

Virginia Education Assessment Collaborative

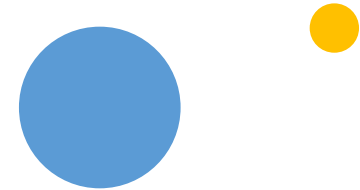
Workshop: Completer and Employer Surveys
VACTE/ATE-VA
March 5, 2020

CAEP Standard 4/A.4: Program Impact

- 4.1 Impact on Student Learning and Development
- 4.2 Indicators of Teaching Effectiveness
- **4.3 Satisfaction of Employers – pilot goes out this month**
- **4.4 Satisfaction of Completers – pilot went out February 27!**

Thank you for your hard work, commitment to providing high-quality data to facilitate survey administration, and willingness to participate in this pilot!

VEAC Initiatives



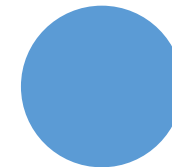
4.3 Satisfaction of Employers

The provider demonstrates, using measures that result in valid and reliable data and including employment milestones such as promotion **and retention, that employers are satisfied with the completers' preparation for their assigned responsibilities in working with P-12 students.**

4.4 Satisfaction of Completers

The provider demonstrates, using measures that result in valid and reliable data, that **program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.**

Session Focus



Before we go any further...

Remember last spring when we crammed into a tiny conference room during this conference and thought, “We should do something?”

We just surveyed over 2500 completers with the same instrument.



Session Outline



Complete survey: review processes, tools, and preliminary data



Employer survey: review processes and tools



Identify strengths and challenges



Generate solutions for the next cycle of data collection



Strategize ways to share this work



Box Folder

- One representative from each institution has access to download materials from the pilot participant Box folder
 - Completer survey – including Qualtrics file
 - Employer survey
 - Pilot participant list
 - Coming this spring: Instrument guides (you can use for CAEP!)
 - Purpose
 - Development
 - Alignment with INTASC, etc.
 - Data collection and reporting procedures

Completer Survey

Spring 2019	Two EPPs piloted a shared completer survey
Fall 2019	Survey sent to pilot participants for feedback
January 2020	Steering committee incorporated feedback to revise survey
January / February 2020	EPPs provided completer contact lists
February 27, 2020	Survey sent to completers

