

# Exodus: God's Rule Revealed

## Youth Study

**Unit Bible Verse:** Your word is a lamp for my feet and a light on my path.  
Psalm 119:105

Week #	Title	Reference	Emphasis	Student Outcome
1	God's Word	Multiple References	Bible Facts	I can... know about the Bible
2	Testing and Provision	Exodus 15:22-17:16	Manna from Heaven	I can... know ways God provides what I need
3	A People Prepared	Exodus 18:1-19:25	Jethro's Advice	I can... listen to Godly advice
4	Ten Words	Exodus 20:1-20:26	Ten Commandments	I can... show God love by keeping His commandments
5	Choosing God's Rule	Exodus 21:1-24:18 Matthew 22:37-39	Instructions for functioning as a society	I can... follow God's two great commands
6	A Place For God to Dwell	Exodus 25:1-31:18	Instructions for Building the Tabernacle	I can... follow God's directions
7	Broken And Restored	Exodus 32:1-34:35	Stone Tablets Broken	I can... seek forgiveness when I don't obey God
8	Willing Hearts	Exodus 35-39	Crossing the Red Sea	I can... give an offering to God
9	God With Us	Exodus 40	A Holy Nation	I can... follow God and tell others about him

## Attributes of God

<b>Attribute</b>	<b>Meaning</b>
Almighty	God is able to do all things.
Faithful	God does what He says He will do.
Good	God does what is right.
Gracious	God is kind and loving.
Merciful	God gives us forgiveness.
Patient	God is slow to get mad.
Trustworthy	God keeps His word.
Wise	God knows what is true and good.

# Week 1

## God's Word

Youth Lesson

---

### **Scripture Reference**

Multiple References

### **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### **Student Outcome**

I can know about the Bible.

### **Bible Background**

The Bible is a book about God, not a book about me. I can learn about God's character, God's Love, and God's Promises through reading His word. The Bible is many things to us. In Proverbs 30:5 we learn that every word of God is true, and it is a shield for all who take refuge in it. In Hebrews 4:12 it is alive and active. It is sharper than any two-edged sword. In Romans 1:16 it is the Power of God unto Salvation. In Isaiah 40:8 we read that although the grass will wither and the flower will fade, the Word of God will stand forever. And, in Psalm 119:105 the word of God is a lamp for my feet and a light on my path.

### **Introductory Activity**

- Spend some time getting to know the children. Tell them a little about you. Share your expectations with them about this semester of Bible Study.
- Show children an array of familiar books. Discuss the books briefly and point out that some books are about real people and things, some books tell us made up stories, and some books teach us lessons. Say, "The Bible is a book about real people AND it teaches us lessons".
- Bring in several Bibles having all different covers. Have several children each hold up a Bible of his/her choosing. Ask children to make observations of how each Bible looks different from the outside. Discuss how today we have many choices of Bibles to read. There are Bibles with leather, different colors, and different designs. Some are written in a way that children can understand and

have lots of great pictures vs. the Bibles adults generally use that have fewer pictures and lots more words.

- Emphasize that every word in the Bible, no matter what the Bible looks like on the outside, what color it is, or how many pretty pictures it has, is true, is written by God, and can be used in our daily lives to learn more about Him and how to follow Him.

### **Bible Story**

- Tell the boys and girls a personal story about what the Bible means to you. Tell them when you read the Bible and what you read from the Bible. Share why the word of God is important to you.
- Give basic Bible facts: 66 books, 2 major divisions, chapters, and verses. Point out some of these in your Bible.
- Tell the boys and girls that the Bible is important to us in many ways:

In the book of Proverbs 30:5 it is true and is a shield to all who take refuge in it. (Show a picture of a shield and refuge)

In the book of Hebrews it is active and alive. It is sharper than a sword. Hebrews 4:12 (Show picture of sword)

In Psalm 119:105 it is a lamp and a light. (Show picture of lamp and light)

- Read together (have this preprinted on a poster) and emphasize the importance of Psalm 119:105. Tell the boys and girls we will be memorizing this verse as we go through this semester of study. (If these students were with you last semester for the Exodus God's People Revealed study, review the unit verse Isaiah 40:8 in which they should be familiar. If not, work this verse in each week with the Unit Bible Verse.)
- Tell the boys and girls we can know about God, His love, and His plan for us by reading His book. The Bible is a book that tells a story about God's great love for us. Tell boys and girls we will be studying more about the Bible and a man named Moses in the coming weeks.
- Emphasize to the boys and girls that we will be looking for the attributes of God in each week's study. (Before class you will want to have written out on a large piece of poster board the 'Attributes of God' list so each week you can discuss these.)

## **Application**

- Ask boys and girls to tell something they learned about the Bible.
- Hold up pictures to reinforce or remind facts.
- Encourage children to talk with mom or dad about the Bible. Ask mom or dad why the Bible is important to him/her.
- Go back over Psalm 105:119. Additionally, read/recite Isaiah 40:8.
- Have children name things we can learn by reading our Bibles.
- Explain to the boys and girls what an attribute of someone would be. Give examples. Tell them that we will be learning about the attributes of God through our study.

## **Prayer**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for giving us the Bible. Ask God to lead them in their lives to love Him, learn about, and obey His Word.

# Week 1

## God's Word

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Underline in your copy of the text all the things the Bible tells us it is.
- What can you say about the Bible after looking at your underlines?
- What does this tell you about God?
- Put a box around Scripture references.

#### **Application**

Have the students discuss the following prompts.

- What do you think is most interesting in these verses?
- Why is it helpful to know the Scripture reference or where the Scripture is found?
- In what ways can the Bible be a help to us?

#### **Prayer**

Ask students if there is anything they would like you to pray about. Lead students in a prayer of thanksgiving for the Bible. Ask God to lead them in their lives to read and understand His word.

# Week 1

## God's Word

### Scripture References

---

For the word of God is living and effective and sharper than any double-edged sword, penetrating as far as the separation of soul and spirit, joints and marrow. It is all to judge the thoughts and intentions of the heart.

Hebrews 4:12

Your word is a lamp for my feet and a light on my path.

Psalms 119:105

Every word of God is pure; he is a shield to those who take refuge in Him.

Proverbs 30:5

Scripture quotation is from CSB.

# Week 2

## Testing and Provision

Youth Lesson

---

### Scripture Reference

Exodus 15:22-17:16

### Unit Bible Verse

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### Student Outcome

I can know ways God provides what I need.

