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## My STICK-IN-THE-SAND CC WEEK

Stick-in-the-sand in teaching means that to educate a child you do not have to have a flashy presentation with all the bells and whistles. I share this PDF with you to show you that simple is effective.

You may have the opportunity to use the CC app for the cycle you are in. I certainly have had that on my ipad, but I never used it in an organized way. It was something I might let my child use with limited screen time. I have not used it every year, though, and it is not a necessity, although it is convenient for some families.

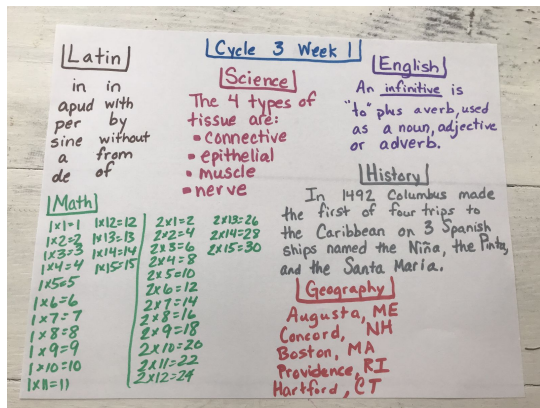
You may choose to order materials for printing off CC Connect, a membership group that allows parents to create materials for CC to use at home or in class. I have used refrigerator facts for review or small flipbooks which held all the memory work in concise and colorful ways. You can find versions of these on CC Connect. They are not something I have had to use every week, but were helpful to have a quick visual without using my Foundations guide every time.

I have had my son train for Memory Cadet (all 24 weeks of memory work in 3 subject areas) and Memory Master (entire memory work for 24 weeks). During those times, we used more time during the week of the spring semester to prepare. Most families I know in CC are not concerned with early memory awards. You will be amazed at what your child remembers from the simple approach I am sharing with you.

Our community day is FRIDAY. That is the day we go to our classes and do our presentations. Therefore, our DAY 1 is Monday. If your community day is Wednesday, your Day 1 would be Thursday. ***Our family covers the memory work prior to the community day since I usually tutor and need to prepare.***

**DAY 1:** I write the new week's memory work on our dry erase board next to the kitchen table.

This is a good chance for me to familiarize myself with the material ahead of time since I am a Foundations tutor. Many parents start the new material *after the tutor has introduced it*. Here is an idea of what it might look like:



We go through the week's songs. You can find additional songs parents have created suggested on facebook groups. My children respond *really well* to music.



We use our maps to introduce where the countries are. I copy the blank map from the Foundations guide and put it in a dry erase shop ticket. You could also use a sheet protector.



All in all, that ***might take 30-40 minutes total***, mostly because I have 3 children ages 10 and under.

THE REST OF THE DAY IS READING, WRITING, and MATH (or whatever is my non-CC basic curriculum).

**DAY 2-3:** We listen to our memory work music cds in the car and sometimes at home. The first year we were in CC, my son listened to the memory work cd at night. He and other children I have known have memorized quite successfully with that alone. When I listen to the memory cd in the car, it familiarizes me with anything I have to present on Friday when I tutor. Some songs the children like more than others. Sometimes they want to review an older song. I let them. ***We do not do hard-core CC every day.*** The middle of the week we listen to songs and delve into the CC topics that interest us. That might be books we've checked out from the library that we read together. We also search for documentaries on Amazon and Youtube that will enrich their understanding of the memory work. Just watching and discussing is usually enough for my children, but we've also drawn pictures and written about the topics in a small journal. THE REST OF THE DAY IS READING WRITING AND MATH!

**DAY 4:** We finalize presentation plans for the next day. Sometimes my children know at the beginning of the week what they want to present. Sometimes we figure it out on Day 4. Sadly, on crazy weeks, they have to come up with something more spur of the moment on Community Day morning. I have seen this in most of my CC friends as well. You have stellar days, pretty good days, and barely-making-it days for presentations. It's part of it. ***The main idea is that they are regularly getting practice standing up and speaking to peers from a young age.*** THE REST OF THE DAY IS READING WRITING AND MATH!

**DAY 5: (Community Day)** We pack lunches for community day and make sure we have what we need for our presentation in our backpacks. We really don't do any other school on community day since my oldest son stays in the afternoon for Essentials. Prior to Essentials being part of our schedule, we went home and did a bit of reading and math.

# My STICK-IN-THE-SAND CC WEEK

DAY	CC Activity	Other subjects (Your choice of curriculum)
1	<ul style="list-style-type: none"> <li>Introduce memory work for that week on the board</li> <li>Sing new week's CC songs</li> <li>Identify map locations</li> </ul>	Reading* Writing (Draw and Write in Journal)* Math
2	<ul style="list-style-type: none"> <li>Listen to CC Music</li> <li>Explore CC topics with books, documentaries, kid youtube channels</li> <li>Plan presentation</li> </ul>	Reading* Writing (Draw and Write in a Journal)* Math
3	<ul style="list-style-type: none"> <li>Listen to CC Music</li> <li>Explore CC topics with books, documentaries, kid youtube channels</li> </ul>	Reading* Writing (Draw and Write in a Journal)* Math
4	<ul style="list-style-type: none"> <li>Listen to CC Music</li> <li>Explore CC topics with books, documentaries, kid youtube channels</li> <li>Finalize presentation</li> </ul>	Reading* Writing (Draw and Write in a Journal)* Math
5	Community Day <ul style="list-style-type: none"> <li><i>Remember presentation and lunch</i></li> </ul>	If not staying for essentials, do a small amount of reading and math in the afternoon (Could be game-oriented or a couple of practice pages)

**\*Your reading and writing activities have the option of a CC topic. It doesn't have to be every day that you tie them together.** Just a couple of times a week further enforces the ideas. Remember, every community day will include review of memory work from previous weeks.



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