Completer Survey: Week 1 Fast Facts

18 EPPS

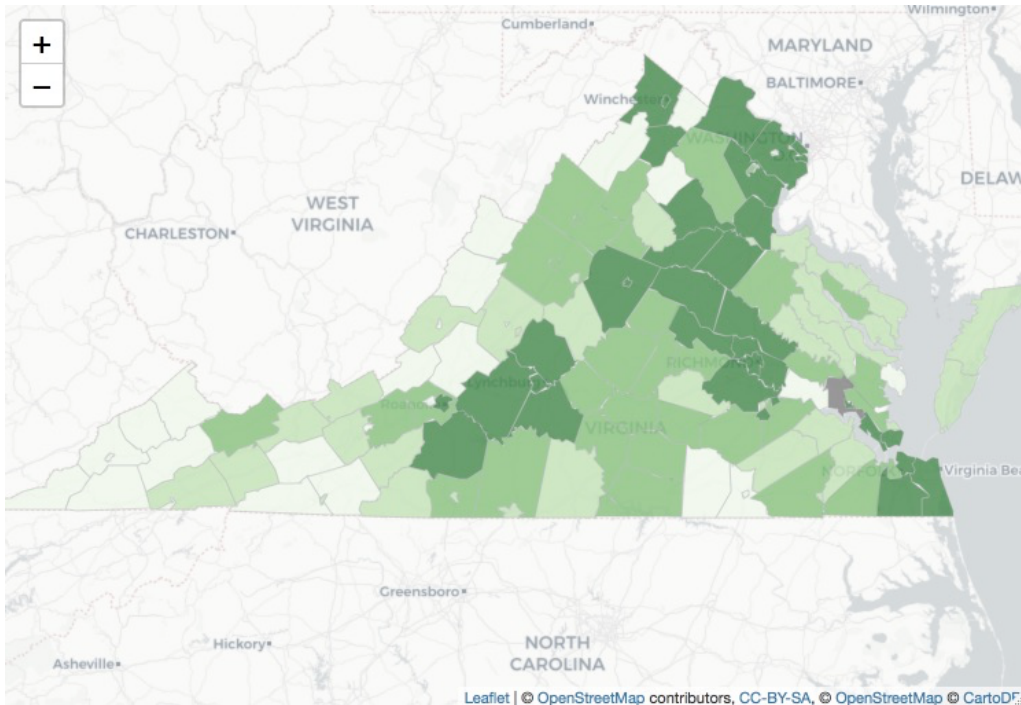
Survey sent to 2516 completers

- 305 unknown or failed emails

374 completed responses
(response rate: 15.7%)

