DISCUSSION QUESTIONS AND PROMPTS

by Project NIA (www.project-nia.org)



ACTIVITIES

#1 -- Read Franny Choi's Field Trip To the Museum of Human History.

Write your own poem that explores a world without these violent and harmful institutions, or explores a world where these institutions are considered archaic.

#2 - What do police really do? [developed by Reclaim the Block/Black Visions]

Draw a police station in the center on a piece of paper. Around the police station, draw all the places you see police in your community (at schools, parks, etc...).

Look at your paper and put an X everywhere you believe that we can get rid of police today. For example, do you think we need cops with guns at the grocery store, at sporting events, at libraries etc...

Q: How many places did you cross off with an *X*? What does this tell you about policing and what cops do?

RESOURCES DEVELOPED BY PROJECT NIA

that educators can use to discuss police, policing & reconceptualizing safety:

Black & Blue: <u>https://policeviolence.wordpress.com</u>

Chain Reaction: <u>http://www.alternativestopolicing.com</u>

Community Safety Looks Like: <u>http://communitysafetychicago.tumblr.com</u>

A World Without Prisons: http://cargocollective.com/worldwithoutprisons