Diverse Middle School and High School participants
Near-peer mentorship
Culture of curiosity, gratitude, adventure, and teamwork
External partners
Youth-centered environment
Intersectional justice-oriented values

**Inputs**

**Story of Self**
- Explore sociopolitical identities
- Explore and develop character strengths, assets, and motivations
- Build teams
- Build culture

**Story of Us**
- Explore social justice issues and their intersections
- Explore root causes of social issues
- Learn sociopolitical problem-solving skills
- Share across teams

**Story of Now**
- Develop and implement service projects as teams
- Apply sociopolitical problem-solving skills
- Learn and apply civic leadership skills

**Activities**

- Youth identify their assets, sociopolitical identities, and narratives.
- Youth participate in direct action, complete service projects, and attend informational site visits with external partners.
- Middle School teams lead civic projects. High School teams complete externships and projects with external partners.

80% of youth attend programming for 100+ hours

**Outputs**

**Character Development**
- Gratitude
- Curiosity and exploration
- Teamwork
- Positive attitudes toward diversity

**Diverse Social Capital**
- Meaningful relationships
- Access to otherwise unattainable opportunities via relationships

**Empowerment**
- Awareness of social issues
- Motivation to make change
- Sociopolitical problem-solving skills
- Experience taking action
- Agent of change identity

**Intermediate Impact**
Pathways for social changemaking

**Long-Term Vision**
A critical mass of people actualizing a more just society!

FOR MORE INFORMATION:
Manijeh Mahmoodzadeh
Chief Impact Officer
manijeh@changeist.org