Optimizing Care Systems
For People with Intellectual and Developmental Disabilities

Innovative Models of Care and Care Coordination

Patricia Aguayo
University of Utah Health

The HOME Program

- Started as a pilot program
- Cut costs for state
- We cover costs
- CARE management

CARE Coordination
- Support parents, teachers
- Adapt the care to individual needs
- Community partnerships

Lauren Easton
Commonwealth Care Alliance

CCA Providing Care
- Model created in late 1980s
- Based in Boston
- Individualized care
- Team-based care
- Language-focused care

Engagement Center
- Support
- Listen to patients
- Medicaid

Engagement Center
- Full spectrum primary care
- Hospital to home
- Crisis stabilization
- Expertise in IDD

Clarissa Kripke
University of California
San Francisco School of Medicine

CART Service Team
- Yearly nurse health assessment
- Give recommendations
- Be proactive

Enhanced Primary Care Services
- Patrons and caregivers
- Acute medical care
- Mentally needed professionals
- Different skill set
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Discussion

- Respect and listen to the patient
- Active member's input
- Program access
- Important to IDD patients and families
- Virtual visits in rural areas when possible
- Primary care must be local
- Mobile system telehealth
- IN Massachusetts: Funding through Medicaid and Medicare
- MA and UT important to work closer with state

Value of giving options to people?
Health home support care without disrupting relationship

Innovative models of care and care coordination

Long-term care and alerting

Telemedicine program board for a few days

Housing and integrated support and care

ADD
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Day 2

Innovations in Workforce Solutions: Role of General Health Care Providers

Lisa Howley
American Association of Medical Colleges

AAMC
Increase medical education on IDD patients

Sarah Ailey
Rush University College of Nursing

We need social change

Path PWID

Collective impact model
Bring together multiple stakeholders

Focus on a common language

Self-Advocacy

Interprofessional education

Encourage discussions

Other resources

Complexity of medical education

In March 2022 dedicated to disabilities

Krisin Sohl
University of Missouri and ECHO Autism

Current system have issues

Urban populations

Academic medical centers

Higher-income families

Reimbursement system

Clinical practice

All teach, all learn

Case based learning

Best practices

Monitor outcomes

IMPROVED OUTCOMES

AAMC

Accreditation of medical schools

LCME

Faculty committee oversees medical education competencies

Community

Encourage discussions

Global 10 countries

Guided practice

Peer to peer learning

Accelerate knowledge

Family advocates

Community

D1 Competencies across the learning continuum

Interprofessional education

Educate stakeholders

Measure

Communicate

Community-academy partnership

Train community health mentors

Interviews: stories of persons with IDD

Systemic discrimination and dehumanization in health care systems

Interprofessional education

COMMUNITY

Encourage discussions

AAMC

Complexity of medical education

In March 2022 dedicated to disabilities

PATH PWID

Collective impact model

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INNOVATIONS IN WORKFORCE SOLUTIONS:
ROLE OF GENERAL HEALTH CARE PROVIDERS

DISCUSSION

REIMBURSEMENT AND MOVING THE NEEDLE

INTRODUCE THOSE TOPICS SOONER IN MED SCHOOL

WORKING WITH MULTIPLE STAKEHOLDERS

COMPETENCY MODEL REVIEW

CHANGE THE CULTURE

LEAD BY EXAMPLE

EDUCATORS

EDUCATING THE LEADERS

FACULTY

LEADERSHIP

EMBRACE THE CONTRIBUTIONS OF IDD PATIENTS

GO AFTER THE STIGMA

FIGHT THE BIAS
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Day 2

**INNOVATIONS IN FINANCING AND PAYMENT**

**BREDE ESCHLIMAN**
AURERRA HEALTH

- Research + 11 interviews
- Innovate
- Pay in a different way
- Pay for different services

**SARAH SCHOLLE**
NATIONAL COMMITTEE OF QUALITY ASSURANCE

- Measuring quality, outcomes
- What matters the most?
  - Person-driven outcomes

**STEPHANIE RAMUSSEN**
SUNFLOWER HEALTH PLAN

- Focus on whole health
- 27,000 members with IDD in 44 states
- IDD providers
- Value-based contracting contracts in place since 2016
- Value added services
- Pay incentive rates by transition after 30 days

**LEE SPECIALTY CLINIC**
UNIV. OF UTAH

- Home program
- Single payment for care model

**PENN AUTISTIC CLINIC**
EMPLOYER-SPONSORED HEALTH PLAN

- 3 Penn autistic clinic
- Home program

**NOVEL APPROACH TO MEASURING**

- Practice delivers care that matters
- Working to implement on digital environment
- Create the culture of documenting outcomes

**OUTCOMES DISCUSSED**

- Reduce care gaps
- Reduce inpatient stays
- Quality of life measurements
- Workforce enhancements
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INNOVATIONS IN FINANCING AND PAYMENT

DISCUSSION

WORKFORCE

INCREASE USE OF TECHNOLOGY
BETTER QUALITY OF LIFE

EMPLOYMENT

IS THE RIGHT THING
SENSE OF ACCOMPLISHMENT

MENTAL HEALTH IMPROVEMENT

IDENTIFY THEM

SYSTEM
DESIGNED TO SERVE BROADER POPULATION

MEDICAID

VS.

OTHER PAYERS

HIGH QUALITY CARE MODEL
PERSON WITH IDD CHOOSES TO LIVE WITH CAREGIVER OR NEARBY
PAY FAMILY MEMBERS WHO ARE CAREGIVERS

TRUST
ENTITY DRIVE ACCOUNTABILITY?
WHAT DOES MAKE SENSE?
ALL WORKING TOWARDS THE SAME GOAL
BETTER USE OF RESOURCES

HIGHLIGHTS OF DAY 2

MULTIDISCIPLINARY MODELS
CREATIVE WAY OF USING FUNDS
EDUCATION MOVING KNOWLEDGE, NOT PEOPLE
HOW DO ONE DEVELOP MEDICAL CURRICULUM
HOW DO WE PAY FOR THIS AND HOLD THEM ACCOUNTABLE

GREAT CASE STUDIES AND PAYING MECHANICS
HOW TO DEVELOP MEASURES
VALUE-BASED CONTRACTING
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**SPOTLIGHT PRESENTATION**

**VIJAY RAVINDRAN**

**FLOREO VR**

- **VIRTUAL REALITY**
- **TO SUPPORT KIDS WITH IDD**

**BUILDING THE BEHAVIORAL THERAPY METAVERSE**

**TECHNOLOGY HELPING BUILD SKILLS**

**CONNECTED TO A TABLET**

**SO THE PARENTS CAN SEE THEIR KIDS EXPERIENCE**

**IMAGINE TEACHING A CHILD HOW TO CROSS THE STREET USING VR!**

**FEDERAL FUNDING OPPORTUNITIES**

**STANDARDIZE TELEHEALTH**

**BUNDLED APPROACH**