- 90 partial responses

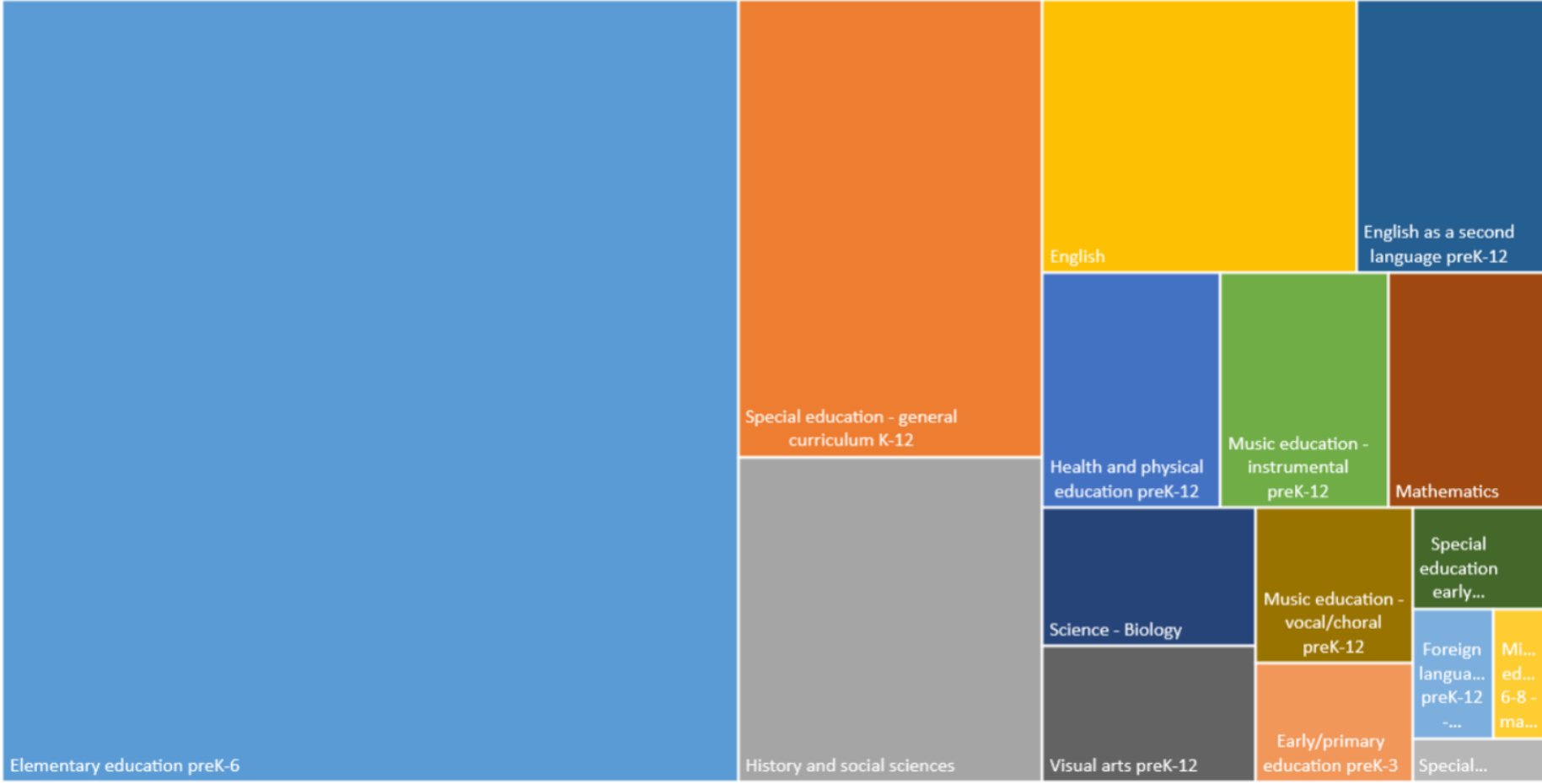
Division Impact



Largest Divisions with EPP Completers	EPP Completer Count
FAIRFAX CO	292
CHESTERFIELD CO	196
LOUDOUN CO	170
HENRICO CO	167
RICHMOND CITY	144
PRINCE WILLIAM CO	118
NEWPORT NEWS CITY	101

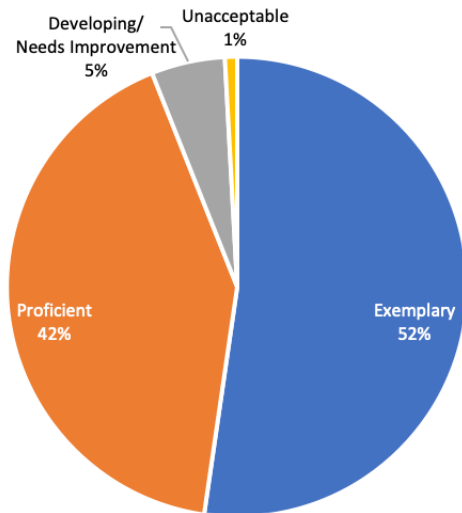
The map indicates the number of completers in a given school division sent a VEAC completer survey. Darker shades of green indicate more completers in a given division. As you can see from the map, our larger division partners employ more completers from the pilot VEAC schools than smaller divisions.

Pilot Survey Licensure Breakdown

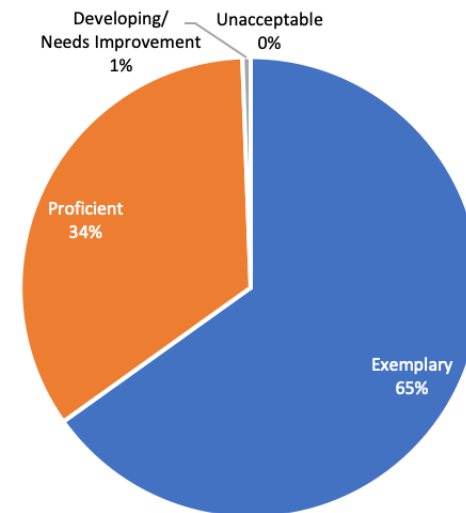


Completer Survey: Initial Data

Your ability to use resources, routines, and procedures to provide a respectful, positive, safe, student-centered environment that is conducive to learning.



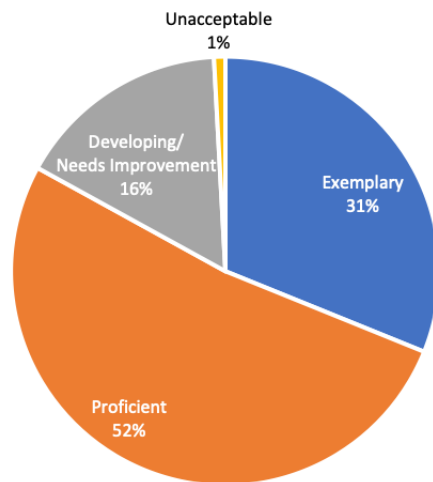
Your ability to maintain a commitment to professional ethics, communicates effectively, and take responsibility for and participates in professional growth that results in enhanced student learning.



