

Call for Whitney High School to Support and Protect its Black Students

June 14, 2020

To Principal John Briquelet, Superintendent Dr. Mary Sieu, Dr. Rios, Dr. Wise, Whitney High School Administration, and ABCUSD Board Members:

This letter is written under the leadership of Black alumni with the full support of alumni and current students of Whitney High School, who wish to address the endemic racism and anti-Black sentiments rampant within the Whitney community. As authors, reviewers, and signatories, we reflect upon and follow the ongoing leadership of Black students in shedding light on their horrific experiences while attending Whitney School. The recent tragedies of Black men and women being unjustly murdered coupled with the chilling accounts of multiple generations of Black students make it exceedingly clear there is extensive work to be done, both as a nation and as a community.

It is wholly insufficient and unsatisfactory to give a cursory acknowledgement of the injustice and oppression your Black students have been systemically subjected to; Whitney High School is directly responsible and has done a grave disservice to its Black students by consistently failing to support and protect them. Whitney High School must own, condemn, and radically commit itself to the remedy and eradication of the evil it has perpetuated through immediate and actionable means. We demand accountability on the part of Whitney High School administration and faculty for their racism and hate toward Black students, which has resulted in generations of pain and trauma, as well as an unsafe environment obstructive to learning and development for Black students. We must work to bring about tangible change for eradicating racially motivated discrimination and hostility, and to advocate for the improvement of the comprehensive experience of Black students at Whitney.

It is no secret that racism permeates social institutions, and this is especially true within education. Teachers, students, and the educational system as a whole perpetuate implicit and explicit racism by means of ignorance of the conditions affecting Black students, schoolwide exclusionary practices, and failure to protect students from racial discrimination and aggressions. Psychologists have emphasized the importance of school as a factor for social and ethnic identity development, especially during adolescent years, when moral reasoning is still

developing.¹ Educators have detailed how students are able to enjoy school and learn better when they feel empowered, accepted, and safe.² By failing to create and maintain that environment for each individual student, the quality of their educational experience is being compromised. Education is a tool for upward mobility and serves as a formative social space for our future leaders; yet, the education system is often another touchpoint of systemic racism that Black individuals must overcome, or risk suffering the consequences of stunted personal growth.³

Whitney High School cannot claim to be an “outstanding academic institution”⁴ when it is historically complicit in the perpetuation of bigotry and racism against its own students. We demand that Whitney High School take accountability for its failure to protect and support its Black community and to radically commit itself to change. Furthermore, we challenge Whitney High School to live up to its espoused values and set an example for peer institutions to follow by taking an emphatic public stance against racism and laboring to create an environment conducive to the learning and development of all students, especially the marginalized Black community.

With this in mind, we demand the Whitney High School administration take the following actions:

- 1. Designate explicit sanctions and protocol within an enforced ‘zero-tolerance’ policy in the Whitney Student Handbook for racial aggression, discrimination, etc.**
The current handbook states, “*Whitney High School promotes a positive learning environment. Harassment or threats of any kind related to gender, or religious/ethnic/cultural background will not be tolerated. Sexual comments, innuendoes, or slurs, oral or in writing, regarding a person’s sexual orientation will be treated as sexual harassment. Anyone who becomes a victim, no matter how minor, is asked to report it immediately to an adult on campus.*”⁵ Within this action, we demand:
 - a. An explicit inclusion of a zero-tolerance policy for racial abuse, attacks, and racial discrimination at all levels, as well as a course of action for sanctions.

¹ Monique Verhoeven et al., *The Role of School in Adolescents’ Identity Development. A Literature Review.* (Educational Psychology Review, 2018)

² Jon Saphier et al., *The Skillful teacher: Building Your Teaching Skills. 6th Edition.* (Research for Better Teaching, 2008)

³ Cherry Mullaguru, *Top 5 Ways for Public Schools to Better Support Talented Students of Color.* (Center for American Progress, 2016)

⁴ John Briquet, *Welcome Message,* (Whitney High School, 2020)

⁵ Whitney High School, *Whitney Student Handbook* (2019)

- b. A new disciplinary policy should be included in the student handbook that clearly delineates consequences students would face for racial transgressions.

