



Dr. Seuss'
**How The
GRINCH
STOLE
CHRISTMAS!**

**Phonics
Series**

FREE!



PHONICS WITH MRS. WASSON

second series

TERMS OF USE

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Feel free to contact us with any questions at phonicswithmrswasson@gmail.com.

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happy learning
FROM MRS. WASSON



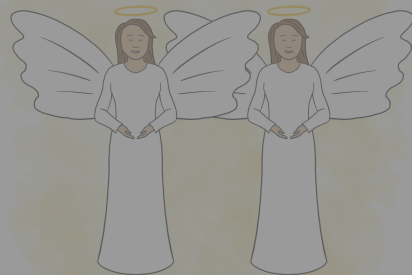
Grinch Series

Click the image in each box to view the lesson videos.

Day 1: Christmas Gifts



Day 2: Angels



Day 3: Gingerbread Man



Day 4: Stocking



Day 5: Love



GRINCH Series

Materials Included with Lessons Plans

- Christmas Graphics
- Mr. Grinch Book (print 1 child)
- Picture Word Chart Graphics
- Three Christmas Trees Poem (print 1 per child)
- Symbols of Christmas Ornament Graphics

Additional Materials Needed

- *Alphabet flashcards
- *Speaker
- *Book: The Polar Express
- *Gift box
- *Paper strips/Post-its
- *(opt) Grinch stuffed doll
- *Manilla folders
- * (opt) White board, Expo Marker, and Eraser (1 per child)
- (opt) Angel recording doll
- *Book: Snow Angel
- *Sheet
- *(opt) Alphabet word sliders
- *ABC Train
- *Book: The Gingerbread Man
- *Clues for Gingerbread cookies
- *Gingerbread man cookies for everyone with frosting and decorations
- *(opt) Gingerbread man stuffed doll
- *Book: The Christmas Orange
- *Book: My Christmas Stocking filled with God's Love
- *2 identical stockings
- *Orange
- *Black rock or coal
- *3 Popsicle sticks
- *Book: How the Grinch Stole Christmas
- *Red balloons (1 per child)
- *Small Christmas tree
- *String

GRINCH Series

Concept: Review lowercase letters and sounds. Learn to form simple words.

Day 1: Christmas Gifts

Review: Using ABC flashcards, have the children call out the letter and it's sound. You can review the entire alphabet, or just a few choice letters, depending on your preference.

- **Song:** Choose a few children to each bang a drum as they march around their classmates. The number of children will depend on how many drums you have. As they march, sing the "Drummer Boy." Switch off the children throughout the song so other children get a chance to be the Drummer Boy.

- **Story:** Read "The Polar Express" by Chris Van Allsburg and discuss the special gift from Santa.

- **Song:** Have the children think of one gift they would like Santa to bring them. Sing the song "Jolly Old Saint Nicholas" and ask each child to name their special gift that they wish for in the appropriate timing of the song.