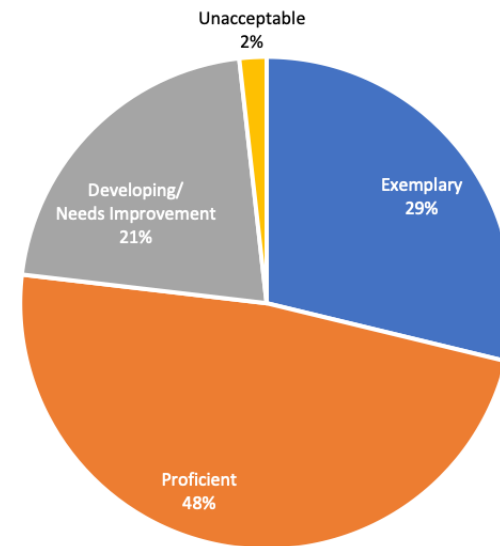
**These figures will be revised as more responses are received, so do not use them in any reports.*

Completer Survey: Initial Data

Your ability to systematically gather, analyze, and use all relevant data to measure student academic progress, guide instructional content and delivery methods, and provide timely feedback to both students and parents throughout the school year.



Your ability to integrate diverse language and cultures into instruction to promote the value of utilizing/multicultural perspectives.



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Spring

Data Sharing

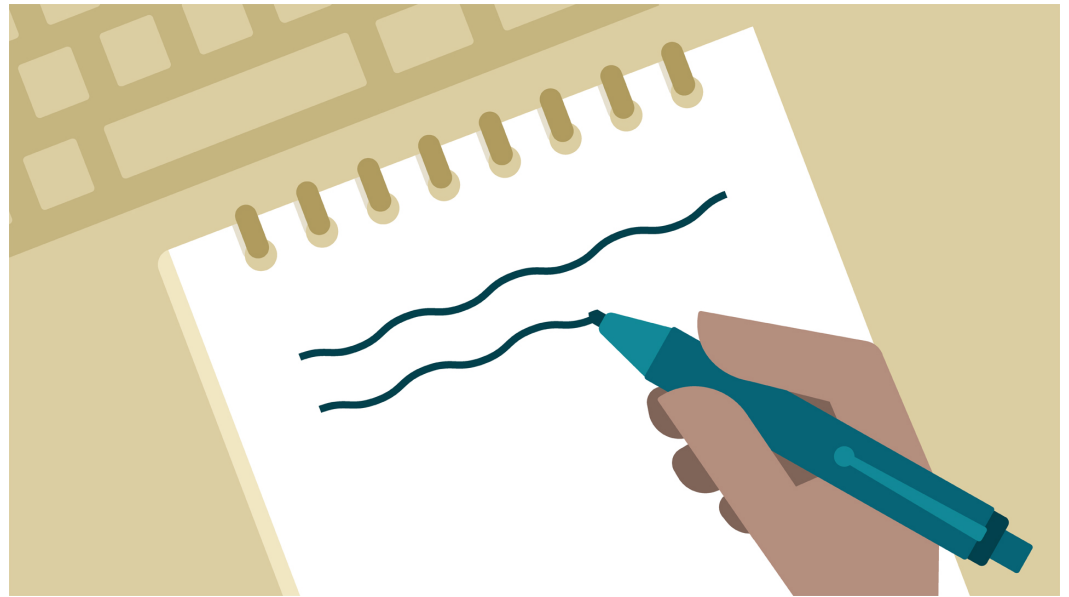
- Zoom meeting to review data sharing procedures and plan with each institution
- Will return school's raw data after the surveys close (March and April)
- Will return benchmark (collaborative-level) data in early summer
- We will give you as much as we can before your CAEP/reporting deadlines – let us know how we can help!