2. Implement a Bias Incident Reporting process with a designated Black equity advisor, counselor, or interventionist.

- a. When a student reports a bias incident, designated administrators should receive a full account of the incident, support the afflicted student, connect them with the appropriate resources, address the staff member or other student involved in the incident, escalate the issue if necessary, and follow up with both parties until the situation has been resolved.
- b. The designated advisor should be a specialist in adolescent psychology with a focus on racial issues. This position should be filled by a Black professional, ideally a woman.
- c. This reporting process would help students feel safe and supported when a racially motivated incident has taken place. Due to the power dynamic between teacher and student, students feel unsafe and in danger of retaliation directly addressing an incident when it happens. With a proper third party process in place, students can feel safe and the situation can be resolved effectively.

3. Diversify the current curriculum by integrating and highlighting Black historical success and figures.

- a. Integrate modern, Black, Women, Queer, and Indigenous diasporic intersections of authors into the English curriculum. The English literary canon typically contains the work of white men with privileged and dated ideologies. It is important to enrich the texts with which students engage in order to promote the diversity of thought conducive to a more holistic, contextualized, and contemporary perspective for both students and teachers. Cited below is a list of social justice reading materials by grade level, drawn from recommendations by State and National Teachers of the Year⁶.
- b. Highlight Black mathematicians, chemists, physicists, et cetera, in the courses to which they correspond and *credit them for their contributions*. Many influential Black innovators are underappreciated for their contributions to world-changing inventions, interventions, and discoveries. Therefore, highlighting their work can serve as a simple method to amplify underrepresented narratives in a just way.
- c. Integrate more accurate teaching modules in history units that cover Black history and Black people. The current history curriculum portrays a biased depiction of history in the name of 'objectivity'--a white-centered curriculum is not objective. Accurate teaching of Black history should be infused in the curriculum year-round, not just during Black History Month, and not just during units that cover the Atlantic slave trade.

⁶ National Network of State Teachers of the Year, *Social Justice Book List*. (University of Phoenix, 2017)

- d. Allocate Black history and legacy units throughout any forthcoming Ethnic Studies curriculum.

4. Integrate multi-level Diversity, Equity, Inclusion, and Belonging⁷ education into the 7-12 grade level curricula.

Whitney's current vision statement states, "*Whitney High School strives to develop intrinsically motivated, collaborative learners who approach their education purposefully and creatively by taking ownership of their learning to become responsible, innovative global citizens.*"⁸ What kind of global citizens are you developing, when many of your students harbor hate and discrimination against their fellow citizens? Within this action, we demand that Whitney High School:

- a. Educates students on how racism has shaped and is built into the foundation of American society, leading to the many racial inequities and obstacles widely faced by Black Americans today. This education should involve in-depth study and critical examination of the United States' long history of racial discrimination, oppression, and disenfranchisement, as well as the suppressed narratives of marginalized groups. Further, it should define systemic and institutional racism, as well as highlight the racism inherent in education, health care, employment, government, the judicial system, and law enforcement.
- b. Invests in social justice education in order to develop comprehensive training that addresses anti-Black implicit bias, while propelling students into advocacy and creating a more inclusive community. As a goal, the curriculum should:
 - i. Provide the opportunity for students to engage with concepts such as identity, power and privilege, and cultural competency through interactive and mandatory coursework. Similar to the training proposed for teachers, the social justice education curriculum should foster greater overall awareness of the various cultural differences and lived experiences across diverse communities.
 - ii. Foster discussions surrounding the real consequences of racism and how damaging they are for Black peoples', and particularly Black students' psychological, emotional, and physical safety and well-being.
 - iii. Teach strategies for rejecting and unlearning the racial hierarchies that have been ingrained in our society via toxic societal conditioning to students.
 - iv. Help students understand how oppression is perpetuated through derogatory slurs pertaining to racism, ableism, sexism, homophobia, et cetera. Lessons should make explicitly clear that despite how harmless they seem, such statements have the potential to negatively impact other

⁷ Coro, *Coro's Approach to Diversity, Equity, Inclusion, and Belonging*. (Coro, 2020)

⁸ Whitney High School, *Mission and Vision*, (Whitney High School, 2020)

students and contribute to a larger system of racial hierarchy and oppression.