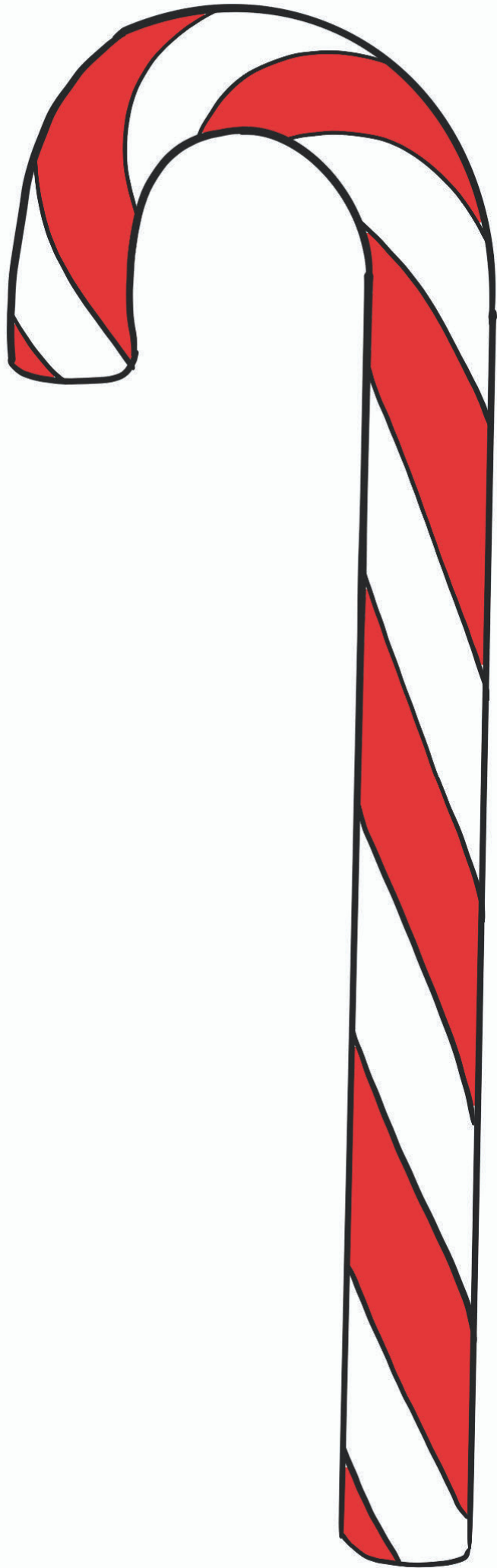
- **Gift Pass:** *Prior to class, prep for this activity by filling a gift box with strips of paper. Each strip should have an idea for a gift that doesn't cost any money, and the children are capable of giving. These should be simple things such as smile, sing Christmas songs, make a card, bake cookies, hug someone, clean the house, spend time with family, say Merry Christmas, help the needy, give to the poor, etc.* During class, have the children sit in a circle. Show them the gift box. Explain that there are ideas of gifts they can give from their hearts that don't cost any money. They are to pass the box around as you play the song "Jingle Bells." When the music stops, whoever is holding the box can open it and take out one paper strip. Read the idea for them, and start again. Continue until all the ideas have been read.