### Bible Background

After Moses led the Israelites from the Red Sea, they traveled three days without finding water. The people grumbled to Moses asking him what they could drink because the water they found was too bitter. God instructed Moses to pick up a piece of wood and throw it into the water. When he threw it into the water the water became good to drink. God said that if the Israelites would listen and follow Him, He wouldn't bring on them what He had brought on the Egyptians. God then brought them to twelve springs and palm trees to camp near some water.

In the middle of the second month out of Egypt, the Israelite people grumbled again, this time of not finding food to eat. The Lord said to Moses, "I have heard the grumbling of the Israelites, Tell them, 'At twilight you will eat meat, and in the morning you will be filled with bread. Then you will know that I am the Lord your God.'" Just as the Lord said, in the evenings quail came and covered the camp. In the mornings a dew covered the land that when melted left thin flakes on the ground. This was the bread for them to eat. They were instructed to gather as much as their family needed. On the sixth day they were to gather twice as much so they would have food for the Sabbath. Nothing was to be kept until the next day. The people of Israel called this food manna. They ate this manna for 40 years.

Later, as the Israelites travel to the desert they again complain of no water to drink. Moses, as instructed by God, struck a rock with his staff and water came out of it for them to drink. The Israelites continued to test God, and He continued to provide.



Some time later Amalekites came to attack the Israelites, but God provided a way to defeat them. As Moses held up the staff of God, they were able to defeat their enemies. God continued to provide for the Israelites even when they put Him to the test.

### **Introductory Activity**

- Ask review questions about the Bible facts from Week 1.
- Go over Unit Bible Verse (Psalm 119:105). Review Isaiah 40:8.
- Have a discussion about wants vs. needs. What are some things we need?
- Have two boxes with a slit in each one. Label one with Want and one with Need. Now, show preprinted pictures to children, some being things they might want and some being things they need to live. Ask for a volunteer to pick a picture from you and put it in the box they think best describes which it is, a want or a need. Repeat this process until all pictures are in a box.
- Who usually provides for your needs?
- Listen carefully to a story of how God provided for the needs of a group of people, over and over, even after they put Him to the test.

### **Bible Story**

Say to the boys and girls:

Today, I'm going to tell you a true story that comes from the Bible in the book of Exodus in the Old Testament. This is where Exodus is found (show place in Bible). Is this in the Old Testament or the New Testament? That's right...the Old Testament.

Who can tell us some things about Moses from the Bible? Make sure to name stories such as: Moses in the basket, Moses hearing God from a burning bush, the ten plagues that were brought on the Egyptians, and Moses leading the Israelites across the Red Sea. If the children attended Exodus, God's People Revealed, this will be a good review.

God had done some amazing things to help the Israelites be free from the Egyptians and their slavery. You would think they would be happy and trust God, but that isn't what happened. The Israelites grumbled A LOT!! They had a hard time finding water to drink, and they grumbled to Moses about it. Then, God showed Moses a piece of wood. At God's instructions, Moses threw it into some bitter water, and the water became good to drink. God provided for their needs.

Some time later, the Israelites began to grumble to Moses again because they could find no food to eat. This time when Moses went to God, God said He was going to

test the Israelites to see if they would follow His directions. Every evening they were to go out and there would be quail, a kind of bird, enough for their families for that day. They should eat it that day and not save any for the next day. In the mornings there would be frost on the ground that would be like seeds. They called this manna from heaven. He said to take it, bake it and it would taste like wafers with honey. They were to do this every morning and every night for six days. On the sixth day they were to make a double helping that they would eat on the seventh day because that would be the day we call Sabbath and they should not work on the Sabbath. In this way, God provided for the Israelites' need for food. Every time they grumbled about their needs, God provided just exactly what they needed. As long as they obeyed God's instructions, He provided for their needs. They ate the manna for 40 years.

### **Application**

- Ask the children what they learned about the Israelite people today.
- What are the ways God provided for their needs?
- Do we ever grumble to God? How does God provide for our needs?
- What can we say is true about God after hearing this story of the Israelites?
- What is an attribute of God that we can see in this week's lesson? Let's look at our chart and decide together.

Say to the boys and girls:

In the next few weeks you will be learning all about Moses, the Israelites, and the God of the Bible. You will hear how God provided for their needs just like He does for us.

### **Prayer**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God provided for the needs of the Israelite people. Ask God to help us see ways He provides for things we need and for us to be thankful for His provision.

# Week 2

## Testing and Provision

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Ask the students to follow along in the first Scripture passage. Have them underline in their copies of the text where they see the Israelites grumbling about something. Ask what they found out.
- Now, draw a box around what God told Moses to do. What happened?
- Next, follow along as I read the next passage. Underline the grumbling. Box in where God provided for their need.
- What do these passages tell us about God? Can you think of a word that would describe God here? What is an attribute of God we see in this lesson?

#### **Application**

Have the students discuss the following prompts.

- What do you think was the most interesting detail in this story? Why?
- How are we like the Israelites?
- Does God provide what we need?
- Think in your head about a time God provided for your need. (Share a personal story first.) Ask if anyone wants to share about the time God provided what they needed.

#### **Prayer**

Ask students if there is anything they would like you to pray about. Lead students in a prayer of thanksgiving for the way God provided for the needs of the Israelite people. Ask God to help us see ways He provides for things we need and for us to be thankful for His provision.

# Week 2

## Testing and Provision

### Scripture References

---

The people grumbled to Moses, "What are we going to drink?" So he cried out to the Lord, and the Lord showed him a tree. When he threw it into the water, the water became drinkable. The Lord made a statue and ordinance for them at Marah, and he tested them there.

Exodus 15:24-2

The Lord spoke to Moses, "I have heard complaints of the Israelites. Tell them: At twilight you will eat meat, and in the morning you will eat bread until you are full. Then you will know that I am the Lord your God."

Exodus 16:11-12

Scripture quotation is from CSB

# Week 3

## *A People Prepared*

Youth Lesson

---

### **Scripture Reference**

Exodus 18:1-19:25

### **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### **Student Outcome**

I can listen to godly advice.

### **Bible Background**

Moses' father-in-law was Jethro, the priest of Midian. He had heard about everything that had happened with Moses and the Israelites. Moses had previously sent his wife and two sons to stay with his father in law for a time. Now, Jethro was meeting up with Moses to bring his wife and two sons back. The two men went into a tent and visited as Moses recounted everything that God had done to and for the Israelites in rescuing them from their slavery. After hearing these things, Jethro professed that now he knew the Lord was greater than all the other gods because of the wonders He had done. Jethro gave offerings and sacrifices to the Lord.