- v. Encourage the use of strategies that students can practically and routinely employ as a way to sustain long-term accountability within the student body. Emphasize that accountability is important and that it must first start within ourselves, our families, Whitney High School, and the greater Cerritos community.
- vi. Be similar or exceeding in caliber to race and racism curricula offered at peer institutions.^{9 10}
- c. Requires that leaders of student organizations, sports teams, and other extracurricular activities successfully complete an additional Diversity, Equity, Inclusion, and Belonging training module with a specific focus on leadership and mediation in order to serve well in their positions.
- d. Enriches the cultural experience of Whitney through leadership and education programming and provides opportunities for community engagement and identity expression. Whitney should continue to intentionally build educational programming and advocacy into these events to serve as a supplement to the curriculum.
- e. Integrates the proposed curriculum as a mandatory part of the 7th grade elective wheel and continues to build upon the curriculum in succeeding years during dedicated units in the English curriculum.
- f. Provide proper facilitation training to teachers so they can effectively teach the social justice education curriculum proposed in this section.

5. Require extensive, ongoing, and long-term diversity, inclusion, and social justice training for faculty and staff.

- a. Faculty and staff should engage in professional development that includes cultural sensitivity training every year in order to bridge cultural and ideological differences to best serve their students and create a positive environment that is conducive to the learning of all students.
- b. Faculty and staff have the power to either encourage or inhibit hatred and harm towards Black students. In their training, it is imperative that they acknowledge and address their own implicit and explicit biases in order to serve as better educators. Fostering and managing a culturally responsive classroom allows for all students to achieve more equitable opportunities and exist with a sense of belonging. Recognizing one's own cultural biases and learning about students' cultural backgrounds are just some of the essential steps to be taken towards a safer learning environment.¹¹
- c. Bystander Intervention training should be implemented for educating teachers and staff as to how to intervene in situations in which they witness racially

⁹ Blum, L., *A High School Class on Race and Racism*. (The Radical Teacher, 2004)

¹⁰ Lakeside School. *Diversity, Equity, and Inclusion*. (Lakeside School, 2020)

¹¹ Metropolitan Center for Urban Education, *Culturally Responsive Classroom Management Strategies*. (NYU, 2008)

motivated attacks on students. Most institutions of higher learning and employers require students and employees to complete trainings such as these, with sexual harassment and gender-based discrimination as the focus. Similar strategies and modules can be applied to racial harassment and race-based discrimination.

- d. Resources that Whitney High School administration might find useful for fulfilling this endeavor have been provided at the end of this letter, including:
 - i. an example of a training module currently in use by another respectable learning institution,¹²
 - ii. a training outline to guide future interventions at Whitney,¹³
 - iii. research supporting the utility of such trainings and further recommendations for implementation¹⁴
- e. Programs such as *Teaching Tolerance*¹⁵ and *Edutopia*¹⁶ provide free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators should use these materials to supplement the curriculum, inform their practices, and create civil and inclusive school communities where children are respected, valued, and welcomed participants.

6. Issue a public stand against racism and commitment to change from Whitney High School administration and an announcement of ways to move forward.

- a. This public statement should address Whitney’s past and present racial misconduct.
- b. This public statement should hold Whitney accountable for its actions and future commitments to combat racial injustice moving forward.
- c. This public statement should vocally and unequivocally denounce anti-Blackness at Whitney and express support explicitly for Black students who have bravely shared their traumatic experiences.

7. Listen to the Black community all of the time, not just in times of crisis.

Whitney’s lack of actionable response in the past several years speaks to the continued disconnect between administrators and student experiences. There must be serious reflection and understanding of how anti-Black events and responses on campus have been harmful to Black students. Within this action, we demand that Whitney High School:

- a. Own its traumatic impact on Black students. Good intentions do not negate the harmful impact that they may have on an individual. The institution must hold

¹² Kirwain Institute for the Study of Race and Ethnicity, *Being an Active Bystander*. (OSU, 2015)

¹³ The People’s Response Team, *Bystander Intervention 101. A Training Outline*. (AFSC, 2017)

¹⁴ Mary Rowe & Maureen Scully, *Bystander Training Within Organizations*. (Journal of the International Ombudsman Association, 2009)

¹⁵ *Teaching Tolerance*. <https://www.tolerance.org/classroom-resources>

¹⁶ *Edutopia*. <https://www.edutopia.org/blog/preparing-cultural-diversity-resources-teachers>

itself accountable for how Black students have felt at Whitney, despite the intentions it may have had.

- b. Involve, consult, and collaborate with the Whitney High School Black Alumni Association and Black Parent Association in future Whitney events, and especially in decisions affecting the Black student body.