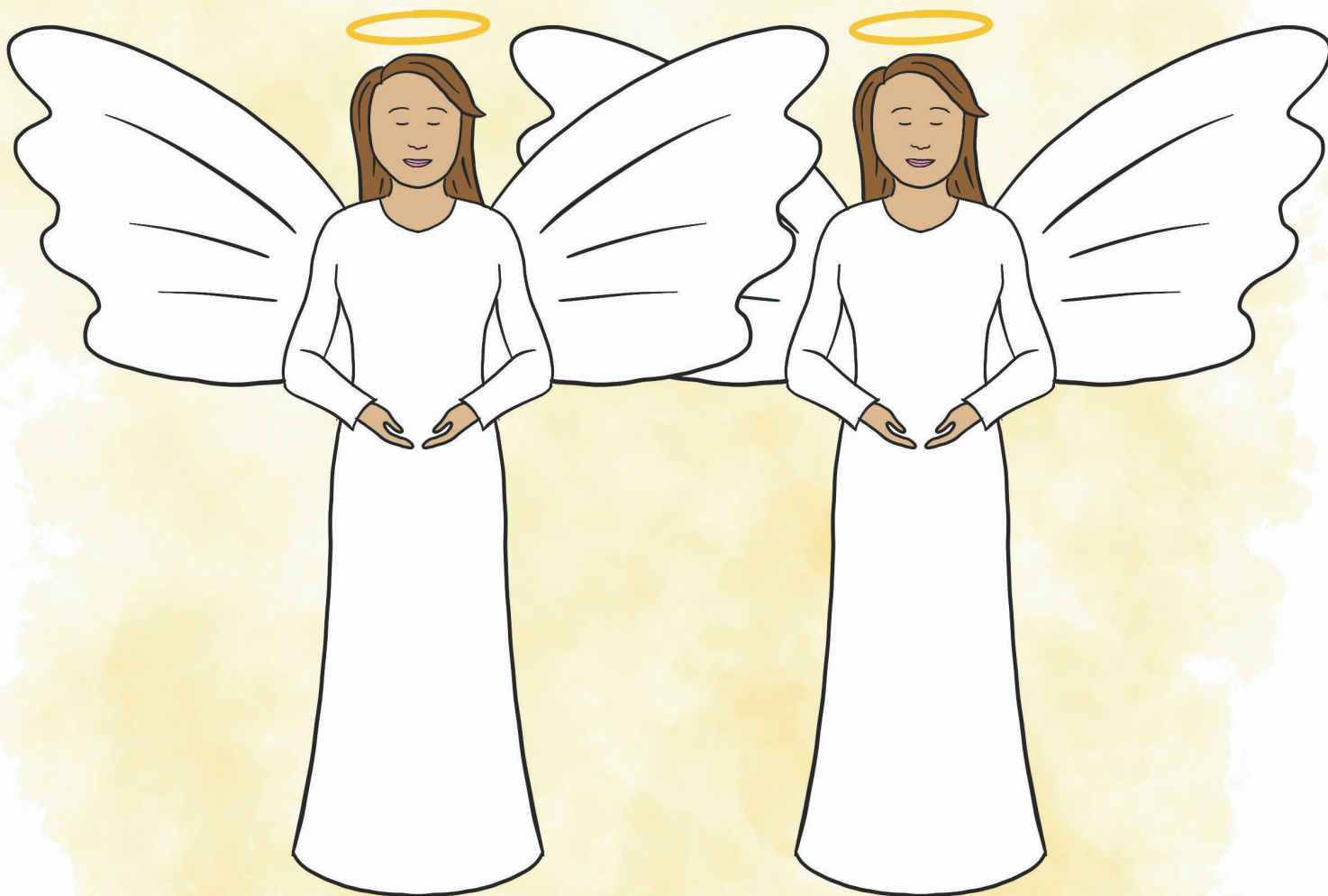
- **Grinch ABC Game:** *Prior to class, cut out the attached Christmas graphics. They include: angels, candy cane, stocking, wreath, tree, lights, Rudolph, and gift. You may want to glue the graphics onto card stock or cardboard to make them sturdier.*

