Thanks Be To God

Sherry Koole

Thanks be to God enthroned above
For all the blessings of His love;
For all we have and all we own
Are gifts from God and God alone.

His is the land we sow and reap
He owns the sea and oceans deep.
Our God determines life and death
He is the Giver of each breath.

The children that we call our own
(For it's we who raise them till they're grown),
Are gifts from God enthroned above
Ours for a time to raise and love.

Thanks be to God for gifts so rare
For as He puts them in our care,
He commands of us to raise these youth
To walk and live the way of truth.

This really is an awesome task
And in our prayers we must ask
That God will lead us in the way
To raise these youth from day to day.

Their daily instruction is one we share
With preachers and teachers who also care.
The teacher is used as a daily tool
To instruct our children while they are in school.

Thanks be to God for the gift we have here
Of our own private school and one we hold dear.
As we start our 10th year let us make it our prayer
That our children will grow in the Truth they learn there.
Thanks Be To God

Thanks be to God for the teachers of Truth
Who daily instruct our precious youth,
Who teach them God's Word throughout all of the day
In all that they do and in all that they say.

In the home, in the church, and also the schools
Parents, preachers, and teachers are used as God's tools.
Let us all work together with dedication and love
And we'll all share a joy worth speaking of.

To know that our children are walking in truth
That they heeded instruction from days of their youth.
O what greater joy could there possibly be
Than knowing our children are walking uprightly?

Tell me, what in this life could ever compare
To the gifts and the joy we in fellowship share?
But for all that we have and all that we own
Let the thanks be to God and to God alone.

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FEATURES

The first of our two feature articles was written by Russ Dykstra, a senior in the Protestant Reformed Seminary. His plea for “teachers to be teachers” concerns his long-held conviction that the nature of the teaching profession is such that it requires full-time effort on the part of those who are called to it; that teachers therefore ought not to be gainfully employed in any part-time job during the school year; and that schools should see to it that teachers do not have to “moonlight” in order to be able to provide for themselves and their families. The fact that he speaks as one who was himself not only a teacher, but a teacher who had to raise a family on a teacher’s salary, makes his arguments all the more compelling. He knows from personal experience the hard work and long hours required in striving for excellence in teaching. He wrote the article, by the way, between 11:00 one night and 5:00 the next morning. It must be that seminary students are not unaccustomed to that