A Business Plan for Early Childhood in New Mexico proposes a vision for early childhood and a strategic, systems-based approach to achieving it.

**STATEWIDE VISION:**
All New Mexico children receive high-quality and affordable early learning and development services to prepare them for success in school and life.

**Contact:**
Kate Noble  
KateN@nmecdp.org  
505-216-2972  

Katherine Freeman  
President and CEO  
KatherineF@nmecdp.org  
505-216-2976  

‘A Business Plan for Early Childhood in New Mexico’ proposes a vision for early childhood and a strategic, systems-based approach to achieving it.
Lever 1 focuses on establishing leadership and infrastructure at the state level to achieve strong coordination across agencies and with tribal governments to improve the system’s ability to meet the needs of New Mexico families.

- Cultivate leadership and support for coordinated EC systems
- Establish an executive level EC leadership position with authority to coordinate across program agencies and with tribes
- Build and support an integrated data system that facilitates streamlined interactions with families and improvement among providers (feedback loop between local and state organizations)

Lever 2 focuses on the need for local coordination and capacity to match provider and service offerings to local needs and to help families access information, resources, and services to best support their children.

- Assess local needs and assets to inform coordinated funding requests to the state
- Coordinate funding to ensure efficient resource allocation through local lead agencies
- Implement family engagement plans tailored to local needs and communities
- Coordinate local provider networks and communities of practice to support quality and aligned vision

Lever 3 considers that skilled early childhood workers are essential to the quality of early childhood programs, and program expansion requires increased workforce capacity.

- Adopt state-wide goals and priorities, and align annual investments to those goals
- Align state training requirements and professional development with one another and with higher education
- Expand scholarships and compensation
- Alignment of scholarships and compensation for quality and credentials

Lever 4 recognizes that parents need to understand the importance of early development and the strategies that can support their children's learning, plus be able to navigate and access available services.

- Create flexible and adaptable materials and resources that can be customized locally to build awareness around early childhood development and support
- Support outreach through local coordination agencies and common touchpoints for families like birth centers, hospitals, clinics, etc.
- Streamline enrollment processes for families with multiple entry points to a range of services

Lever 5 recognizes that currently, state-funded early childhood programs serve only a fraction of the intended population. Expanding programs incrementally with quality and fidelity will scale impact to serve more children and families.

- Build system capacity for quality childcare
- Flexibly expand PreK for three- and four-year-olds across high-quality settings
- Expand home visiting while addressing quality and fidelity
- Strategically allocate future increases in childcare funding via contracted slots
- Prioritize community members with the highest need