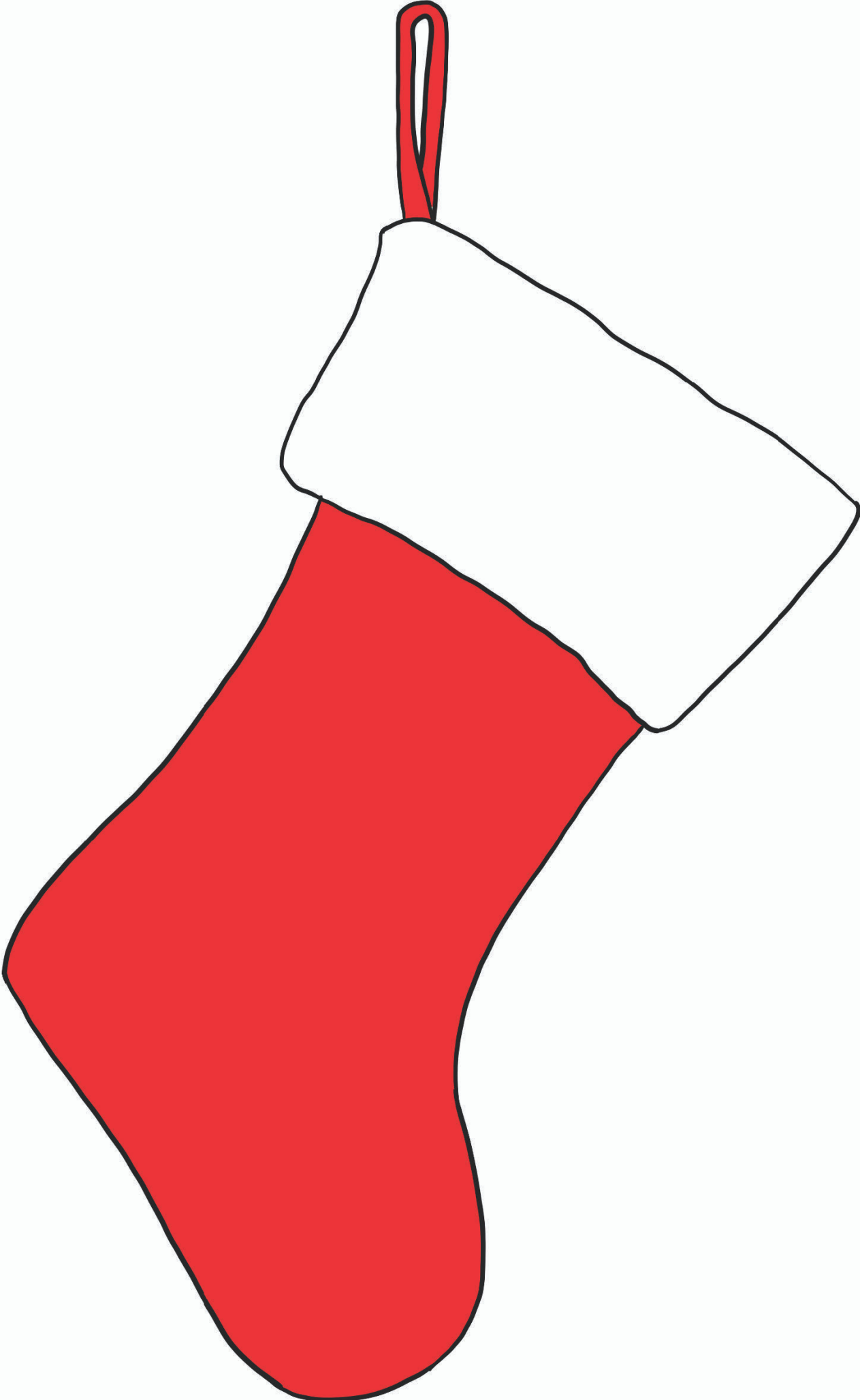
For this game, show a stuffed animal or picture of the Grinch. Explain that the Grinch steals gifts instead of giving gifts, but that the true Christmas Spirit is to give not take. Place the cut out attached Christmas graphics on the ground. Have the children choose a graphic to stand on. Choose one child to be the Grinch. Tell the children that for this game you will pull a word out of a basket and which ever word it says then the Grinch will chase the children on that picture until they run to a new one. If the Grinch tags them before they make it to a new word, they become the new Grinch. Continue to do all the words until only one or two are left. These last ones are the lucky winners.

- **Guided Practice:** Hand out a white board with an expo marker and eraser to each child. If unavailable, they can each use paper and a pencil. Call out different letters you would like them to write so you can review they are remembering how to form their lowercase letters. After having them write a few letters, you can have them practice writing a few letters together to form simple words. For this portion, you should demonstrate on the board, so they can understand how the letters are written one after another. Write short two or three letter words.