Jethro saw all the people who were standing around, and he asked Moses what he was doing for all of them. Moses said he was the judge of their disputes. All the Israelites would bring their disputes to Moses for him to settle. He would then make a decision and teach them the statutes of God. After observing this, Jethro gave Moses some advice about the way this was set up. He suggested that Moses select only capable men, Godly men, to serve as judges to help with minor cases. Then, the major cases could be brought to Moses. In this way, others would bear the work with him and he would be able to endure it. So, Moses took his advice and did just as his father-in-law suggested. The appointed men would bring the hard cases to Moses but they would judge all the minor cases themselves. After this, Jethro left Moses and the Israelites to journey back to his homeland.

Soon, the Israelites traveled, or journeyed, to the Sinai Desert where God spoke to Moses on the mountain. He gave directions about preparing the people to hear from Him. Moses continued to be God's mouthpiece to the Israelites, preparing them, and leading them to hear from and to obey God.

### **Introductory Activity**

- Pass out a Bible to every two students. Ask pairs to find things you have been talking to them about. Lead them to find the Old Testament, New Testament, maps in the back, and to find the book of Exodus. Remind the students Exodus is where our story will come from today.
- Review the unit Bible verse.
- Relay a current or past personal problem. Ask them for advice as to what to do if they were you. Share with the boys and girls that sometimes in magazines or written materials there is something called an Advice Column and share if you have one from home. Simulate this by having some preprinted scenarios that might be going on in their lives. Ask for volunteers to read one at a time and have the children give advice on what to do. Share that, in our story today, we will hear someone giving Moses advice.

### **Bible Story**

Bring Say to the boys and girls:

Today you are going to hear a story of someone getting advice. Even Moses, a man who loved and followed God, got advice from people he knew, loved, and trusted from time to time just like us!

Moses' wife's name was Zipporah and his two sons were named Gershom and Eliezer. Wow! I've never known anyone with those names, have you? His wife and sons had all gone to live with Zipporah's father for a while. Now, it was time for them to come back to live with Moses. Zipporah's father, Jethro, came to Moses with his family. Moses was so glad to see them. Moses took Jethro, his father-in-law (that means the father of his wife), and told him all the things that God had done for Moses and the Israelites. He told Jethro the stories of how the Israelites were brought out from under the Egyptians as slaves. He told Jethro the story of crossing the Red Sea on dry land. He told Jethro of God's provision for providing manna for them to eat. When Jethro heard all these things, he realized the Lord God was greater than all other gods. He gave praise to the Lord.

One day Moses was seated to serve as the judge over all the Israelites. This was many people. Whenever they had arguments with each other, they would ask Moses for help on what they should do. When Jethro saw all that Moses was trying to do each

day, he gave Moses some advice. He suggested that Moses name different, Godly men, men who loved and obeyed God, to help him judge the people. This way he would not have to do this all by himself but could share this large job. Moses did just as Jethro advised him. Jethro had given him good, helpful advice. We, too, can get good advice from people we know love and follow the Lord. Our parents are great people in our lives to get advice from when we have a problem. Also, our church teachers, friends and other family who we know love and follow God can give us good advice to help us in our daily lives. When we read our Bible and pray, God can speak to us and give us excellent advice.

The Israelites continued to travel. They came to the Desert of Sinai. This is where we will hear God give Moses some commandments for all the people. Stay tuned for next week when we will talk about God's Top Ten list!

### **Application**

- What is advice and when might we ask to get advice from someone?
- Did Moses need some advice? Who gave it to him?
- Can you name some people who could give you good, Godly advice?
- Can we get advice for our lives from God? How do we do this? Reading our Bible? Praying?
- Let's look at our Attributes of God chart and see what attributes of God we can find that tells us why He can give us good, true advice? (Wise)

### **Prayer**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God puts people in our lives to give us good, Godly advice. Thank him for the wisdom He gives to us. Ask God to lead the boys and girls in their lives to know who can give them good, Godly advice.

# Week 3

## *A People Prepared*

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Read aloud the first passage. Circle the name of the person who is speaking in this passage.
- Draw two lines under what he knows about the Lord now.
- What made Jethro feel this way about God?
- Read aloud the second passage. Put a box around Jethro's advice to Moses.
- Do you think this was Godly advice? Why or why not?
- What attribute of God do we see in this passage?(Almighty)
- Let's look at our Attributes of God chart and see what attribute we can find that tells us why He can give us good, true advice? (Wise)

#### **Application**

Have the students discuss the following prompts.

- Do you think Jethro gave Moses good advice?
- Who can we go to when we need advice? Why? What have we learned about God?
- What can we go to when we need advice?

#### **Prayer**

Ask students if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God puts people in their lives to give them good, Godly advice. Thank him for the wisdom He gives to us. Ask God to lead them in their lives to know who can give them good, Godly advice.



# Week 3

## *A People Prepared*

## Scripture References

---

"Blessed be the Lord," Jethro exclaimed, "who rescued you from the power of Egypt and from the power of Pharaoh. He has rescued the people from under the power of Egypt! Now I know that the Lord is greater than all gods, because he did wonders when the Egyptians acted arrogantly against Israel".

Exodus 18:10-12

Now listen to me; I will give you some advice, and God be with you. You be the one to represent the people before God and bring their cases to him.

Exodus 18:19

Scripture quotation is from CSB

# Week 4

## Ten Words

## Youth Lesson

---

### **Scripture Reference**

Exodus 20:1-26

### **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### **Student Outcome**

I can show God love by following His commandments.

### **Bible Background**

It had been three months since the Israelites left Egypt. They set up camp at the foot of Mt. Sinai. God called Moses from the mountain, and Moses went up to Him. There was thunder and lightning with a loud trumpet blast. The mountain was covered with a thick cloud of smoke, because the Lord came onto it with fire. The whole mountain shook, and all the people were afraid. No one was allowed to go to the mountain except Moses.

Here God gave Moses the Ten Commandments - Exodus 20:1-20.

God gave us the Ten Commandments to help us understand how we should act towards Him and one another. Breaking any of God's commandments carries spiritual consequences, such as an unhappy life, or even life without God. We show God that we love Him by keeping His commandments.

## **Introductory Activity**

- Review the Unit Bible Verse. Ask for volunteers to recite the verse by memory.
- Have 3 blank poster boards posted around the room. Label one board 'foods', another 'games'. Tell the boys and girls that today we are going to decide our Top Tens. Move around the room listing the top ten in each category. When you come to the 3rd board, tell the students we will fill this in after the lesson. Have this 3rd board shaped like tablets, and numbered 1-10 down the side.

