchie (Hualapai), Mary Ann Millie (Navajo), Akira Yamamoto, and Otella Zapata (Yurok O'odham). Among the guest speakers will be Laanne Hinton and Nancy Richardson.

For further information contact: Karen Francis-Begay, AILD Coordinator, Dept. of Language, Reading and Culture, Univ. of Arizona, P.O. Box 210069, Tucson, AZ 85721-0069 (tel: 520/621-1068; fax: 520/621-8174).

32.6 CONVERTING HYPERCARD STACKS TO SUPERCARD (AND WINDOWS)

Rand Valentine (Univ. of Wisconsin-Madison) writes:

Over the years I've developed a lot of hypercard materials for presenting and teaching a couple of North American Indian languages (mostly Ojibwe); many people have found these 'stacks' useful, or at least entertaining. In recent years, though, I've not really been able to keep up with what's going on, especially in the area of IBM-compatibles. Sometimes people call me asking about my software, and wanting to know if my programs will run on IBM-compatibles. I have seen reference to SuperCard's being able to make SuperCard stacks that will run under Windows, though I understand that these have to be developed with SuperCard on a Mac. Presumably, then, one could convert HyperCard stacks to SuperCard, and from there to something that would run under Windows, and thus be of use to IBM-compatible users.

I have a couple of questions:

1. Has anyone tried this route of HyperCard to SuperCard to Windows? What are the costs involved? How well does the conversion work? For example, can you freely convert? What do you think of SuperCard as a programming environment compared to HyperCard?

2. What application(s) is/are commonly used to develop educational applications under Windows? Are these intuitive and easy to use, in the way that HyperCard is?

---Rand Valentine
U of Wisconsin-Madison
(jrvalent@facstaff.wisc.edu)

32.7 "LIVING LANGUAGES OF THE AMERICAS" RESOURCE AT SIL WEB SITE

SSILA members might be interested in a new resource on SIL's Web site—an on-line version of a book recently published by SIL called "Living Languages of the Americas" (1999). It combines information from the Ethnologue and the SIL Bibliography for all the languages in the Americas. The Web address is: http://www.sil.org/lla/

The book itself was originally intended for distribution to OAS member states for public relations purposes. Paper copies can be ordered from: International Academic Bookstore, SIL, 7800 N. Camp Wisdom Road, Dallas, TX 75236 (tel: 214/709-2433; e-mail academic.books@sil.org).

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