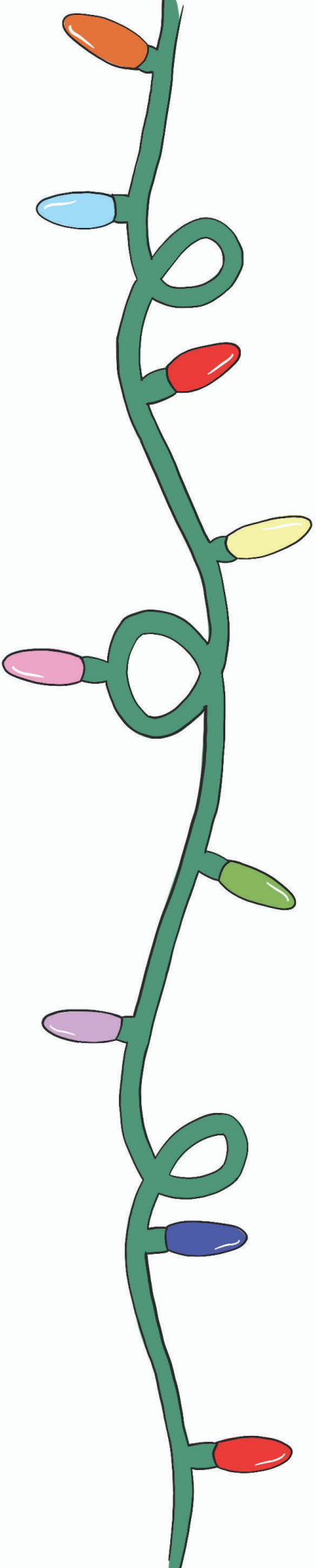
- **Independent Practice:** *Prior to class, print one copy of the attached "Mr. Grinch" book for each child. Show the children a finished copy of the attached "Mr. Grinch" book. Explain that for today and the next few days, they will be filling out the pages with you. Give each child their own copy. Then, write for them the word gift on the board. Have them complete the first three page by coloring the front cover, writing their name on the cover, writing the word gift on the line on the first page, and coloring the gift along with the next Grinch page.*

















Mr. Grinch Book Instructions

When you print a copy of this book, be sure to print double sided. We've included the page numbers to indicate what order the pages should be in.

Mr. Grinch

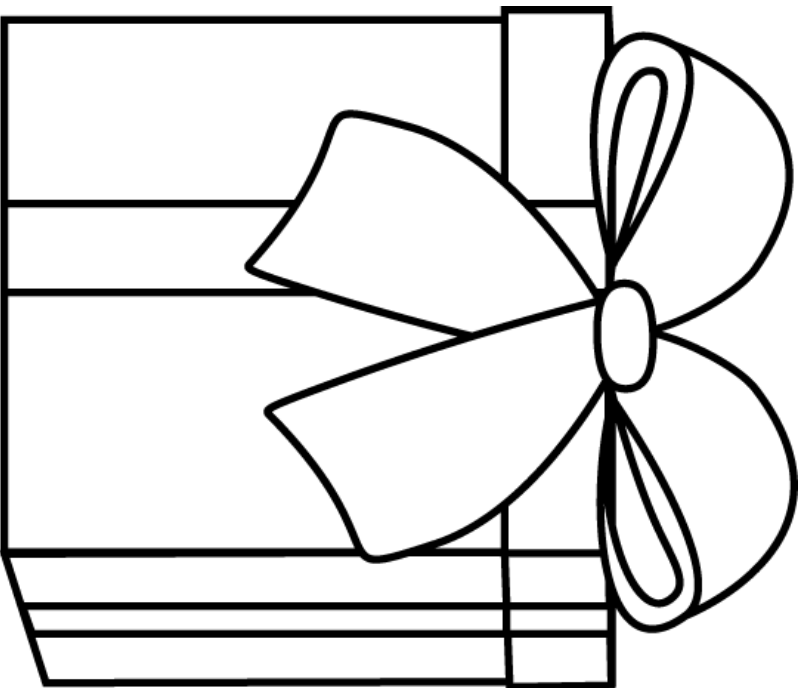


By _____

Who sees...

