

Adaptive Assignments

In July 2022, Wiley introduced **Adaptive Assignments** to the new version of WileyPLUS. Data from fall usage shows high overall satisfaction among faculty and students and that both agree on the value Adaptive Assignments provide. Here are some findings.



Overall Satisfaction with Adaptive Assignments



of instructors reported being satisfied/very satisfied



of students reported being satisfied/very satisfied



of faculty reported being likely/very likely to recommend Adaptive Assignments to a colleague



of faculty found Adaptive Assignments easy/very easy to use



of faculty are likely/very likely to use in the future

Top Three Most Liked Aspects of the Adaptive Assignments Cited by Students

Open ended question with N=239



Good way to learn and understand the material



Easy to use



Variety of questions that adjust to weak areas

Students Agree/Strongly Agree on How Adaptive Assignments Add Value for Them



Helps me better understand the material



Provides me with helpful refresher questions



Will help me do better in my course

Top-Rated Features from Student Feedback



Progress bar

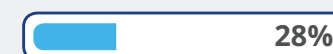


Immediate feedback

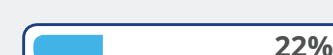


Review section

Top Three Most Liked Aspects of the Adaptive Assignments Cited by Instructors



Give students the opportunity to practice



Positive feedback experience (e.g., immediate feedback they receive)



Helps students identify struggling areas

Faculty Agree/Strongly Agree on How Adaptive Assignments Add Value for Them and Their Students



Provided my students with a personalized learning experience



Helped my students achieve their course goals



Helped me create a better learning experience

Survey was emailed to students and instructors who used the WileyPLUS adaptive assignments. The survey was open for students from December 6 - 29, 2021 and for instructors from February 7 - 25, 2022. Total student responses were 493 responses. Total faculty responses were 81.

WileyPLUS