### Class Management Activity

**Activity**

Cleaning up at Math Time: Students are learning about spatial awareness as they learn classroom procedures for using their math tools.

**Goal(s)**

Students will gain knowledge about appropriate movements with their bodies, ways to use their math tools, and how to clean them up when they are done.

**Foundations/Standards**

- **Infant Toddler Foundations Spatial Relationships** - 8 months (Put toys into a clear container...)/ 18 months (Try to fit a piece into the shape sorter and when it does not fit turn it until it fits) / 36 months (Hand the big truck to a peer who asks for the big one.)
- **Preschool Learning Foundations - Geometry 2.1** Identify positions of objects and people in space, including in/on/under, up/down, inside/outside, beside/between and in front/behind
- Standards for Mathematical Practice 5 - Use appropriate tools strategically
- Standards for Mathematical Practice 6 - Attend to precision

**Potential Behaviors**

- Placing objects correctly/incorrectly in the container
- Touching other students’ desks as they walk next to them
- Placing items containers in the correct/incorrect place

**Vocabulary**

- beside/between
- In front/behind
- near
- in/on/under
- rotate

**Question/Prompts**

- What are some appropriate ways you can walk to return your math tools?
- How close should you walk next to your friend's desk?
- Where does the tool go on the shelf?
- Where does the tool go in the container?

**Reflections**

- How were students aware of their body in the space of the classroom as they cleaned up their tools?
- What spatial language did students have or imitate?
- What are the next steps?