one pretty

_____!



Mr. Grinch

Mr. Grinch

Mr. Grinch

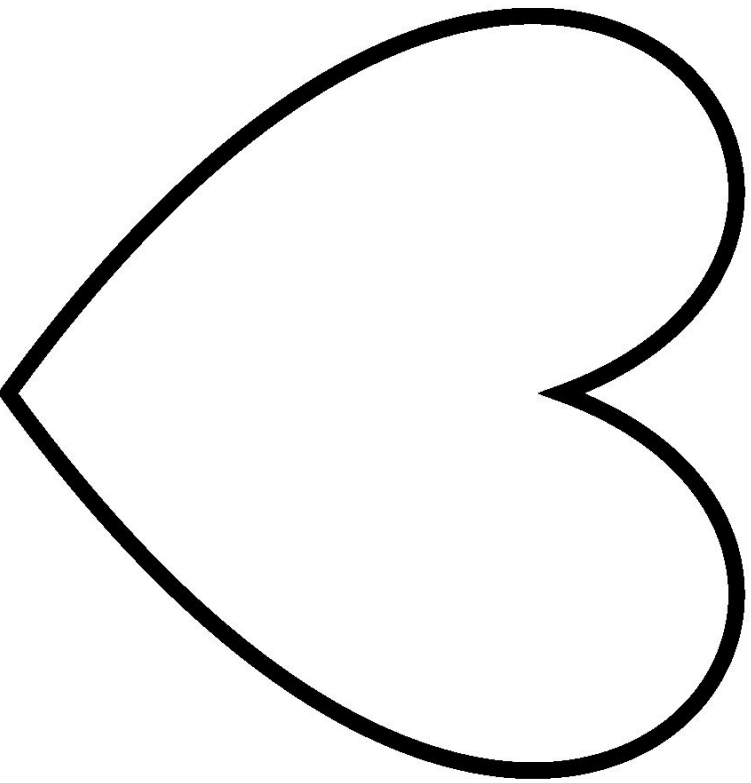
Grinch

Grinch



**Whose heart
changed and
filled with**

_____ ?



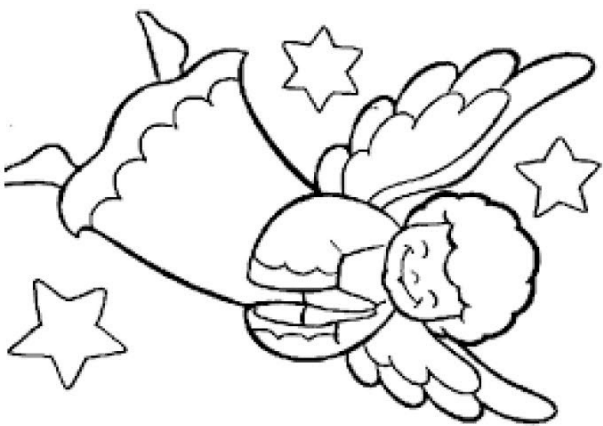
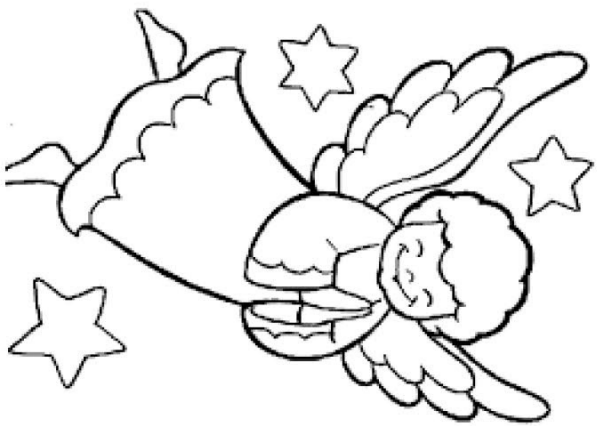
**Mr. Grinch
Mr. Grinch
Mr. Grinch**

**Grinch
Grinch**



Who sees...

two angelic



Mr. Grinch

Mr. Grinch

Mr. Grinch

Grinch

Grinch



Who sees...