## **Bible Story**

Hold up your Bible and say to the boys and girls:

Every time we read the Bible, we can trust that it's true. What book in the Bible have we been studying to hear about Moses? That's right, Exodus! Today we will hear how God gave the Israelites, through Moses, His Top Ten. They were to follow every one of them. When we follow God's commands, we show Him we love Him.

Last week when we ended, the Israelites had set up camp at the foot of Mt. Sinai. God called Moses from the mountain, and Moses went up to Him. The Bible tells us there was thunder and lightning with a loud trumpet blast! No one was allowed to go to the mountain except Moses. It was there that God gave Moses the Ten Commandments.

Have each of the following commandments printed on colorful, rectangular pieces of paper with the corresponding number on the backside. Scatter these papers around the floor with the number side up. As you call out a number, ask a student to retrieve that strip and bring it to you. As you glue the slip on the poster board, quickly discuss the meaning of the commandment. Do this until all ten strips are glued on the poster board.

They are:

1. Have no other gods beside God.
2. Have no idols; worship only God.
3. Always treat God's name with respect.
4. Have a day to rest and thank God every week.
5. Obey your parents.
6. Do not kill anyone.
7. Keep your marriage promises.
8. Do not steal from others.
9. Always tell the truth.
10. Do not want what others have.

Say to the boys and girls:

Let's talk about how we show God love. We show God we love Him when we pray to Him and talk to Him. We show God we love Him when we read the Bible, His word. Also, we show God we love Him when we keep His commandments. (Open your Bible and read John 14:15. Jesus said, "If you love me, you will keep my commandments." )

So, boys and girls, since keeping God's commandments is another way to show Him that we love him, how can we do that? Look at #5. When we obey our parents, that makes our parents happy, but what else does it do? (Shows God we love Him.)

What about #8, do not steal from others? What if you saw a toy that your friend had left outside and you wanted to take it? If no one is looking, should you take the toy and run off to your house with it? No! That's right! Why? What happens when you steal something? I know if I stole something from a friend, it would make that friend sad and it would make me feel bad inside that I had stolen. When we choose not to steal, what are we doing? Showing God we love Him by keeping His commandments.

### **Application**

- Recite the Ten Commandments from the board. Have children repeat after you.
- Ask the children something they learned from hearing these commandments.
- Why is it right for us to follow God's commandments? (He knows what is good for us. He told us to. That is how we show God we love Him.)
- Let's look at our Attributes of God chart and see what we can know about Him from today's lesson. (Wise - He knows what is good for us.)

### **Prayer**

Ask students if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God knows what is best for us. Thank him for our Bibles so that we can read and know what God's commandments are for us. Ask God to lead them in their lives to show God they love Him by following His commandments.

# Week 4

## Ten Words

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- As you Read aloud the first Scripture passage to the students as they follow along.
- Give each student a highlighter. Give instructions to box in the person who is speaking. Next, highlight all the words He spoke. Who were the people to whom God was speaking? Why was it important for them to know who was speaking? (He was about to give them commands.) Does anyone know what God says right after this? Yes, the Ten Commandments!
- Read aloud the second Scripture passage. This is from the New Testament. Who is speaking here? Now, highlight the following words: love me, keep my commands.
- Why is it important to keep God's commandments? He knows what is best for us. This is how we show Him we love Him. Looking at these two scriptures, what can we say about God? (Wise, Gracious)

#### **Application**

Have the students discuss the following prompts.

- What Which of the Ten Commandments is hardest for you to keep?
- What can help you in making decisions concerning these commands?
- Can you give an example of a time you followed one of these commands and showed God you loved Him?

**Prayer**

Ask students if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God tells us what is best for us in His word. Thank God for His wisdom in leading us. Ask God to lead them in their lives to show God they love Him by following His commandments.

# Week 4

## Ten Words

### Scripture References

---

Then God spoke all these words: I am the Lord your God, who brought you out of the land of Egypt, out of the place of slavery.  
Exodus 20:1-2

If you love me, you will keep my commands.  
John 14:15

Scripture quotation is from CSB

# Week 5

## Choosing God's Rule

Youth Lesson

---

### **Scripture Reference**

Exodus 21:1-24:18

### **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### **Student Outcome**

I can follow God's two great commands.

### **Bible Background**

The Law as given to Moses from God had three major divisions: the moral, the civil, and the ceremonial law. In this passage, God deals with the first two by laying out expectations for living amongst each other. God provided specific guidance on how to handle various issues that would have come up in the life of the ancient Israelites, such as: rules for treatment of slaves, treatment of other people, stealing, eating, lawsuits, borrowing, and treatment of parents. These commandments provided instructions on how they should function as a society.

In Matthew 22:37-39 we read Jesus' words to the Pharisees who had gathered together to ask Jesus questions. When asked what the greatest commandment was, Jesus replied, "Love the Lord your God with all your heart and with all your soul and with all your mind." Then he said, "And the second is like it: 'Love your neighbor as yourself.' All the Law and the Prophets depend on these two commandments."

These two passages give a complete guideline of how God expects us to respond to Him and others.



## **Introductory Activity**

- Have sets of cards which, when put in order, will spell out the Unit Bible verse. Have several sets of these ready to go for pairs or threes to try and put the verse in order as they arrive.
- Play 'First In My Heart'; a relay game modeling for children how to love God with their whole heart.
  - Have two large, red heart cutouts laying on the floor. Print GOD in large letters on two pink papers. Crumble them up and lay each one on a red heart. Crumple up several (5-10) other pieces of blank colored paper (any color but pink), and place equal numbers of crumpled papers in each of the hearts.
  - Divide your group into two teams. On 'Go' one member from each team runs to the big red heart across the room, grabs a colored piece of paper (any color except the pink paper), brings it back to their line and puts it in a container. Then, the next child in line runs to do the same thing. Repeat until all pieces of paper have been removed from the large hearts except the two pink papers. The first team to remove all the colored paper from their heart wins the game.
  - Ask one child from each team to pick up the pink paper from their heart, read it aloud, and then straighten it out and place it on the big, red heart. One by one take out the papers in just one of the bags. Ask the boys and girls to call out things they love. As each thing is named, place a piece of crumpled paper on the heart. Make the distinction between other things in our lives and God. We should love God with our whole heart and love Him above everything else.