CLOSING THOUGHTS

The value of supporting Black students cannot be overemphasized in the face of the present circumstances. This support includes not only listening to Black students, ***but also trusting that we are the best sources of consultation for our own needs.***

These demands and proposed actions are meant to provide Principal Briquet and other Whitney High School administrators the opportunity to honor their pledge to take appropriate action to dismantle the systems that uphold and promote anti-Blackness in the educational space. To not take any immediate action that will create and sustain long-term change and accountability will communicate that Whitney High School does not care about its Black students, parents, faculty, and staff. This will effectively demonstrate that this institution is complacent in allowing the unnecessary trauma and pain that current and former Black students have had to endure in order to receive an education they rightfully deserved.

It is imperative that Whitney takes this opportunity to hear us, see us, and take these actionable steps to transform the persistent toxic, anti-Black, racist culture that exists. We are not satiated by the delicate words offered in Principal Briquet's June 4th letter.¹⁷ We need more than attentive listening. We need active listening. We hope that all those in positions of power to change Whitney High School will move beyond words and into accountability and galvanized action.

Authored By: Christley Agbaroji, Eryn Burnett, Yasmine Diara, Ashley Duru, and Shiraya Thompson

Signed,

Christley Agbaroji 2017 • Eryn Burnett 2016 • Ashley Duru 2014 • Esther Anene 2015 • Dwight Curry III 2016 • Yasmine Diara 2015 • Megan Mitchell 2003 • Kiyana Turner 2003 • Sarah Andebrhan 2010 • Ricardo Williams 2015 • Deja Forest 2018 • Nicole Houston 2004 • Tiffany

¹⁷ John Briquet, "A Letter to the Community from Mr. Briquet." *Whitney High School* (2020).

