Teaching Lab Teacher Advisory Board
SY22-23

I. Informational Flier

Purpose: To obtain reliable and accurate insights and feedback from teachers to ensure that Teaching Lab’s professional learning programs and content are developed “for teachers, by teachers” to solve for the most important challenges they face and engage them in the highest impact learning, with the end goal of advancing educational equity for students across our nation.

Description of the Teacher Advisory Board: The Teaching Lab Teacher Advisory Board is a unique resource for obtaining real insights from real educators. Teacher Advisory Board members commit to one year of service. During the 2022-2023 School Year, Teaching Lab will collaborate with Advisory members to ensure all Teaching Lab products and materials have been reviewed, improved, and have an actual teacher stamp of approval.

Ideal Teacher Advisory Board members:
- Are passionate about teaching and teacher professional learning
- Hold a firm belief that all students can be successful at grade-level work with the appropriate scaffolds
- Have strong content and curricular knowledge in math, ELA, and/or Science including:
  - Strong knowledge of the CCSS (Common Core State Standards or State specific equivalent) in math or ELA or the NGSS (Next Generation Science Standards) and the associated instructional shifts
  - Experience with or knowledge of high quality math, ELA, and/or Science curricula
- Have interest in Culturally Responsive and Sustaining Education (CRSE)
- Have a strong learning orientation and curiosity about continuous improvement
- Are comfortable providing direct feedback
- Have time to devote to the work of the Teacher Advisory Board (see details about time commitment below)

How the Teacher Advisory Board works: The Teacher Advisory Board is designed to regularly engage educators in Teaching Lab’s user-centered design of professional learning programs and content. Members will engage with Teaching Lab staff to:
- Identify important curricular or instructional advances, insights, and/or problems
- Provide feedback on Teaching Lab’s prototypes (at multiple stages) of professional learning content and programs
- Review foundational material to determine relevance to teaching and learning

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In SY22-23, the Teacher Advisory Board will be structured in two tiers to allow for differing levels of engagement depending on the interest and availability of members. The table below describes the time commitment, potential activities, and associated stipend for each tier of members:

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<th>Tier</th>
<th>Activities</th>
<th>Compensation to Member</th>
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| I    | Participation in focus groups  
  Completion of feedback surveys | $50/hour for up to a total of 10 hours over the course of the year |
| II   | Up to 4 hrs of synchronous sessions/month to include:  
  - Focus groups  
  - User testing of prototype tools, sessions, resources  
  - Feedback sessions  
 Up to 4 hrs of asynchronous engagement/month to include:  
  - Review of material  
  - User testing of prototype tools, sessions, resources  
  - Completion of surveys | $2500 for the term year |

Throughout the school year, Teaching Lab will schedule regular monthly programming consisting of asynchronous activities and synchronous sessions over zoom. Programming will typically be targeted for subject areas or specific grade-bands, or will be focused on broad educational topics like equity; this information will be communicated in a timely manner to members so that they can plan their attendance accordingly.

**Benefits for Teacher Advisory Board members:** Teaching Lab is grateful for the opportunity to collaborate with and be inspired by our Teacher Advisory Board members from across the country, in fact this collaboration is core to our mission of ensuring user centered design approaches to professional learning opportunities. Members will have the following benefits:

- Financial compensation and certificates of recognition
- Opportunity to participate in the design of new, evidence-based professional learning content to solve critical curricular and instructional problems;
- Be the first to receive access to or attend Teaching Lab’s new professional learning content designed in collaboration with the Teacher Advisory Board;
- Earn professional development or continuing education units;
Gain experience in education nonprofit and engage with Teaching Lab’s senior leadership team, including the CEO and Board of Directors; Potential to be featured in Teaching Lab’s promotional materials, website, and/or social media channels; and

Join us: We are seeking members for both tiers of our SY22-23 Teacher Advisory Board. We are currently accepting applications from potential members in the following areas:

- Grades PK-12 Teachers
- Math
- ELA
- Science
- Instructional Coaches
- School Leaders

You can apply to the Teaching Lab Teacher Advisory Board by completing this application form.

Questions? If you have questions about the Advisory Board or the application, please reach out to vaishali.joshi@teachinglab.org