

Remote Learning Policy (Non-Statutory)

Person Responsible: Assistant Headteacher T&L
Reviewed: Annually
Adopted: November 2020
Review due: September 2025

Remote Learning Policy

Vision

This policy outlines how we will support students through a blended approach of remote learning and face to face teaching should the need arise, whilst ensuring routine and progress in each subject. This policy offers support for staff to ensure lessons are delivered and takes into account students that may need help accessing the work. We will utilise government support schemes to access laptops where appropriate for those students who require them.

The strategy for the whole school is to use Google Meet along with Google Classroom to offer an interactive virtual learning experience. This strategy means both staff and students will follow their normal timetabled lessons or revision sessions if put in place over a half term to help in preparation for exams.

Roles and Responsibility

School

- All students affected by the above will have virtual access to their normal timetabled lessons.
- Teachers will ensure that each of the timetabled lessons or revision session for each school day are delivered.
- All lessons taught will be live via Google Meet.
- The teacher will lead each lesson and will provide live teacher support by being available to answer queries for the lesson time or as directed.
- On occasions where staff are unable to provide live lessons, recorded sessions will be available for the timetabled slot.
- Where applicable, the SENCo and LSAs will communicate regularly either via Google Meet, Epraise or via telephone with all students with EHCPs and banded funding.
- Teachers will continue to assess and give feedback and will monitor the progress of each student.
- Students and their families will be offered the opportunity to complete questionnaires on a regular basis to inform our review of the provision offered.
- Ensure all assessments completed during remote learning will be recorded and tracked to inform data required by exam boards.
- We will provide students with access to laptops through a government support scheme where appropriate.
- Extra challenge resources and additional work can be found on the school website for students to complete for extra house points.
- We will monitor attendance of students and provide intervention where necessary.

Students

It is the responsibility of each student to ensure they are following their normal timetable or revision sessions when learning virtually from home. Students will be expected to virtually 'attend' all sessions. Lessons will follow the timetable each student currently has, and revision sessions will be set as and when needed throughout the school year. Students are expected to fully engage with their virtual learning and follow instructions from their teachers. This will include:

- Turning off microphones and cameras when asked.
- Work independently from their Google Classroom activity.

- Complete all individual work set by their teachers.
- Meet with their Aspire Lead as timetabled to complete wellbeing activities.
- Behaviour expectations are met by following the Learning Standards as directed

Parents / Carers

Parents/carers are encouraged to work with students at home where possible, keeping a regular check on epraise and social media for any new developments that affect their child. Please contact the IT Team or relevant House Leader for any login or access issues. Parents/carers are responsible for letting the school have up to date contact information.

Governors

Link governors will take responsibility for specific areas as identified by the Chair of Trustees.

Monitoring and Evaluation

Attendance of the students will be monitored and live lesson provision will be reviewed by the Assistant Headteacher Teaching and Learning/Senior Coach.

Teaching staff will monitor the work completed by students and the behaviour in the virtual lessons. Epraise will be used for rewards and demerits. Teachers will pass any concerns onto the House Leader or Designated Safeguarding Lead as appropriate.