Powell 2009 • *Analís Martin* 2016 • *Greg Amalu* 2012 • *Stephen R. D. Glass, Ed.D.* 1986 • *KJ Hardrict* 2016 • *Monet Moore* 1994 • *Shiraya Thompson* 2015 • *Obinna Udeh* 2019 • *Michaela Scott* 2009 • *Derek Wilson* 2008 • *Rebecca Winfield* 1997 • *Khalif Boyd* 2005 • *Briana Johnson* 2013 • *Tiyi Christopher* 2015 • *Waseem Asiedu* 2018 • *Sandra Osuji* 2013 • *Chizobam Okoro* 2000 • *Jalen Siler* 2013 • *Jennifer R.P. Booker* 2003 • *Jordin Toney* 2016 • *Kris Labarda* 2015 • *Barneisha Hull* 2005 • *Quin Westbrook Grimes* 1995 • *Fetle Negash* 2003 • *Schyler Barnes* 1989 • *Angelina Crittenden* 2018 • *Mmasiolu Gamero* 2021 • *Yolanda DeVille* 2024 • *Chizaram Izima* 2021 • *Cameron Warren* 2025 • *Jeremiah Tilahun* 2023 • *Ismael Diara* 2018 • *Hannah Joo* 2012 • *Pankti Patel* 2010 • *Celina Chen* 2010 • *Guenevieve del Mundo* 2009 • *Maria Bolanos* 2009 • *Megan Oyama* 2010 • *Mark Jason Ramon* 2013 • *Prithi Choday* 2010 • *Trisha Shah* 2010 • *Anjli Shah* 2013 • *Ashley Tang* 2013 • *Shabnaz Khandoker* 2010 • *Heather Leinenbach (née Shim)* 2010 • *Sean Oh* 2017 • *Zachary Rank* 2013 • *Corrine Marcus* 2013 • *Annika Brandes* 2016 • *Shikha Badlani* 2016 • *Krystle Tham* 2013 • *Ann Kung* 2010 • *Annie Lo* 2013 • *Sabrina Sanchez* 2015 • *Marco Martinez* 2016 • *Sameera Ahmad* 2015 • *Kyla Balquin* 2016 • *Joshua Yang* 2013 • *Benjamin Tung* 2015 • *Katherine Ku* 2016 • *Ben Espejo* 2015 • *Abhi Ganguly* 2013 • *Jonathan Mak* 2015 • *Tricia Mesina* 2014 • *Alice Lee* 2013 • *Shahnaz Khandoker* 2009 • *Jigar Govind* 2014 • *Michelle Whang* 2015 • *Josefina Mendoza* 2014 • *Ernest Olivar* 2015 • *Justyn Li* 2014 • *Catherine Yu Luo* 2014 • *Jenna Llamas* 2016 • *Julia Bok* 2016 • *Clarissa Gutierrez* 2016 • *Payal Morari* 2015 • *Rachel Nagel* 2014 • *Ellin Li* 2013 • *Daniel Hsu* 2014 • *Shaan Khan* 2014 • *Ashley Huang* 2014 • *Nicholas Tudor* 2015 • *Joyce Le* 2013 • *Janice Lee* 2015 • *Chloe Olvera* 2016 • *Michelle Woo* 2008 • *Suha Malik* 2015 • *Amy Igarashi* 2015 • *Isabella Chien* 2016 • *Albert Chon* 2015 • *Poonam Bhakta* 2015 • *Daphne Chiang* 2015 • *Priyanka Shah* 2013 • *Kushal Dalal* 2014 • *Jihee Lee* 2015 • *Sharon Park* 2013 • *Dianna Kwan* 2014 • *Stephanie Kim* 2015 • *Nina Vishwakarma* 2015 • *Bianca Villegas* 2015 • *Samantha Tun* 2018 • *Kristina Theam* 2018 • *Jeremy Le* 2012 • *Jymmiel Red Champagnat* 2008 • *Jane Park* 2009 • *Annie Yau* 2012 • *Michaela Platt* 2014 • *Anita Vishwakarma* 2005 • *Katelyn Chang* 2018 • *Kiyaan Parikh* 2015 • *Jennifer Poh* 2015 • *Cathy Lu* 2018 • *Lorenzo Gutierrez* 2013 • *Klyne Angelee M. Madayag* 2016 • *Jasmine Zhao* 2014 • *Arim Han* 2014 • *Roshni Badlani* 2013 • *Sangita Rajan* 2013 • *Mukta Kelkar* 2013 • *Christine Kim* 2016 • *Jillian Morris* 2018 • *Derrick Nghiem* 2016 • *Vivian Dinh-Dang* 2014 • *Brandon Pu* 2015 • *Jamie Miranda* 2008 • *Robb Matthew Flores* 2018 • *Lannie