JK/SK Lesson: BITE PREVENTION and SAFE PLAYING

GOALS
The overall purpose of this lesson is to
1. provide students with knowledge, skills and tools needed to prevent a dog bite injury; and
2. inform students how to make safe choices when playing with companion animals.

STUDENT OBJECTIVES
After this lesson students will be able to
1. recognize facial expressions and body language of people and dogs,
2. relate knowledge of human expressions and behaviours to dogs,
3. identify and understand situations when it is un/safe to approach a dog,
4. properly/safely greet a dog,
5. perform appropriate/safe behaviour when approached by a dog, and
6. make pet-safe & person-safe choices when interacting with companion animals.

Curriculum Connections

PERSONAL AND SOCIAL DEVELOPMENT
SPECIFIC EXPECTATIONS:
2. Identify and talk about their own interests and preferences [A]
3. Express their thoughts and share experiences
8. Demonstrate a willingness to try new activities [C]
9. Begin to demonstrate self-control and adapt behaviour to different contexts within the school environment [C]
11. Interact cooperatively with others in classroom events and [C]
12. Adapt to new situations [C]
15. Demonstrate the ability to take turns in activities and discussions [E]
17. Identify people who work in the community, and talk about what they do [F]
18. Recognize special places and buildings within their community, both natural and human-made, and talk about their functions [F]

LANGUAGE
SPECIFIC EXPECTATIONS:
Oral Communication
2. Listen and respond to others for a variety of purposes and in a variety of contexts [A]
3. Follow one- and two-step directions in different contexts [A]
4. Use language in various contexts to connect new experiences with what they already know [A]
5. Use language to talk about their thinking, to reflect, and to solve problems [A]
7. Ask questions for a variety of purposes and in different contexts [A]

8. Begin to use and interpret gestures, tone of voice, and other non-verbal means to communicate and respond [A]

9. Describe personal experiences, using vocabulary and details appropriate to the situation [A]

**Reading**

12. Demonstrate an interest in reading [B, C]

14. Respond to a variety of materials read aloud to them [B, C]

16. Use prior knowledge to make connections to help them understand a diverse range of materials read by and with the teacher [B, C]

17. Make predictions regarding an unfamiliar text that is read by and with the teacher, using prior experience, knowledge of familiar texts, and general knowledge of the world around them [B, C]

19. Retell information from non-fiction materials that have been read by and with the teacher in a variety of contexts using pictures and/or props [B, C]

**Writing**

30. Communicate their ideas verbally and non-verbally about a variety of media materials [E]

31. View and listen to a variety of media materials and respond critically to them [E]

**HEALTH AND PHYSICAL ACTIVITY**

**SPECIFIC EXPECTATIONS:**

5. Discuss what action to take when they feel unsafe or uncomfortable, and when and how to seek assistance in unsafe situations [A]

7. Discuss what makes them happy and unhappy, and why [A]

11. Demonstrate spatial awareness in activities that require the use of large muscles [C]

**THE ARTS**

**OVERALL EXPECTATIONS:** By the end of Kindergarten, children will:

**SPECIFIC EXPECTATIONS:**

8. Communicate their understanding of something by representing their ideas and feelings through visual art [E]