



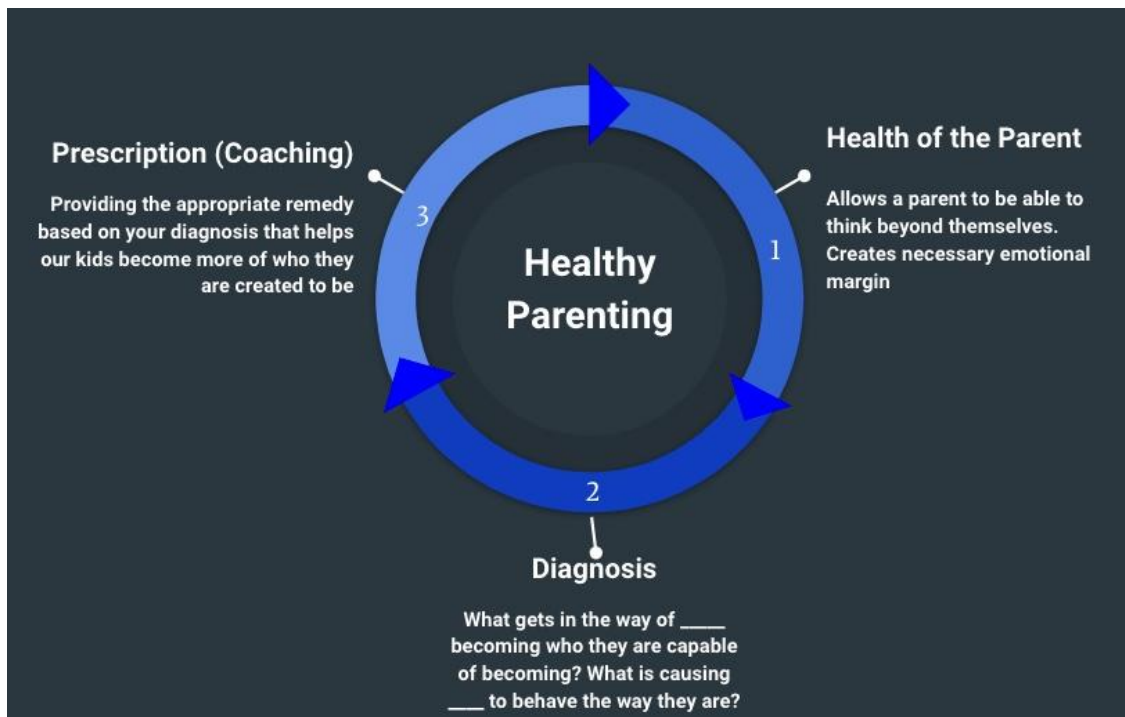
Guiding Scriptures

Matthew 28:18-20

Mark 5:25-34

Discuss: Why did you come today?

Paradigms



If we attempt to manufacture results from our kids we get neither results nor a healthier person. If we help people become who they are capable of becoming we likely get both.

Notes:



Ambassador Parents:

“Parents who really do understand that they are never anything more than representatives of someone greater, wiser, more powerful, and more gracious than they are know that their daily work is not to turn their children into anything. They have come to understand that they have no power whatsoever to change their children and that without God’s wisdom they wouldn’t even know what is best for their children. They know that what they have been called to be are instruments in the hands of the One who is gloriously wise and is the giver of the grace that has the power to rescue and transform the children who have been entrusted to their care. They are not motivated by a vision of what they want their children to be, but by the potential of what grace could cause their children to be.”

-Paul Tripp, Parenting

Notes:

Share: Using these paradigms:

- What do you find most challenging to actually live out?
- What resonates with you?



14 Teasers

Stable to Offer Stability.

“Your daughter needs a wall to swim to, and she needs you to be a wall that can withstand her comings and goings. Some parents feel too hurt by their swimmers, take too personally their daughter’s rejections, and choose to make themselves unavailable to avoid going through it again ... But being unavailable comes at a cost ... Their daughters are left without a wall to swim to and must navigate choppy—and sometimes dangerous—waters all on their own.”

-Lisa Damour Untangled: Guiding Teenage Girls Through the Seven Transitions into Adulthood

Primacy of the relationship.

“Love that draws more than law that demands. Training children needs a life of self-sacrifice, of love that seeks not its own but lives and gives itself for its object. Love gives itself with its thought and strength to live for and in the other and breathes its own stronger and better life into the weaker one. Love inspires, and it is inspiration that is the secret of training.”

-Andrew Murray (1828-1917) How to Raise Your Children for Christ

2 Ditches.

Now is the time.

Don’t ask Nick to dunk as basketball.

Eliminate rewards. (Paul Tripp and Alfie Kohn readings)

One at a Time.

The power of modeling.

“Example is better than precept. Not in what we say and teach, but in what we are and do, lies the power of training. Not as we think as an ideal for which to train our children, but as we live do we train them. It is not our wishes or our theory, but our will and our practice that really train. It is by living the Christ-life that we prove that we love it, that we have it; and thus will influence the young mind to love it and to have it too.”

-Andrew Murray

Become the kind of person who _____.

“The great Pauline, Petrine and Johannine passages all convey exactly the same message in so many words, one of an inward transformation by discipleship to Jesus. In them the central point of reference is always a divine kind of love, agape, that comes to characterize the core of our personality. The deeds of “the law” naturally flow from it. The law is not the cause of personal goodness, as we have said before, but it invariably is the course of it.”

- Dallas Willard in The Divine Conspiracy



Habit Formation.

*“Every day, every hour, the parents are either passively or actively forming those habits in their children upon which, more than upon anything else, future **character** and conduct depend.”*

-Charlotte Mason (Vol 1, p. 118)

5 caring adults.

“There is one thing that differentiates those that emerge from adolescents healthy and those that don’t. The young person must be able to name 5 adults that would love them unconditionally. These 5 adults act as the foundation for the young person’s life. They form the ground upon which these young people can grow and build their lives.”

- Dr. Chap Clark professor of youth and family culture at Fuller Seminary

Attunement. (The big six)

Adventurers get hurt sometimes.

The shortcomings of “I turned out fine.”

Notes:



Reflections and Commitments

What commitment am I willing to make?

AND one more from this list...

- What price am I willing to pay?
- What is the promise I'm willing to make that constitutes a risk or major shift for me?
- What is the promise I am unwilling to make?
- What is the crossroads you face at this stage of the game?
- What is the story you keep telling about the problems of parenting?
- What is your contribution to the very thing you complain about?



Class Outline

Week 1 (1/23): intro week, getting to know each other, what they want out of it, commitments people are willing to make

Week 2 (1/30): parenting out of a place of wholeness: knowing your own story

Week 3 (2/6): affect regulation for yourself and your child-before, during, and after big emotions.

Week 4 (2/13): smooth and easy days: good authority and habit formation in elementary aged children part 1

Week 5 (2/20): TBD

Week 6 (2/27): smooth and easy days: good authority and habit formation in elementary aged children part 2

Week 7 (3/6): parenting your adolescent part 1

Week 8 (3/13): parenting your adolescent part 2

Week 9 (3/20): building a purposeful family environment