Barcelon* 2010 • *Judy Shih* 2014 • *Jaydee Choompoo* 2009 • *Andrew Perley* 2015 • *Andrew C. Lee* 2009 • *Michelle Chang* 2012 • *Erica Hsu* 2009 • *Jonathan Madamba* 2015 • *David Tung* 2018 • *Ryan Madamba* 2017 • *Alex Kim* 2012 • *Elaina Ou* 2019 • *Sabrina Wu* 2016 • *Chloe Tran* 2018 • *Kimberly Morris* 2009 • *Sally Tan* 2023 • *Sabrina Lopez* 2008 • *Aivan Nguyen* 2019 • *Dustine Ansiboy* 2019 • *Chelsa Salvani* 2008 • *Amira Nato* 2019 • *Divyesh Patel* 2010 • *Rafael Arechiga* 2020 • *Steffany Reyes* 2019 • *Melissa Lanto* 2015 • *Jonathan Yang* 2009 • *Karen Kaur* 2017 • *Alison Francisco* 2017 • *Kai Shin Huang* 2017 • *Jaimie Kim* 2014 • *Ralph Nathan Dizon* 2020 • *Juhee Shah* 2013 • *Zachary Abelson* 2009 • *Veronica Chou Chang* 2009 • *Audrey Pulido* 2010 • *Maddy Uchiyama* 2018 • *Stephanie Chen* 2018 • *Tiffany Chen* 2018 • *Jadelyn Upamai* 2015 • *Jenelle Soller* 2009 • *Kevin Nguyen* 2008 • *Tanya Chellani* 2013 • *Ellen Lee* 2009 • *Debbie Leung* 2009 • *Tiffany Kang* 2014 • *Pete Thientrong* 2015 • *Alice Choi* 2014 • *Aditi Ramesh* 2014 • *Eugenia Jacob* 2013 • *Cyrus Salvani* 2015 • *Jennifer Su* 2010 • *Christine Tsai* 2009 • *Shelley Xu* 2009 • *Modesty Sanchez* 2017 • *Anisha Mistry* 2011 • *Catherine Chiou* 2014 • *Rushik Gandhi* 2016 • *Jessica Kang* 2015 • *Samantha Lee* 2014 • *Eileen Lee* 2017 • *Andy Cheng* 2009 • *Rebecca Rodriguez* 2019 • *Isabel Chua* 2012 • *Josh Chung* 2012 • *Alijah Rivera* 2013 • *Ellie Shin* 2012 • *Tiffany Hou* 2014 • *Avi Bagla* 2012 • *Ingrid Huang* 2012 • *Jane Kim* 2012 • *Julie Kim* 2009 • *Eric Tsim* 2009 • *Alison Chai* 2015 • *Ryan Boey* 2015 • *Elijah Huang* 2018 • *Crislyn Ogawa* 2012 • *Kyle Lu* 2015 • *Saba Fatima* 2017 • *Evelyn Hidalgo* 2018 • *Jared Gokim* 2016 • *Gilari Aguilar* 2016 • *Bianca Balquin* 2014 • *Enrique Mendoza* 2020 • *Jasmine Ham* 2013 • *Iris Xu* 2016 • *Liana Chie* 2016 • *Phoebe Liu* 2013 • *Julie Tong* 2009 • *Chris Kim* 2014 • *Monica Volodarsky* 2009 • *David Lu* 2015 • *Tiffany Chao* 2014 • *Lauren Lee* 2010 • *Beejoli Shah* 2005 • *Loren Colcol* 2012 • *Richard Sakul* 2008 • *Howard Chang* 2010 • *Jonathan Cruz* 1998 • *Jimmy Chang* 2014 • *Cynthia Ha* 2009 • *Anand Mathew* 2000 • *Rina Kadakia* 1994 • *Afraz Khan* 2012 • *Ellen Lee* 2009 • *Eunice Kim* 2003 • *Hanie Wang* 1998 • *Julie Kang* 1996 • *Laura Loureiro* 1997 • *Judy Chen* 2004 • *Casey Chu* 2017 • *Daniel Cho* 2010 • *Felisa Yang* 1993 • *Bernice Lin* 2016 • *Annelie Herrera* 1991 • *Judy Pham* 2009 • *Victoria McCullough* 2007 • *Jamilet Alegria* 1995 • *Pratheepan Gulasekaram* 1992 • *Saurabh Bajaj* 1995 • *Sabrina Velasco* 2013 • *Nancy Yuen* 1994 • *Tina Roh* 2010 • *Aaron Lai* 2013 • *Joel Kennedy* 2012 • *Anna Resnick* 2015 • *Evelyn Aldana Padilla* 2015 • *Tiffany Lee* 2013 • *John Kwon* 2003 • *Deborah Park* 2013 • *Julie Maw* 2008 • *Deepa Banapur* 2013 • *Eugene Yoon* 2011 • *Rachel Zhang* 2015 • *Teresa Lai* 2010 • *Jieun Chai* 1996 • *David Kim* 2012 • *Katti Crakes (née Horng)* 2011 • *Jane An* 2018 • *Josephine Ren* 2015 • *LiMei Vera* 2018 • *Tiffany Liu* 2012 • *Van Duong Jr* 2017 • *Katherine Lee* 1997 • *Niroshi Dissanayake* 1995 • *Kaili Hamada* 2015 • *Gaby Andrada* 2013 • *Michelle Kuo Harris* 1990 • *Li-Jay Chu fka Jessica Chu* 1995 • *Linda Chun* 2013 • *Kasie Le-Nguyen* 2013 • *Christopher Chen* 2005 • *Laura Kadi* 2013 • *Jan Redondo* 2009 • *Rajeet Dalal* 1998 • *Asif Dhanani* 2010 • *Jennifer Jadwin* 2002 • *Grace Shin* 2007 • *Shaun Pak* 2012 • *Rishi Golani* 2020 • *May Luong* 2013 • *Jane Park* 2003 • *Veronica Lorenzana-Bobic* 1993 • *Rungthip Choensookasem* 1995 • *Sagar Kamnani* 2012 • *Ched Garcia* 2019 • *Emma Wan* 2012 • *Sarah Iverson* 2010 • *Bryant Forster* 2015 • *Verna Espina Sierra* 2000 • *Sehar Alam* 2019 • *Malay Sithichai* 2017 • *Michael Ha* 1990 • *Tracy Shao Zugnoni* 1996 • *Kayla Saikaly* 2015 • *Christen Bautista* 2017 • *Teresa Bowe* 2001 • *Samuel Kwon* 1998 • *Julie Munrath* 1989 • *Daisy Cho* 2006 • *Greg Chung* 2013 • *Shujoy Islam* 2011 • *Janice Tsao* 2008 • *Jessica Wang* 2008 • *Gabriel Quimpo* 2018 • *Britney Wu* 2020 • *Adela Smith* 1996 • *Heather Cook* 2016 • *Tame Sautifuga* 2000 • *Aldo Naranjo* 2016 • *Alexandre Sanchez* 2016 • *Janice Park* 2006 • *Jaime Kim* 2016 • *Sohan Daryanani* 2015 • *Meghan Caritativo* 2007 • *Julet Mathew* 2004 • *Aashwit Nandhuri* 2019 • *Tony Park* 2009 • *M. Hasna Maznavi* 2016 • *Priyanka Kotak* 2012 • *Victoria Tran* 2019 • *Neha Jain* 2014 • *Em Huang* 2011 • *Nikeeta Shah* 2013 • *Mira Modha* 2018 • *Nina Wang* 2016 • *Betzi Alcon* 2000 • *Jessica Park* 2012 • *Steve Rodriguez* 1987 • *Moses Won* 2016 • *Robert Dunn* 2016 • *Eleanor Cho* 2014 • *Shree Ravichandran* 2012 • *Nicole Waldecker* 2015 • *Ben Fan* 2012 • *Vaishalee Chaudhary* 2018 • *Bernette Xiao* 2020 • *Shiree Lee* 2014 • *Frances Lee* 2016 • *Erin Jimenez* 2018 • *John Tan* 2019 • *Esther Woo* 2014 • *Kyla Basiana* 2019 • *Elise Kim* 2016 • *Richard Ng* 1996 • *Phuong-Cac Nguyen* 1995 • *Karen Pan* 2011 • *Michael Shen* 1996 • *Pablo Valentin* 2003 • *Joseph Chon* 2012 • *Sam Bowen* 1994 • *Temujin Alvarez* 2013 • *Juliene Porciuncula* 2016 • *Jordan Liu* 2016 • *Grace Weng (née Chen)* 2006 • *Jaimee Chirico* 2012 • *Josemari Saenz* 1996 • *Alex Ma* 1996 • *Sarah Woo* 2017 • *Zunaira Baig* 2020 • *William Kim* 2016 • *Timothy Nguyen* 2019 • *Soojin Sou* 2008 • *Milan Agarwal* 2005 • *Marissa Fierro* 2012 • *Jason Ooi* 2016 • *Ivy Morada Ebuén* 1995 • *Lily To* 2016 • *Julia Faith Chanco* 2013 • *Matt Kappadakunnel* 1999 • *Elizabeth Krueger* 2015 • *Antionette Jabat* 2016 • *Emmanuel Ronquillo* 2017 • *Olivia Krueger* 2019 • *Dana Urcia* 2012 • *Eileen Chang* 2003 • *Sara Ryave* 2019 • *Anita Kapyur* 2013 • *Lisa Crawford* 2002 • *Melissa Su* 2015 • *Kavisha Prajapati* 2017 • *Elisabeth Komae* 1993 •