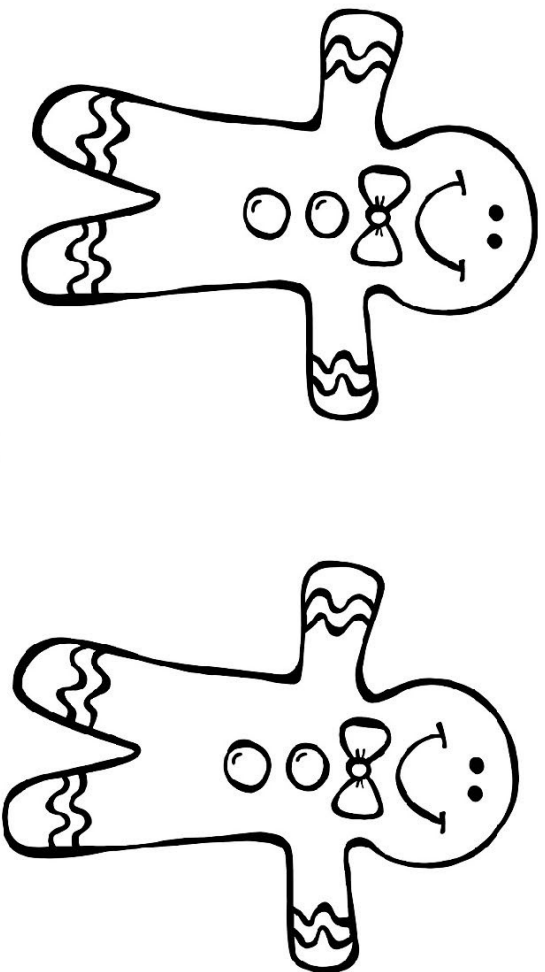
Mr. Grinch

three yummy

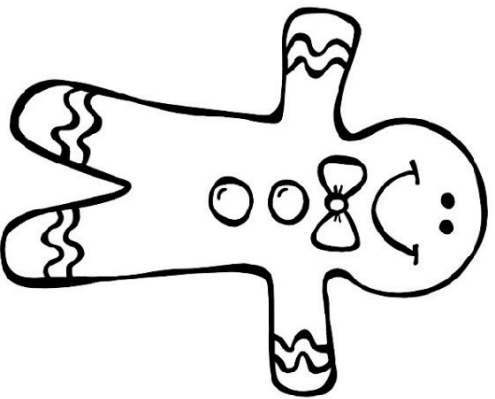
Mr. Grinch



Mr. Grinch

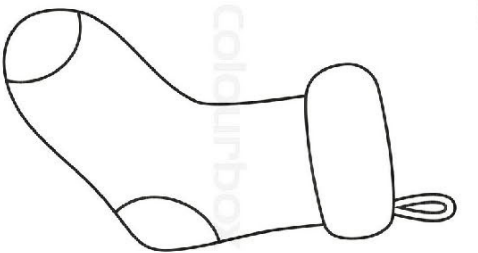
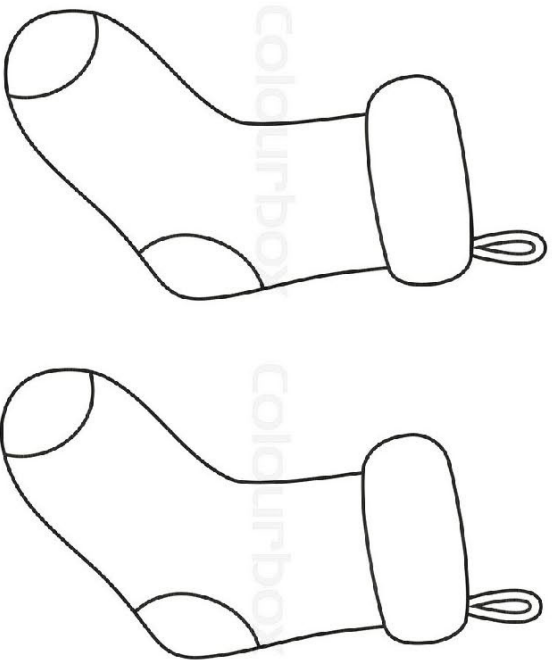


Grinch
Grinch



Who sees...

four hanging



Mr. Grinch

Mr. Grinch

Mr. Grinch

Grinch

Grinch





THANK YOU!

Tell us what you think and share how you implemented this lesson plan with us!

Find us on IG: @phonicswithmrswasson