## **Bible Story**

Say to the boys and girls:

We have been learning about Moses and the Israelites. We heard about God's Top Ten, The Ten Commandments, last week. These are commands God gave all of us so that we will put Him first in all we do, and help get along in our families and with our neighbors. Show the tablets from last week and quickly state them again.

(Take your Bible and turn from Exodus to Matthew. Show the boys and girls the difference in the Testaments.) In Matthew 22 we hear Jesus, God's son, talking to a group of people who were asking him questions about the Commandments. One asked him, "Teacher, which is the greatest commandment in the Law?" He was asking Jesus which one was the most important. Jesus said, "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest

commandment. And the second is like it: 'Love your neighbor as yourself.' Jesus was saying that if we obey those two commandments, then we will be able to obey all the commandments God gave to us.

Let's say those two commandments together. Repeat after me... 'Love the Lord your God with all your heart and soul and mind' and 'Love your neighbor as yourself'. Remember the relay game we played when we came in? That showed us how we should love God more than anything else. He is the only God we pray to and sing praises to.

What about loving our neighbor as ourselves? When we say, "neighbor", we really mean everyone around us: our neighbors, our friends at school, our family. What do you think that means? When we love others as much as we love ourselves, we will act differently. If you love your friend, will you want to steal from him? If you love your friend, will you want to hurt her? If you love your friend or neighbor, will you want to lie to them? Do you see how these really are the two greatest commandments? If we follow these two commandments, we will be people who love God more than anything else and people who treat each other with love and kindness. Following these commandments show God we love Him.

### **Application**

- Ask the boys and girls what they think is most important to God. Why?
- How can we love God with our whole heart?
- How can we love our neighbor and friends, as ourselves?
- Why did God give us these commandments?
- Let's look at the Attributes of God chart. What attribute did we see of God in this week's story? (Gracious, Wise) He knows what is best for us and gives us commandments that will give us a good life. Can remember all the plagues that God sent upon the land of Egypt? Show the pictures as a reminder.

### **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for God's great commandments. Ask God to help us show Him our love by following His commandments.

# Week 5

## Choosing God's Rule

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Ask a volunteer to read aloud the first Scripture reference. Put a heart around the word love. Now, box in everything we are supposed to love God WITH. Do you think love is important to God? Why?
- Next, underline the words that tell us which command this is. What two words did you underline?
- Ask another volunteer to read the second verse aloud. Again, put a heart around the word love. Underline who we love and how we love them.
- If you could only use one word to describe these two verses, which word would you use? What attribute of God do we see in these two verses? (Wise, Gracious)

#### **Application**

Have the students discuss the following prompts.

- Which of the two greatest commandments are the hardest to follow?
- Do we always show love to our friends and neighbors? Why? Why not?
- Can you remember a time when you showed love to someone outside of your family? Would anyone like to share about that time?

#### **Prayer Time**

Ask students if there is anything they would like you to pray about. Lead students in a prayer of thanksgiving for the way God tells us what is best for us in His word. Thank God for His wisdom in leading us. Ask God to lead them in their lives to know His commands and to follow them.

# Week 5

## *Choosing God's Rule*

### Scripture References

---

Love the Lord your God with all your heart, with all your soul, and with all your mind. This is the greatest and most important command.

Matthew 22:37-38

The second is like it: Love your neighbor as yourself.

Matthew 22:39

Scripture quotation is from CSB

# Week 6

## *A Place for God to Dwell*

Youth Lesson

---

### **Scripture Reference**

Exodus 25:1-31:18

### **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### **Student Outcome**

I can follow God's directions.

### **Bible Background**

While Moses was on Mt. Sinai, God spoke to him concerning many specific details. First, he gave Moses instructions to take an offering from everyone who was willing to give. There was a list given of very specific materials to be collected. Next, God gave Moses very specific detailed instructions for the building of the Ark, the Table, and the Lampstand. Moses was given the exact materials and measurements of each piece of material, along with directions on just how to construct the Tabernacle, including everything inside and out.

God continued to give Moses specific directions for building the Altar of Burnt Offerings and the Courtyard. Directions for making the priestly garments with the ephod, breast piece, robe, and turban were given. Then, God gave instructions about consecration, the incense altar, provision for skilled workers, and observing the Sabbath.

When God finished speaking to Moses, He gave Moses the two tablets of stone with the Ten Commandments inscribed by the finger of God.

## Introductory Activity

- As children arrive have different building sets, such as Legos and/or Lincoln Logs set up around the room for them to work with in pairs or small groups. Go around and ask what they are building and if they have a plan.
- Bring the boys and girls back together and ask for a volunteer who would like to follow some instructions. Have two poster boards or large pieces of paper affixed to the walls opposite each other. The teacher and the student should use markers so what is written down can easily be seen by the class. The teacher gives the student an instruction of something specific to draw on his board. The teacher does the same thing on her board. Continue to give instructions for the student until a reasonable 'picture' is drawn. Make sure the student doesn't look at the teacher's drawing during this activity and that some directions given are harder than others. When finished, put the drawings together and find similarities and differences. The point of this activity is to show: how closely the student needed to listen, how difficult it is when you can't see the teacher's board, the importance of trying your best to follow the directions given, and to see that some instructions are easier to follow than others.

## Bible Story

Say to the boys and girls:

Today we will continue the story from Exodus. Who thinks they might know what this story will be about? (following directions). Who remembers which testament we would find Exodus in, the Old Testament or the New Testament? That's right, the Old Testament! Moses had gone up on Mount Sinai to hear from God. God gave Moses some very specific, little bitty, directions, to follow about things He wanted the Israelites to build and to make. First, God told Moses to take up an offering from the Israelites. An offering is something you give without expecting to get something back. God wanted Moses to collect things such as gold, silver, bronze, fine linen and goat hair, leather, wood, oil and spices, and blue, purple, and red yarn.

(For this portion of the story, you will want to have a large paper with a rectangle drawn around the perimeter to represent the Tabernacle Dwelling Place. Also, copy and paste the address, [www.biblepathwayadventures.com](http://www.biblepathwayadventures.com) in your browser. Once on the site search for the worksheet entitled Tabernacle Treasures). Have a copy of this available. Briefly tell about each of these objects and then have a student glue it down in the rectangle. Talk specifically about the details given in the Scriptures. Discuss how detailed everything was so that it would be just as God designed and directed.

Discuss with the boys and girls how this is similar to our lives. God gave the Israelites directions about the place where they were to worship Him. God gives us directions for our lives, also. When we read our Bibles, God gives us directions on how to love Him and others. He tells us how to worship and praise Him. Last week we learned He gave directions to love Him with our whole hearts. All of these directions are in His Word, the Bible. God is very kind and loving to us to give us directions that are the best for our lives; our job is to be faithful in following them. God has promised us that following His directions is the best for us, and we know we can trust what He says.