Amy Toyama (née Porras) 1991 • Justin Kadi 2017 • Alvin Lim 2019 • Sarah Chang 2017 • Nancy Chu 2010 • Erin Pooler Couitt 1999 • Brande Jackson 1997 • Cristina Kim 1996 • Eunice Pang 2010 • Krystle Cher Purificacion Wu 2002 • Emily Hwang 2012 • Mohammad Chaudhry 2019 • Nisreen Breik 2011 • Tushara Govind 2015 • Shivum Vora 2016 • Grace Bahng 1996 • Samee Vohra 2009 • Byoung Oh 1996 • Stephanie Hoffman (née Kochems) 2002 • Michelle Eakin 1996 • Casey May 1998 • Mikaela Guerrero 2016 • Christine Mercado 2006 • Charisse Mercado 2000 • Priscilla Lin 2016 • Eul Kim 1999 • Jody Sadomas 2003 • Meike Rusting-Morey 1997 • Huan Wang 2006 • Jane Juan 2016 • Tiffany Lin 2009 • Janice Kim 2003 • Anshika Bagla 2015 • Clara Lee 1996 • Philip Cunneen 1997 • Hapshiba Kwon 2016 • Dhruvi Chauhan 2014 • Emma Centeno 2019 • Michelle Reynolds 1997 • Samantha Wettimuny, Psy.D. 1996 • Shreyans Parekh 2005 • Arthur Shin 1989 • Sonali Vasa 2006 • Sara Nasla 2019 • Lorelei Bingamon 2001 • Diana Chen 2009 • Marleen Pan 2017 • Lowellyn Mansilla 2017 • Saarikha Bhakta 2014 • Alison Oh 2017 • Lisa Shinar 1997 • Melinda Zou 2020 • Amy Wang 2017 • Edward Malacon 2017 • Deborah Chen 2007 • Sophia Buenfil 1998 • Luna Chen 2017 • Beah Tolentino 2014 • Leo Martinez 2008 • Anna Caludac 2006 • Velvet de Obadia 1996 • Rena Wu 2014 • Isabelle Lee 2017 • Orquidea Rocha 1985 • Janice Min 2012 • Nikita Satish 2019 • Ryan Chiang 2019 • Dr. Melanie Kappadakunnel 2005 • Joselyne Gonzalez 2016 • Elijah Ramos 2015 • Bianca Feliciano 2019 • Stephanie Chen 2005 • Jae Gabriel Olano 2016 • Veronica Isozaki (née Woi) 2003 • Lisa Regan DeRoss, Ed.D. 1990 • Clarisa Marie Bloemhof 2015 • Lauren DeJoras 2015 • Danielle Lee 2017 • Rahul Gokhale 2017 • Reyna Ta'amu 2014 • Karen Cheng 2014 • Ann Luong 2019 • Michelle Arechiga 2014 • Valaree Villegas 2019 • Thomas Le 2019 • Michael Jo 2011 • Gabriel Avalos 2018 • Kristine Chong 2003 • William Xu 2019 • Marlene Jollensten 2011 • Melissa Wong Shepard 2003 • Amy Chang 2011 • Maeda Riaz 1996 • Alex Ho 2011 • Caesar Guardado 2019 • Monica Hwang 2010 • Ayesha Durrani 2017 • David Tjen 1990 • Sylvia Tran 2011 • Nicole Lee 2017 • Raji Ganapathy 2015 • William An 1996 • Darlene Kong 2003 • Elle Lynn Quimpo 2011 • Annie Kim 2009 • Jennifer (Prine) Bonakdar 1990 • Stephanie Jones 1996 • Ashley Manalang 2004 • Monali Agarwal 2005 • Sarina Bhakta 2011 • Horace Kan 1990 • Shannon Huang 2005 • Asha Bhakta 2015 • Muna Beg 2004 • Jay Wang 2011 • Belinda Sun 2005 • Jasmin Suayan 2005 • Abhishek Doshi 2005 • Kyle Sheu 2017 • Janice Joo 2007 • Lorelei Palacpac 2005 • Rish Shah 2013 • Esther Allmond 2000 • Lucy Wan 2019 • Brendon Lim 2013 • Lauren Kennedy 2017 • Melanie Chau 2019 • Karleigh Mercado 2009 • Robert Z. Lee 2005 • Irene Hsieh 2005 • Sunny Kim 2015 • Erin Graham 1996 • Diego Estantino 2016 • Vivian Chang 2017 • Emily Yamasaki 2006 • Sonya Bishop 1996 • Mary Dacuma 2004 • Ankita Batra 2015 • Ryan Yamasaki 2006 • Mark Bayaua 2003 • Eileen Wang 2016 • Jina Yoon 2014 • Kiana Hernandez 2019 • Brian Chen 2003 • Robert Choi 1996 • Daphne Wang 2017 • Melissa Faustine Chang 2003 • Steffi Wong 2009 • Charmaine Lee 2018 • Tony Ouk 1996 • Caitlin Cheung 2018 • Anhthu Dinh 2017 • Chirag Shah 2001 • Jazzarie Lo 2017 • Eugene Kim 1996 • Daniel Chen 2004 • Marjorie Balaoro 2017 • Jaki Lee 2016 • Emily Allan 2016 • Chuck Chan 2011 • Anita Aldini 2003 • Lauren Quan-Madrid 2002 • Helen Yang Christian 2004 • Tingshan Gao 2016 • Evelyn Nicholls 2003 • Kavya Madhavan 2014 • Julie Shin 2003 • Christine Chun 2003 • Rachel Quizon Maniago 1999 • Sara Williams 2002 • Anandan Chiu 2008 • Ami Patel 1994 • Tina Fraser 1989 • Aileen Perry 1994 • Hope Yoneshige 1982 • Tiffany Costa 1994 • Lisa Shin 2003 • Ray Anne 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