Instrument Guides

- Will notify participants when they are available in Box

Discussion: Contact Lists

- What worked?
- What was challenging?
- Suggestions for next time?



With your small group, record notes on the handout. Be prepared to share out. We will collect your notes at the end of the session.

Employer Survey Timeline

Spring 2019	Three EPPs piloted a shared employer survey
Fall 2019	Survey sent to pilot participants for feedback
January 2020	Steering committee incorporated feedback to revise survey
January / February 2020	EPPs provided completer contact lists
February 27, 2020	Survey sent to completers with Employment
March 2020	Survey Results Utilized to Update Employer Contacts
March 2020	Survey sent to employers

Employer Survey Process



Updating employer
contact lists



Division "heads up" email



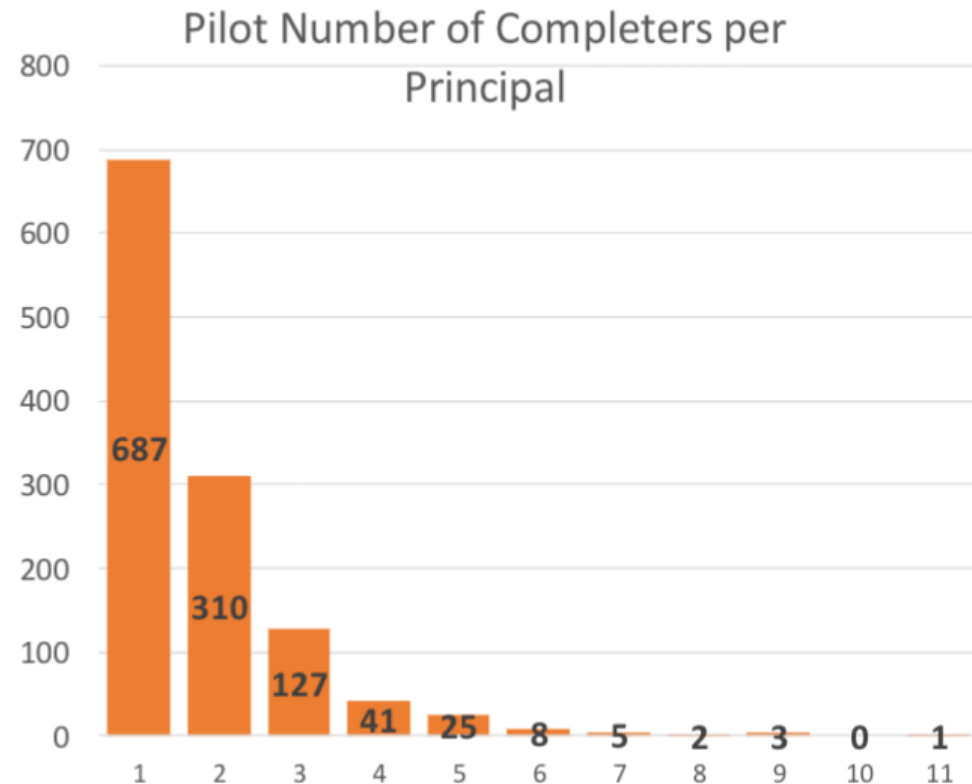
EPP information removed
from employer survey?



How do we maximize
employer response rates?

Discussion: Principal Sampling

- How many emails are too many for a principal?
- Consider EPP size, representation, location, P-12 school size
- What do you think?



i.e., 687 principals must complete a survey for just one completer. One principal has 11 surveys to complete.

Summer and Fall

Discussion: Analysis

- Would it be helpful to disaggregate data by NCES school characteristics?
 - Title I?
 - Locale (rural, suburban, city, etc.)?
 - Something else?

Discussion: Sharing this work

- Requesting to be added to K-12 Advisory Board agenda for October
- Where else should we talk about this work?

Future discussion: Advanced programs