### **Application**

- Do you remember some of the directions God gave Moses to give to the Israelites?
- Who can name the two directions (commands) God gave us from last week?
- Are there some things that God tells us to do, or gives us direction about, that are hard to follow? Can you name one?
- Why do you think God gives us directions? Does He always expect us to follow His directions? Can we trust Him to know what is best for us?
- Let's look at our chart and see what Attributes of God we can find.  
(Trustworthy, Wise, Good)

### **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God gives us instructions to follow in our lives. Ask God to lead them in their lives to follow God's directions, because we know His directions are always the best for us.

# Week 6

## *A Place for God to Dwell*

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Read the first passage. Let's find this on our Tabernacle Treasures map. Put a box around the item that the directions are about. Underline each specific detail that is named. Does this sound like God had a plan in mind? What do you think would have been the hardest direction to follow?
- Read aloud the second passage. Look at the map again. Draw a circle around the word that says what it is to be made out of. Lead the boys and girls to draw their own picture of the lampstand at the bottom of the page as you discuss the details.
- Draw a line under the last sentence on the page. Why do you think this was part of God's instructions?

#### **Application**

Have the students discuss the following prompts.

- Does God give us specific directions for our lives? Let's name a few. The Ten Commandments and the Two Greatest Commandments Jesus gave us are very specific directions for us. Can you think of any others?
- Why do you think God said, "Be careful to make them according to the pattern you have been shown on the mountain?" God assures us He will be with us and will love us. He is even careful to give us instructions about our lives. After thinking about the details and instructions given, what can we know about God? Let's look at the Attributes Chart and discuss. (Faithful, Gracious, Trustworthy, Wise)



**Prayer Time**

Ask students if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God gives us instructions to follow in our lives. Ask God to lead them in their lives to follow God's directions, because we know His directions always the best for us.

# Week 6

## *A Place for God to Dwell*

### Scripture References

---

They are to make an ark of acacia wood, forty-five inches long, twenty-seven inches wide, and twenty-seven inches high. Overlay it with pure gold; overlay it both inside and out. Also make a gold molding all around it.

Exodus 25:10-11

You are to make a lampstand out of pure, hammered gold. It is to be made of one piece: its base and shaft, its ornamental cups, and its buds and petals. Six branches are to extend from its sides, three branches of the lamp stand from one side and three branches of the lamp stand from the other side. Be careful to make them according to the pattern you have been shown on the mountain.

Exodus 15:31-32, 40

Scripture quotation is from CSB

# Week 7

## *Broken and Restored*

Youth Lesson

---

### **Scripture Reference**

Exodus 32:1-34:35

### **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

### **Student Outcome**

I can seek forgiveness when I don't obey God.

### **Bible Background**

Moses had obeyed God, entered the cloud as he went up the mountain, and stayed there for forty days and forty nights. The Israelites grew impatient with Moses gone for so long, and they began to doubt his return to them. Aaron instructed them to give him their gold earrings. He then carved this into a golden calf. They declared these were the gods that brought them out of Egypt. Aaron built an altar in front of the golden calf and declared the next day would be a festival to the Lord.

This angered the Lord greatly, and He told Moses to leave Him alone as He was very angry and wanted to destroy the people. Moses sought the favor of the Lord on behalf of the Israelites. The Lord relented on the disaster He was going to bring on the people. But as Moses came down the mountain and approached the camp, he became enraged at what he saw. He threw the tablets that God had given him out of his hands, smashing them at the base of the mountain.

Again, Moses met with God, and asked to see His glory this time. God put Moses in the crevice of a rock, covered him. Moses saw His back but not His face. Moses then cut two new tablets, and God issued the Covenant obligations. Moses descended from Mount Sinai with the two tablets of the testimony, but the skin of his face shone as a result of his speaking with the Lord. After this he would wear a veil over his face until he went to speak with the Lord.

## **Introductory Activity**

- Give Bibles out to pairs of students. Again, review parts of the Bible and spend time having students find places in the Bible at your direction. (Table of Contents, New Testament, Old Testament, maps section, and the book of Exodus)
- Go over Unit Bible Verse (Psalm 119:105). Review Isaiah 40:8.
- Have stacks around the room of puzzle pieces which when put together correctly will make the tablets of the Ten Commandments. Direct 2-3 students to each stack to put puzzle pieces together without telling them what the puzzle will make.
- Direct students back to large group and to the board with the Ten Commandments. Ask the question, "Has anyone here ever disobeyed God?" Yes, we all have disobeyed God at times. This week you'll hear a story about a group of people who disobeyed God, but God forgave them for their disobedience.

## **Bible Story**

Say to the boys and girls:

Today, I'm going to tell you a true story that comes from the Bible in the book of Exodus in the Old Testament. We will continue hearing about Moses and the Israelite people.

God called Moses up on Mount Sinai to talk. Moses stayed on the mountain for forty days and forty nights. That's a long time! The Israelite people began to wonder if he was ever going to come back down to them. As they waited for Moses to return, they became very impatient. It would be hard to wait on someone for forty days, wouldn't it? Who can remind us what the first and second very important commands were from the Ten Commandments? Let's look at the chart. You shall have no other gods beside me, and have no idols, worship only God! Those impatient Israelites decided they would take off their gold earrings and make a golden idol to be their god, since Moses was taking so long to come back. They made an IDOL! The very thing God had commanded them not to do! They had disobeyed God's first two commandments. This made God very angry, and He told Moses He would destroy the people. Moses pleaded with God to forgive His people. After talking to Moses, God decided He would not destroy the people to whom He had made the promise of a new life in a new land. But, as Moses went down the mountain and saw the golden calf the people were worshipping, he became so angry that he threw down the tablets that the commandments were written on, and they broke all apart. (At this

point, have one of the stacks of the puzzle from Intro and throw these on the ground to show how they shattered.)

God again called Moses up on the mountain, and Moses cut two new stone tablets like the first ones. God met with Moses there in a cloud. Moses worshipped God and there, once again, God gave him the Ten Commandments. Moses showed us that even when we disobey God, and it makes God very unhappy, He is willing to forgive us of our disobedience and let us start over if we ask Him to. I love how we see with Moses and the Israelite people, that when we disobey God, He doesn't give up on us although it makes Him very unhappy. We can ask for forgiveness, and He is ready to give that forgiveness to us. Unlike the Israelite people, we have Jesus Christ, God's son to give us forgiveness. The Israelites had Moses to talk to God for them, but we now can go straight to God ourselves and ask Him to forgive us when we disobey His laws, because of the work Jesus Christ did for us on the cross.

### **Application**

- Ask the children what they learned about the Israelite people today? Did they disobey God? How?
- Are we like the Israelites? How?
- What can we say is true about God after hearing this story of the Israelites?
- What is an attribute of God that we can see in this week's lesson? Let's look at our chart and decide together. (Merciful, Gracious)

### **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God forgave the Israelite people. Ask God to help us seek forgiveness from God when we disobey Him.

# Week 7

## *Broken and Restored*

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Ask the children to follow along in the first Scripture passage. Draw a line under what was made out of the gold.
- Now, put a line through the sentence that shows how the people disobeyed God. Were they supposed to make any other Gods? No! What would we call that golden calf? (idol)
- Ask a volunteer to read the second scripture. Let's look for and draw a box around the word that tells us God changed His mind.
- Why did God change His mind about destroying the people? Moses asked Him to forgive the people.

#### **Application**

Have the students discuss the following prompts.

- Do we ever do things that we need to ask God to forgive us for? Share a personal story of a time you had to ask God to forgive you.
- What is different for us about going to God today from the way the Israelites went to God? (They went through Moses; today we can go straight to God ourselves.)

#### **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the way God forgave the Israelite people. Ask God to help us seek forgiveness from God when we disobey Him.

# Week 7

## *Broken and Restored*

### Scripture References

---

So all the people took off the gold rings that were on their ears and brought them to Aaron. He took the gold from them, fashioned it with an engraving tool, and made it into an image of a calf. Then, they said, "Israel, these are your gods, who brought you up from the land of Egypt!"

Exodus 32:3-4

So the Lord relented concerning the disaster he had said he would bring on his people.

Exodus 32:14

Scripture quotation is from CSB

# Week 8

*Willing hearts*

Youth Lesson

---

## **Scripture Reference**

Exodus 35-39

## **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

## **Student Outcome**

I can give an offering to God.

## **Bible Background**

Moses once again gives the Israelites the command from God to observe a Sabbath day, a holy day of complete rest to the Lord. Then, he gave God's command for an offering to be taken from among them. Everyone who had a willing heart was commanded to bring gold, silver, bronze, yarn, fine linen, goat hair, leather, acacia wood, oil, and gemstones.

Moses summoned all the skilled workers to begin work on the tabernacle, the ark, the table, the lamp stand, the altars, courtyard, and the priestly garments. When all the work was finished, Moses inspected everything that had been done. He acknowledged that all had been done just as the Lord had commanded. Moses then blessed the people.

## **Introductory Activity**

- Go over Psalm 119:105 and Isaiah 40:8. Play a review game. Have verses printed on charts. Cover up words and see if children can supply the missing words.
- Practice Bible Skills as in previous lessons.
- Show students a packet of seeds. Talk about what we do with seeds. Ask if they have ever planted seeds. Discuss with the boys and girls how from just this little seed, God can make a big plant grow. Have a picture of a plant to show. for volunteers to recite the Unit Verse.



## **Bible Story**

Say to the boys and girls:

Today, I'm going to tell you a true story that comes from the Bible in the book of Exodus. Two lessons ago we talked about God giving Moses directions on building the tabernacle. We had building materials and you built something of your own choosing. Let's look back at our poster of the tabernacle and the items we put in it. Remember how God said the Tabernacle was to be made? Do you remember that the supplies were to be special such as using gold and silver to make things such as the ark and the lampstand?

Before the tabernacle and all the items inside and out of it could be made, God told Moses to take up an offering from among the people for the Lord. He said to let everyone whose HEART was WILLING to bring this as the Lord's offering. Do you know what an offering is? An offering is something you give to support or help the work of the church. An offering usually means giving money, but you could also give an offering of your time to help at the church or sometimes we can even give something to the church if it is needed. I'm going to give each of you a Lego. Some will be yellow (gold), some will be blue (silver), pink (fine linen), and green (acacia wood). Tell the boys and girls that God asked everyone whose heart was willing to give. We are going to show what the Israelites were asked to do by God and how they obeyed Him. Hold up a basket and call out each item and color. Tell the children, if they are willing to give, please bring them when I call out their brick color. Ex: All the yellow blocks (gold). Because the Israelites had hearts that were willing to give the offering He asked for, they were able to build the Tabernacle! Put a few of the blocks together as you talk about giving an offering at church, maybe giving money or giving of your time to help with activities. Tell a personal story of giving an offering to God's church and work. We, too, can give an offering to God. When we think back about the little seeds, we see this is an example of how God can use something that seems so small to us, but He can do big things with it. When we give offerings to God and His work, there's no telling what wonderful things can be done!

## **Application**

- What did God ask of the Israelites? What was the offering going to help with
- Do you remember what kind of heart God asked for?
- Can you give an offering? How might you be able to do that?
- What can we say is true about God after hearing this story of the Israelites?
- What is an attribute of God that we can see in this week's lesson? Let's look at our chart and decide together. (Almighty, Good, Wise)

## **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the opportunity we have to give offerings to God. Ask God to help us find ways that we can, with willing hearts, give an offering to God.

# Week 8

## *Willing hearts*

## Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Ask the children to follow along in the first Scripture passage. Have them draw a heart around the word that tells what kind of heart God asked for.
- Now, draw a line under the materials asked for. Make a note that these were just a sampling of the materials God asked for.
- Next, follow along as I read the next passage. Underline the words that explain what the Israelites had done. Now, box in the words that say how they did everything.
- What do these passages tell us about God? (He is specific, He wants willing hearts.) Can you think of a word that would describe God here? (Almighty, Good, Wise)

### **Application**

Have the students discuss the following prompts.

- Do you think this would have been hard for the Israelites? Why?
- Why do you think God wants willing hearts?
- Tell a personal story of a time you gave God an offering with a willing heart. Tell how you felt giving about giving that offering. Did you give with a willing heart?
- Discuss ways the boys and girls can give an offering.

### **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for the opportunity we have to give offerings to God. Ask God to help us find ways that we can, with willing hearts, give an offering to God.

# Week 8

*Willing hearts*

Scripture References

---

Take up an offering among you for the LORD. Let everyone whose heart is willing bring this as the LORD'S offering: gold, silver, and bronze...

Exodus 35:5

The Israelites had done all the work according to everything the LORD had commanded Moses.

Exodus 39:42

Scripture quotation is from CSB

# Week 9

*God with Us*

Youth Lesson

---

## **Scripture Reference**

Exodus 40:1-38

## **Unit Bible Verse**

Your word is a lamp for my feet and a light on my path. Psalm 119:105

## **Student Outcome**

I can follow God and tell others about Him.

## **Bible Background**

Again, there is conversation between God and Moses. God directed Moses on the setting up of the tabernacle, the tent of meeting. God gave Moses very specific directions on where to position everything that had been made. Next, God gave specific instructions to bring Aaron and his sons in to consecrate and anoint them as a permanent priesthood throughout their generations. Moses did everything that the Lord had commanded him.

The cloud covered the tent of meeting. When this happened, Moses was unable to enter the tent of meeting. Whenever the cloud was taken up from the tabernacle, the Israelites would set out on their journey. If the cloud was not taken up, they did not set out on their journey until it was taken up. The cloud of the Lord was over the tabernacle by day, and a fire was inside it by night. The Israelites would see this through all the stages of their journey.

## **Introductory Activity**

- Ask pairs to pick up a Bible. Lead the children through a review of the Bible facts taught during this study. Make a particular note of where we find Exodus in the Bible.
- Take turns allowing volunteers to recite the two Bible verses we have learned this semester. (Psalm 119:105 and Isaiah 40:8)
- Spend a few minutes reviewing all the lessons from this study. Have your visuals that can be used to jog memories like: wants vs. needs pockets, scenario cards for asking advice, Top Ten posters, etc. Tell a personal way that you praise God.

## **Bible Story**

Say to the boys and girls:

Today we come to the end of the book of Exodus and our study. Remind me where we would find the book of Exodus? Remember the Tabernacle pieces that God had instructed the Israelite people to make? Who can remember some of the things the people built and made?

God spoke to Moses and told him all the little, tiny details of setting up the tabernacle. God told Moses to set up the tabernacle on the first day of the month. Then, He told Moses exactly where to put the items they had made like the ark, the lampstand, and the altar. God told Moses what and who to anoint with oil. Remember Aaron, Moses' brother? He was to play a very important role in the tabernacle, and he and his sons were to be set apart for special service to God in the tabernacle. The Bible tells us that Moses did everything **JUST AS THE LORD TOLD HIM TO**. It's very important for us to hear that Moses did everything just like God told him to do. That must have been very hard work!

The last thing the book of Exodus tells us about God is that there was a cloud that covered the tent of meeting in the day time. At night there was fire in the cloud so all the Israelites would know that God was with them on their journey. When that cloud was lifted, they knew they were to pick up and continue on their journey toward what God had called the Promised Land.

Our job, boys and girls, just like the Israelites, is to follow God's commands and to tell others about Him. One way we do this, as we learned earlier, is to love and worship **ONLY** God, and to love others more than ourselves. When we show our friends that we only worship God, we show them that we love Him. When we love others more than we love **US**, we show them God's love. In the book of Mark in the New Testament (hold up your Bible and show where the book of Mark is), as well as many

other places in the Bible, we are told to share about Jesus with everyone we meet. When we love God above everything else in our lives, we should share and tell our friends about Him. Just as Moses did everything God commanded, we, too, should be people who do just what God tells us to do.

### **Application**

- Ask the children to think back and recall all the things they learned about Moses and the Israelite people in this study. You may need to show some visuals or give some reminders.
- What did we learn about GOD in this study? Let's look at our Attributes Chart and see what we remember. Lead the children to see God is all of these Attributes!
- What was your favorite story through this study? Why?
- What are some things God wants us to do? Share a personal story about a time you shared about God with a friend.

Say to the boys and girls:

I have really enjoyed learning about Moses with you, but even more, I have enjoyed learning more about God. I have learned that God loves me, and He wants me to love Him most of all. I learned that God is wise and He knows just what I need. I learned that God wants me to share His love with others.

### **Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for Moses and the example he is to us - to do just as the Lord commands. Ask God to help us love him most of all and to share His love with our friends. Thank God for His word, the Bible, because we know it is a lamp for our feet and a light on our path.

# Week 9

## God with Us

### Extension Lesson

---

If your group includes children older than 6 years of age, you may choose to use the following extension lesson to give students the opportunity to think more deeply about the word of God. Follow the same prompts from the Youth Lesson through the "Bible Story" portion. From there, instead of continuing on with the Youth "Application" questions, go to the "Interpret" questions below.

#### **Interpret**

Pass out a copy of the Extension Scripture References to each student.

- Have children follow along as you read and underline details. Emphasize the details, i.e. first day of the month, screen off with curtain, set up lamps.
- Does it sound like God had a plan?
- Have a student read aloud the second scripture reference. Underline when the cloud would be visible. Explain where the journey was taking them (Canaan, The Promised Land). Would the Israelites always be able to see the cloud?
- Let's look at our Attributes of God Chart. Now that we are finished with the book of Exodus, what can we say we know about God?

#### **Application**

Have the students discuss the following prompts.

- God was with Moses and talked to Him. He gave him commands for the Israelite people. Has God given us commands to obey today? What are they?
- Turn to a partner and discuss ways we can know God is leading us today. Does He lead us with a cloud and fire? How does He lead us?
- Share a personal story of God leading you in your life.
- We know God says to love Him with our whole heart, and then, to share His love with others so they can know about Him. How can we do that?

Say to the boys and girls:

I have really enjoyed learning about Moses with you, but even more, I have enjoyed learning more about God. I have learned that God loves me, and He wants me to love Him most of all. I learned that God is wise and He knows just what I need. I learned that God wants me to share His love with others.



**Prayer Time**

Ask children if there is anything they would like you to pray about. Lead children in a prayer of thanksgiving for Moses and the example he is to us - to do just as the Lord commands. Ask God to help us love him most of all and to share His love with our friends. Thank God for His word, the Bible, because we know it is a lamp for our feet and a light on our path.

# Week 9

*God with Us*

## Scripture References

---

The Lord spoke to Moses; "You are to set up the tabernacle, the tent of meeting, on the first day of the month. Put the ark of the testimony there and screen off the ark with the curtain. Then bring in the table and lay out its arrangement; also bring in the lampstand and setup its lamps.

Exodus 40:1-4

For the cloud of the LORD was over the tabernacle by day, and there was a fire inside the cloud by night, visible to the entire house of Israel throughout all the stages of their journey.

Exodus 40:38

Scripture quotation is from CSB